

# Annual Status of Education Report **ASER-Pakistan 2015**



**Urban**



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## **Urban**

Provisional  
December 17, 2015



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## Supporters of ASER 2015

- Foundation for Open Society Institute (FOSI)
- Dubai Cares
- Idara-e-Taleem-o-Aagahi (ITA)

## Partners of ASER 2015

- Al Fatah Organization
- Azat Foundation
- Change through Empowerment (CTE)
- Community Research & Development Organization (CRDO)
- Democratic Commission for Human Development (DCHD)
- Department of Education, FATA
- Department of Elementary and Secondary Education, Khyber Pakhtunkhwa
- Directorate of Education, Gilgit Baltistan
- EHED Foundation
- Education Department, Balochistan
- Education & Literacy Department, Sindh
- Governance Assistance through Gender Mainstreaming and Social Restructuring (G & GS)
- Hamza Development Foundation (HDF)
- Health and Nutrition Development Society (HANDS)
- Haq Development Foundation (HDF)
- Idara-e-Taleem-o-Aagahi (ITA)
- Institute for Professional Learning (IPL)
- National Commission for Human Development (NCHD)
- National Rural Support Program (NRSP)
- Policy Planning and Implementation Unit, Government of Balochistan
- Reform Support Unit (RSU), Sindh
- Research and Community Development Organization (RCDO)
- Society for Awareness, Advocacy and Development (SAAD)
- School Education Department, Punjab
- Sindh Education Foundation (SEF)
- Sindh Student and Youth Development Organization (SSYDO)
- Youth Association for Development (YAD)

# Message from ASER Partners

ASER 2015 is a milestone year in a journey that began in 2008/9 by a group of citizens who came together to make the invisible visible for Pakistan, the plight of learning whether children were in, or out of school. It has created a landmark in nationwide assessments through household based surveys covering all 146 rural and selected 21 urban districts across all provinces. ASER presents a snapshot for education indicators annually as a rigorous exercise over the past six years. Each year the campaign has mobilized and trained more than 10,000 volunteers and interviewed 286,570 children (3-16 years) in 94,550 households. This could not happen without partnerships and alliances.

Since its inception in 2008, ASER Pakistan has made an enormous contribution to the evidence base of learning outcomes in Pakistan. It has contributed to now-frequent discussions of education quality at the international, national, and provincial levels. ASER data is frequently cited in reference to learning levels, private school enrollment, and other key education indicators. ASER's contribution has included both providing evidence of the seriousness of the learning crisis (i.e. revealing major deficiencies in even the most basic competencies) and demonstrating how a low-resource model can be used to assess learning on a national scale. (Evaluation R4D)

At the heart of this accountability enterprise lies the energy of citizens as important drivers of change and prioritizes this effort to be owned and run by the citizens themselves. It has a comprehensive dissemination process through which it provides a feedback to the community about their children's learning priming them for action and improvement.

Besides providing systematic information on important education indicators since 2009, this citizen led learning accountability initiative has generated a strong network of civil society partnerships dynamically transforming into a social movement demanding the implementation of Article 25-A.

ASER remains fiercely collaborative and nationwide managed by Idara-e-Taleem-Aagahi (ITA), in partnership with the National Commission for Human Development (NCHD), Sindh Education Foundation (SEF) National Rural Support Program (NRSP), Health and Nutrition Development Society (HANDS), Democratic Commission for Human Development (DCHD) to local institutions such as Community Research & Development Organization (CRDO), Research and Community Development Organization (RCDO), Society for Awareness, Advocacy and Development (SAAD), EHED Foundation, Change through Empowerment (CTE), G & GS, Azat Foundation, Al-Fatah Foundation, Haq Development Foundation (HDF), Hamza Development Foundation (HDF), Sindh Student and Youth Development Organization (SSYDO), Youth Association for Development (YAD) and individuals. We shall remain supportive of citizens' collaboration for not only monitoring learning but also its improvement. We are eager to see this initiative extending to assessment of post primary levels as per target 4.1 of the Sustainable Development Goals (SDGs)

We the citizens of Pakistan representing civil society coalitions – children, youth and adults - working for social justice, influencing laws, policies and implementation through evidence based VOICE in partnership with the Government, Parliamentarians, local Governments, Media, Judiciary, Think tanks, Private sector and communities for collaborative planning, research and implementation are committed to quality lifelong education for ALL being the critical plank for human survival and development. We wish to take this initiative forward for building on a strong foundation for citizen action on improving learning in Pakistan

# Message from ASER Development Partners




ASER Report 2015 is a solid testimonial about civil society evidence based activism that has drawn irreversible attention to the crisis of learning, both locally and globally. As we move forward towards the recently adopted Sustainable Development Goals (SDGs) 2030, we are reminded that the 'learning plus access' agenda for SDG 4 would not have happened without the firm backing of the citizen led nationwide assessments in Pakistan, South Asia and Africa. ASER has made the invisible visible indeed and is benchmarked in education sector plans and large scale programs on quality in Pakistan. Since its inception in 2008, ASER Pakistan has been a predictable contributor to the evidence on learning outcomes for both in-school and out of school children. It is embedded in a participatory model, capturing not just national averages but also variations across different population subgroups disaggregated by geography, gender, wealth, language and disability (and combinations of these characteristics) generating powerful equity considerations. It has provided key education stakeholders with quality information regarding the state of learning within the country, district, and community leading towards broad-ranging actions targeted at improving literacy and numeracy competencies.

ASER Results have provided the much needed input to policy makers involved in framing education policies/sector plans in all the four provinces. The findings have found justifiable space in the government economic and social policy documents and are well reflected in the sector plans and policy reviews. As supporters of such a large scale initiative covering entire length and breadth of the country in a minimum period of 3 months each year, it is indeed an asset for us as well as for the education system. In 2015, it has covered 146 rural districts and 21 urban districts collecting information on 286,570 children (3-16 years) and 94,550 households in 4760 villages/blocks.

ASER Pakistan has proven that citizens can be reliable data collectors and can play a central role in monitoring whether their governments are making progress against their development targets; illustrating that the model of household based assessment is not only affordable but also a meaningful monitoring mechanism needed to track the SDGs and SDG 4 in particular.

We are pleased to know that ASER Pakistan and its counterparts working across nine countries are now a part of the People's Action for Learning (PAL) Network. This platform will continue to popularize citizen-led assessments as local and global accountability systems. Perhaps most importantly, we hope that the network will offer an opportunity for citizen-led assessments to demonstrate what works in 'improving learning on scale' as well.

We as the supporters of the citizens led accountability initiatives in Pakistan remain committed to Pakistan's roadmap to education improvement and transformation. We shall back ASER's shift from evidence to action where citizens' groups can demonstrate how 'learning improvement' can be secured as irreversibly as has been the attention to the 'learning crisis'. We believe that ASER has a unique role to play informing the general public, inspiring a national discourse and initiate demand for policy and action leading to transformation from the bottom-up. ASER is indeed a powerful conversation to be engaged with in the years to come as a core partner for Article 25 A and SDG 4, building multiple constituencies for policy, planning and action on learning and equity.



# About the Survey





## ASER Pakistan 2015 Report: Dimension of Information

	ASER Pakistan 2013	ASER Pakistan 2014	ASER Pakistan 2015
<b>Fields of Information</b>	<p>School survey</p> <ul style="list-style-type: none"> <li>• 1 Government school</li> <li>• 1 Private School</li> </ul> <p>Household survey</p> <p>Child information: Age group 3 - 16</p> <ul style="list-style-type: none"> <li>• Educational status</li> <li>• Current schooling status</li> </ul> <p>Child information: Age group 5-16 also did:</p> <ul style="list-style-type: none"> <li>• Reading tasks (Urdu/Sindhi/Pashto &amp; English)</li> <li>• Arithmetic tasks</li> <li>• General knowledge tasks</li> </ul> <p>Other indicators include:</p> <ul style="list-style-type: none"> <li>• Paternal education</li> <li>• Household indicators such as type of house, house owned, availability of electricity, mobile phones and TV. Distance from school, number of vehicles, dairy/livestock, and cultivable area was also asked.</li> <li>• Questions related to conflict</li> </ul>	<p>School survey</p> <ul style="list-style-type: none"> <li>• 1 Government school</li> <li>• 1 Private School</li> </ul> <p>Household survey</p> <p>Child information: Age group 3 - 16</p> <ul style="list-style-type: none"> <li>• Educational status</li> <li>• Current schooling status</li> </ul> <p>Child information: Age group 5-16 also did:</p> <ul style="list-style-type: none"> <li>• Reading tasks (Urdu/Sindhi/Pashto &amp; English)</li> <li>• Arithmetic tasks</li> <li>• General knowledge tasks</li> </ul> <p>Other indicators include:</p> <ul style="list-style-type: none"> <li>• Paternal education</li> <li>• Household indicators such as type of house, distance from school, house owned, availability of electricity, mobile phones and TV.</li> <li>• Separate questionnaire on Disability / health &amp; functioning status of children (age 3-16)</li> </ul>	<p>School survey</p> <ul style="list-style-type: none"> <li>• 1 Government school</li> <li>• 1 Private School</li> </ul> <p>Household survey</p> <p>Child information: Age group 3 - 16</p> <ul style="list-style-type: none"> <li>• Educational status</li> <li>• Current schooling status</li> </ul> <p>Child information: Age group 5-16 also did:</p> <ul style="list-style-type: none"> <li>• Reading tasks (Urdu/Sindhi/Pashto &amp; English)</li> <li>• Arithmetic tasks</li> <li>• General knowledge tasks</li> </ul> <p>Other indicators include:</p> <ul style="list-style-type: none"> <li>• Paternal education</li> <li>• Household indicators such as type of house, distance from school, house owned, availability of electricity, mobile phones and TV.</li> <li>• Separate questionnaire on Disability / health &amp; functioning status of children (age 3-16)</li> </ul>
<b>Sampling</b>	<p><b>Rural</b></p> <p>Randomly Selected</p> <ul style="list-style-type: none"> <li>• 20 villages from last round</li> <li>• 10 new villages added</li> </ul> <p><b>Urban</b></p> <ul style="list-style-type: none"> <li>• Done by PBS</li> <li>• 20% of the sample size from last round has been taken into account</li> </ul>	<p><b>Rural</b></p> <p>Randomly Selected</p> <ul style="list-style-type: none"> <li>• 20 villages from last round</li> <li>• 10 new villages added</li> </ul> <p><b>Urban</b></p> <ul style="list-style-type: none"> <li>• Done by PBS</li> <li>• 20% of the sample size from last round has been taken into account</li> </ul>	<p><b>Rural</b></p> <p>Randomly Selected</p> <ul style="list-style-type: none"> <li>• 20 villages from last round</li> <li>• 10 new villages added</li> </ul> <p><b>Urban</b></p> <ul style="list-style-type: none"> <li>• Done by PBS</li> <li>• 20% of the sample size from last round has been taken into account</li> </ul>
<b>Coverage</b>	138 rural districts & 13 urban centers	144 rural districts & 21 urban centers	146 rural districts & 21 urban centers

# Sample Design (Urban)

## Sample design 21 Urban & Rural Districts

To avoid bias in the sampling frame, the sampling of 21 rural and urban districts was done by PBS. This way, it was ensured that the boundaries of rural and urban areas do not overlap with each other and selected blocks/villages are different for the urban districts and same rural districts.

**Total Population:** The total population of this survey consists of all urban and rural areas from Bahawalpur, Faisalabad, Gujranwala, Hyderabad, Islamabad- ICT, Karachi Central, Karachi East, Karachi Malir, Karachi South, Karachi West, Khuzdar, Lahore, Larkana, Mardan, Multan, Peshawar, Quetta, Rawalpindi, Rahim Yar Khan, Sukkur, Swat.

**Sampling Frame:** PBS has its own urban area frame updated in 2011 through Economic Census.

- Each of the 21 districts has been divided into well defined blocks consisting of 200-250 households with well defined boundaries.
- These blocks have been considered Primary Sampling Units (PSUs) for urban domain.

Rural Frame consists of list of blocks. A block may be a whole village or part of a village. Rural Area Frame has been updated during house listing in 2011 for conduct of Census.

- Village or its parts are considered as Primary Sampling Units (PSUs) for rural domain.

### **Stratification Plan:**

- Self-Representative Cities (SRC): Karachi, Sukkur, Hyderabad, Lahore, Rawalpindi, Islamabad, Faisalabad, Peshawar, Multan & Quetta cities have been considered as large -sized cities. These cities constitute separate stratum and have further been sub-stratified according to low-, middle-, and high-income groups.
- Other Urban Area: Rest of the part has been taken as other urban areas /localities. (Note: There is no other urban locality in District Islamabad, Peshawar & Quetta).
- Rural areas: In rural domain, each administrative district has been treated as independent and separate stratum.

**Sample size and its Allocation:** Keeping in view the variability of the key variables, population distribution and field resources, the following is the composition of the total 19,000 sample households:

A total sample of 950 PSUs have been considered sufficient to produce reliable estimates with 5% margin of errors at 95% level of confidence. The detailed allocation plan of sample PSUs is shown below:

Sr. No.	Name of Districts	Total Sample (PSUs)		Total	Total Households		Total
		Urban	Rural		Urban	Rural	
1	Bahawalpur	17	39	56	340	780	1120
2	Faisalabad	21	31	52	420	620	1040
3	Gujranwala	22	24	46	440	480	920
4	Hyderabad	13	41	54	260	820	1080
5	Islamabad	15	15	30	300	300	600
6	Karachi Central	30	-	30	600	-	600
7	Karachi East	30	-	30	600	-	600
8	Karachi Malir	25	26	51	500	520	1020
9	Karachi South	30	-	30	600	-	600
10	Karachi West	25	25	50	500	500	1000
11	Khuzdar	6	36	42	120	720	840
12	Lahore	22	27	49	440	540	980
13	Larkana	15	25	40	300	500	800

Sr. No.		Total Sample (PSUs)		Total	Total Households		Total
		Urban	Rural		Urban	Rural	
14	Mardan	24	23	47	480	460	940
15	Multan	24	46	70	480	920	1400
16	Peshawar	21	30	51	420	600	1020
17	Quetta	16	34	50	320	680	1000
18	Rahim Yar Khan	14	33	47	280	660	940
19	Rawalpindi	18	14	32	360	280	640
20	Sukkur	11	33	44	220	660	880
21	Swat	21	28	49	420	560	980
	Total	420	530	950	8400	10600	19000

**Sample Design:** A stratified two-stage sample design has been adopted for this survey.

**Selection of primary sampling Units (PSUs):**

- The PSUs are selected using probability proportional to size (PPS) method.
- The number of households (updated 2004), were used as measure of size for selection of sample PSUs.

**Selection of Secondary Sampling Units (SSUs):**

- Households have been treated as secondary sampling units (SSUs).
- 20 households have been selected by systematic sampling technique, in each sample PSU.

**Selection of School**

- 1 government school from each selected block (Mandatory)
- 1 private school from each selected block (Optional)

# SURVEY METHODOLOGY

## HOW TO MAKE A MAP AND SECTIONS

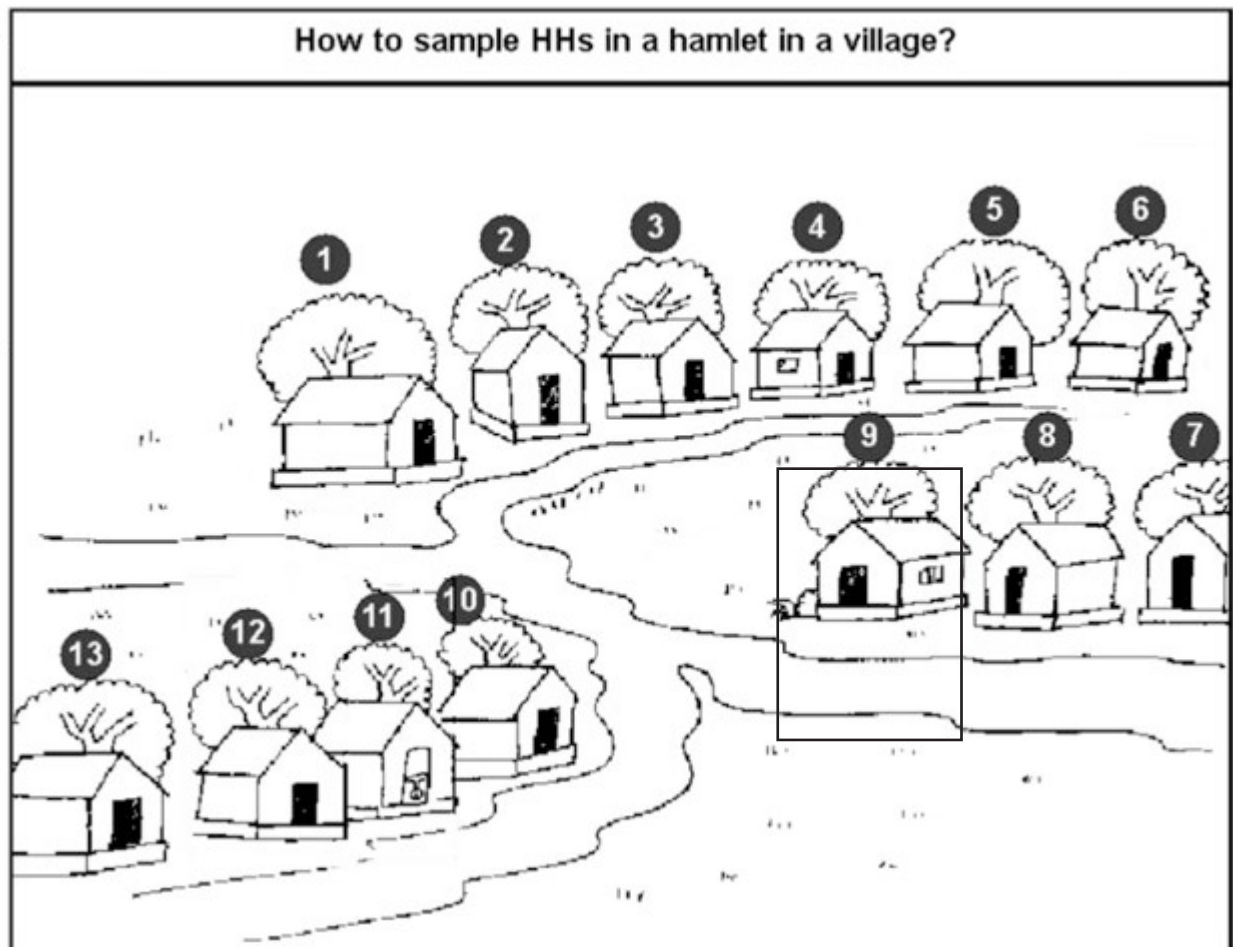
- PBS team and regional offices will provide maps that will carry all the relevant information such as total number of households, population, coordinates of the block etc.

## HOW TO SAMPLE HOUSEHOLDS

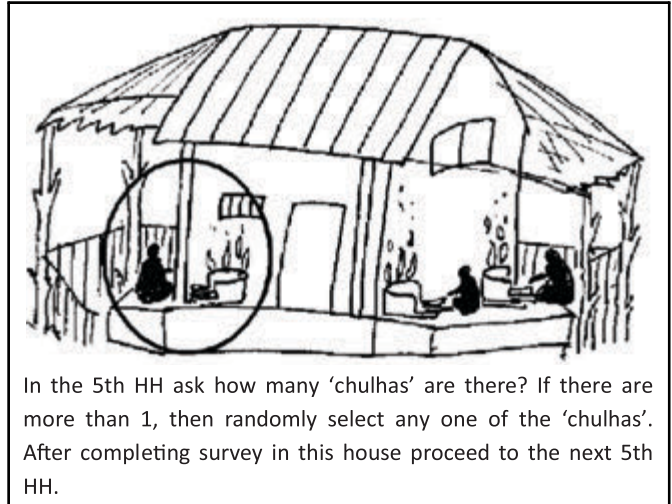
- A specific number of households (SSUs) i.e. 20 households will be selected from each sample block using systematic sampling. Example for systematic sampling technique is as follows.

Sampling Interval =  $268/20=13.40$   
Chosen Random Start = 09.98  
First Sample HH = 09  
Second Sample HH =  $09.98+13.40=23.38$   
Total = 23  
Third Sample HH =  $23.38+13.40=36.78$   
Total = 36  
Twenty Sample HH =

As a consequence of this technique HH at serial number 09, 23, 36, 50 and so on will be selected for survey.



