Uwezo Kenya
Annual Learning Assessment
2015

TEST BOOKLET

uwezo
KENYA

TEST BOOKLET

INSTRUCTIONS TO THE VOLUNTEER.

This booklet contains 4 samples of tests indicated as Test 1, Test 2, Test 3 and Test 4, for English, Kiswahili and Numeracy.

The bonus test is on the last page of the booklet.

Administer the test to all the children aged 6-16 years.

- Only administer one set of tests to each child.
- The other sets are there to be administered in case a household has more than one child.

- Remember: Only children who can read a STORY or HADITHI should do the comprehension / ufahamu questions.

- Tick the highest level the child can do in the SURVEY BOOKLET.

- Give the ethno math and bonus test to all the children aged 6-16 years regardless of their level in reading or numeracy.

- Measure MUAC for all children aged 6 months - 5 years and record the readings

Remember:
- Let the child hold the test booklet
- Let the child sit comfortably
- Give the child a second chance in case the child does not do well in the first attempt
- Listen carefully without interrupting
- Be patient with the child

uwezo KENYA

Letters / Letter sounds

p	r
f	u
l	v
n	d
a	h

Words

buy	look
test	sing
cat	toy
clay	fun
teach	like

- Start here for all children aged 6-16 years
- The child should read any 5. At least 4 letters / letter sounds should be read correctly
- If the child reads the letters/ letter sounds, take him/her to the WORDS
- If the child cannot read any 4 of the chosen 5 correctly, mark him or her at the NON-READER LEVEL

- Give these to the child who can read the letters /letter sounds
- The child should read any 5. At least 4 words should be read correctly
- If the child reads the words, take him/her to the PARAGRAPH
- If the child cannot read at least 4 words, mark him or her at LETTER LEVEL

Did you test the previous child, using this set? If so please use the next set

1

Paragraph 1

Mary has a very big garden. Her friend gave it to her. She has grown flowers on it. The flowers look good.

Paragraph 2

John is not feeling well. He will miss school today. His father gave him medicine. He will get well soon.

Story

Martin had seven white chicks. An eagle ate five of the chicks. Martin was very angry. He wanted to trap the eagle. He did not know how to trap it. His friend Tom suggested they could use a rat.

The boys went to look for a rat. They saw one entering a hole. They dug deep into the hole. A big snake came out of the hole. The boys ran away screaming loudly. They did not trap the eagle.

1. Why was Martin angry?
2. Why were the boys digging into the hole?

- Let the child choose any of the two paragraphs and read
- If the child reads the paragraph, take him/her to the STORY
- If the child cannot read the paragraph, (makes more than 2 mistakes), mark him/her at WORD LEVEL

- Only give the story to children who have correctly read the paragraph
- If the child cannot read the story (makes more than 4 mistakes), mark him/her at PARAGRAPH LEVEL
- If the child reads the story, mark him/her at STORY LEVEL
- The two questions should only be given to a child who is at story level

Uwezo KENYA

Silabi

ba	lo
cho	ka
di	mu
fu	ne
ge	pi

Maneno

bega	sifu
ndugu	toka
lenga	kiti
supu	ota
pete	hama

- Start here for all children aged 6-16 years
- The child should read any 5 syllables. At least 4 should be read correctly
- If the child reads the syllables, take him/her to MANENO
- If the child cannot read at least 4 of the chosen 5 syllables correctly, mark him or her at the HAWEZI LEVEL

- Give these to the child who can read the syllables
- The child should read any 5 words. At least 4 should be read correctly
- If the child reads the words, take him/her to the AYA
- If the child cannot read at least 4 words, mark him or her at SILABI LEVEL

Did you test the previous child, using this set? If so please use the next set

3

Aya ya Kwanza

Keli na Kiama ni ndugu.

Wao huishi na wazazi wao mjini. Baba yao ni Yakobo.

Yeye ni daktari wa meno.

