SURVEY BOOKLET



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l	Name of state:	Date of survey:
	Name of district:	Day of survey:
	Name of block:	Total number of households surveyed:
	Name of village:	Total number of children tested:
	Name of Sarpanch or any other village representative:	Total number of locked households:
	Phone number of Sarpanch or any other village representative:	Total number of no response households:
	Surveyers' Phone Mester Trainers'	Phono

Surveyors'	Phone	Master Trainers'	Phone
names:	number:	names:	number:
1.		1.	
2.		2.	

Not to be fill	ed		If yes, by whom?				
by surveyors			Name:	Phone number:			
Field monitoring	Yes	No					
Desk recheck	Yes	No					
Field recheck	Yes	No					



MAP OF THE VILLAGE INSTRUCTIONS TO DRAW THE MAP Show the different hamlets/sections of the surveyed village. • Show the main landmarks – schools, health centres, anganwadis, temples, mosques, river, road, bus stop, panchayat bhavan, shop etc. Number each hamlet/section on the map. • Verify all the information on the map with people in the village as you walk around. Mark the main roads/streets/paths through the village prominently on the map.

		VILLAGE INF	ORMATION SH	EET Annual Status of Education ANNUAL Status of Education ANNUAL STATE ANNUAL STAT	N Report
Nan	ne of state:		Name of block:	,	
Name of district:		Name of village:			
Surveyors' names:		1.			
			2.		
Date	e of survey:		Day of survey:		
	Please tick (√)	the relevant box	V	iollowing facilities/services in the village yourself? ased on your own observation)	
	Pucca road lea	ding to the village?	YES	NO	
	Electricity conn	ection in the village?	YES	NO	
	Post office in the	e village?	YES	NO	
ERVICES	Bank (any type)	in the village?	YES	NO	
BASIC SERV	Govt. Ration/PI	OS shop in the village?	YES	NO	
BA	Govt. Primary/S village?	ub Health Centre in the	YES	NO	
	Private health c	clinic in the village?	YES	NO	
	Computer cent village?	re/internet café in the	YES	NO	
	Equipment/faci (private/public)	ility using solar energy in the village?	YES	NO	
	Govt. Primary So the village?	chool (Std. 1 to 4/5) in	YES	NO	
	Govt. Upper-pri in the village?	mary School (Std. 1 to 7/8)	YES	NO	
гооног	Govt. Seconda the village?	ry School (Std. 1 to 10) in	YES	NO	
SCF	Govt. School (Si village?	Govt. School (Std. 6 to 8/10/12) in the village?		NO	
	Private school i	n the village?	YES	NO	
	Pre-school (Ang UKG/Nursery) in	ganwadi/Balwadi/LKG/ the village?	YES	NO	

SCHOOL OBSERVATION SHEET

State:	District:	Block:	Annual Status of Education Report
			ASER ZU 165
Name of the village:	Nam	ne of the school:	Eggilitated by PRATHAM

INSTRUCTIONS: Visit any government school (Std. 1 to 7/8) in the village. If there is no school in the village which has classes from Std. 1 to 7/8, then visit the government school in the village which has the highest enrollment in Std. 1 to 4/5. Do not visit a government school if it has no classes from Std. 1 to 4/5. If there is no government school in the village with classes from Std. 1 to 4/5 then do not visit any school. Meet the Head Master of the school. In the absence of the HM, meet the senior most teacher. Documents required from the school: Register with enrollment details of children.

Arrival time in		Respon	tion	Date of	Day of	Surveyors' names	
school	Std.? (tick any one)	Name			survey	survey	Surveyors numes
	Std. Std. Others	Designation (Tick)	HM	Teacher			1.
	1 1 1 +0 1/6 1 1 1 +0 6///81 1	Phone number					2.

1. CHILDREN'S ENROLLMENT AND ATTENDANCE	Std. 1	Std. 2	Std. 3	Std. 4	Std. 5	Std. 6	Std. 7	Std. 8		3. TEACHERS	Number appointed (Ask)	Number present (Observe)
Children's enrollment (Take from register yourself). If more than 1 section, write the total.									II INE SCHOOL I	Head Master (Do not include acting HM) Regular government teachers (Do not include Head Master)		
Children's attendance today*									2.	Para-teachers		

*Note: Take headcount of children present. If more than one class is seated together, ask the children of each class to raise their hands separately and then count accordingly. If more than 1 section, do headcount in all sections and write the total.

4. CLAS	SROOM OBSER	RVATIO	NS		
Tick the relevant box					
Observe		Sto	1. 2	Std	. 4
(If more than 1 section, choose any 1		Yes	No	Yes	No
Are the children of this St with children from any of	_				
Is there a blackboard for	this class?				
If yes, could you easily wr blackboard?	If yes, could you easily write on the blackboard?				
Apart from textbooks, did other TLM (e.g. other boo the wall, board games e room?	oks, charts on				
Where is the class	Classroom		•		
seated? (tick one)	Verandah				
(Outdoor				

5. MID-DAY MEAL		
Tick the relevant box	Yes	No
Was mid-day meal served in the school today? (Ask)		
Is there a kitchen/shed for cooking mid-day meal?(Observe)		
Did you see food being cooked in the school? (Observe)		
Did you see any evidence of the meal being served to the children today (Look for evidence like dirty utensils or meal brought from outside etc.)? (Observe)		