- **Multiple kitchens:** Ask how many kitchens or ‘chulhas’ are there? If there is more than one kitchen, then randomly select any one of the kitchens in the household. Ask for all the children in each household within the age group 3 to 16 who eat from the same chulha.
- **House closed:** If the selected household is closed or if there is nobody at home, note that down on your compilation sheet as “house closed”. **This household IS NOT counted as a surveyed household as one of the 20 households for the survey.** DO NOT include this household in the survey sheet.
- **No response:** If a household refuses to participate, note that down on your compilation sheet as “No response”. However, as above, **this household IS NOT counted as a surveyed household.** Move on to the next house. Continue until you have 5 households in each hamlet/section in which not only were the inhabitants present, but they also participated in the survey.
- **No children:** If there are no children or no children in the age group 3–16 in a household but there are inhabitants, **INCLUDE THAT HOUSEHOLD.** Take all the relevant information like the household number, name of the family head, age and education related information of the mothers, if any. **Such a household WILL BE COUNTED as one of the 5 surveyed households in each hamlet/section.**



- Make sure that you go to households **ONLY** when children are likely to be at home. This means that it should be a **Saturday/Sunday or a holiday**.

### **WHAT TO DO IN EACH HOUSEHOLD**

**Basics of the household sheet:** Following is some basic information required to be filled in the household sheet before the start of the survey.

- **Household ID:** Write the household number ( e.g. 1, 2, 3,.....20)
- **Name of Family:** write down the name of **Family head**.
- **Total household members:** Write down the **number of male and female members** eating from the same kitchen. This should include children also.
- **Date and Time:** Write down the date, day, start & end time on the day of the survey visit.

- **Surveyors:** Write down the names of the surveyors.
- **Block identification:** Carefully fill out the relevant name of the block, tehsil/taluka, district and province.

**In Each Sampled Household:** We will note information about the household and all the children (3-16 years), their mother and father who live in the household on a regular basis.

**Household with multiple kitchens:** If there is more than one kitchen (chulhas) in the selected household, then randomly select any one of the kitchens in the household and record the total number of family members who eat from that chosen kitchen.

- **Children 3 to 4:** On the household sheet, note down child's name, age, whether they are attending Kachi or any other form of pre-school centre. **We will NOT test children who are under 5 years of age.**
  - Ask all children in this age group their current schooling status, meaning whether the child is currently enrolled in kachi or any other school, dropped out of school or was never enrolled in any school.
  - Ask all (enrolled and dropped out) children if they take any private supplementary tuition (paid classes in addition to regular school).
  - Also ask the enrolled children if they go to the specific school which you have/will be surveying.
- **Children 5 to 16:** On the Household sheet, note down child's name, age, gender and all other details.
  - Ask the current schooling status of each child, i.e. whether the child is currently enrolled in school, dropped out of school or was never enrolled in any school.
  - If the child is enrolled then note down the class which the child is attending at the time of the survey and the type of school each child is going to, i.e. government, private, madrassah or any other type of school.
  - Ask all (enrolled and dropped out) children if they take any private supplementary tuition (paid classes in addition to regular school).
  - Also ask the enrolled children if they go to the specific school which you have/will be surveying.
  - **All children in this age group (5 to 16) will be tested in basic reading, arithmetic and English.** (We know that younger children will not be able to read much or do sums but still follow the same process for all children so as to keep the process uniform). Ensure that the child is comfortable before and during the test and that sufficient time is given to each child.
  - **Parents' Education: Following information regarding parents education will also be recorded**
    - Total number of Children
    - Whether mother and/or father have gone to school?
    - Mother and/or father's education (Highest class completed)
    - Do not take information if the father is dead.

#### **Out of school children (drop outs and never enrolled children)**

- Ask for the last class that the dropped out child passed and the reason for dropping out (such as law and order, poverty, flood, school building shifted by government or others).
- Even the dropped out and never enrolled children aged 5 to 16 have to be tested.

## OTHER THINGS TO REMEMBER:

- **Non-resident children:** Do not survey children who are visiting their relatives and friends in the sampled block.
- **Older children:** Often older girls and boys (in the age group 11 to 16) may not be thought of as children. Be sensitive to this issue and therefore avoid using words like “children”.
- **Children out of the block:** If there are children in the family but who are not present in the block during the survey, do not take their details.
- **Mothers under or 16 years of age:** You can come across mothers who are less than 16 years of age. Information on them will be collected as a mother as well as a child between the age 5 to 16 years, and they will also be tested in all three assessments.

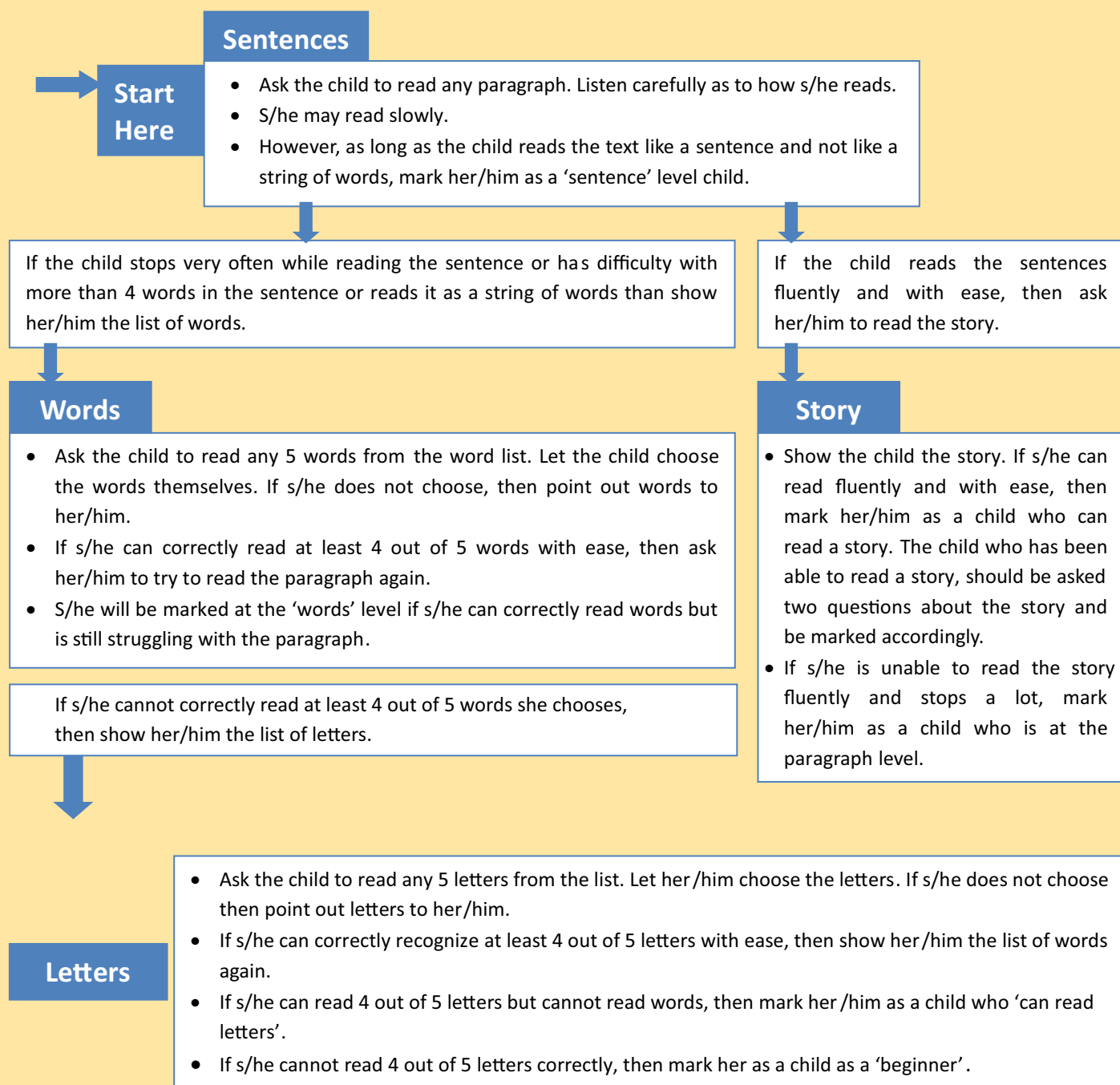
*Many children may come up to you and want to be included in the process out of curiosity. Do not discourage these children. You can interact with them. But concentrate on the fact that data must be noted down **ONLY** for children from households that have been randomly selected.*

**Household Indicators: All information on household indicators is to be recorded based, as much as possible, on observation and evidence.** However, if for some reason you cannot observe it note down what is reported by the household. This information is being collected in order to link education status of the child with household economic conditions.

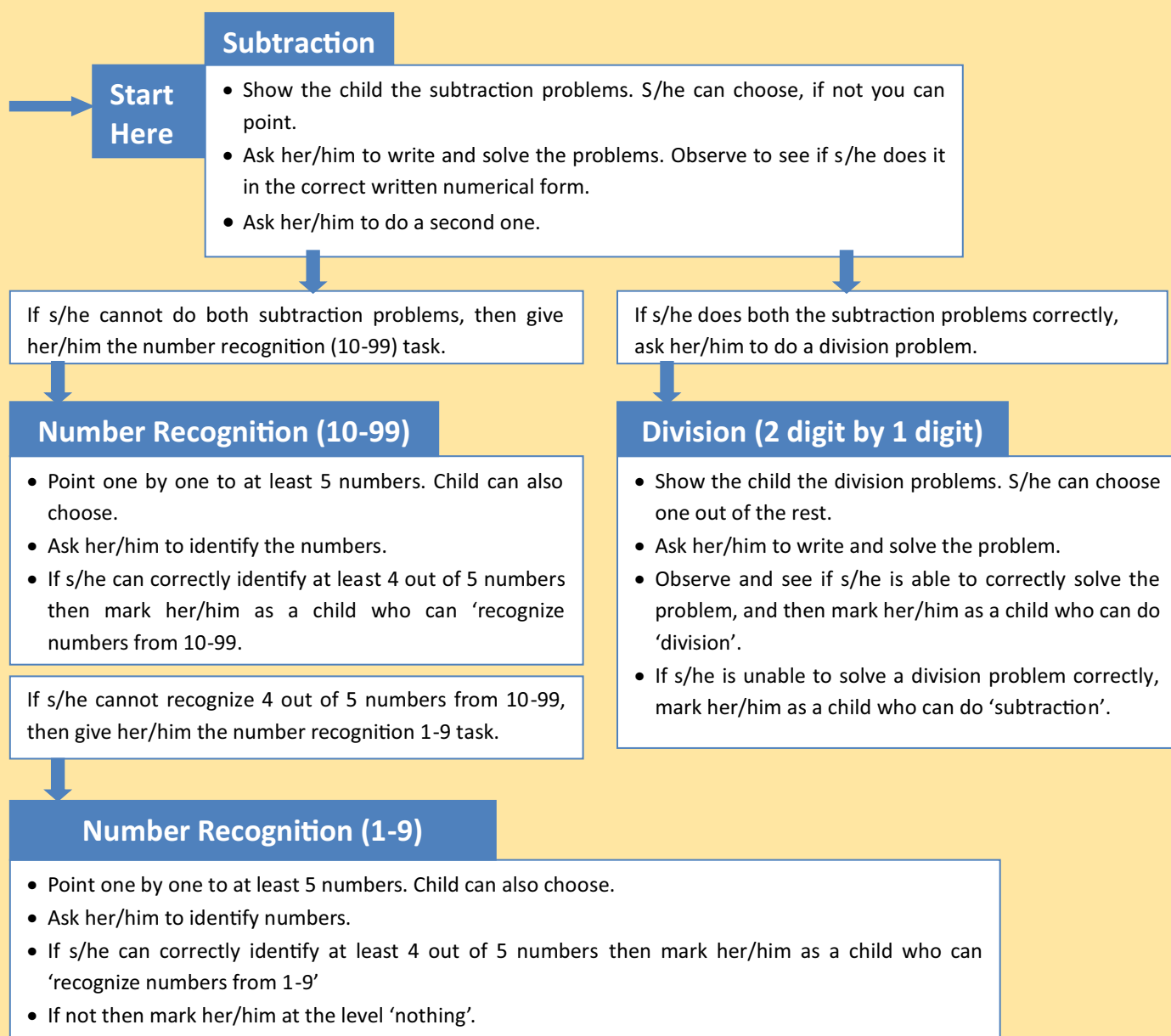
- **Type of house the child lives in:** Types of houses are defined as follows:
  - **Pucca House:** A pucca house is one, which has walls and roof made of the following material.
    - Wall material: Burnt bricks, stones (packed with lime or cement), cement concrete, timber etc.
    - Roof Material: Tiles, GCI (Galvanised Corrugated Iron) sheets, asbestos cement sheet, RBC (Reinforced Brick Concrete), RCC ( Reinforced Cement Concrete) and timber etc
  - **Kutcha House:** The walls and/or roof of which are made of material other than those mentioned above, such as un-burnt bricks, bamboos, mud, grass, reeds, thatch, loosely packed stones, etc.
  - **Semi -Pucca house:** A house that has fixed walls made up of pucca material but roof is made up of the material other than those used for pucca house.
  - **Ownership of House:** whether they owned the house or not?
- **Electricity in the household:**
  - Mark yes or no by observing if the household has wires/electric meters and fittings or not.
  - Mark yes even if electricity is off because of load shedding. (The purpose of this is to find out whether the household had the facility of electricity available to them or not)
- **TV:** Mark yes or no if there is a TV in the household.
- **Mobile:** Mark yes or no if the residents of the household possess a mobile phone.
- **How far is the nearest school:** Ask the one-way distance (in Km) of the nearest school from the house. It does NOT have to be the school their children go to.



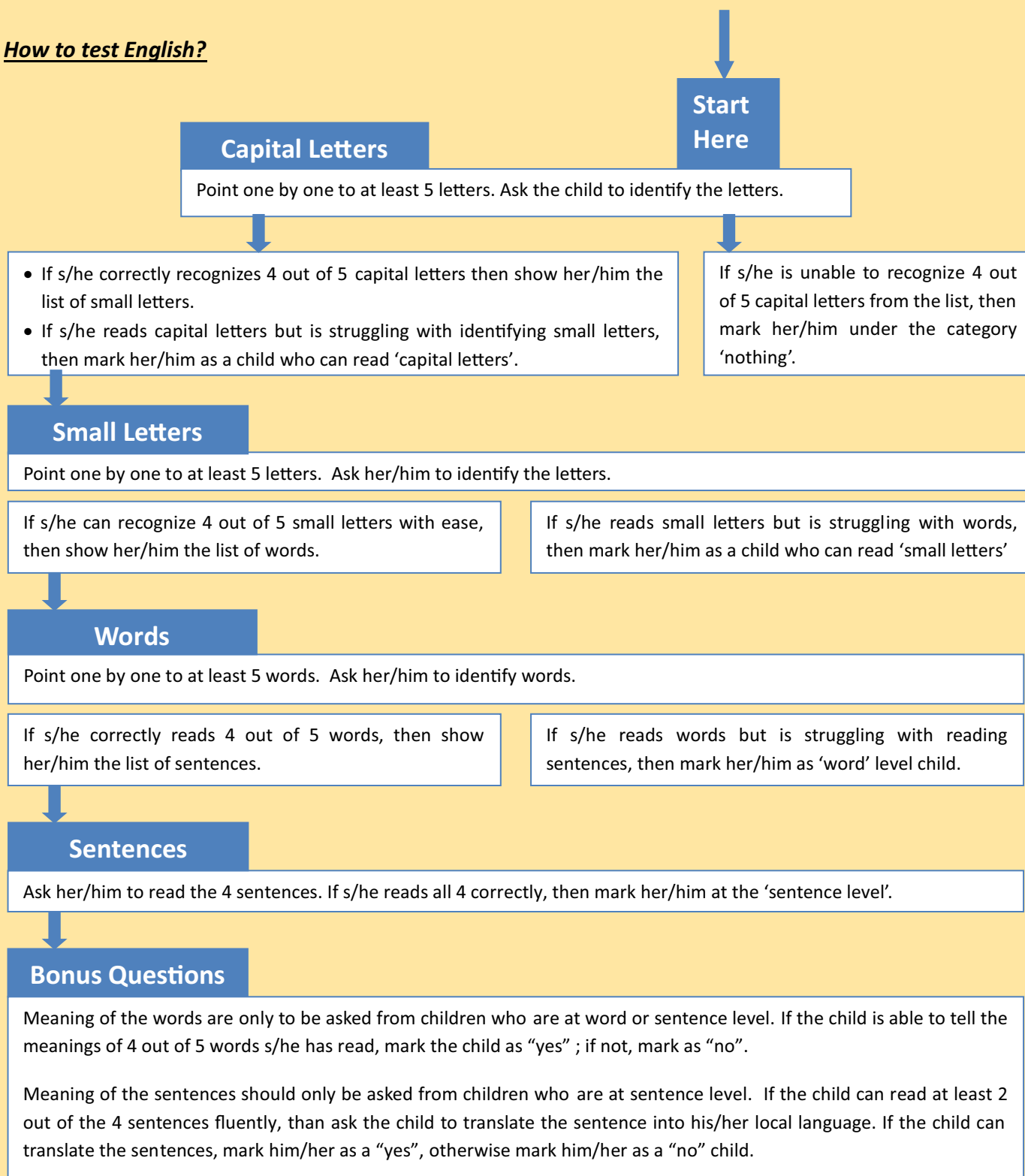
## HOW TO TEST READING (Urdu/Sindhi/Pashto) ?



## How to test Arithmetic?



## How to test English?



## How to test General Knowledge?

### ENGLISH

This section should only be asked from children who are at “Word” level on English Tool. This assesses students for their cognitive level of knowledge and understanding skills.

- a) Ask the child to read the poem/ sentences. Mark “yes” if the child reads correctly otherwise marks as “no”.

Now read the poem yourself and ask two questions from the child. If the child answers any one of the questions correctly, mark the child as “yes”, otherwise mark as “no”.

- b) Ask the child to complete the sentences by identifying the picture of the items drawn on the sample. If a child answers any two correctly, mark him/her “yes”, otherwise “no”.



### ARITHMETIC

Ask all children aging 5-16 to attempt the “Math” section of the General Knowledge tool. The child should be asked to pick the largest number in question 1.

In question 2 and 3, ask the child to solve the word problems. The surveyor can read the questions to the child.

If a child attempts the questions correctly, mark him/her as a “yes” child, otherwise mark as “no”.

## WHAT TO DO IN A SCHOOL

### GENERAL INSTRUCTIONS:

Mention the name of the Target Village on the top.

- Take permission from Head Masters/Mistress or Teacher of respective Class before observing the class.
- Visit any **government school** in the village with classes from Class 1 to 10 or High School. If there is no High school in the village, then go to a middle school, in case middle school is not available than go to a primary school. In the top box of the Observation Sheet, tick according to the school type. If there is no government school in the village, **than go to the nearest Government School located in a nearby village.**
- If there a village has a Boy's High School and a Girl's High School, preference should be given to the girl's school.
- Meet the Head Master/Head Mistress (if the Head Master/Mistress (HM) is absent, then meet the senior most teacher of the school) and take the following information:
  - Record the name of the School, name of the village, name of Tehsil/Taluka, District/Agency and the Province.
  - Tick the respective box for type of school i.e. High, Middle, Primary or Others.
  - Tick type of school (by enrollment):
    - Boys and Girls School
    - Boys only School
    - Girls only School
  - Tick Medium of School
    - English
    - Urdu
    - Pashto
    - Sindhi
    - Or any other medium
  - EMIS/BEMIS/SEMIS Code: write the EMIS/BEMIS/SEMIS code of the school.
  - Write down school since (Establishment Year).
  - If it is a private school, as if the school is affiliated with any NGO.
  - Note the **Time of Entry** into the school and **Time of Exit** from School.
  - Date of visit: write the date of survey
  - Day of visit: write the day of survey
  - Name of surveyors: write the names of both surveyors
  - Does the school has special children enrolled? By special we refer to those children who have some sort of disability such as of sight, hear, walk, speak etc. Tick in the Yes or No box accordingly.
  - If there are any special children enrolled in the school, mention if there are any special facilities for those children.

When at the school, ask the Head Master for the **enrollment register** or any official document on the enrollment in that school.