Aya ya pili

Barasa ni ami yake Tom. Yeye ni mzee mnene na mrefu. Barasa ana watoto watano. Watoto hawa wanasoma kule Kinangop.

Hadithi

Wiki iliyopita tulikuwa na karamu kubwa nyumbani. Dada yangu alikuwa amefaulu mtihani wake. Mama na baba walijawa na furaha tele. Walialika jamaa na marafiki kwenye karamu. Wageni wote walifika mapema sana karamuni.

Mama alipika vyakula vitamu sana. Alipika chapati, wali na nyama. Kulikuwa na matunda ya aina nyingi. Dada yangu alikuwa na furaha tele. Alivaa nguo nzuri na kujitia marashi. Wageni wote walimpongeza na kumpa zawadi nyingi.

1. Kwa nini kulikuwa na karamu nyumbani?
2. Mama alifanya matayarisho gani ya karamu?

● Let the child choose any of the two paragraphs and read
● If the child reads the paragraph, take him/her to the HADITHI
4 ● If the child cannot read the paragraph (makes more than 2 mistakes), mark him/her at MANENO LEVEL

● Only give the story to children who have correctly read the paragraph
● If the child cannot read the story, (makes more than 4 mistakes) mark him/her at AYA LEVEL
● If the child reads the story, mark him/her at HADITHI LEVEL
● The two questions should only be given to a child who is at story level

uwezo KENYA

2015

Count & Match

⚽ ⚽ ⚽ ⚽	7
⚽	9
⚽ ⚽ ⚽ ⚽ ⚽ ⚽ ⚽	0
⚽ ⚽ ⚽ ⚽ ⚽	4
	2
⚽ ⚽ ⚽ ⚽ ⚽ ⚽ ⚽ ⚽ ⚽	6
⚽ ⚽	1
⚽ ⚽ ⚽ ⚽ ⚽ ⚽	5

- Start here for all children aged 6-16 years
- Let the child attempt any FIVE sets and match with the number
- At least FOUR PAIRS must be correct to move to NUMBER RECOGNITION
- If the child does not get at least four, mark him/her at NON-NUMERATE LEVEL

Number recognition 10-99

25	13	48	97
84	62	70	56

- Give these to the child who has done count and match correctly
- Let the child choose and read any FIVE numbers above
- At least FOUR must be correct to move to ADDITION
- If the child does not get a least 4 pairs mark him or her at COUNT AND MATCH LEVEL

Addition

$$54 + 21$$ ___

$$12 + 62$$ ___

$$20 + 50$$ ___

$$66 + 11$$ ___

$$40 + 47$$ ___

$$25 + 33$$ ___

- Give these to the child who has done number recognition correctly
- Let the child choose and do any THREE
- At least TWO must be correct to be moved to SUBTRACTION
- If the child does not do at least two correctly mark him/her at NUMBER RECOGNITION LEVEL

Did you test the previous child, using this set? If so please use the next set

Uwezo
KENYA

Subtraction

26	83	58
- 14	- 50	- 38

97	40	76
- 66	- 20	- 43

- Give these to the child who has done addition correctly
- Let the child choose and do any THREE
- At least TWO must be correct to move to MULTIPLICATION
- If the child does not get at least two, mark him/her at ADDITION LEVEL

Multiplication

$4 \times 5 =$ $2 \times 4 =$ $5 \times 2 =$

$3 \times 3 =$ $5 \times 4 =$ $3 \times 2 =$

- Give these to the child who has done subtraction correctly
- Let the child choose and do any THREE
- At least TWO must be correct to move to DIVISION
- If the child does not get at least two, mark him/her at SUBTRACTION LEVEL

Division

$4 \div 2 =$ $24 \div 3 =$ $18 \div 3 =$

$20 \div 2 =$ $6 \div 3 =$ $10 \div 2 =$

- Give these to the child who has done multiplication correctly
- Let the child choose and do any THREE
- At least TWO must be correct to be marked at DIVISION LEVEL

Ethno- Math

EXERCISE BOOK
80 PAGES
Name
School
Class
Subject
Week
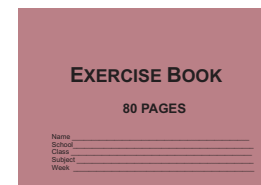
SALT

Exercise book
Ksh. 23

500 gms of salt
Ksh. 10

Pencil
Ksh.15

1. Nafula was sent to a shop to buy one pencil and one exercise book. How much did she pay?
2. Ruto was given 50 shillings to buy one packet of salt. How much money was he left with after buying?

