Haruffa

d	c
a	y
m	w
s	ɗ
k	gw

Gaɗa

su	ra
ko	ka
ha	ru
mur	han
kwa	ɗau

Kalma

waka	rago
ciwo	bi
garma	jaka
wata	kofa
uwa	girki

- Start here for all children aged 5-15 years
- Let the child choose any **FIVE** letters
- The child should read at least **FOUR** letters correctly
- If the child reads **FOUR** letters correctly ask him to read syllables
- If the child cannot read at least **FOUR** letters mark him at **beginner level**

- Give syllables to children who successfully read at least **FOUR** out of **FIVE** letters
- Let the child any **FIVE** syllables
- The child should read at least **FOUR** syllables correctly
- If the child reads **FOUR** syllables correctly ask him to read words
- If the child cannot read at least **FOUR** syllables, mark him at *letter level*

- Give words to children who successfully read at least **FOUR** out of **FIVE** letters
- Let the child choose any **FIVE** words
- The child should read at least **FOUR** words correctly
- If the child reads **FOUR** words correctly ask him to read paragraph
- If the child cannot read at least **FOUR** words, mark him at *syllable level*

LeARNigeria

Sakin Layi

Umar yana zaune a ƙauye.

A gida kusa da kogi. Yana

son wasa da ruwa. Yakan

je kogi kowace safiya.

- Give paragraph to children who successfully read at least **FOUR** out of **FIVE** words
- Two errors are allowed
- Error types include skipping words, failure to read as a string of words making a sentence.
- If the child can read fluently as whole sentences not as a string of words ad without stopping often then ask the child to read the story, if not then mark the child at *word level*

Labari

WASU ABOKAI UKU

An yi wasu abokai guda uku. Mai ƙaton kai da mai ƙaton ciki da mai tsilar ƙafa. Suka tafi tsinko lemo a lambu.

Mai ƙaton kai ya hau, kansa ya maƙale. Mai ƙaton ciki ya hau ceto. Shi ma sai cikinsa ya fashe.

Mai tsilar ƙafa ya ruga gida ya faɗa. Yana gudu sai ƙafarsa ta karye. Daga nan sai ya fashe da kuka.

- Give story to children who successfully read the paragraph
- Three errors only are allowed (e.g. skipping words or reading wrongly)
- If a child can read with ease, does not stop frequently or does not read a sentence as a string of words, then mark the child at *story level* and ask the adjacent questions, if not then mark the child at *paragraph level*

Tambayoyi

1. Abokai nawa suka tafi tsinkolemo

2. Wa ya kamata ya fara hawa kan bishiyarlemo

3. Mai ya sa mai tsilar ɗafa kukaɗ

LearNigeria

Haruffa

g	u
ts	f
z	t
w	l
h	n

Gaɗa

za	ci
wu	yun
gwa	mo
zu	ga
gir	kai

Kalma

kyau	doya
kifi	yi
shanya	kunu
maza	maye
iko	waina

- Start here for all children aged 5-15 years
- Let the child choose any **FIVE** letters
- The child should read at least **FOUR** letters correctly
- If the child reads **FOUR** letters correctly ask him to read words
- If the child cannot read at least **FOUR** letters mark him at *beginner level*

- Give syllables to children who successfully read at least **FOUR** out of **FIVE** letters
- Let the child any **FIVE** syllables
- The child should read at least **FOUR** syllables correctly
- If the child reads **FOUR** syllables correctly ask him to read words
- If the child cannot read at least **FOUR** syllables, mark him at *letter level*

- Give words to children who successfully read at least **FOUR** out **of FIVE** syllables
- Let the child choose any **FIVE** words
- The child should read at least **FOUR** words correctly
- If the child reads **FOUR** words correctly ask him to read paragraph
- If the child cannot read at least **FOUR** words, mark him at *syllable level*

Sakin Layi

Yara sun fito wasa. Sai suka fara wasan da waƙa. Kowa ya yi wa malami waƙar da ya iya. Daga nan suka fara tafawa.

- Give paragraph to children who successfully read at least **FOUR** out of **FIVE** words
- Two errors are allowed
- Error types include skipping words, failure to read as a string of words making a sentence.
- If the child can read fluently as whole sentences not as a string of words ad without stopping often then ask the child to read the story, if not then mark the child at *word level*

Labari

SHIGA TA AJI DAYA

Farkon shiga ta aji ɗaya na yi murna. A cikin aji na yi mamaki. Kowa da jaka duk mun saka farin kaya.

Mun zauna a gaban malami yana magana. Ni da Talatu mun fara iya karatu. Malami ya ce a yi mana tafi.

An tashe mu mun fito daga aji. Yara suna tafiya gida kamar fari. Kowa ya je gida yana murna.