## What to do in Government/Private School?

### Children's Enrollment & Attendance: (Section I)

1. ASK for the registers of all the Classes and fill in the **enrollment. If there is more than one section for same class**, add the enrollment of all the sections and write accordingly.
2. Make sure the HM has introduced you to the teacher. If not, introduce yourself and ASER. Request for his/her permission to collect information on the classroom.
3. MOVE AROUND the class/area where children are seated and take down their attendance **class-wise by counting** them YOURSELF. You may need to seek help from the teachers to distinguish children class-wise as they are normally found seated in mixed groups. In such a case, ask children from each standard to raise their hands. Count the number of raised hands and accordingly fill the same in the observation sheet, class-wise. Please note that you should **only** COUNT those children who are physically present in the class.
4. You can fill this information after you have collected all information from school records and registers. But make sure you do the head count of children enrolled in the school yourself also.
5. Ask head teacher about school fee, separately for each class and record it in the relevant box.

### Class Room Observations (Observe and Ask if required): (Section II)

1. This section is to be filled for Class 2 and Class 8 only (in case of a primary school, do class 2 only). If there is more than one section for a class, then randomly choose any one. Write down the Class with whom these classes are sitting.
2. Is there a usable black/white board in the class? Yes/No – write yourself on the black/white board to find out.
3. OBSERVE if children have their textbooks at least of one subject, ask the children to show English textbook or that of Urdu to make a correct assessment.
4. Apart from the textbooks, OBSERVE if there is any other supplementary material (e.g. books, charts on the wall, board games, etc.) in the room. Mark accordingly for each class you observe.
5. OBSERVE where the Class is sitting (room, verandah, outdoor) and fill accordingly.

### General Comments: (Section III Govt. School Sheet & Section IV Pvt. School Sheet)

Write any general comments/observations that you noted while observing the school. Use back side of sheet for more comments/observations.

### Teachers: (Section IV – Govt. School Sheet & Section III –Pvt. School Sheet)

1. Request the Head Teacher to provide you information on teachers in the school. Collect and note down the information on:
  - a. Number of sanctioned teaching posts (*Only for Government school*).
  - b. Number of teachers appointed.
  - c. Regular/Government teachers do not include the Head Master.
  - d. Contract/Para teachers: If the school has para-teachers or teachers appointed by the School Management Committee (SMC), NGO etc. mark that separately.
  - e. Number of Teachers present on the day of the survey.
  - f. Number of Teachers living in this village, if applicable.
  - g. Also ask each category of teachers (Head Teacher, regular teachers, para -teachers) whether they reside in the village or a neighbouring village. Count the number of teachers residing in the same visited village and write this number in the observation sheet.

**No. of Qualified Teaching Staff:** (Section V – Govt. School Sheet & Section VI - Pvt. School Sheet)

Qualifications of teachers should be incorporated separately in the form of their:

- Educational Levels i.e. Below Matric, Matric, FA/F.Sc, BA, B.Sc, MA/M.Sc, M.Phil or any other. Count teachers for their respective highest educational level and mention the count in the respective boxes.
- Professional Qualification i.e. none, CT, PTC, B.Ed, M.Ed, Others etc. Count teachers for their respective professional qualifications and mention the count in the respective boxes.

Note: Total numbers of teachers must be equal to total number of appointed teachers.

**No. of Teachers who got training in the last Year (July 2014 -June 2015):** (Section VI – Govt. School Sheet)

This requires you to enlist number of teachers who got any training in the previous year, see the date mentioned above to count what is meant by one year. If yes, determine the time period for the training e.g. None, less than 15 days, 15-30 days, and more than 30 days.

**Facilities in the School:** (Section VII – Govt. School Sheet & Pvt. School Sheet)

Count yourself and write down:

- Total numbers of rooms in the school
- Number of rooms used for classes

Tick the relevant:

- Drinking facility available and being used by children
- Is there a complete school boundary wall/fence?
- Toilet available and being used by children. You need to check the functionality and also observe if children are going to toilet present in the school or are they using staff toilet or one available in the mosque for example. Ask children.
- Does the school have library books?
- Could you see the library books?
- Is there any playground?
- Does the school have any electricity connection?
- Is there a science Laboratory available in the School?
- Is there a computer lab for students?
- Does the school have internet?

**Page No 2 (Only for Government School Sheet)**

- Record Name of the School, name of the village, name of Tehsil/Taluka, District/Agency and the Province.
- Record Name of Head Teacher/Principal, School phone number and Head Teacher/Principal mobile number.
- The Head Master should be requested to provide information for this section. In the absence of the Head Master, ask Senior Most teacher OR the person who is in charge of the school to provide information for this section.

**SMC/SC/PTA Information:** (Section VIII– Govt. School Sheet)

- Is SMC/SC/PTA/PTC/PTSMC active? Yes or No
- Write the total number of members.
- Write the number of active members.
- Write amount in bank
- Write last meeting date

**School Fund Information:** (Section IX – Govt. School Sheet)

1. For this section, note down information for July 2014 to June 2015.
2. Get funds information for **SMC/SC/PTA/PTC/PTSMC FUNDS, FAAROG-E-TALEEM FUND, TUCK SHOP FUND, RENT FOR CYCLE STAND, AND SCHOOL CONSTRUCTION.** You can write down the name of other source of funds in the additional space given if there are any.
3. Ask if the school got a fund. If yes, then note down the amount and when this fund was received, write down the **month and year** in which fund was received. If the person answering this section says that he/she is going to receive the fund in the future, then mark “no”.
4. If the fund was received ask if the school has spent the entire fund? Yes, No, Do not know.
5. There are instructions under this section asking where the school fund was spent? Mark which is relevant.
6. Ask the person answering this section about the fund in a way that the person does not feel threatened or uncomfortable. If the person refuses to answer or is hesitant to answer this section, then do not force the person and move on to the next section. The remaining questions of this section should be left BLANK.

**School Fund Information:** (Section X – Govt. School Sheet)

This section is similar to section IX other than the date by which you are required to record the information for school fund. Record the information for school fund from July 2015 to date of survey.

Below the fund section, also mark the relevant fields that inquire whether the fund was spend on utilities such as class room construction, school uniform, repair of computer etc.

**School Fund Information:** (Section XI and Section XII – Govt. School Sheet)

Below the fund section, also mark the relevant fields that inquire whether the fund was spend on utilities such as class room construction, school uniform, repair of computer etc.

**Only for Private School Sheet**

**School Fund Information:** (Section VI – Pvt. School Sheet)

1. For this section, note down information for July 2014 to June 2015 and July 2015 to date.
  2. Write down the name of the person who provided the information.
  3. If the school gets any funds from Government/ Private Individual/NGO, mark yes or no accordingly.
  4. If the school got a fund, then note down the **amount** and when this fund was received, write down the **month and year** in which fund was received. If the person answering this section says that he/she is going to receive the Fund in the future, then mark “no”. Also write the name of the Department/Organization giving the fund.
  5. Ask the person answering this section about the fund in a way that the person does not feel threatened or uncomfortable. If the person refuses to answer or is hesitant to answer this section, then do not force the person and move on to the next section. The remaining questions of this section should be left BLANK.
- Note the **time of exit** from the school.





# Household Survey Sheet (Health and Functioning)

Annual Status of Education Report  
**ASER 2015**  
 Pakistan

**HOUSEHOLD SURVEY SHEET**

IV) Health and Functioning																							
1) Does your child have difficulty seeing, even if wearing glasses?	No difficulty																						
	Yes - some difficulty																						
	Yes - a lot of difficulty																						
	Cannot do at all																						
2) Does your child have difficulty hearing, even if wearing hearing aids?	No difficulty																						
	Yes - some difficulty																						
	Yes - a lot of difficulty																						
	Cannot do at all																						
3) Does your child have difficulty walking, compared with children of the same age?	No difficulty																						
	Yes - some difficulty																						
	Yes - a lot of difficulty																						
	Cannot do at all																						
4) Does your child have difficulty with self care such as feeding or dressing him/herself, compared with children of the same age?	No difficulty																						
	Yes - some difficulty																						
	Yes - a lot of difficulty																						
	Cannot do at all																						
5) Does your child have difficulty in being understood by others using customary/usual language, compared with children of the same age?	No difficulty																						
	Yes - some difficulty																						
	Yes - a lot of difficulty																						
	Cannot do at all																						
6) Does your child have difficulty in remembering things that he/she has learned, compared with children of the same age?	No difficulty																						
	Yes - some difficulty																						
	Yes - a lot of difficulty																						
	Cannot do at all																						
7) Does your child use any additional aids and appliances such as	Glasses																						
	Hearing aids																						
	Mobility aids																						
	others																						
Name of child Children of 3-16 age group regularly living in the household	1	Abdullah																					
	2	Arshad																					
Child Serial No	3	Umair																					

**GOVERNMENT SCHOOL OBSERVATION SHEET**

Annual Status of Education Report  
**ASER 2015**  
 Pakistan  
 Published by SAIED

Instructions: Visit any government school first, preference to High School then Middle and then Primary. If there is no government school in the village, then visit nearest Government School. Meet Head Master (in absence of the HM, meet the senior most teacher of the school). Documents required: Enrollment/Attendance register.

Target Village: Lalpur Pakhal

Name of School: G.R.P School Village/Block: Lalpur Pakhal Tehsil/Taluka: Multan District/Agency: Multan Province: Punjab

From which Class to which Class. (Tick any one)

Class 1 to 5  Class 1 to 8  Class 1 to 10  Others

Medium of School (Tick any one)

English Medium  Urdu Medium  Pashto Medium  Sindhi Medium  Other

EMIS/BEMIS/SEMIS Code: 36150502

School Established Year: 1975

Date of visit: 20-11-2015 Arrival Time: 11:30am Departure Time: 12:30pm Surveyor (1): Sahmar Surveyor (2): Nasir

Does the school have special children enrolled? Yes  No  If yes, are there any special facilities for those children? \_\_\_\_\_

(I) Children's Enrollment & Attendance	ECE/Class (Kach) (When Relevant)	Class Paki (When Relevant)	Class										Total				
			1	2	3	4	5	6	7	8	9	10	Boys	Girls			
Children's enrollment (Take from register yourself)	20		21	25	19	27	25									136	
Children's attendance Today (Head Count)	15		20	20	17	25	23									120	
School Fee (Per Month)			20	20	20	20	20										

\*Note: Take a headcount of children in the room. If merged groups, ask the children of each class to raise their hands separately and then count accordingly.

(II) Class Room Observations

(Observe & tick the relevant box)

Observe and tick the relevant box.	Class 2		Class 3	
	Yes	No	Yes	No
Are the children of this class sitting with children from any other class?		<input checked="" type="checkbox"/>		
If yes, then with which class? (write)				
Is there a useable blackboard/white board for this class?	<input checked="" type="checkbox"/>			
Did most of the children (75%) have reading textbooks? (Ask children to show you their language textbooks and assess accordingly)	<input checked="" type="checkbox"/>			
Apart from text books, did you see any other supplementary material (e.g. Books, Charts on the wall, Board Games etc.) available in the room?	<input checked="" type="checkbox"/>			
Where were they seated (tick one)	<input checked="" type="checkbox"/>			
Classroom				
Verandah				
Outdoor				

(III) Comments

(IV) Teachers

Head Teacher	No. of Sanctioned posts	No. of Appointed Teachers	No. of Teachers Present Today (On the day of survey/Physically)	No. of Teachers Present: residents of THIS Villages
Regular Govt. Teachers (Doesn't include Head Teacher)	2	1	1	3
Para/Contract teachers (appointed by Parichayal or VEC/PDS/MC/SC)	6	6	6	3

(V) No. of Qualified Teaching Staff

Education	Below Matric	Matric	FA/FSC	BA/BSc	MA/MSc	M.Phil	Other
Professional	1	2	3	1			
None							
PTC							
CT							
B.Ed							
M.Ed							
Other							

(VI) No. of Teachers who got training with in last year (July 2014 - June 2015)

None	Less than 15 days	15-30 days	More than 30 days
6	1		

(VII) Facilities in the School (From Observation)

Total number of rooms in the school (count yourself): \_\_\_\_\_

Total number of Class rooms in the school being currently used by the children (count yourself): \_\_\_\_\_

Tick where relevant

Is there a useable drinking water facility for the children in the school?  Yes  No

Is there complete boundary wall/fence?  Yes  No

Is there a useable toilet / latrine for the children?  Yes  No

Does the school have any library books?  Yes  No

Could you see the library books?  Yes  No

Is there a playground in the school?  Yes  No

Does the school have an electricity connection?  Yes  No

Is there a science laboratory?  Yes  No

Is there a computer lab?  Yes  No

Does the school have internet?  Yes  No

For more comments use the back side of this page.

Page 2

**GOVERNMENT SCHOOL OBSERVATION SHEET**

Annual Status of Education Report  
**ASER**  
**2015**  
 PRODUCED BY SAIED

Name of School: Govt. Higher B.P.S Village/Block: Labial Tehsil/Taluka: Mulhan District/Agency: Mulhan Province: Punjab

Head Teacher/Principal Name: Ghitas J.D. Din Phone No.: 0 Mobile No.:

Got the Fund/Grant information from: Head Teacher  Regular Teacher  Para Teacher  Other

(VIII) SMC/SC/PTA/PTC/PTSMC Information

Is SMC/SC/PTA/PTC/PTSMC Active? Yes  No  Total Members: 13 Active Members: 11 Amount in Bank:  Last Meeting Date: 25-11-2015

(IX) FY July 2014 to June 2015

Sr #	Type of Funds	Did you receive the Money?		What was the amount of Fund/Grant (Rs.)?	If Yes, then		Did you spend the FULL amount?	
		Yes	No/Don't Know		Which Month/Year was the Fund/Grant received (MM/YY)?	Yes	No/Don't Know	
1	SMC/SC/PTA/PTSMC PTC/Funds (Annual)	<input checked="" type="checkbox"/>		40000	August 14	<input checked="" type="checkbox"/>		
2	Farogh-e-Taleem Fund 12 Months <input type="checkbox"/> 1 Month <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		2700		<input checked="" type="checkbox"/>		
3	Tuck-shop Fund	<input checked="" type="checkbox"/>						
4	Rent for cycle stand	<input checked="" type="checkbox"/>						
5	School Construction	<input checked="" type="checkbox"/>						
6								
7								
8								
9								
10								

(X) FY July 2015 to Date of Survey

Sr #	Type of Funds	Did you receive the Money?		What was the amount of Fund/Grant (Rs.)?	If Yes, then		Did you spend the FULL amount?	
		Yes	No/Don't Know		Which Month/Year was the Fund/Grant received (MM/YY)?	Yes	No/Don't Know	
1	SMC/SC/PTA/PTSMC PTC/Funds (Annual)	<input checked="" type="checkbox"/>		40000	Oct 2015	<input checked="" type="checkbox"/>		
2	Farogh-e-Taleem Fund 3/4 Months <input type="checkbox"/> 1 Month <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		2700		<input checked="" type="checkbox"/>		
3	Tuck-shop Fund	<input checked="" type="checkbox"/>						
4	Rent for cycle stand	<input checked="" type="checkbox"/>						
5	School Construction	<input checked="" type="checkbox"/>						
6								
7								
8								
9								
10								

(XI) The Fund Spent on (tick ALL that Apply)

<input checked="" type="checkbox"/>	New Class Room	<input type="checkbox"/>	Repair of Class Room
<input checked="" type="checkbox"/>	New verandah	<input type="checkbox"/>	Repair of Building
<input type="checkbox"/>	New Toilets	<input type="checkbox"/>	Repair of Toilets
<input type="checkbox"/>	New Main Gate	<input type="checkbox"/>	Repair of Furniture
<input type="checkbox"/>	Boundary Wall	<input type="checkbox"/>	Repair of Water facility
<input type="checkbox"/>	Purchase of New Furniture	<input type="checkbox"/>	Repair of Computer
<input type="checkbox"/>	Purchase of New Learning Material	<input type="checkbox"/>	Repair of Fans
<input type="checkbox"/>	Purchase of Stationery	<input type="checkbox"/>	Para teacher salary
<input type="checkbox"/>	Purchase of Library books	<input type="checkbox"/>	Uniform
<input type="checkbox"/>	White Wash/Paint		

### PRIVATE SCHOOL OBSERVATION SHEET

Annual Status of Education Report  
**ASER 2015**  
Facilitated by SAFED

Instructions: Visit any private school, first preference to High School then Middle and then Primary. Meet Head Master (In absence of the HM, meet the senior most teacher of the school). Documents required: Enrollment/ Attendance register.

Name of School <i>Khyber Model High School</i>		Village/Block: <i>340156027</i>		Tehsil/Taluka <i>Tarad Bn</i>		District/Agency <i>Mardan</i>		Province <i>PK</i>	
From which Class to which Class. (Tick any one)		Type of School (Tick any one)		School Established Year <i>1996</i>		Date of visit <i>7/11/2015</i>		Arrival Time <i>11:10 Am</i>	
Class 1 to 5 <input type="checkbox"/>		Boys & Girls School <input checked="" type="checkbox"/>		<input type="checkbox"/>		Day of visit <i>Saturday</i>		Departure Time <i>1:10 Pm</i>	
Medium of School		Pashto Medium <input type="checkbox"/>		Sindh Medium <input type="checkbox"/>		Name of Surveyors (1) <i>Zahid</i>			
Urdu Medium <input type="checkbox"/>		Hafiz Quran+ General schooling <input type="checkbox"/>		Other <input type="checkbox"/>		Name of Surveyors (2) <i>Talika</i>			
English Medium <input checked="" type="checkbox"/>		Urdu Medium <input type="checkbox"/>				Since (Year)			

**Any NGO/Foundation affiliated with School?** Yes  No  **If "Yes" mention name:** \_\_\_\_\_

**Does the school have special children enrolled?** Yes  No  **If yes, are there any special facilities for those children?** \_\_\_\_\_

(I) Children's Enrollment & Attendance	Nursery/ LKG	Prep/ UKG	Class										Total	
			1	2	3	4	5	6	7	8	9	10		Boys
Children's enrollment (Take from register yourself)	35	40	35	30	25	40	30	28	20	15	15	20	263	70
Children's attendance Today (Head Count)	33	38	32	30	25	39	30	28	20	15	15	19	256	68
School Fee (Per Month)	400	500	500	500	500	600	700	800	900	1000	1300	1500		

**(II) Class Room Observations**  
(Observe yourself) If the class has many sections, choose any one.

Observe and tick the relevant box.	Class 2		Class 8	
	Yes	No	Yes	No
Are the children of this class sitting with children from any other class?				
If yes, then with which class? (write)				
Is there a useable blackboard/white board for this class?				
Did most of the children (75%) have reading textbooks? (Ask children to show you their language textbooks and assess accordingly)				
Apart from text books, did you see any other supplementary material (e.g. Books, Charts on the wall, Board Games etc.) available in the room?				
Where were they seated (tick one)				
Classroom				
Verandah				
Outdoor				

**(III) Teachers**

Head Teacher	Regular Teachers (Doesn't include Head Teacher)	Community/ Part Time Teachers	Number Appointed	Number Present Today (On the day of survey)	Number of teachers residents of THIS Village
01	13	0	01	01	01

**(IV) Comments**  
*School Environment is good but the classroom is less and students are more.*

For more comments use the back side of the page.

**(V) School FUND Information** (Ask Headmaster this section. If absent, indicate who answered the section)

Who answered this section? (Tick relevant)	Jul 2014-Jun 2015		Jul 2015 - till date	
	Yes	No	Yes	No
Head Master <input type="checkbox"/> Teacher <input checked="" type="checkbox"/> Other <input type="checkbox"/>				
Did you get any FUNDS from Government/Private individuals/NGO?				
If Yes, what was the amount of this FUND (Annual)?				
In which month was this FUND received?				
Name of Department/Organization				

**(VI) No. of Qualified Teaching Staff**

Education	Below Matric		FA/FSc	BA/BSc	MA/MSc	M.Phil	Other
	None	PTC					
Professional	11		02	08	4		

**(VII) Facilities in the School** (From Observation)

Facility	Yes	No
Total number of rooms in the school (count yourself)		
Total number of Class rooms in the school being currently used by the children (count yourself)		
Tick where relevant		
Is there a useable drinking water facility for the children in the school?		
Is there complete boundary wall/fence?		
Is there a useable toilet / latrine for the children?		
Does the school have any library books?		
Could you see the library books?		
Is there a playground in the school?		
Does the school have an electricity connection?		
Is there a science laboratory?		
Is there a computer lab?		
Does the school have internet?		