- Give these questions to all children 6 - 16 years
- Questions may be asked in any language that the child understands
- The child may answer by writing or orally
- Provide writing materials

uwezo KENYA

Letters / Lettersound

k	s
u	b
z	n
q	x
o	t

Words

food	shut
sit	body
pack	test
mud	lay
team	slide

- Start here for all children aged 6-16 years
- The child should read any 5. At least 4 letters / letter sounds should be read correctly
- If the child reads the letters/ letter sounds, take him/her to the WORDS
- If the child cannot read any 4 of the chosen 5 correctly, mark him or her at the NON-READER LEVEL

- Give these to the child who can read the letters / letter sounds
- The child should read any 5. At least 4 words should be read correctly
- If the child reads the words, take him/her to the PARAGRAPH
- If the child cannot read at least 4 words, mark him or her at LETTER LEVEL

Did you test the previous child, using this set? If so please use the next set

Paragraph 1

James is my elder brother.

He plays football in school.

James is a very good player.

He makes his class team win.

Paragraph 2

Peter lives with his mother. His mother is a nurse. She works in a clinic. She takes care of sick people.

Story

John lives in Bahati village. He lives with his wife Ann. They live near Lake Naivasha. John likes to fish in the lake. Ann cooks the fish for her family. The family loves to eat fish.

John has got two children. They are Tom and Mary. Tom always goes fishing with his father. Mary does not like fishing. She likes helping her mother in the kitchen. Tom and Mary work very hard. Their parents love them very much.

1. What does John like to do?
2. Who is the mother of Tom?

- Let the child choose any of the two paragraphs and read
- If the child reads the paragraph, take him/her to the STORY
- If the child cannot read the paragraph, (makes more than 2 mistakes), mark him/her at WORD LEVEL

- Only give the story to children who have correctly read the paragraph
- If the child cannot read the story (makes more than 4 mistakes), mark him/her at PARAGRAPH LEVEL
- If the child reads the story, mark him/her at STORY LEVEL
- The two questions should only be given to a child who is at story level

Silabi

de	shi
fa	je
gi	yo
ho	zu
lu	pa

Maneno

tuma	oga
jibu	mtu
uza	tembe
kuni	vua
pendo	lima

- Start here for all children aged 6-16 years
- The child should read any 5 syllables. At least 4 should be read correctly
- If the child reads the syllables, take him/her to MANENO
- If the child cannot read at least 4 of the chosen 5 syllables correctly, mark him or her at the HAWEZI LEVEL

- Give these to the child who can read the syllables
- The child should read any 5 words. At least 4 should be read correctly
- If the child reads the words, take him/her to the AYA
- If the child cannot read at least 4 words, mark him or her at SILABI LEVEL

Did you test the previous child, using this set? If so please use the next set

9

Aya ya Kwanza

Wakati wa mvua umefika sasa. Watu wanatia bidii kulima. Wazazi wetu wanapanda mihogo na viazi. Sisi hulima na wazazi wetu.

Aya ya pili

Viroboto ni wadudu wabaya sana. Wao huuma watoto kila mara. Wadudu hawa hukaa mahali pachafu. Ni vizuri kuwa safi kila wakati.