E AAID DAY AAFAI

6. FACILITIES OBSERVATION		
Total number of pucca rooms in the school excluding toilets (count yourself and write)		
Total number of rooms being used for teaching today (count yourself and	l write)	
Tick the relevant box	Yes	No
Did you see an office/store/office-cum store?		
Did you see a playground?		
Did you see library books in the school?		
If yes, did you see library books being used/read by children?		
Did you see a handpump/tap?		
If there is a handpump/tap, could you use it to drink water?		
If there is no handpump/tap or it is not usable, did you see drinking water available?		
Did you see a complete boundary wall or fencing?		
Is there electricity connection in the school? (Look for wires & fitting)		
If yes, was there electricty in the school today? (Observe/ask)		
Did you see computers to be used by children in the school?		
If yes, did you see children using computers?		

Toilets*	Is there a toilet?			a toilet, was cked?	If unlocked, was it in a usable condition?		
	Yes	No	Locked	Unlocked	Yes	No	
Girl							
Воу							
Common							
Teacher							

*Note: If there is more than 1 toilet of a particular type, then take information of the toilet in better condition.

8. CONTINUOUS AND COMPREHENSIVE EVALUATION (CCE)								
Have you heard about Continuous and Compreher Evaluation/CCE? (Ask)		Yes	No					
If yes,								
How many teachers in this school have received a Continuous and Comprehensive Evaluation manual or format? (Ask)	AII	Some	None	Don't know				
If manual or format was received, ask the respondent to show it								
Could you see a Continuous and Comprehensive Edmanual or format in the school? (Ask and observe)	ation	Yes	No					

9. SCHOOL MANAGEMENT COMMITTEE (SMC)												
Currently is there a School Management Committee	e (SMC)											
for this school? (Ask)	Yes	No										
If yes, then when was the last meeting of the School Management Committee (SMC) held? (Ask)	/ (dd/r	/_ nm/yy <u>y</u>										

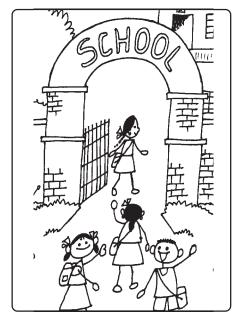
10. SCHOOL DEVELOPMENT PLAN (SDP)		
Was a School Development Plan (SDP) made for your school in 2015-16? (Ask) (Do not include DISE format as SDP)		No
If School Development Plan (SDP) was made, ask the responde	ent to s	how it
Could you see the School Development Plan yourself? (Ask and observe)	Yes	No

	11. SCHOOL GRANT INFORMATION (SSA) (Ask the H	M. If the HM is absent, the	en ask the senior most tea	cher)
-	Who gave the information about grants? (tick any one)	НМ	Regular teacher	Para-teacher

	12A. SSA ANNUAL SCHOOL GRANT Note: If there are 2	Did.		il 2015	I			Note: If there are 2 separate HMs with separate SSA bank	April 2016 to Date of Survey												
\int	separate HMs with separate SSA bank		grant			ala yo <u>full</u> am	u spend ount?	accounts, please take the information		grant		If yes, did you spend the <u>full</u> amount?									
<u>-</u>	accounts, please take the information for Std. 1 to 4/5	Yes	es No Don't Yes No					for \$td. 1 to 4/5	Yes	No	Don't know	Yes	No	Don't know							
	School Maintenance Grant (SMG)							School Maintenance Grant (SMG)													
+	School Development Grant (SDG)							School Development Grant (SDG)													
~	Teacher Grant (TLM) (for all teachers)							Teacher Grant (TLM) (for all teachers)													
	New Classroom Grant							New Classroom Grant													

12B. ACTIVITIES CA Which of the followin (Tick the relevant box	Yes	No	Don't know	
Construction	Construction of new classroom(s)			
	White wash/plastering			
Repair	Repair of drinking water facility			
	Repair of toilet			
_	Purchase of sitting mats/Tat Patti			
Purchase	Purchase of charts, globes or other teaching material			

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		HOUS	EH	OLD SU	JRV	EY :	SH	EET				:	State	e: _					[Distr	ict:					B	lock:						Villo	ige:								Ann	ual Statu	s of Educ	cation F	· ·
												Respondent name								Surveyors' names 1 Date of substitution Day of substitutio										of su	urve	— У —			31 A	/ S										
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e								(Age		3-6)			ce 5-16) enrolled			ed in .ge 5	scho	which year did by you drop out (eg. 2012)? Yes Does the child take any paid tuition class No Currently? How much do you pay for the child's tuition per month? (write only number)		bi bi	SCI	Language in which the child is taught in school? (medium of instruction)	e ch	is tested in reading? Which sample no. was used to test the child (1/2/3/4)	(✓ the highest level ONLY)				(√ the highest level ONLY)			st ———			Meaning			ng		eve lool	ther	ted?				
Serial no.	Mother'	's name		Name of ch hildren age			Ē.	<u></u>	Т	_			1 1		\dashv		_		1	Chi Ti	ent	ou p ion p V nu	chi) Aed	hich 1 sch inst	th the	. wa (1/2)	Н			'			T	H	(✓ †	he h	nighe			Sent			Has the father ever attended school?	If attended school, then	.aldı
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