Tambayoyi

1. Wane kalar kaya yara suka saka?
2. Me ya sa malam ya ce a yi masu tafi?
3. Mene ne amfani zuwa makaranta?

- Give story to children who successfully read the paragraph
- Three errors only are allowed (e.g. skipping words or reading wrongly)
- If a child can read with ease, does not stop frequently or does not read a sentence as a string of words, then mark the child at *story level* and ask the adjacent questions, if not then mark the child at *paragraph level*

Haruffa

j	r
ɗ	f
d	ɗ
u	ɗ
kw	n

Gaɗa

mu	na
nu	dar
gwi	su
be	bu
kan	wai

Kalma

kudu	zuma
wuɗa	ɗera
dogo	riga
ci	iya
ɗauka	hanya

- Start here for all children aged 5-15 years
- Let the child choose any **FIVE** letters
- The child should read at least **FOUR** letters correctly
- If the child reads **FOUR** letters correctly ask him to read syllables
- If the child cannot read at least **FOUR** letters mark him at *beginner level*

- Give syllables to children who successfully read at least **FOUR** out of **FIVE** letters
- Let the child any **FIVE** syllables
- The child should read at least **FOUR** syllables correctly
- If the child reads **FOUR** syllables correctly ask him to read words
- If the child cannot read at least **FOUR** syllables, mark him at *letter level*

- Give words to children who successfully read at least **FOUR** out of **FIVE** syllables
- Let the child choose any **FIVE** words
- The child should read at least **FOUR** words correctly
- If the child reads **FOUR** words correctly ask him to read paragraph
- If the child cannot read at least **FOUR** words, mark him at *syllable level*

Sakin Layi

Ga Jauro ɗan Fulani. Yana da shanu masu yawa. Wasu baƙaƙe wasu farare. Jauro na zuwa kiwo a daji.

- Give paragraph to children who successfully read at least **FOUR** out of **FIVE** words
- Two errors are allowed
- Error types include skipping words, failure to read as a string of words making a sentence.
- If the child can read fluently as whole sentences not as a string of words ad without stopping often then ask the child to read the story, if not then mark the child at *word level*

Tambayoyi

1. Wace irin cuta yaron ke yi wa yara

2. Wa ya yi maganin mai cutar

3. Mene ne ƙarshen macuci?

Labari

MACUCI YA JI KUNYA

A wani lokaci, an yi wani yaro macuci. Ya kan cuci yara. Yana ƙwace musu abinci a lokacin hutun tara.

Ana cikin wannan hali aka kawo baƙon ɗalibi. Sai yaron ya taɓa masa abinci. Baƙon yaron ya yi masa duka.

Ganin haka sai sauran yara suka yi murna. An yi wa mai ƙwace duka. Daga ranar ya daina cutar yara.

- Give story to children who successfully read the paragraph
- Three errors only are allowed (e.g. skipping words or reading wrongly)
- If a child can read with ease, does not stop frequently or does not read a sentence as a string of words, then mark the child at *story level* and ask the adjacent questions, if not then mark the child at *paragraph level*

Haruffa

sh	y
g	m
a	u
o	c
e	t

Gaɗa

da	ya
le	fa
ta	ma
kaf	dak
tsa	nai

Kalma

kaza	mama
hula	kare
yaro	tasa
zo	ido
hannu	koshi

- Start here for all children aged 5-15 years
- Let the child choose any **FIVE** letters
- The child should read at least **FOUR** letters correctly
- If the child reads **FOUR** letters correctly ask him to read syllables
- If the child cannot read at least **FOUR** letters mark him at *beginner level*

- Give syllables to children who successfully read at least **FOUR** out of **FIVE** letters
- Let the child read any **FIVE** syllables
- The child should read at least **FOUR** syllables correctly
- If the child reads **FOUR** syllables correctly ask him to read words
- If the child cannot read at least **FOUR** syllables, mark him at *letter level*

- Give words to children who successfully read at least **FOUR** out of **FIVE** letters
- Let the child choose any **FIVE** words
- The child should read at least **FOUR** words correctly
- If the child reads **FOUR** words correctly ask him to read paragraph
- If the child cannot read at least **FOUR** words, mark him at *syllable level*

LeARNigeria®

Sakin Layi

Maraba da zuwa garin Legas.
Wannan gari yana da girma.
Yau ruwa, gobe ana rana.
Wannan gari yana da fasali.

- Give paragraph to children who successfully read at least **FOUR** out of **FIVE** words
- Two errors are allowed
- Error types include skipping words, failure to read as a string of words making a sentence.
- If the child can read fluently as whole sentences not as a string of words ad without stopping often then ask the child to read the story, if not then mark the child at *word level*

Labari

ABOKAI BIYU

Musa da Aminu abokai ne, yan gari ɗaya. Suna wasan kwallo, Musa ya bugi Aminu. Sai shi ma Aminu ya rama.

Musa ya ce wa Aminu bai sani ba. Daga nan sai ya ba shi ha uri. Sannan sai suka yafe wa juna.

Musa da Aminu suka ci gaba da abota. Don haka suna son juna fiye da da. Mutane su ka yi murna da ganin haka.

Tambayoyi

1. Me ya sa musa da Aminu suka yi faɗa

2. Me suka yi wa junansu

3. Mene ne muhimmancin abota

- Give story to children who successfully read the paragraph
- Three errors only are allowed (e.g. skipping words or reading wrongly)
- If a child can read with ease, does not stop frequently or does not read a sentence as a string of words, then mark the child at *story level* and ask the adjacent questions, if not then mark the child at *paragraph level*