Hadithi

Jina langu ni Kanini. Kaka yangu anaitwa Juma. Juma ana miaka tisa. Yeye hucheza mpira shuleni kila Ijumaa. Mimi na Juma huenda shuleni kila siku. Shule yetu inaitwa Maji Mazuri.
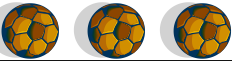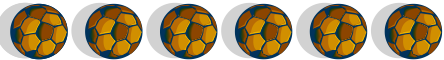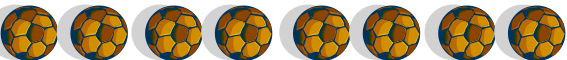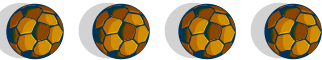
Shule yetu ina walimu kumi na tisa. Mwalimu wetu wa Kiswahili anaitwa Bwana Bakari. Yeye huzungumza Kiswahili sanifu kila wakati. Sisi pia huzungumza Kiswahili sanifu. Mwalimu hutupa mazoezi kutoka Jumatatu hadi Ijumaa. Tunampenda mwalimu wetu Bakari.

1. Juma na Kanini husomea shule gani?
2. Mwalimu huwapa mazoezi siku ngapi kwa wiki?

- Let the child choose any of the two paragraphs and read
- If the child reads the paragraph, take him/her to the HADITHI
- If the child cannot read the paragraph (makes more than 2 mistakes), mark him/her at MANENO LEVEL

- Only give the story to children who have correctly read the paragraph
- If the child cannot read the story, (makes more than 4 mistakes) mark him/her at AYA LEVEL
- If the child reads the story, mark him/her at HADITHI LEVEL
- The two questions should only be given to a child who is at story level

Uwezo
KENYA

Count & Match

⚽⚽⚽	2
⚽⚽⚽⚽⚽⚽	4
	8
⚽⚽	1
⚽⚽⚽⚽⚽⚽⚽⚽⚽	3
⚽	0
⚽⚽⚽⚽⚽⚽⚽⚽	6
⚽⚽⚽⚽	9

- Start here for all children aged 6-16 years
- Let the child attempt any FIVE sets and match with the number
- At least FOUR PAIRS must be correct to move to NUMBER RECOGNITION
- If the child does not get at least four, mark him/her at NON-NUMERATE LEVEL

Number recognition 10–99

82	43	65	98
51	77	20	14

- Give these to the child who has done count and match correctly
- Let the child choose and read any FIVE numbers above
- At least FOUR must be correct to move to ADDITION
- If the child does not get a least 4 pairs mark him or her at COUNT AND MATCH LEVEL

Addition

$$
\begin{array}{r} 16 \\ +53 \\ \hline \end{array}
\qquad
\begin{array}{r} 64 \\ +24 \\ \hline \end{array}
\qquad
\begin{array}{r} 70 \\ +10 \\ \hline \end{array}
$$

$$
\begin{array}{r} 22 \\ +77 \\ \hline \end{array}
\qquad
\begin{array}{r} 30 \\ +36 \\ \hline \end{array}
\qquad
\begin{array}{r} 53 \\ +44 \\ \hline \end{array}
$$

- Give these to the child who has done number recognition correctly
- Let the child choose and do any THREE
- At least TWO must be correct to be moved to SUBTRACTION
- If the child does not do at least two correctly mark him/her at NUMBER RECOGNITION LEVEL

Did you test the previous child, using this set? If so please use the next set

Uwezo KENYA

Subtraction

46	85	71
- 12	- 60	- 21

89	40	59
- 55	- 30	- 13

- Give these to the child who has done addition correctly
- Let the child choose and do any THREE
- At least TWO must be correct to move to MULTIPLICATION
- If the child does not get at least two, mark him/her at ADDITION LEVEL

Multiplication

$2 \times 5 =$ $3 \times 2 =$ $5 \times 3 =$

$4 \times 3 =$ $2 \times 2 =$ $3 \times 4 =$

- Give these to the child who has done subtraction correctly
- Let the child choose and do any THREE
- At least TWO must be correct to move to DIVISION
- If the child does not get at least two, mark him/her at SUBTRACTION LEVEL