**Surveyed Household Identification in Block for Monitoring**

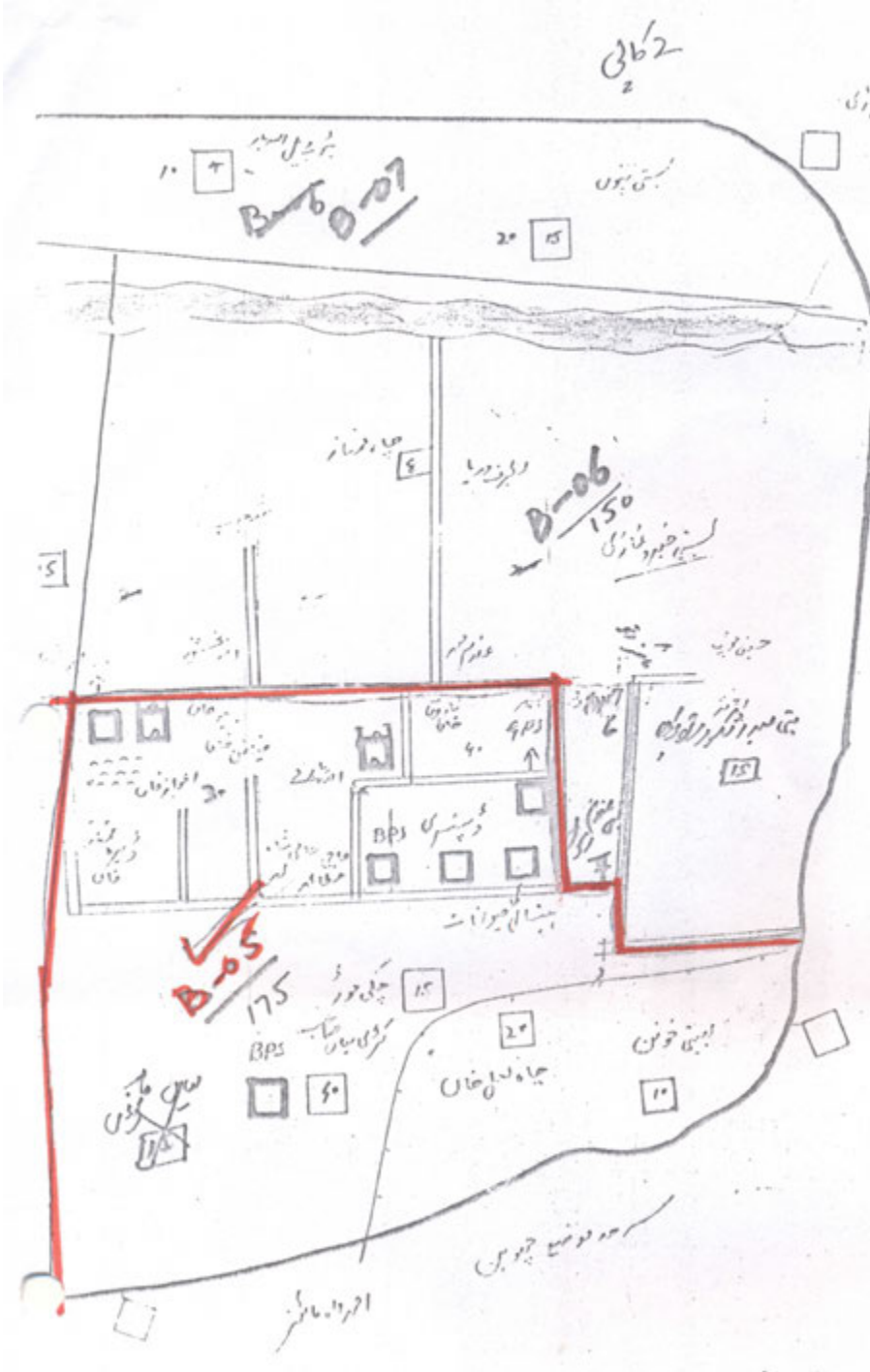
ضلع: ہلاپور

ضلع/آجنسی: ہلاپور

تھسیل/ٹالوگا: ہلاپور

Village/Block: 238023257

گھر نمبر: 11  
 گھر نمبر: 20  
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 گھر نمبر: 50



TOTAL HOUSEHOLDS	448	Total Number of School		Facilities	Post Office	Bank	PCO	Health Facilities	Paved Road	Internet Cafe/ Computer Center
		Government	Private							
Approx. POPULATION	34,98	09	00	Yes	0	0	0	0	✓	✓
Local Languages	ہندی			No	0	0	0	0	✓	✓

Annual Status of Education Report  
**ASER** 2015  
 PAKISTAN Facilitated by SAFED

**English Tools**

**Start from Here**

Capital Letters      Sample-1

C            M            S

X            K

G            P            L

Z            H

PAGE ①

Ask the child to read any 5 letters, out of which 4 must be correct. - بچے سے کوئی سے پانچ حروف پڑھانے کو کہیں۔ 4 حروف صحیح ہونے چاہئے۔

Small Letters      Sample-1

b            n            t

w            i

f            o            j

r            d

PAGE ①

Ask the child to read any 5 letters, out of which 4 must be correct. - بچے سے کوئی سے پانچ حروف پڑھانے کو کہیں۔ 4 حروف صحیح ہونے چاہئے۔

Kindly fold the paper.

Annual Status of Education Report  
**ASER** 2015  
 PAKISTAN Facilitated by SAFED

**English Tools**

Words      Sample-1

Duck      Cap

Sun      Green      Lock

Flag      Moon      Happy

Read      Ant

PAGE ②

Ask the child to read any 5 words, out of which 4 must be correct. - بچے سے کوئی سے پانچ الفاظ پڑھانے کو کہیں۔ 4 صحیح ہونے چاہئے۔

Ask the child to say the meaning of the identified words in local language. - بچوں سے ان کی زبان میں ان الفاظ کے مقامی مطلب پوچھیں۔

Sentence      Sample-1

This is a chair.  
 It is made of wood.  
 It has four legs.  
 It has two arms.

Sentence

This is my house.  
 It has five rooms.  
 It has a big garden.  
 I like my house.

Ask the child to read one set of sentences only. 2 sentences out of 4 must be correct. - بچے سے کوئی ایک سیٹ میں سے دو جملے پڑھانے کو کہیں۔ 4 جملوں میں سے 2 صحیح ہونے چاہئے۔

Ask the child to say the meaning of the sentences in local language. - بچے سے ان کی زبان میں جملوں کے مقامی مطلب پوچھیں۔

Kindly fold the paper.

Annual Status of Education Report  
ASER 2015  
PAKISTAN  
Facilitated by SAIED

**Urdu Tools**

Sample-1

Words الفاظ

دل حال  
قلم امرود کمرہ  
گاجر جنگل  
پالنا فرض خوشبو

Sample-1

Letters حروف

ت س  
ق ط خ  
ے م  
ب ع ض

PAGE 1

Ask the child to read any 5 words, out of which 4 must be correct. بچے سے کوئی سے پانچ الفاظ پڑھائیں۔ 5 میں سے 4 صحیح ہونے چاہئے۔

Ask the child to read any 5 letters, out of which 4 must be correct. بچے سے کوئی سے پانچ حروف پڑھائیں۔ 5 میں سے 4 صحیح ہونے چاہئے۔

Kindly fold the paper.

Annual Status of Education Report  
ASER 2015  
PAKISTAN  
Facilitated by SAIED

**Urdu Tools**

Start from Here

Sample-1

Story کہانی

حننا اور احمد اپنے امی ابو کے ساتھ ٹرین میں سفر کے لیے جا رہے تھے۔ سفر شروع ہونے سے پہلے ایک بچہ اور بچی بھی اپنے ماں باپ کے ساتھ ٹرین میں سفر کرنے کے لئے آئے۔ لیکن ان کے بیٹھنے کے لیے جگہ نہیں تھی۔ حننا اور احمد نے ان سے کہا کہ آپ لوگ ہمارے ساتھ بیٹھ جائیں۔ انھوں نے کہا آپ لوگوں کا شکریہ، ہماری وجہ سے آپ کو تکلیف ہوگی۔ حننا نے کہا دوسروں کی مدد کرنا تو اچھی بات ہوتی ہے۔

**BONUS QUESTIONS سوالات**

Q1 حننا اور احمد کس چیز میں سفر کر رہے تھے؟

Q2 دوسروں کی مدد کرنا کیسی بات ہوتی ہے؟

Sample-1

Sentences جملے

ہمارا وطن پاکستان ہے۔  
اس کا جھنڈا سفید اور ہرا ہے۔  
اردو ہماری قومی زبان ہے۔  
ہم اپنے وطن سے بہت پیار کرتے ہیں۔

Sentences جملے

سارہ اچھی طالبہ ہے۔  
وہ دو نم جماعت میں پڑھتی ہے۔  
وہ ہر سال اول آتی ہے۔  
اسے سب استاد پسند کرتے ہیں۔

PAGE 2

Ask the child to read story fluently. بچے سے کہانی پڑھانی سے پڑھنے کہیں۔

Ask questions, if the child reads story and mark accordingly. اگر بچہ کہانی پڑھ لے گا تو اس سے سوالات پوچھیں۔

Ask the child to read any one Para. Child must read the sentences fluently. بچے سے کوئی ایک پارا پڑھائیں۔ وہی سے جملے پڑھ کر پڑھیں۔

Kindly fold the paper.



Math Tools

Sample-1

Number Recognition 1-9	Number Recognition 10-99
8    3	17    74
4    7	38    59
2    6	27    83
5    9	46    65
	72    91

Ask any 5 from the child, out of which 4 must be correct.  
پچھنے سے کوئی 5 پانچ ہوتے ہیں۔ ان میں سے 4 صحیح ہونے چاہئے۔

Ask any 5 from the child, out of which 4 must be correct.  
پچھنے سے کوئی 5 پانچ ہوتے ہیں۔ ان میں سے 4 صحیح ہونے چاہئے۔

Start from Here

Sample-1

Subtraction	Division
$\begin{array}{r} 52 \\ -33 \\ \hline \end{array}$	$78 \div 3$
$\begin{array}{r} 68 \\ -29 \\ \hline \end{array}$	$65 \div 5$
$\begin{array}{r} 86 \\ -57 \\ \hline \end{array}$	$84 \div 7$
$\begin{array}{r} 94 \\ -65 \\ \hline \end{array}$	$56 \div 2$

Ask child to solve any two sums. Both must be correct.  
پچھنے سے کوئی 2 مسائل حل کرنے کو کہیں۔ دونوں صحیح ہونے چاہئے۔

Ask child to solve any one sum. It must be correct.  
پچھنے سے کوئی 1 سوال حل کرنے کو کہیں۔ صحیح ہونا چاہئے۔

Kindly fold the paper.

General Knowledge Tool

General Knowledge

Sample 1

English

Sample 1

Ask the tool from the children who are at word level in English

Q1: Read the poem and answer the questions given below

Mano is my pet cat.  
Mano is brown.  
She is fat.  
She likes milk.  
I love my cat.

(I) What is the color of the cat?

- (a) Grey
- (b) White
- (c) Black
- (d) Brown

(II) Mano likes \_\_\_\_\_

- (a) Milk
- (b) Meat
- (c) Butter
- (d) Bread

Q2: Complete the sentence replacing pictures with words



Ask the child to read the poem/sentences. Mark "yes" if the child reads correctly, otherwise mark as "no".  
Now read the poem yourself and ask two questions from the child.  
If the child answers any one question correctly, mark the child as "yes", otherwise mark as "no".

Ask the child to complete the sentences by identifying the picture of the items drawn on the sample (in English). If a child answers any two correctly, mark him/her "yes", otherwise "no".

Sindhi Tools

Annual Status of Education Report  
ASER 2015  
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Sample-1

لفظ Words

دل حال

قلم فرض كمره

كجر جهنگ

پالڻ زيتون خوشبو

Sample-1

اڪر Letters

س ت

خ ط ق

م ي

ض غ ب

PAGE 1

پار کي ڪي به 5 لفظ پڙهڻ لاءِ چئو 5 مان 4 صحيح هجڻ گهرجن. Ask the child to read any 5 words, out of which 4 must be correct.

پار کي ڪي به 5 اکر پڙهڻ لاءِ چئو 5 مان 4 صحيح هجڻ گهرجن. Ask the child to read any 5 letters, out of which 4 must be correct.

Kindly fold the paper.

Pashto Tool

Pashto Tools

Annual Status of Education Report  
ASER 2015  
Facilitated by SAIED

Sample -1

لفظ Words

حال زړه

قلم فرض كوته

خنكل ښاخره

پال امرود خوشبو

Sample -1

حروف Letters

س ت

ح ط ق

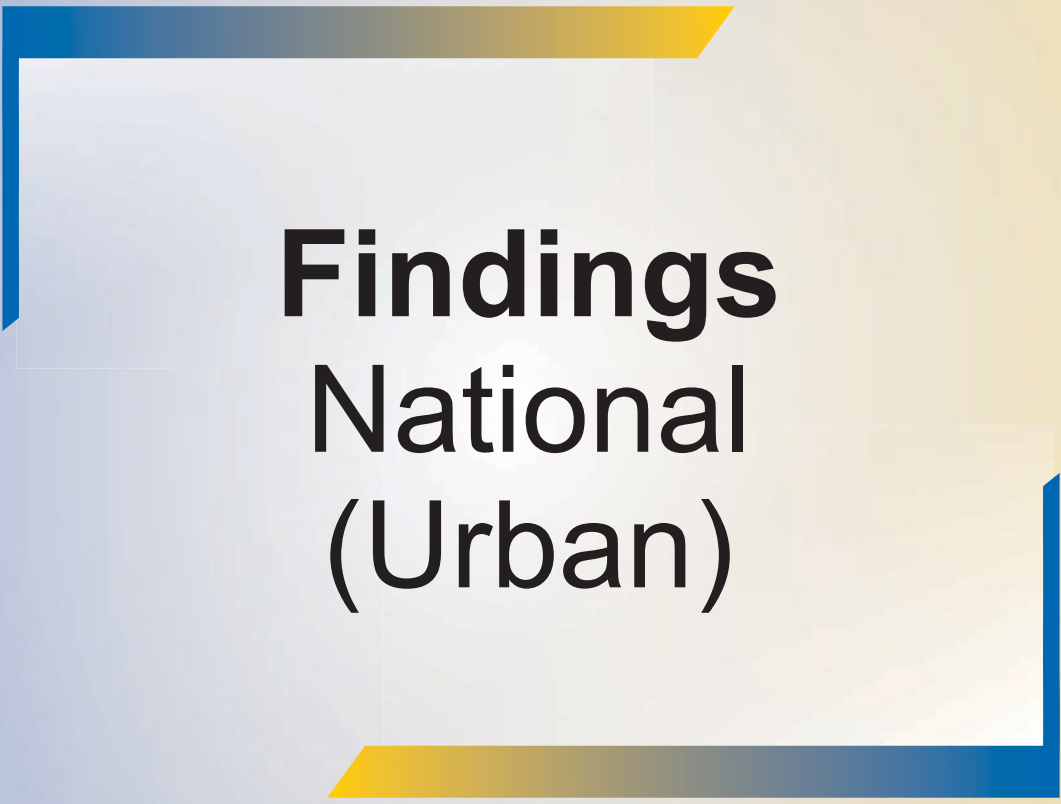
م ځ

ض غ ب

ما مشور پاندي دي په لفظونه لوستل شي. پښتو کله کله لفظونه صحيح لیکل دي. Ask the child to read any 5 letters, out of which 4 must be correct.

ما مشور پاندي دي په لفظونه لوستل شي. پښتو کله کله لفظونه صحيح لیکل دي. Ask the child to read any 5 letters, out of which 4 must be correct.





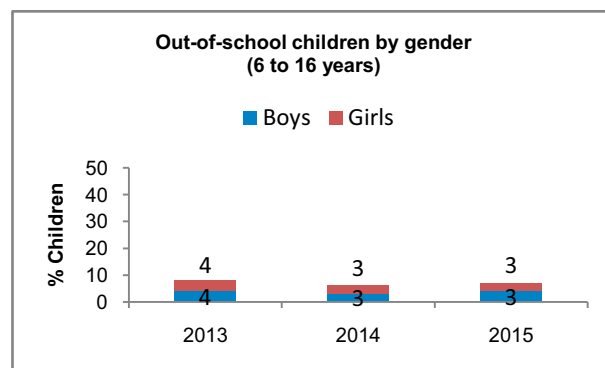
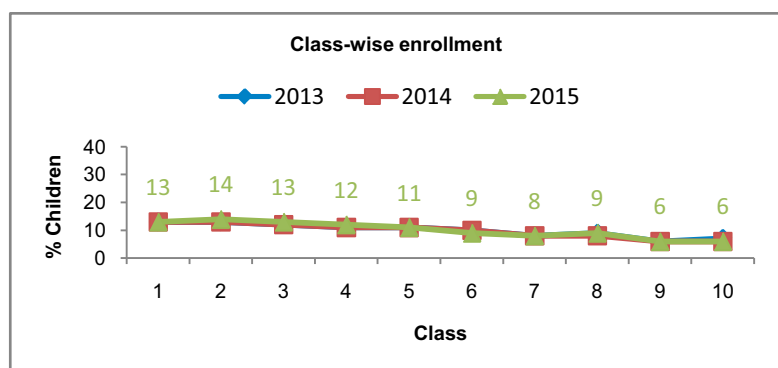
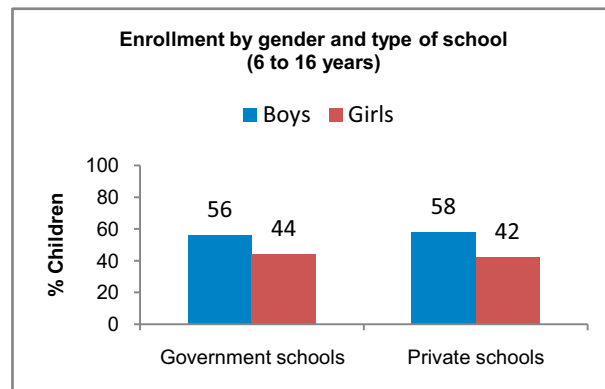
# Findings National (Urban)



## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	31.7	61.6	1.6	0.2	3.9	0.9	100
11 - 13	37.8	55.3	1.6	0.2	2.4	2.7	100
14 - 16	37.7	50.6	1.1	0.0	3.8	6.8	100
<b>6 - 16</b>	<b>34.6</b>	<b>57.6</b>	<b>1.5</b>	<b>0.2</b>	<b>3.5</b>	<b>2.7</b>	<b>100</b>
<b>Total</b>	<b>93.8</b>				<b>6.2</b>		<b>100</b>
<b>By Type</b>	<b>36.9</b>	<b>61.4</b>	<b>1.6</b>	<b>0.2</b>			

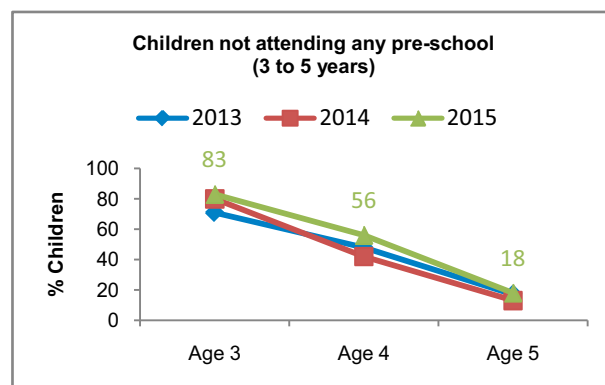
How to read: 95.1 % (31.7+61.6+1.6+0.2) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	2.8	13.4	1.1	0.0	82.7	100
4	8.2	32.3	2.9	0.1	56.5	100
5	19.6	60.9	1.7	0.2	17.6	100
<b>3 - 5</b>	<b>10.9</b>	<b>37.5</b>	<b>1.9</b>	<b>0.1</b>	<b>49.6</b>	<b>100</b>
<b>Total</b>	<b>50.4</b>				<b>49.6</b>	<b>100</b>
<b>By Type</b>	<b>21.7</b>	<b>74.4</b>	<b>3.7</b>	<b>0.2</b>		

