

PAL NETWORK

The People's Action for Learning Network (PAL Network) is a south-south partnership of countries working across three continents to assess children's basic reading and numeracy competencies. Member countries conduct citizen-led learning assessments and/or citizen-led actions aimed at improving learning outcomes.


OUR VISION

A world where all children acquire the foundational skills that allow them to thrive.




OUR MISSION

To bring learning and measurement to the centre of educational policy and practice.

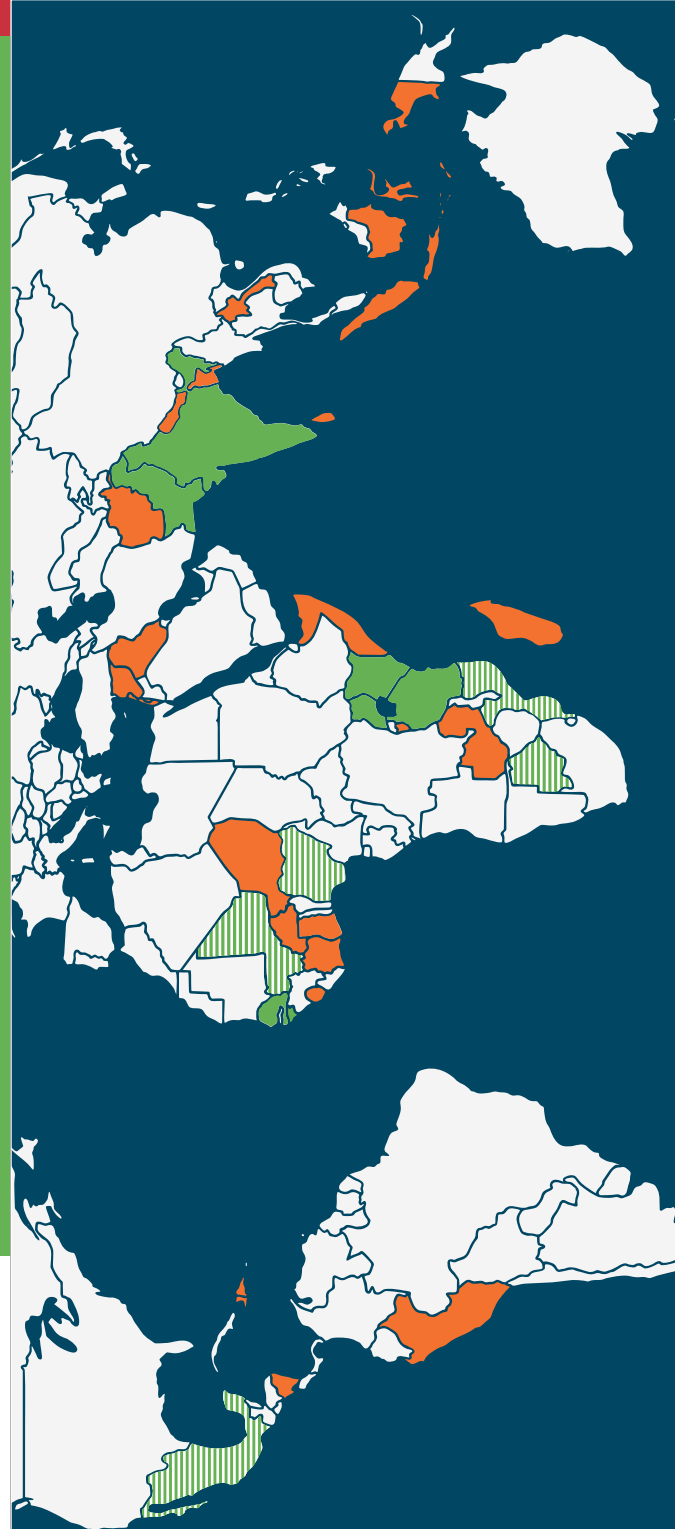
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PAL NETWORK
People's Action for Learning

Education projects using citizen-led assessment tools



Representative at State Level



Representative Nationally



OUR STORY IN NUMBERS



14
Years



13
Countries



3
Continents



690,000+
Volunteers



52
Assessments



40+
Languages



7.5 million+
Children tested

OUR PRINCIPLES

- A. We generate responses from the global south that are appropriate for our shared contexts and issues, communicating and sharing our results regularly and learning from each other.
- B. We monitor and evaluate our assessments and actions in order to learn from our mistakes and take decisions based on evidence.
- C. We freely share our tools and methods with partners, volunteers, and other organizations.

ASSESSMENT AND ACTION PRINCIPLES

Principles of Assessment

WE FOCUS ON FOUNDATIONAL SKILLS...

We assess basic skills including reading and simple arithmetic

If children cannot read, they cannot move ahead - either in school or in life.



Principles of Action

We use simple assessments to understand and track children's progress

Understanding children's learning progress is impossible without regular assessment to tailor teaching to the appropriate level.

...PAYING ATTENTION TO EACH INDIVIDUAL CHILD...

We assess children orally, one-on-one

Pen and paper assessments assume that a child can already read. We do not make that assumption.



We build on the current learning level of each individual child to help them progress

We do not assume that children of the same age or grade are at the same level and learn at the same pace.

...ENSURING THAT NO CHILD IS LEFT BEHIND

We assess children in their homes

The best place to find a representative sample of all children, whether in school or not, is in their home.



We ensure that all children are supported to acquire basic skills

Children come from many different contexts and backgrounds. We believe that every child can learn.