Division

$4 \div 2 =$ $24 \div 3 =$ $14 \div 2 =$

$21 \div 3 =$ $12 \div 3 =$ $6 \div 2 =$

- Give these to the child who has done multiplication correctly
- Let the child choose and do any THREE
- At least TWO must be correct to be marked at DIVISION LEVEL

Ethno- Math

Bar of soap Ksh. 20   Comb Ksh. 15   Pair of scissors Ksh. 42

1. Oluoch bought one pair of scissors and one comb. How much money did he pay?
2. Fatuma was sent to buy one bar of soap and gave the shopkeeper a 50 shillings note. How much money did the shopkeeper give her back?

- Give these questions to all children 6 - 16 years
- Questions may be asked in any language that the child understands
- The child may answer by writing or orally
- Provide writing materials

Uwezo
KENYA

Letters / Lettersound

f	s
v	d
p	u
r	q
e	t

Words

rub	moon
swim	egg
sand	doll
bus	day
dream	hide

- Start here for all children aged 6-16 years
- The child should read any 5. At least 4 letters / letter sounds should be read correctly
- If the child reads the letters/ letter sounds, take him/her to the WORDS
- If the child cannot read any 4 of the chosen 5 correctly, mark him or her at the NON-READER LEVEL

- Give these to the child who can read the letters / letter sounds
- The child should read any 5. At least 4 words should be read correctly
- If the child reads the words, take him/her to the PARAGRAPH
- If the child cannot read at least 4 words, mark him or her at LETTER LEVEL

Did you test the previous child, using this set? If so please use the next set

Paragraph 1

Look at that orange tree. There is a nest on it. A bird lives in the nest. It sings very well every morning.

Paragraph 2

Sam has one white cow. The cow stays in a cowshed. It gives him milk daily. I buy the milk every evening.

Story

Mary and Jane are good friends. They go to the same school. There are many children in the school. The children are going on a trip today. They will visit the game park. Their teacher will go with them.

Osman is waiting for them at the park. He works there as a guide. He will take the children round the park. They will see many wild animals. The children will write about the visit. The teacher will mark their books.

1. Where will Mary and Jane go for the trip?
2. Why is Osman waiting for the children?

- Let the child choose any of the two paragraphs and read
- If the child reads the paragraph, take him/her to the STORY
- If the child cannot read the paragraph, (makes more than 2 mistakes), mark him/her at WORD LEVEL

- Only give the story to children who have correctly read the paragraph
- If the child cannot read the story (makes more than 4 mistakes), mark him/her at PARAGRAPH LEVEL
- If the child reads the story, mark him/her at STORY LEVEL
- The two questions should only be given to a child who is at story level

Silabi

sa	hu
ku	lo
me	vi
ni	be
po	tha

Maneno

keti	mate
pata	fomu
kisu	choma
lete	ita
punda	debe

- Start here for all children aged 6-16 years
- The child should read any 5 syllables. At least 4 should be read correctly
- If the child reads the syllables, take him/her to MANENO
- If the child cannot read at least 4 of the chosen 5 syllables correctly, mark him or her at the HAWEZI LEVEL

- Give these to the child who can read the syllables
- The child should read any 5 words. At least 4 should be read correctly
- If the child reads the words, take him/her to the AYA
- If the child cannot read at least 4 words, mark him or her at SILABI LEVEL

Did you test the previous child, using this set? If so please use the next set

Aya ya Kwanza

Roda ni msichana wa bidii sana. Yeye huamka mapema kila siku. Roda hufagia na kufua kila mara. Alipewa zawadi na baba yake.

Aya ya pili

Maji ni muhimu sana. Maji yana matumizi mengi mno. Sisi hupikia na kufulia maji. Maji pia husaidia mimea kukua vizuri.