How to read: 17.3 % (2.8+13.4+1.1+0) children of age 3 are enrolled



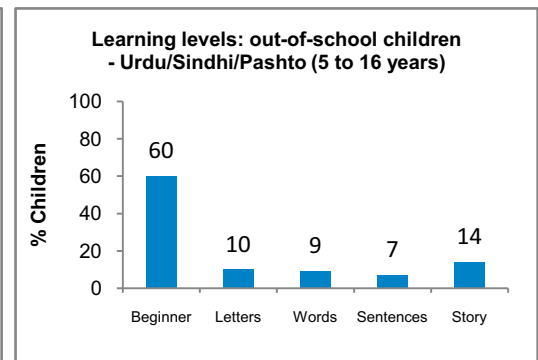
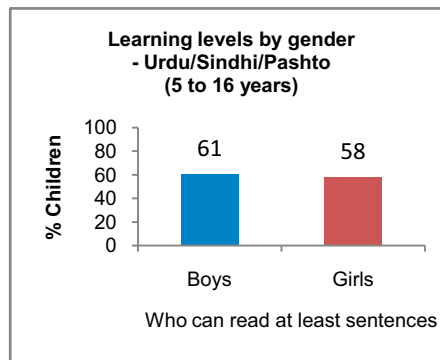
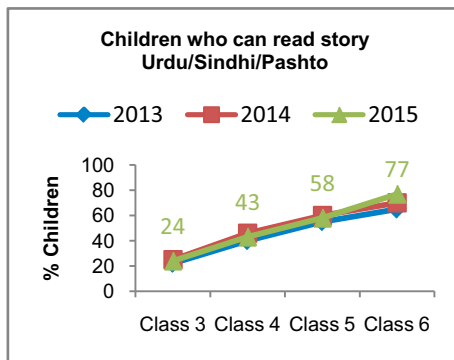
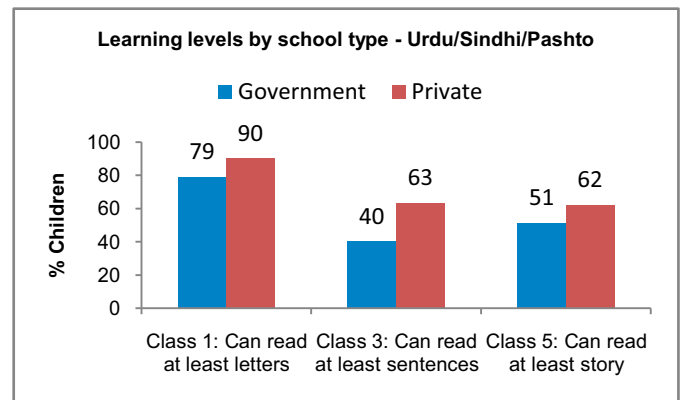
## Age Class Composition

Class / Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	67.8	55.0	35.5	12.5	6.4	10.0							11.8
2	26.6	32.0	37.8	33.7	14.1		12.6						13.2
3			18.5	31.3	36.0	14.5		15.1					12.5
4				14.5	27.9	33.7	14.5		15.7	13.2			11.3
5					9.2	31.3	32.0	18.4					11.4
6		5.5	13.0			10.5	21.6	33.0	16.1				9.7
7			8.2	7.9			16.3	18.2	33.7	16.1			8.3
8					6.3			12.0	22.5	41.0	19.3		8.6
9						0.0	2.8		8.2	21.2	41.0	16.7	6.5
10								3.3	3.8	8.5	25.5	66.0	6.6
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

## Learning levels (Urdu/Sindhi/Pashto)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	13.5	44.1	31.2	8.3	2.9	100
2	6.0	21.6	43.2	19.4	9.7	100
3	3.3	7.2	34.9	30.2	24.3	100
4	2.5	3.0	18.1	33.5	42.9	100
5	2.6	1.8	10.9	26.9	57.8	100
6	0.9	1.5	5.6	15.5	76.5	100
7	1.3	1.6	6.6	13.1	77.5	100
8	0.4	0.2	2.9	8.5	87.9	100
9	0.3	0.5	1.7	5.7	91.8	100
10	0.1	2.3	1.8	5.4	90.5	100

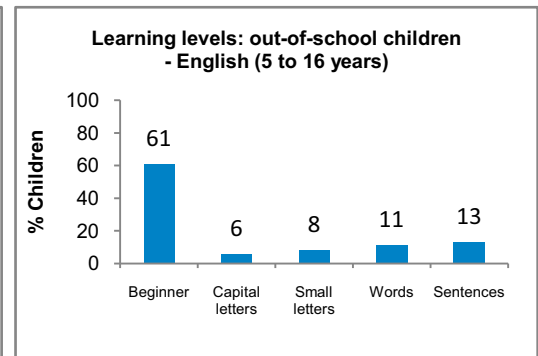
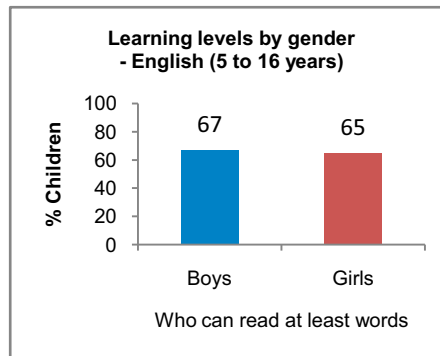
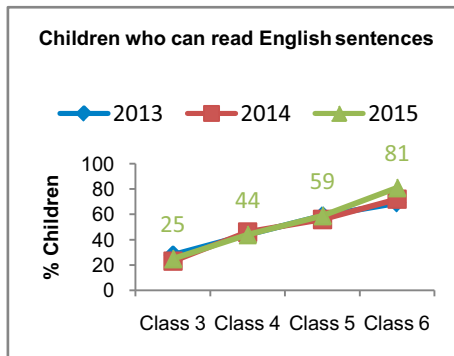
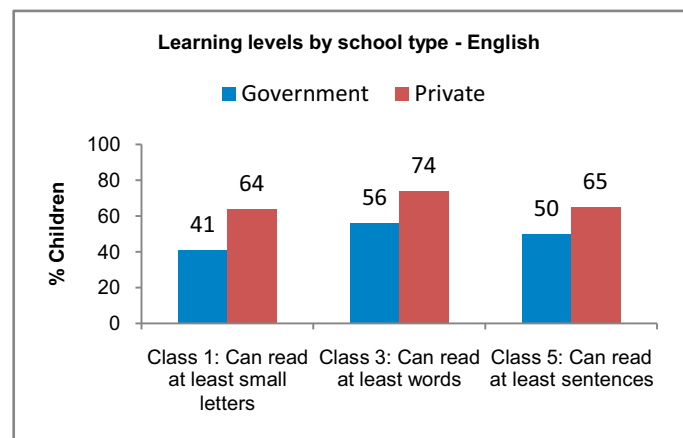
How to read: 11.2 % (8.3+2.9) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	14.7	27.7	33.9	19.5	4.1	100
2	5.9	16.7	32.2	35.1	10.1	100
3	3.2	7.6	21.8	42.0	25.4	100
4	1.4	4.2	9.9	40.3	44.2	100
5	2.0	4.0	6.4	28.1	59.5	100
6	0.8	2.4	3.4	12.9	80.6	100
7	0.7	4.5	5.5	11.1	78.2	100
8	0.2	1.2	2.6	6.7	89.3	100
9	0.6	0.4	2.2	4.2	92.6	100
10	0.2	0.7	4.0	5.2	90.0	100

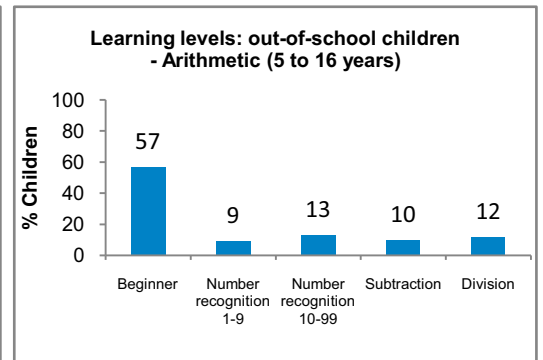
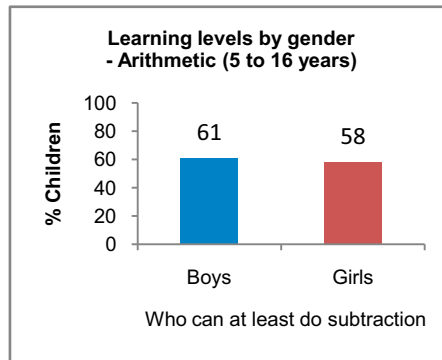
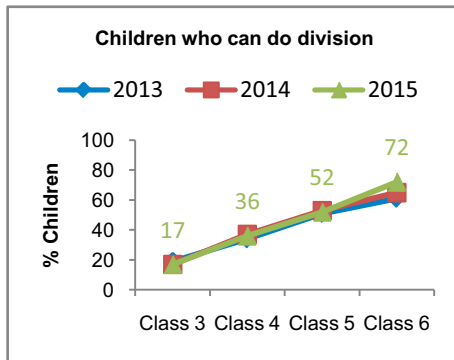
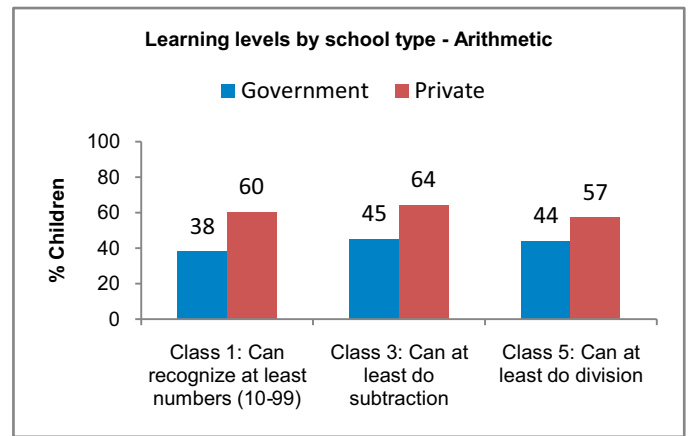
How to read: 23.6 % (19.5+4.1) children of class 1 can read words



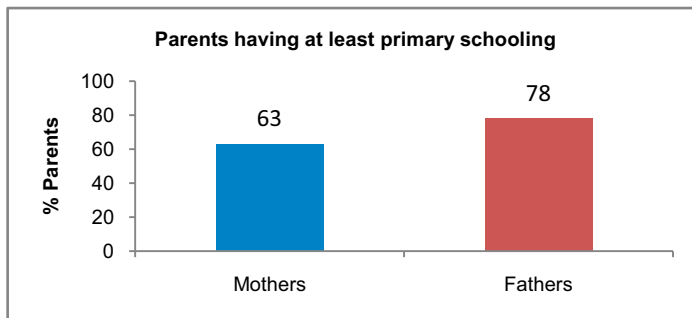
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	14.3	32.4	42.0	8.8	2.6	100
2	5.7	17.6	46.5	24.9	5.4	100
3	3.1	6.8	33.0	40.3	16.9	100
4	2.0	4.3	17.6	40.2	36.0	100
5	2.2	3.9	9.3	32.2	52.4	100
6	0.7	1.9	5.6	20.1	71.8	100
7	1.0	3.5	6.6	16.9	71.8	100
8	0.2	0.7	3.8	9.9	85.4	100
9	0.6	0.5	1.9	7.6	89.5	100
10	0.2	1.3	4.5	5.3	88.7	100

How to read: 11.4 % (8.8+2.6) children of class 1 can do subtraction



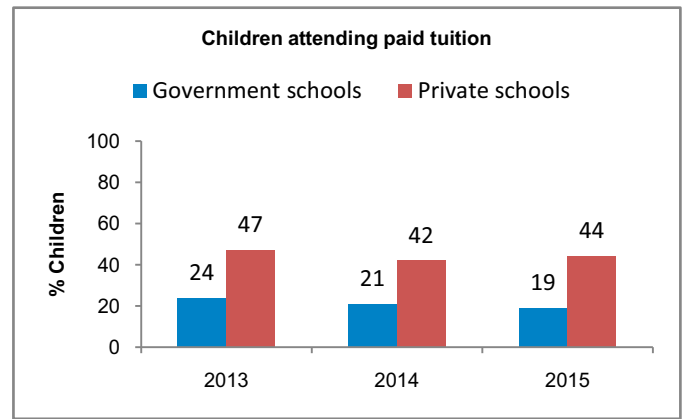
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	16.0	14.2	13.9	17.1	19.1	23.0	16.4	19.0	28.0	28.8
Pvt.	35.2	39.9	43.8	48.7	46.2	47.2	48.4	47.6	52.6	55.2





Number of surveyed schools by type								
	Government schools				Private schools			
	Boys	Girls	Boys & girls	Total	Boys	Girls	Boys & girls	Total
Primary	85	39	76	200	2	2	60	64
Elementary	19	16	8	43	6	3	70	79
High	29	25	9	63	25	6	122	153
Others	27	14	4	45	0	0	2	2
<b>Total</b>	<b>160</b>	<b>94</b>	<b>97</b>	<b>351</b>	<b>33</b>	<b>11</b>	<b>254</b>	<b>298</b>

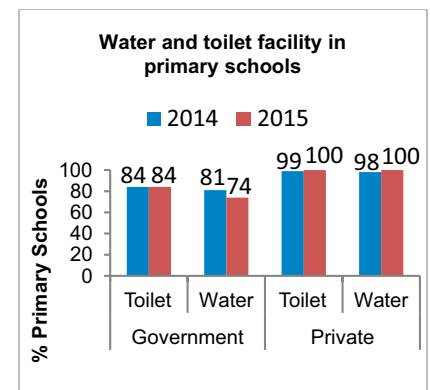
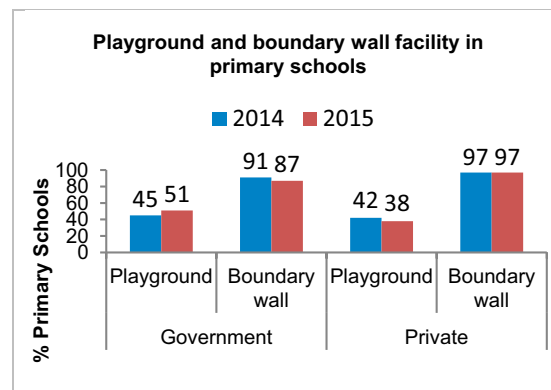
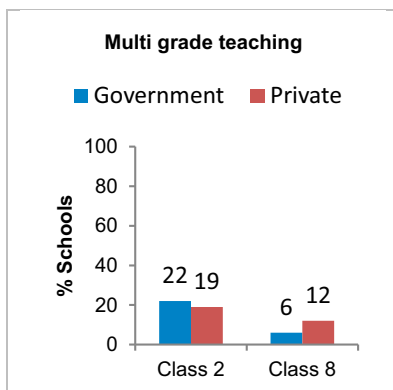
Attendance (%) on the day of visit										
	Government schools					Private schools				
	Primary	Elementary	High	Others	Overall	Primary	Elementary	High	Others	Overall
Children attendance	84.6	90.6	90.9	88.9	88.5	90.5	89.1	91.3	93.5	90.8
Teacher attendance	89.5	92.3	90.6	90.1	90.3	94.2	93.2	91.3	87.5	92.1

Teacher qualification - general (% of teachers)		
	Government schools	Private schools
Below Matriculation	0.1	0.1
Matriculation	5.5	7.8
FA	12.1	26.2
BA	35.2	40.1
MA or above	46.0	25.2
Others	1.2	0.6

Teacher qualification - professional (% of teachers)		
	Government schools	Private schools
None	2.8	27.0
PTC	16.4	14.8
CT	12.2	10.7
B-Ed	43.2	31.7
M-Ed or above	23.5	13.1
Others	1.9	2.7

School facilities (% schools)								
	Government schools				Private schools			
	Primary	Elementary	High	Others	Primary	Elementary	High	Others
Rooms used for classes (avg.)	4.9	8.5	15.0	11.0	6.2	8.8	10.3	22.5
Useable water	73.5	83.7	96.8	82.2	100.0	93.7	91.5	100.0
Useable toilet	83.5	86.0	87.3	91.1	100.0	97.5	94.1	100.0
Playground	51.0	55.8	73.0	68.9	37.5	44.3	58.2	0.0
Boundary wall	87.0	88.4	96.8	86.7	96.9	92.4	88.9	100.0
Library	12.5	34.9	61.9	37.8	23.4	40.5	58.8	50.0
Computer lab	6.5	27.9	71.4	44.4	28.1	38.0	63.4	50.0
Electricity Connection	83.5	88.4	95.2	91.1	96.9	92.4	93.5	100.0

Grants									
2014	# of schools reported receiving grants	144	33	37	0	0	2	2	0
	% of schools reported receiving grants	73.5	78.6	58.7	0.0	0.0	2.5	1.3	0.0
	Average amount of grant (Rs.)	108967.7	222411.8	485519.2	0	0	350000	311500	0
2015*	# of schools reported receiving grants	101	25	26	0	0	1	4	0
	% of schools reported receiving grants	51.5	59.5	41.3	0.0	0.0	1.3	2.6	0.0
	Average amount of grant (Rs.)	59313.2	53320.5	289214.8	0	0	745200	166375	0



\*Grants received till October 31, 2015

## Finding Summary

Territory	% Children										
	Access					Quality					
	(Age 3-5)	(Age 6-16)			Attending paid tuition (Govt. & Pvt. schools)	Class 3			Class 5		
	In Pre-school	Out-of-school (All)	Out-Of-school (Girls)	in private school		Who can read sentence (Urdu /Sindhi /Pashto)	Who can read word (English)	Who can do subtraction	Who can read story (Urdu /Sindhi /Pashto)	Who can read sentence (English)	Who can do division
Balochistan-Urban	17.9	8.7	3.7	37.2	8.7	45.0	45.8	39.7	70.7	70.7	44.8
Islamabad-Urban	55.2	1.4	1.2	68.9	16.6	93.2	98.6	91.8	93.9	100.0	98.5
Khyber Pakhtunkhwa-Urban	42.2	4.0	2.1	54.8	25.8	37.6	53.7	45.4	39.3	40.1	35.5
Punjab-Urban	50.6	7.6	3.4	54.4	34.1	55.6	63.3	54.0	56.2	57.7	52.6
Sindh-Urban	58.0	6.0	2.3	73.3	44.8	59.6	77.4	64.3	62.5	64.3	55.7
<b>National - Urban</b>	<b>50.4</b>	<b>6.2</b>	<b>2.7</b>	<b>61.4</b>	<b>34.8</b>	<b>54.6</b>	<b>67.4</b>	<b>57.1</b>	<b>57.8</b>	<b>59.5</b>	<b>52.4</b>

## Finding General Knowledge

\*\*\*Box 1

Current class grade	*Arithmetic (Word Problem)						**English					
	Question 1		Question 2		Question 3		Reading Poem		Comprehension		Picture recognition	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
1	15.7	17.3	13.1	15.2	9.4	9.1	6.7	7.2	5.2	6.9	6.9	7.7
2	27.9	31.1	25.1	29.2	21.6	24.0	15.6	17.0	12.8	13.0	17.5	18.6
3	41.1	41.1	38.2	38.8	35.5	35.9	28.6	29.2	24.9	24.8	30.9	31.8
4	52.6	50.8	49.9	47.2	47.1	46.2	43.9	45.9	42.3	41.3	49.3	47.8
5	56.5	54.0	53.4	51.4	53.7	51.7	53.9	52.7	52.2	52.6	55.3	52.6
6	69.4	66.7	67.6	65.1	69.9	66.2	66.1	66.2	65.8	65.1	67.6	66.0
7	65.6	62.9	64.9	59.9	73.1	63.6	67.5	63.8	66.1	62.6	67.3	63.6
8	71.8	68.5	71.0	67.3	76.5	68.5	73.9	70.7	72.7	69.2	73.4	69.9
9	73.0	76.4	70.0	71.6	73.0	76.1	76.5	77.5	75.1	74.8	75.1	76.4
10	63.9	69.0	60.5	67.0	63.0	72.5	68.6	72.0	69.4	72.5	67.0	69.8

\*\*\*Box 2

Child age	Arithmetic (Word Problem)						English					
	Question 1		Question 2		Question 3		Reading Poem		Comprehension		Picture recognition	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
10	2.4	6.3	2.4	6.3	4.9	6.3	2.4	3.1	0.0	3.1	2.4	3.1
11	15.0	0.0	15.0	0.0	15.0	0.0	5.0	4.8	5.0	0.0	5.0	4.8
12	8.9	16.2	8.9	16.2	8.9	16.2	8.9	16.2	8.9	10.8	8.9	18.9
13	17.6	5.6	15.7	5.6	15.7	8.3	13.7	2.8	11.8	2.8	13.7	8.3
14	13.6	13.6	13.6	13.6	13.6	11.4	9.1	9.1	10.6	9.1	10.6	9.1
15	8.0	13.2	8.0	9.4	10.2	9.4	5.7	11.3	4.5	9.4	6.8	9.4
16	14.6	6.9	14.6	5.2	14.6	5.2	10.4	8.6	10.4	6.9	13.5	6.9

\*Children age 5-16 were tested for Arithmetic section of General Knowledge Tool.