Ufahamu

Mzee Muteti anaishi mjini Hola. Yeye anaishi na mkewe Amina. Wao wanaishi karibu na mto Tana. Mzee Muteti hupenda kuvua samaki huko mtoni. Mkewe Amina huipikia familia yake samaki. Wao wanapata protini kutokana na samaki.
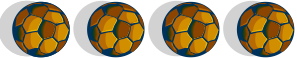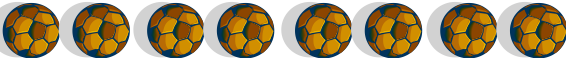
Mzee Muteti ana watoto wawili. Wao ni Juma na Sofia. Juma hupenda kwenda kuvua samaki mtoni. Sofia huwa hapendi kuvua samaki. Yeye anapenda kufuga kuku. Juma na Sofia hufanya kazi kwa bidii.

1. Familia ya Mzee Muteti wanapata nini kwa kula samaki?
2. Mama ya Juma ni nani?

- Let the child choose any of the two paragraphs and read
- If the child reads the paragraph, take him/her to the HADITHI
- If the child cannot read the paragraph (makes more than 2 mistakes), mark him/her at MANENO LEVEL

- Only give the story to children who have correctly read the paragraph
- If the child cannot read the story, (makes more than 4 mistakes) mark him/her at AYA LEVEL
- If the child reads the story, mark him/her at HADITHI LEVEL
- The two questions should only be given to a child who is at story level

Count & Match

⚽⚽	3
⚽⚽⚽⚽	8
⚽⚽⚽⚽⚽⚽⚽	2
⚽⚽⚽⚽⚽⚽⚽⚽	5
⚽⚽⚽	0
⚽⚽⚽⚽⚽	9
	4
⚽⚽⚽⚽⚽⚽⚽	7

- Start here for all children aged 6-16 years
- Let the child attempt any FIVE sets and match with the number
- At least FOUR PAIRS must be correct to move to NUMBER RECOGNITION
- If the child does not get at least four, mark him/her at NON-NUMERATE LEVEL

Number recognition 10-99

37	82	65	98
70	23	54	11

- Give these to the child who has done count and match correctly
- Let the child choose and read any FIVE numbers above
- At least FOUR must be correct to move to ADDITION
- If the child does not get a least 4 pairs mark him or her at COUNT AND MATCH LEVEL

Addition

$$\begin{array}{r} 40 \\ +50 \\ \hline \end{array} \qquad \begin{array}{r} 73 \\ +13 \\ \hline \end{array} \qquad \begin{array}{r} 21 \\ +26 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ +11 \\ \hline \end{array} \qquad \begin{array}{r} 66 \\ +23 \\ \hline \end{array} \qquad \begin{array}{r} 30 \\ +42 \\ \hline \end{array}$$

- Give these to the child who has done number recognition correctly
- Let the child choose and do any THREE
- At least TWO must be correct to be moved to SUBTRACTION
- If the child does not do at least two correctly mark him/her at NUMBER RECOGNITION LEVEL

Did you test the previous child, using this set? If so please use the next set

17

2015

Subtraction

80	95	77
- 40	- 45	- 42

38	62	59
- 27	- 22	- 30

- Give these to the child who has done addition correctly
- Let the child choose and do any THREE
- At least TWO must be correct to move to MULTIPLICATION
- If the child does not get at least two, mark him/her at ADDITION LEVEL

Multiplication

$2 \times 4 =$ $5 \times 4 =$ $2 \times 5 =$

$3 \times 2 =$ $4 \times 3 =$ $3 \times 3 =$

- Give these to the child who has done subtraction correctly
- Let the child choose and do any THREE
- At least TWO must be correct to move to DIVISION
- If the child does not get at least two, mark him/her at SUBTRACTION LEVEL

Division

$9 \div 3 =$ $20 \div 2 =$ $15 \div 3 =$

$18 \div 2 =$ $24 \div 3 =$ $4 \div 2 =$

- Give these to the child who has done multiplication correctly
- Let the child choose and do any THREE
- At least TWO must be correct to be marked at DIVISION LEVEL

Ethno- Math

Toothbrush Ksh. 30   Milking Jelly Ksh. 24   Cabbage Ksh.15

1. Leshan bought one milking jelly and one cabbage.
   How much money did he pay?
2. Chebet was sent to buy one toothbrush and gave the shopkeeper a 50 shillings note.
   How much money did the shopkeeper give her back?

- Give these questions to all children 6 - 16 years
- Questions may be asked in any language that the child understands
- The child may answer by writing or orally
- Provide writing materials

Letters / Lettersound

h	u
s	t
k	z
w	x
o	m

Words

run	cook
stick	dog
rat	neck
drum	say
Leaf	hide

- Start here for all children aged 6-16 years
- The child should read any 5. At least 4 letters / letter sounds should be read correctly
- If the child reads the letters/ letter sounds, take him/her to the WORDS
- If the child cannot read any 4 of the chosen 5 correctly, mark him or her at the NON-READER LEVEL

- Give these to the child who can read the letters /letter sounds
- The child should read any 5. At least 4 words should be read correctly
- If the child reads the words, take him/her to the PARAGRAPH
- If the child cannot read at least 4 words, mark him or her at LETTER LEVEL

Did you test the previous child, using this set? If so please use the next set

Uwezo
KENYA

Paragraph 1

Joy has a new car. It is white in colour. She drives her car every morning. She keeps the car very clean.

Paragraph 2

Ann is a farmer. Her farm is near our school. She has planted many trees. The farm is very green.

Story

Kanini goes to Kolo Primary School. Her friends go to the same school too. It is the only school in her village. The school is near a big market place. It has a big playground. Children love to play on that playground.

Kanini is in class two. Her class teacher is called Zaida. She teaches English and Science. Teacher Zaida likes children who work hard in class. She is not happy when children fail. Kanini loves her school very much.

1.   Where do the children go to play?
2.   When is the teacher sad?

- Let the child choose any of the two paragraphs and read
- If the child reads the paragraph, take him/her to the STORY
- If the child cannot read the paragraph, (makes more than 2 mistakes), mark him/her at WORD LEVEL

- Only give the story to children who have correctly read the paragraph
- If the child cannot read the story (makes more than 4 mistakes), mark him/her at PARAGRAPH LEVEL
- If the child reads the story, mark him/her at STORY LEVEL
- The two questions should only be given to a child who is at story level

Silabi

zi	be
do	wu
su	ta
ja	mo
le	dhi

Maneno

kamba	ona
jino	piga
sare	moshi
pata	simu
karo	tua

- Start here for all children aged 6-16 years
- The child should read any 5 syllables. At least 4 should be read correctly
- If the child reads the syllables, take him/her to MANENO
- If the child cannot read at least 4 of the chosen 5 syllables correctly, mark him or her at the HAWEZI LEVEL

- Give these to the child who can read the syllables
- The child should read any 5 words. At least 4 should be read correctly
- If the child reads the words, take him/her to the AYA
- If the child cannot read at least 4 words, mark him or her at SILABI LEVEL

Aya ya Kwanza

Mimi ni mtoto wa Katana. Kwetu ni mjini Kitale. Mimi nina dada mmoja tu. Wazazi wetu hulima kahawa huko Kitale.

Aya ya pili

Malaria ni hatari sana. Hutokana na kuumwa na mbu. Wao huzaana upesi palipo na maji. Sisi hutumia neti ili kuzuia malaria.

Ufahamu

Hapo zamani Nyoka na Jongoo walipendana sana. Jongoo alikuwa na macho mawili ya kupendeza. Siku moja, wanyama walitangaziwa mashindano ya kusoma. Nyoka alitamani sana kwenda kwenye mashindano. Alienda kwa rafiki yake Jongoo kumwomba macho.