\*\*Children who were at 'word' level in English were asked to attempt English section of General Knowledge Tool.

\*\*\*Box 1 shows finding of children who are enrolled while Box 2 shows findings of children who are out of school.

## NATIONAL URBAN FINDINGS

### Sample Composition

- ASER 2015 survey was conducted in 21 urban districts of Pakistan. This covered 8,222 households in 414 blocks throughout the country.
- Detailed information was collected on 21,414 children (56% males, 44% females) aged 3-16 years. Out of these 16,020 children aged 5-16 years were tested for language and arithmetic competencies.
- School information on public and private schools was collected. A total of 351 government schools (57% primary, 12% elementary, 18% high, 13% others) and 306 private schools (21% primary, 27% elementary, 51% high, 1% others) were surveyed.
- 46% of the government schools were boys only, 27% were girls only, and 28% were coeducation schools. In case of private schools, 13% were boys only, 4% were girls only and 85% were coeducation schools.

### THEME 1: ACCESS

#### Proportion of out-of-school children has remained same as in 2014.

- In 2015, 6% of children were reported to be out-of-school which has remained same as in previous year (6%). 3% children have never been enrolled in a school and 3% have dropped out of school for various reasons.
- 94% of all school-aged children within the age bracket of 6-16 years were enrolled in schools. Amongst these, 37% of children were enrolled in government schools whereas 63% of children were going to non-state institutions (61% private schools, 2% Madrassah, 0% others).
- Amongst the enrolled students in government schools, 44% were girls and 56% were boys whereas in private schools 58% enrolled children were boys and 42% were girls.
- The percentage of out of school children (boys and girls) has remained same as in 2014

<sup>1</sup> Other type of schools include classes 6-8, 1-12, 3-8, 6-10, 4-8, 5-10 etc.

### THEME 2: EARLY CHILDHOOD EDUCATION

#### Proportion of enrolled children has decreased as compared to 2014.

- 50% of all school-aged children within the age bracket of 3-5 years were enrolled in schools as compared to 59% in 2014.
- 50% children of age 3-5 are currently not enrolled in any early childhood program/schooling.

### THEME 3: CLASS WISE LEARNING LEVELS

*Learning levels of children are assessed through specific language and arithmetic tools. The same approach is used for all children between the ages of 5 to 16. The literacy assessments are designed to cover up to Class 2 level competencies according to the national curriculum. The arithmetic tool covers up to Class 3 level.*

#### Learning levels of children show decline: 42% class 5 children could not read a class 2 story in Urdu/Sindhi/Pashto compared to 40% in 2014.

- Analysis shows that 86% of class 3 children could not read story in Urdu/Sindhi/Pashto compared to 75% in the previous year.
- 13% of class 1 children cannot read letters in Urdu/Sindhi/Pashto as compared to 15% in 2014.

#### English learning levels show improvement: 40% class 5 children could not read sentences (class 2 level) compared to 44% in 2014.

- ASER 2015 reveals that 75% class 3 children could not read class 2 level sentences as compared to 76% in the previous year.
- 57% children enrolled in class 1 cannot read small letters as compared to 59% in 2014.

#### Arithmetic learning levels show decline: 48% class 5 children could not do two digit division as compared to 47% in 2014.

- 83% children enrolled in class 3 could not do two digit division in 2015 similar to 83% in 2014.
- 14% of class 1 children cannot do number recognition (1-9) compared to 15% in 2014.

## THEME 4: LEARNING LEVELS BY SCHOOL TYPE (GOVERNMENT VS PRIVATE)

Children enrolled in private schools are performing better compared to their government counterparts.

- 62% children enrolled in class 5 in a private school were able to read at least story in Urdu/Sindhi/Pashto as compared to 51% class 5 children enrolled in government schools.
- English learning levels of private schools children were better than public schools. 65% private school children can read at least sentences in class 5 whereas only 50% government school children can do the same.
- Similarly, in arithmetic, 57% children enrolled in private schools (class 5) were able to do division when compared to only 44% class 5 children who were enrolled in government schools.

## THEME 5: GENDER GAP

Gender gap in learning continues: boys outperform girls in literacy and numeracy skills.

- 61% of boys and 58% of girls could read at least sentences in Urdu/Sindhi/Pashto.
- 67% boys could read at least English words while 65% of girls can do the same.
- Similarly, 61% of boys were able to do at least subtraction whereas only 58% girls could do it.

## THEME 6: LEARNING LEVELS OF OUT-OF-SCHOOL CHILDREN

More than 30% of the 'out-of-school' children were at more than the beginner level.

- Data reveals that the 14% of out-of-school children could read story in Urdu/Sindhi/Pashto, 13% could read sentences in English, and 12% children were able to do two-digit division.

## THEME 7: PARENTAL EDUCATION

63% of mothers and 78% of fathers in the sampled households had completed at least primary education.

- Out of the total mothers in the sampled households, 37% had not completed even primary education.
- 22% of the fathers had not even completed at least primary level education.

## THEME 8: PAID TUITIONS

Private tuition incidence is greater in private school students.

- The incidence of private tuition remains higher in private school students when compared to government school students.
- Children across all classes take private tuition; however, the percentage of students taking tuition increases with class-level. For example, in government schools, 16% children enrolled in class 1 take private tuition whereas 29% children in class 10 take tuition.

## THEME 9: MULTI-GRADE TEACHING

22% of surveyed government schools and 19% of surveyed private schools had Class 2 students sitting with other classes.

- The surveyors were asked to observe if Class 2 and Class 8 were sitting together with any other classes. This is referred to as multi-grade teaching, where one teacher has to teach more than one grade within the allotted time.
- It was found that 22% of the surveyed government schools and 19% of the surveyed private schools had Class 2 sitting with other classes.
- 6% of surveyed government schools and 12% of surveyed private schools had Class 8 sitting with other classes.

<sup>2</sup>ITA has detailed documents on the tools development process. Tools are developed after analyzing national textbooks and in consultation with expert groups at the provincial and national level. They are then piloted intensively before use to ensure comparability, consistency and reliability across provinces and over time.

## THEME 10: TEACHER & STUDENT ABSEENTISM

### 11% children in surveyed government schools and 9% in surveyed private schools were absent

Student attendance is recorded by taking a headcount of all students present in schools on the day of visit.

- Overall student attendance in surveyed government schools stood at 89% whereas it was 91% in surveyed private schools.

### 10% teachers in surveyed government schools and 8% teachers in surveyed private schools were absent.

Teacher attendance is recorded by referring to the appointed positions in each school and the total number of teachers actually present on the day of survey.

- Overall teacher attendance in surveyed government schools stood at 90% whereas it was 92% in surveyed private schools.

## THEME 11: TEACHERS' QUALIFICATION

### More qualified teachers in surveyed private schools as compared to surveyed government schools.

- 35% teachers of surveyed government schools have done graduation as compared to 40% teachers of surveyed private schools.
- 43% of surveyed government school teachers had Bachelors in Education degrees as compared to 32% teachers of surveyed private schools.

## THEME 12: SCHOOL FACILITIES

### A larger proportion of surveyed government high schools had computer labs and library books than surveyed private high schools.

- 71% of surveyed government high schools had computer labs and 62% had library books in their premises as compared to surveyed private high schools where 63% had computer labs and 59% had library books.

### 16% surveyed government primary schools were without toilets and 26% were without drinking water.

- 16% of the surveyed government primary schools did not have toilets in 2015 similar to 2014. Also 0% surveyed private primary schools were missing toilet facility in 2015 as compared to 1% in 2014.

- 26% of the surveyed government primary schools did not have drinking water in 2015 as compared to 19% in 2014. Similarly, 0% of the surveyed private primary schools did not have drinking water facility in 2015 as compared to 2% in 2014.

### 13% of the surveyed government primary schools were without complete boundary walls and 49% were without playgrounds.

- Amongst the surveyed government primary schools, only 87% had complete boundary walls as compared to 91% in 2014.
- In 2015, 3% of the surveyed private primary schools did not have complete boundary walls similar to 3% in 2014.
- 51% of surveyed government primary schools had playgrounds in 2015 while 38% surveyed private primary schools had playgrounds.

### 15 rooms on average were being utilized for classroom activities in surveyed government high schools.

- On average, 15 rooms were being used for classroom activities in the surveyed government high schools as compared to 14 in 2014.
- In 2015, surveyed private high schools had 10 classrooms on average being used for classroom activities as compared to 12 in 2014.

## THEME 13: SCHOOL GRANTS/FUNDS

### 52% of the government primary schools and 0% private primary schools received grants.

- 0 surveyed private primary schools are receiving grants as compared to 101 surveyed government primary schools in 2015.
- The proportion of government primary schools receiving grants has decreased since last year. 61% government primary schools were receiving grants in 2013, 48% in 2014, and 52% were received in 2015.



# **Findings**

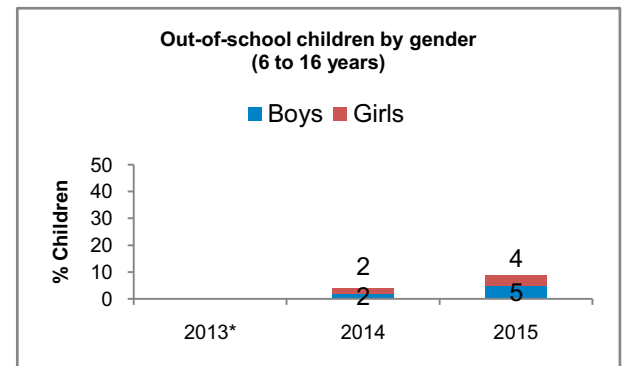
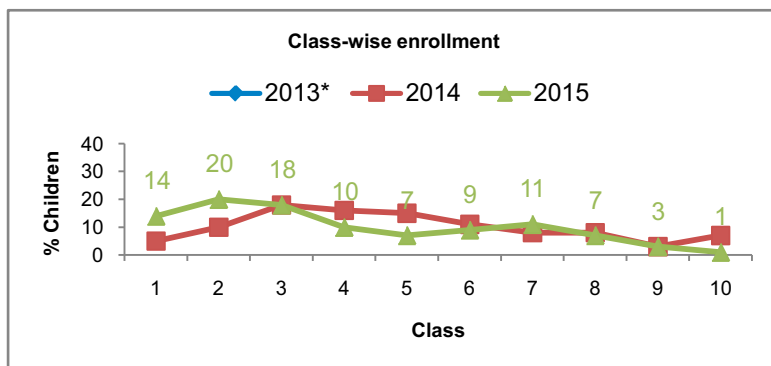
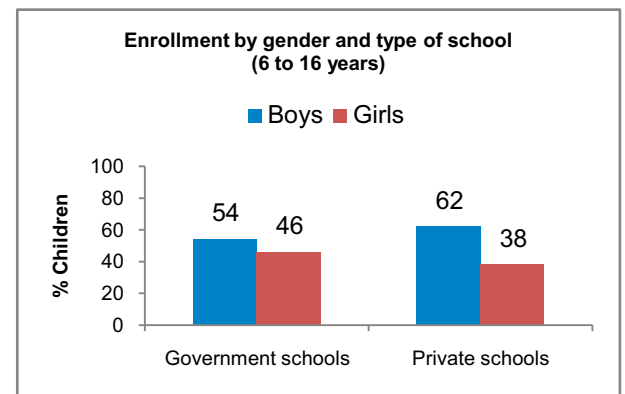
**21 Urban Centres**



## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	50.8	37.4	0.6	0.0	10.6	0.6	100
11 - 13	59.5	32.4	2.7	0.0	4.1	1.4	100
14 - 16	73.9	18.8	1.4	0.0	0.0	5.8	100
<b>6 - 16</b>	<b>57.8</b>	<b>32.3</b>	<b>1.2</b>	<b>0.0</b>	<b>6.8</b>	<b>1.9</b>	<b>100</b>
<b>Total</b>	<b>91.3</b>				<b>8.7</b>		<b>100</b>
<b>By Type</b>	<b>63.3</b>	<b>35.4</b>	<b>1.4</b>	<b>0.0</b>			

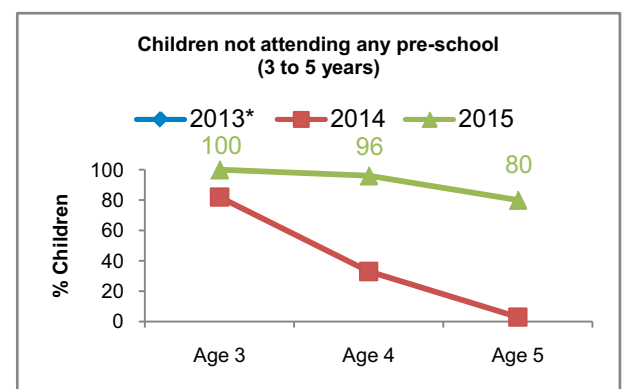
How to read: 88.8 % (50.8+37.4+0.6+0) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	0.0	0.0	0.0	0.0	100.0	100
4	0.0	3.6	0.0	0.0	96.4	100
5	8.0	12.0	0.0	0.0	80.0	100
<b>3 - 5</b>	<b>2.6</b>	<b>5.3</b>	<b>0.0</b>	<b>0.0</b>	<b>92.1</b>	<b>100</b>
<b>Total</b>	<b>7.9</b>				<b>92.1</b>	<b>100</b>
<b>By Type</b>	<b>33.3</b>	<b>66.7</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 0 % (0+0+0+0) children of age 3 are enrolled



## Age Class Composition

Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	93.8	60.0	15.6	0.0	20.0	37.5	26.7	40.9	17.1	25.0	61.9	14.1
2	0.0	6.2	40.0	81.2	36.4	20.0	37.5	26.7	40.9	17.1	25.0	61.9	20.3
3	0.0	0.0	0.0	3.1	51.5	57.8	37.5	26.7	40.9	17.1	25.0	61.9	17.9
4	0.0	0.0	0.0	0.0	12.1	20.0	37.5	26.7	40.9	17.1	25.0	61.9	9.7
5	0.0	0.0	0.0	0.0	0.0	2.2	18.8	30.0	40.9	17.1	25.0	61.9	7.2
6	0.0	0.0	0.0	0.0	0.0	0.0	6.2	43.3	31.8	17.1	25.0	61.9	9.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.3	62.9	25.0	61.9	10.7
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17.1	37.5	61.9	6.9
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	25.0	33.3	3.4
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	4.8	0.7
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

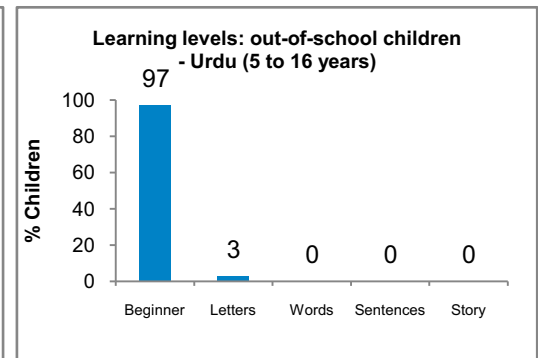
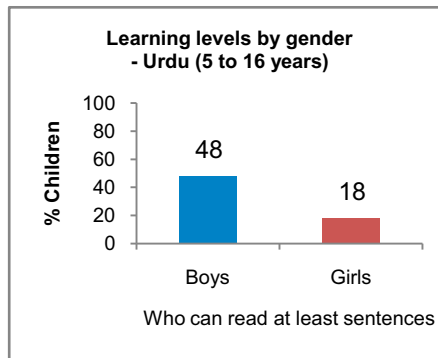
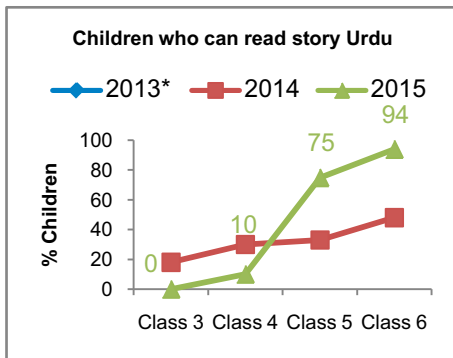
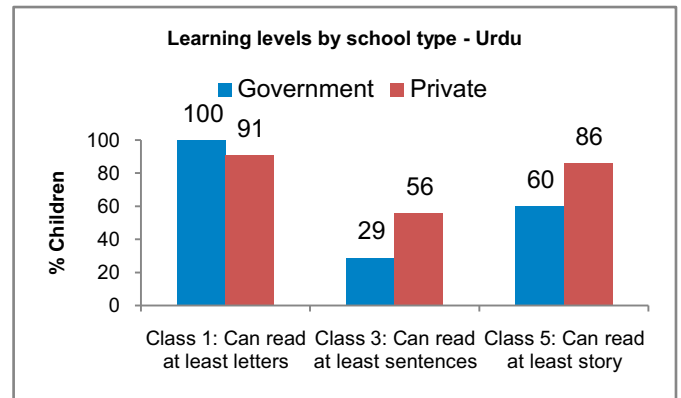
\*District Khuzdar was not surveyed in 2013



## Learning levels (Urdu)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	5.0	90.0	5.0	0.0	0.0	100
2	0.0	51.7	48.3	0.0	0.0	100
3	0.0	0.0	60.0	40.0	0.0	100
4	0.0	0.0	15.0	75.0	10.0	100
5	0.0	0.0	0.0	25.0	75.0	100
6	0.0	0.0	0.0	5.6	94.4	100
7	0.0	0.0	0.0	0.0	100.0	100
8	0.0	0.0	0.0	0.0	100.0	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	0.0	0.0	100.0	100

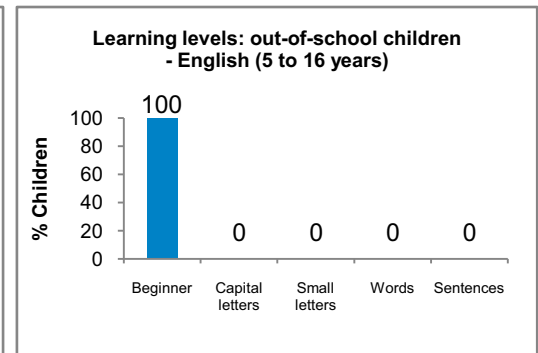
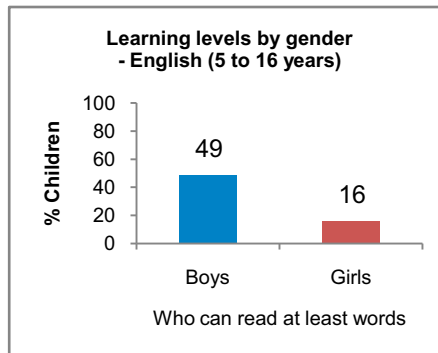
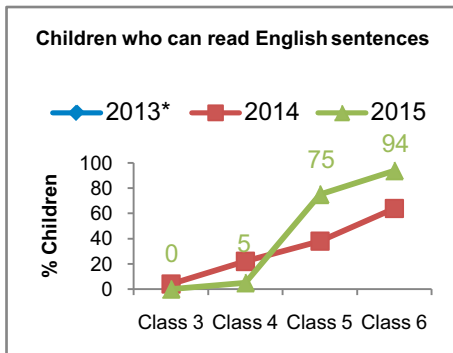
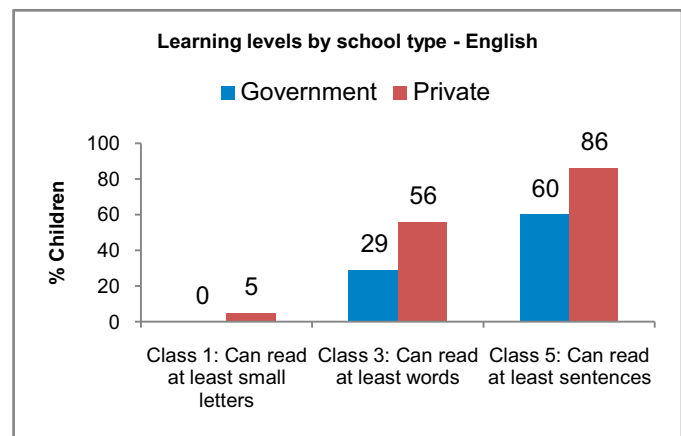
How to read: 0 % (0+0) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	10.0	87.5	2.5	0.0	0.0	100
2	0.0	58.6	41.4	0.0	0.0	100
3	0.0	0.0	60.0	40.0	0.0	100
4	0.0	0.0	20.0	75.0	5.0	100
5	0.0	0.0	0.0	25.0	75.0	100
6	0.0	0.0	0.0	5.6	94.4	100
7	0.0	0.0	0.0	0.0	100.0	100
8	0.0	0.0	0.0	0.0	100.0	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	0.0	0.0	100.0	100