Jongoo alikubali kumpa Nyoka macho. Nyoka naye aliahidi kumrudishia baada ya mashindano. Kule uwanjani, Nyoka alisoma na kushinda. Wanyama walimsifu kwa uzuri wa macho yake. Nyoka alifurahi sana na kuamua kutorudisha macho. Tangu hapo, Jongoo ni kipofu.
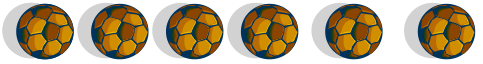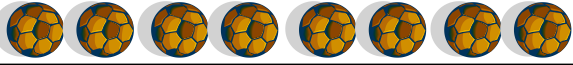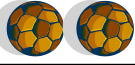
1. Ni wanyama gani waliotajwa katika hadithi?
2. Kwa nini Jongoo ni kipofu?

- Let the child choose any of the two paragraphs and read
- If the child reads the paragraph, take him/her to the HADITHI
- If the child cannot read the paragraph (makes more than 2 mistakes), mark him/her at MANENO LEVEL

- Only give the story to children who have correctly read the paragraph
- If the child cannot read the story, (makes more than 4 mistakes) mark him/her at AYA LEVEL
- If the child reads the story, mark him/her at HADITHI LEVEL
- The two questions should only be given to a child who is at story level

2015

Count & Match

⚽⚽⚽⚽⚽⚽⚽	8
⚽⚽⚽⚽⚽⚽	5
	2
⚽⚽⚽⚽⚽⚽⚽⚽	7
⚽⚽	3
⚽	6
⚽⚽⚽⚽	0
⚽⚽⚽	1

- Start here for all children aged 6-16 years
- Let the child attempt any FIVE sets and match with the number
- At least FOUR PAIRS must be correct to move to NUMBER RECOGNITION
- If the child does not get at least four, mark him/her at NON-NUMERATE LEVEL

Number recognition 10-99

32	86	15	90
53	29	64	71

- Give these to the child who has done count and match correctly
- Let the child choose and read any FIVE numbers above
- At least FOUR must be correct to move to ADDITION
- If the child does not get a least 4 pairs mark him or her at COUNT AND MATCH LEVEL

Addition

20	31	88
+60	+51	+11

40	35	13
+25	+32	+66

- Give these to the child who has done number recognition correctly
- Let the child choose and do any THREE
- At least TWO must be correct to be moved to SUBTRACTION
- If the child does not do at least two correctly mark him/her at NUMBER RECOGNITION LEVEL

Subtraction

38	57	43
- 16	- 30	- 23

89	70	99
- 44	- 50	- 65

- Give these to the child who has done addition correctly
- Let the child choose and do any THREE
- At least TWO must be correct to move to MULTIPLICATION
- If the child does not get at least two, mark him/her at ADDITION LEVEL

Multiplication

5 x 2 =   3 X 2 =   5 X 3 =

2 X 3 =   4 X 4 =   3 X 4 =

- Give these to the child who has done subtraction correctly
- Let the child choose and do any THREE
- At least TWO must be correct to move to DIVISION
- If the child does not get at least two, mark him/her at SUBTRACTION LEVEL

Division

$9 \div 3 =$ $24 \div 3 =$ $10 \div 2 =$

$22 \div 2 =$ $15 \div 3 =$ $6 \div 2 =$

- Give these to the child who has done multiplication correctly
- Let the child choose and do any THREE
- At least TWO must be correct to be marked at DIVISION LEVEL

Ethno- Math

Cup Ksh. 40   Mango Ksh. 15   Pineaple Ksh.35

1. Rono bought one mango and one pineapple.
   How much money did he pay?
2. Njeri was sent to buy one cup and gave the shopkeeper a 50 shillings note.
   How much money did the shopkeeper give her back?

- Give these questions to all children 6 - 16 years
- Questions may be asked in any language that the child understands
- The child may answer by writing or orally
- Provide writing materials

Who are these people?

- Show these to all children aged 6 - 16 years.
- Ask the child to name the person in the picture.
- Tick appropriately in the survey booklet.