How to read: 0 % (0+0) children of class 1 can read words

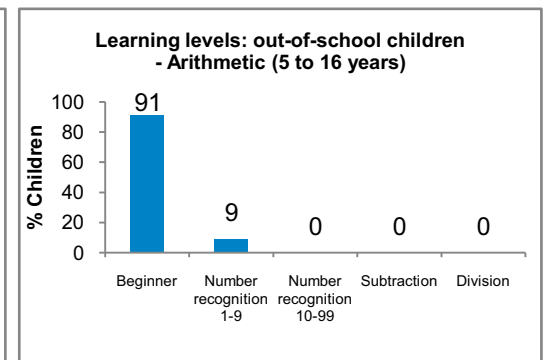
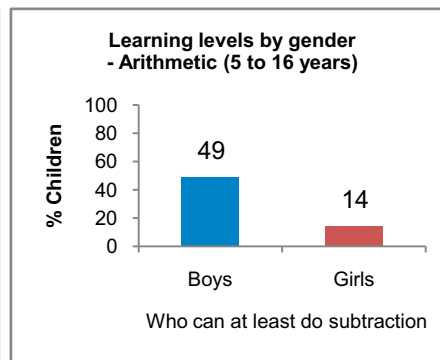
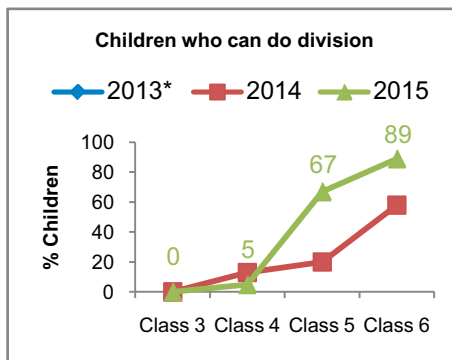
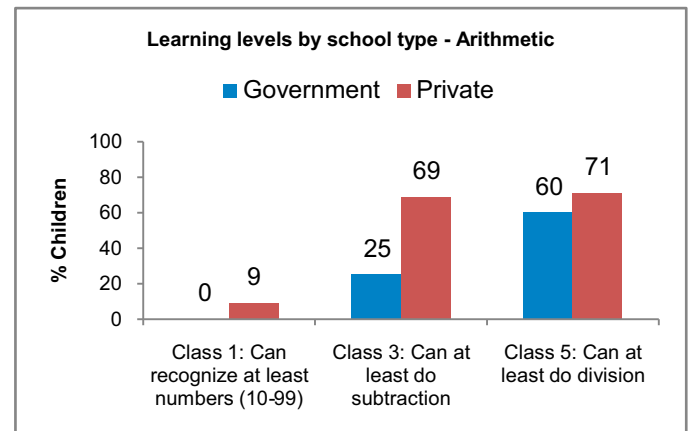


\*District Khuzdar was not surveyed in 2013

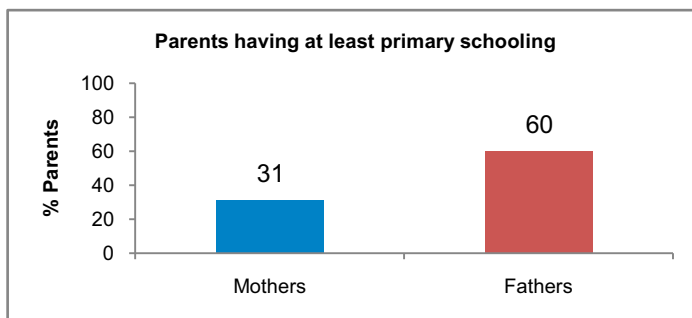
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	5.0	90.0	5.0	0.0	0.0	100
2	0.0	55.2	43.1	1.7	0.0	100
3	0.0	2.5	55.0	42.5	0.0	100
4	0.0	0.0	35.0	60.0	5.0	100
5	0.0	0.0	0.0	33.3	66.7	100
6	0.0	0.0	0.0	11.1	88.9	100
7	0.0	0.0	0.0	0.0	100.0	100
8	0.0	0.0	0.0	0.0	100.0	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	0.0	0.0	100.0	100

How to read: 0 % (0+0) children of class 1 can do subtraction



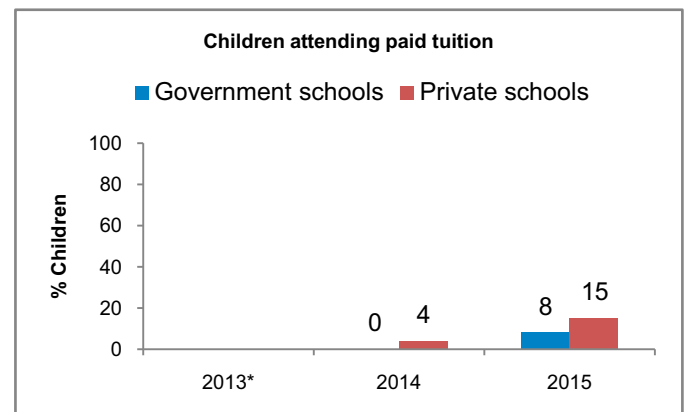
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	5.6	2.8	6.1	11.1	7.7	11.8	13.0	17.6	0.0	0.0
Pvt.	0.0	8.7	15.8	40.0	12.5	44.4	12.5	0.0	50.0	0.0

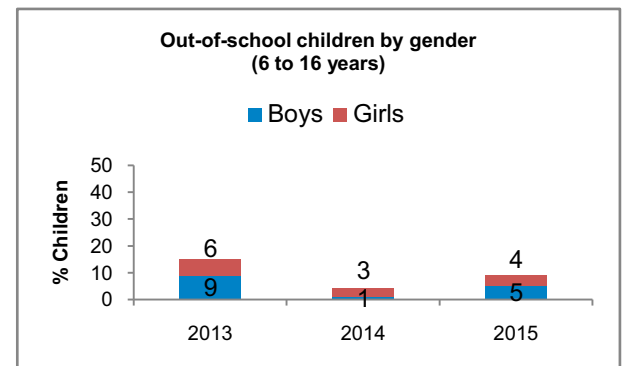
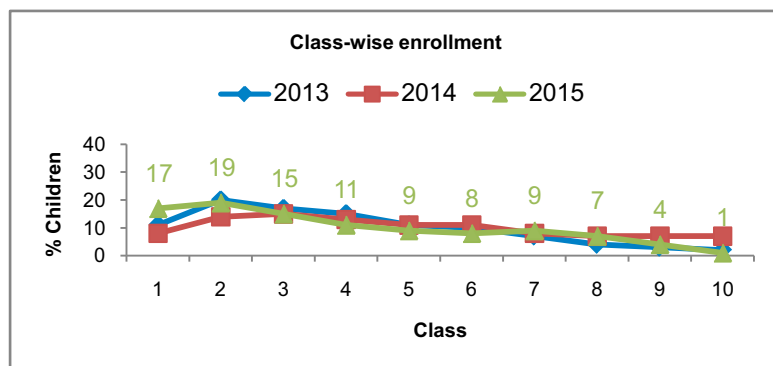
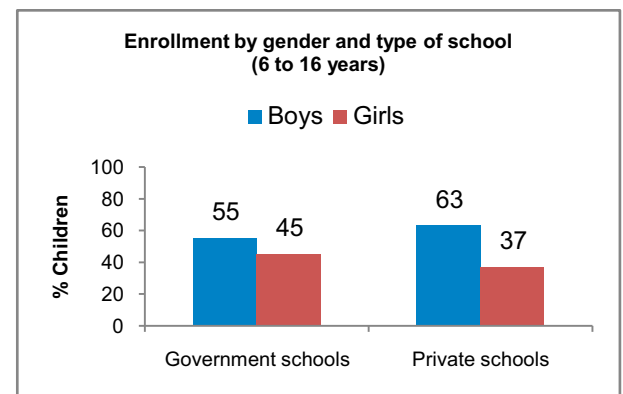


\*District Khuzdar was not surveyed in 2013

## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	49.3	39.6	2.0	0.0	9.1	0.0	100
11 - 13	59.1	33.3	2.2	0.0	2.7	2.7	100
14 - 16	64.8	22.2	2.3	0.0	3.4	7.4	100
<b>6 - 16</b>	<b>54.6</b>	<b>34.7</b>	<b>2.1</b>	<b>0.0</b>	<b>6.5</b>	<b>2.1</b>	<b>100</b>
<b>Total</b>	<b>91.4</b>				<b>8.6</b>		<b>100</b>
<b>By Type</b>	<b>59.8</b>	<b>37.9</b>	<b>2.3</b>	<b>0.0</b>			

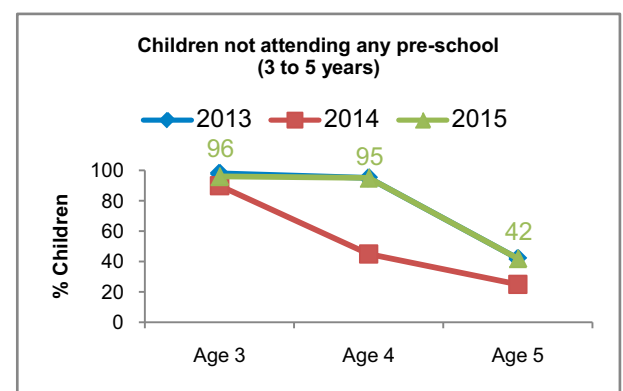
How to read: 90.9 % (49.3+39.6+2+0) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	0.0	4.4	0.0	0.0	95.6	100
4	1.3	4.0	0.0	0.0	94.7	100
5	23.6	33.3	1.4	0.0	41.7	100
<b>3 - 5</b>	<b>7.6</b>	<b>13.1</b>	<b>0.4</b>	<b>0.0</b>	<b>78.9</b>	<b>100</b>
<b>Total</b>	<b>21.1</b>				<b>78.9</b>	<b>100</b>
<b>By Type</b>	<b>36.0</b>	<b>62.0</b>	<b>2.0</b>	<b>0.0</b>		

How to read: 4.4 % (0+4.4+0+0) children of age 3 are enrolled



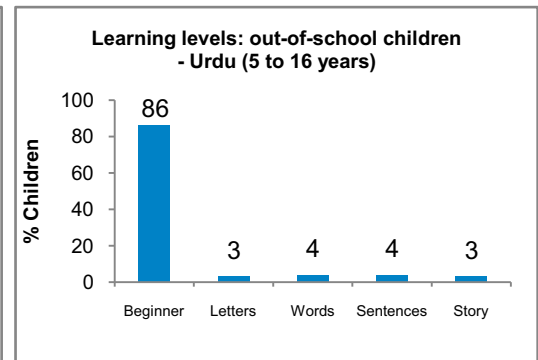
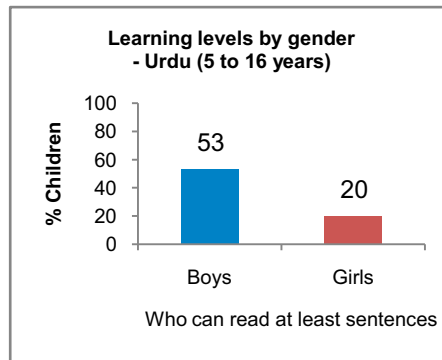
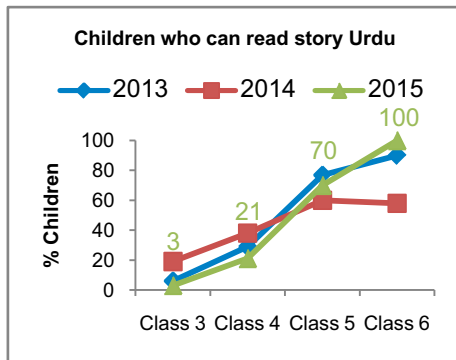
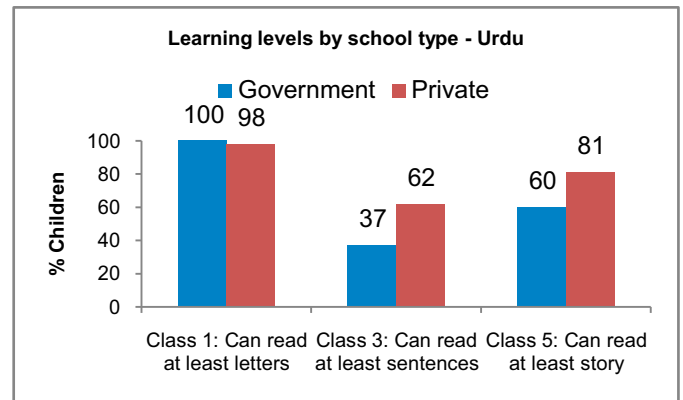
## Age Class Composition

Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	91.3	96.0	41.4	12.2	4.9	6.7							16.6
2	8.7	4.0	51.5	55.1	49.2		21.4						19.2
3			7.1	13.3	37.7	55.2		34.9					14.9
4				19.4	6.6	21.0	21.4		42.0	18.3			10.6
5					1.6	14.3	28.6	27.0			30.8		8.9
6						2.9	21.4	33.3	30.4			53.4	8.5
7	0.0	0.0					7.1	4.8	23.2	57.7			9.3
8			0.0	0.0				0.0	4.3	22.5	42.3		7.5
9					0.0		0.0		0.0	1.4	26.9	39.7	4.1
10									0.0	0.0	0.0	6.9	0.5
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

## Learning levels (Urdu)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	0.8	88.1	11.0	0.0	0.0	100
2	0.0	33.6	63.4	3.1	0.0	100
3	0.0	2.2	50.5	44.0	3.3	100
4	0.0	0.0	15.8	63.2	21.1	100
5	0.0	0.0	0.0	30.4	69.6	100
6	0.0	0.0	0.0	0.0	100.0	100
7	0.0	0.0	0.0	2.5	97.5	100
8	0.0	0.0	0.0	0.0	100.0	100
9	0.0	0.0	4.0	0.0	96.0	100
10	0.0	0.0	0.0	0.0	100.0	100

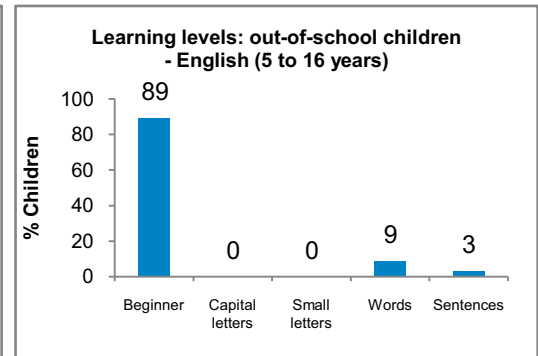
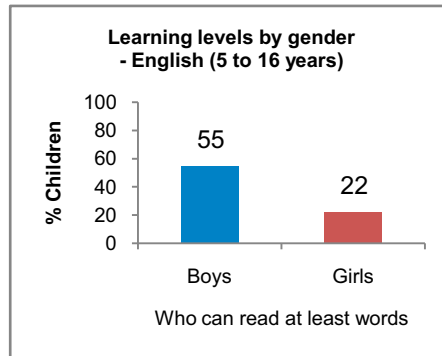
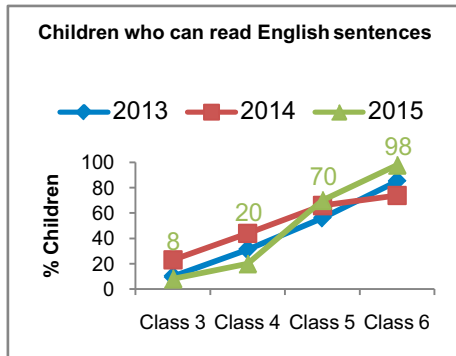
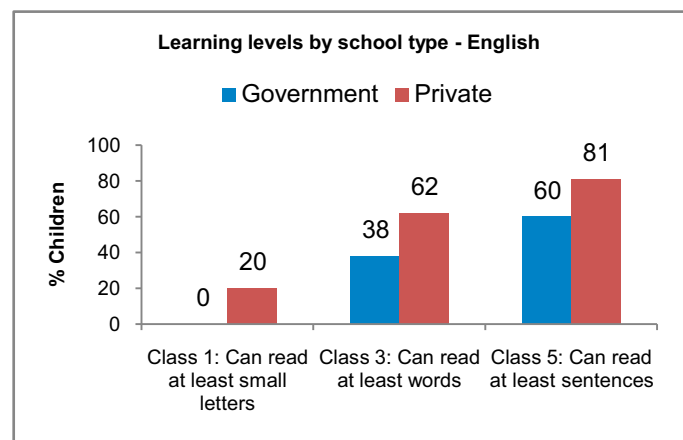
How to read: 0% (0+0) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	3.4	86.4	9.3	0.8	0.0	100
2	0.8	36.6	55.0	7.6	0.0	100
3	0.0	1.1	50.5	40.7	7.7	100
4	0.0	0.0	7.1	73.2	19.6	100
5	0.0	0.0	0.0	30.4	69.6	100
6	0.0	0.0	0.0	2.3	97.7	100
7	0.0	0.0	0.0	7.5	92.5	100
8	0.0	0.0	0.0	0.0	100.0	100
9	0.0	0.0	4.0	0.0	96.0	100
10	0.0	0.0	0.0	0.0	100.0	100

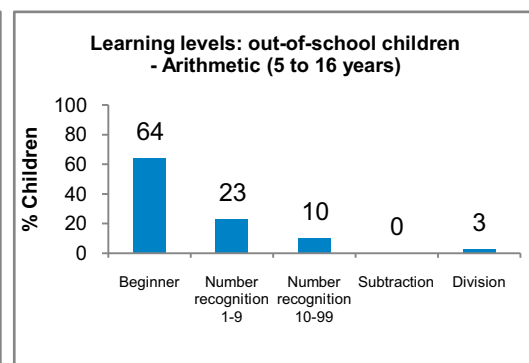
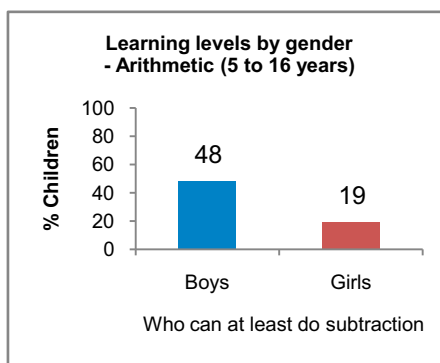
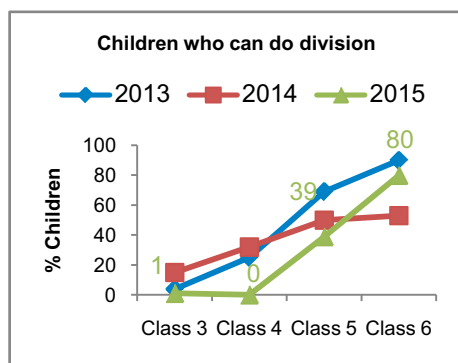
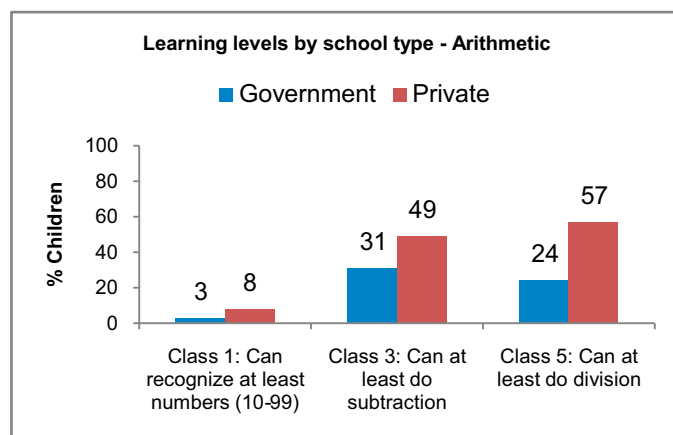
How to read: 0.8% (0.8+0) children of class 1 can read words



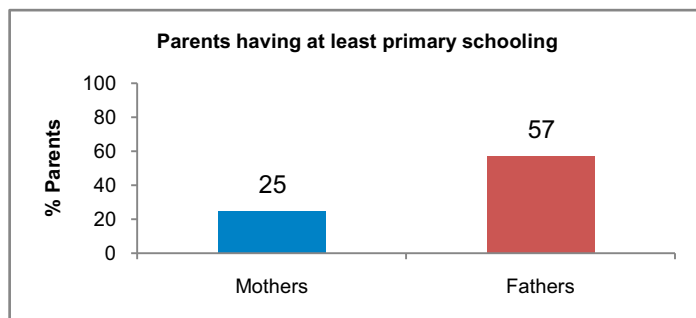
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	1.7	92.4	5.9	0.0	0.0	100
2	0.0	36.6	63.4	0.0	0.0	100
3	0.0	0.0	61.5	37.4	1.1	100
4	1.8	0.0	26.3	71.9	0.0	100
5	0.0	0.0	6.5	54.3	39.1	100
6	0.0	0.0	0.0	20.5	79.5	100
7	0.0	0.0	0.0	10.0	90.0	100
8	0.0	0.0	0.0	0.0	100.0	100
9	0.0	0.0	4.0	0.0	96.0	100
10	0.0	0.0	0.0	0.0	100.0	100

How to read: 0 % (0+0) children of class 1 can do subtraction



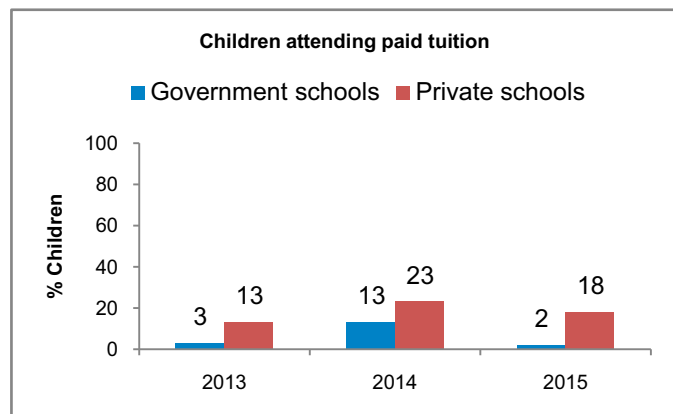
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

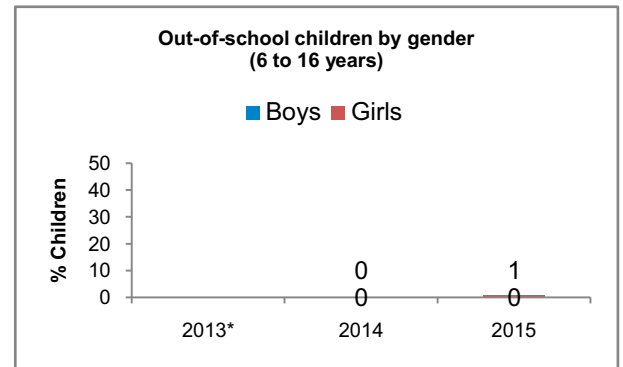
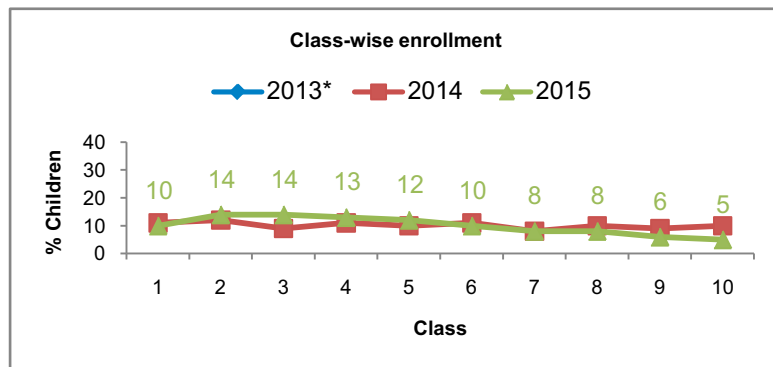
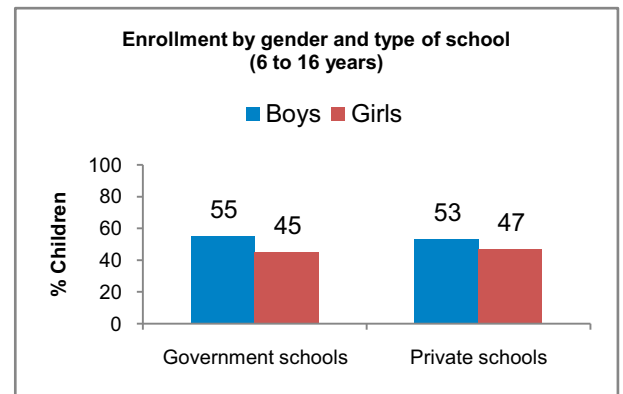
Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	1.6	2.4	0.0	0.0	2.4	5.4	2.0	0.0	0.0	0.0
Pvt.	9.2	17.2	20.8	24.1	23.1	25.0	22.7	23.1	0.0	33.3



## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	23.0	76.3	0.4	0.0	0.4	0.0	100
11 - 13	31.0	67.6	0.0	0.0	0.7	0.7	100
14 - 16	50.5	45.5	0.0	0.0	3.0	1.0	100
<b>6 - 16</b>	<b>30.5</b>	<b>68.0</b>	<b>0.2</b>	<b>0.0</b>	<b>1.0</b>	<b>0.4</b>	<b>100</b>
<b>Total</b>		<b>98.6</b>			<b>1.4</b>		<b>100</b>
<b>By Type</b>	<b>30.9</b>	<b>68.9</b>	<b>0.2</b>	<b>0.0</b>			

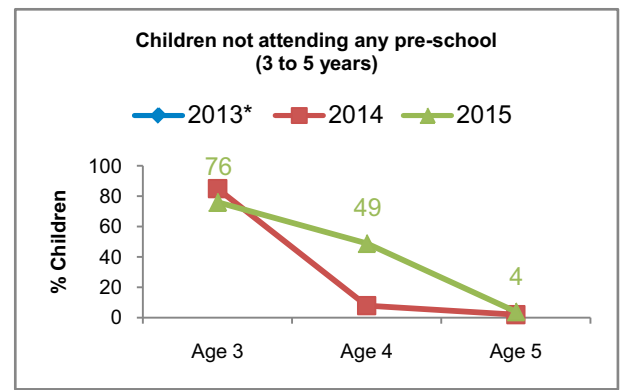
How to read: 99.7 % (23+76.3+0.4+0) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	4.8	19.0	0.0	0.0	76.2	100
4	11.1	39.7	0.0	0.0	49.2	100
5	12.7	83.6	0.0	0.0	3.6	100
<b>3 - 5</b>	<b>9.4</b>	<b>45.9</b>	<b>0.0</b>	<b>0.0</b>	<b>44.8</b>	<b>100</b>
<b>Total</b>		<b>55.2</b>			<b>44.8</b>	<b>100</b>
<b>By Type</b>	<b>17.0</b>	<b>83.0</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 23.8 % (4.8+19+0+0) children of age 3 are enrolled



## Age Class Composition

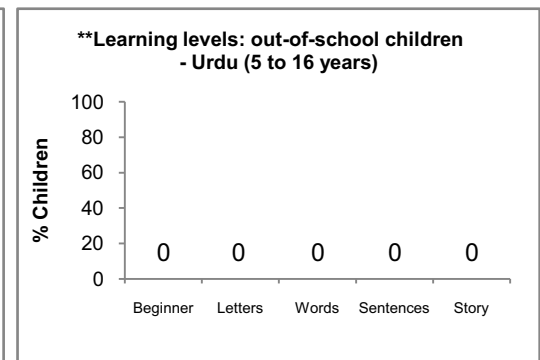
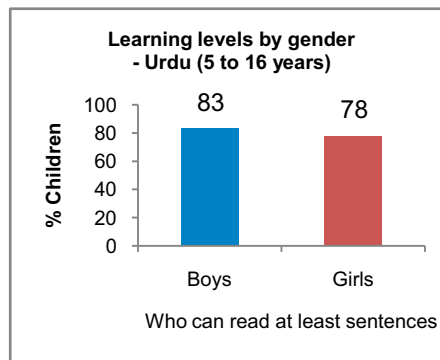
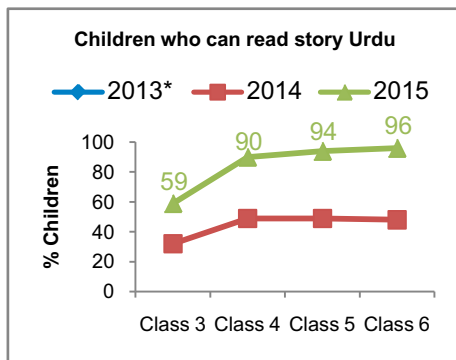
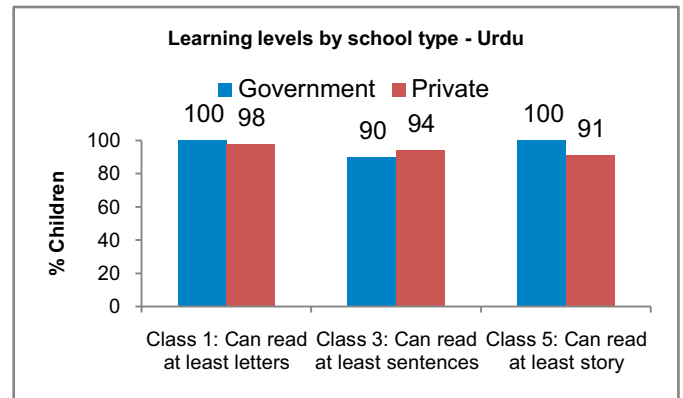
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	66.7	72.2	9.8	1.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.5
2	33.3	25.0	64.7	25.0	11.8	0.0	0.0	0.0	9.1	2.6	3.0	4.3	13.7
3			25.5	55.4	45.1	5.7	0.0	0.0	9.1	2.6	3.0	4.3	13.9
4				17.9	41.2	41.4	14.6	0.0	9.1	2.6	3.0	4.3	12.7
5					2.0	47.1	51.2	16.4	9.1	2.6	3.0	4.3	12.5
6						5.7	29.3	56.4	13.6	2.6	3.0	4.3	10.3
7	0.0	2.8	0.0	0.0	0.0	0.0	4.9	21.8	52.3	17.9	3.0	4.3	8.4
8				0.0	0.0	0.0	0.0	5.5	22.7	56.4	12.1	4.3	7.6
9					0.0	0.0	0.0	0.0	2.3	23.1	60.6	13.0	6.3
10								0.0	0.0	0.0	24.2	82.6	5.1
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

\*ICT-Islamabad was not surveyed in 2013

## Learning levels (Urdu)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	2.0	4.1	63.3	18.4	12.2	100
2	0.0	2.8	40.3	30.6	26.4	100
3	0.0	0.0	6.8	34.2	58.9	100
4	0.0	0.0	3.0	7.5	89.6	100
5	0.0	0.0	0.0	6.1	93.9	100
6	0.0	0.0	3.7	0.0	96.3	100
7	0.0	0.0	0.0	0.0	100.0	100
8	0.0	0.0	0.0	0.0	100.0	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	3.7	0.0	96.3	100

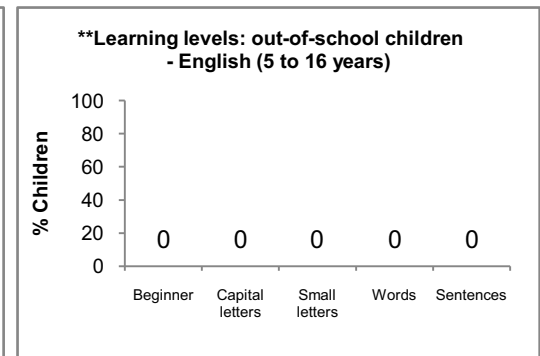
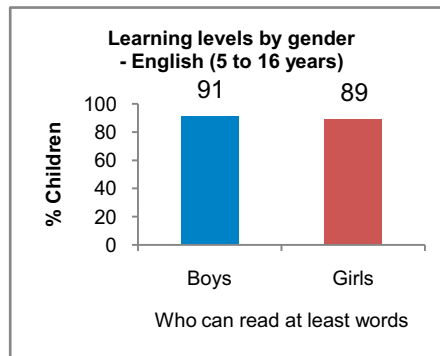
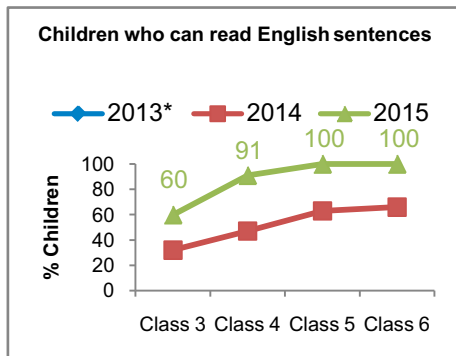
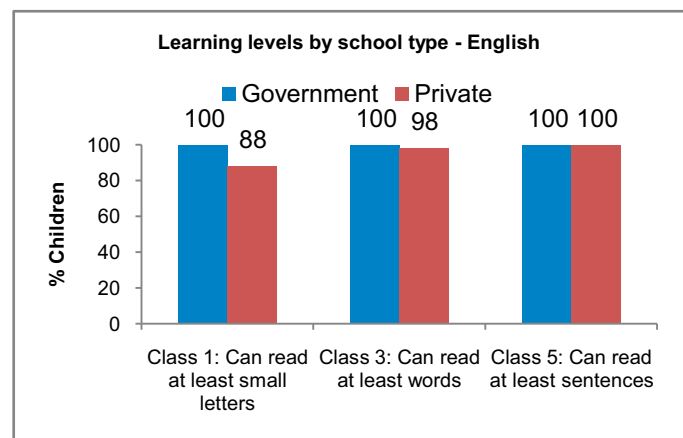
How to read: 30.6 % (18.4+12.2) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	0.0	10.2	20.4	53.1	16.3	100
2	0.0	1.4	13.9	52.8	31.9	100
3	0.0	0.0	1.4	38.4	60.3	100
4	0.0	0.0	0.0	9.0	91.0	100
5	0.0	0.0	0.0	0.0	100.0	100
6	0.0	0.0	0.0	0.0	100.0	100
7	0.0	0.0	0.0	0.0	100.0	100
8	0.0	0.0	0.0	0.0	100.0	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	0.0	0.0	100.0	100

How to read: 69.4 % (53.1+16.3) children of class 1 can read words

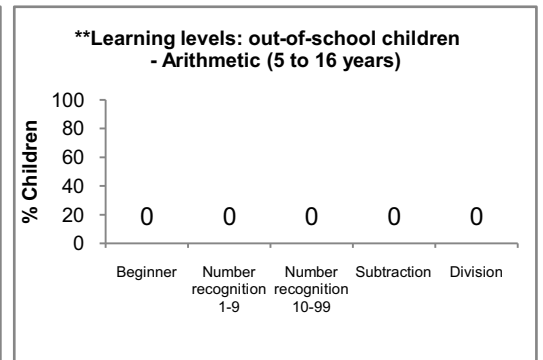
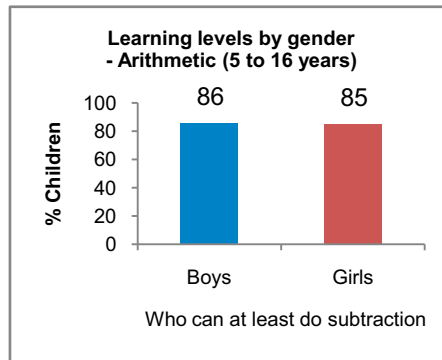
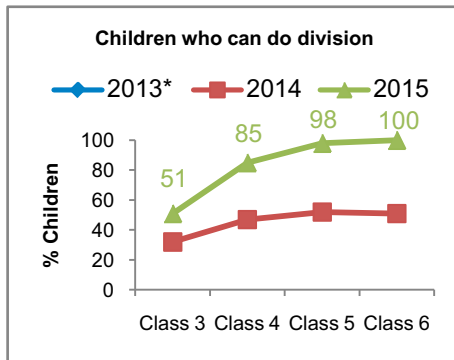
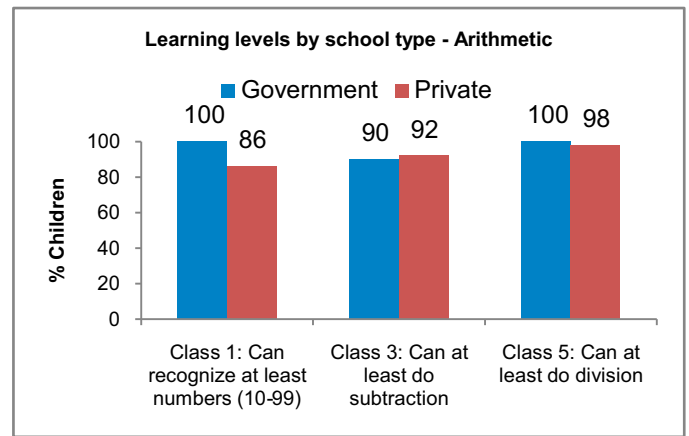


\*ICT-Islamabad was not surveyed in 2013 \*\*Insufficient Data

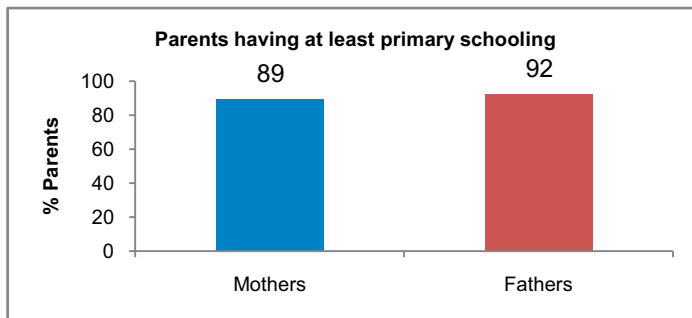
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	0.0	12.2	38.8	40.8	8.2	100
2	0.0	1.4	22.2	52.8	23.6	100
3	0.0	1.4	6.8	41.1	50.7	100
4	0.0	0.0	1.5	13.4	85.1	100
5	0.0	0.0	0.0	1.5	98.5	100
6	0.0	0.0	0.0	0.0	100.0	100
7	0.0	0.0	0.0	0.0	100.0	100
8	0.0	0.0	0.0	0.0	100.0	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	0.0	0.0	100.0	100

How to read: 49 % (40.8+8.2) children of class 1 can do subtraction



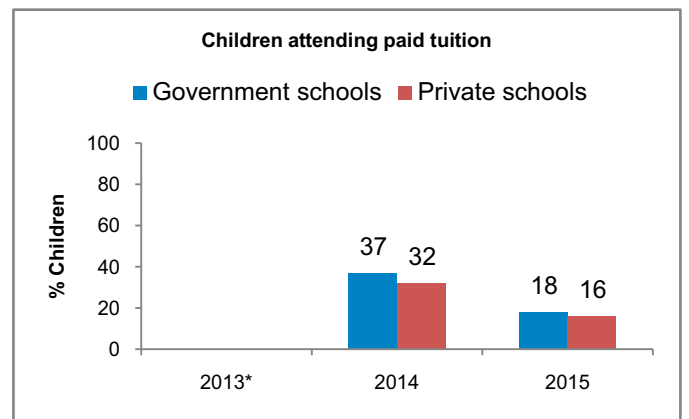
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	60.0	38.9	33.3	31.2	20.0	8.3	0.0	5.6	0.0	0.0
Pvt.	20.9	13.2	11.5	17.6	8.7	19.0	9.7	18.2	33.3	9.1



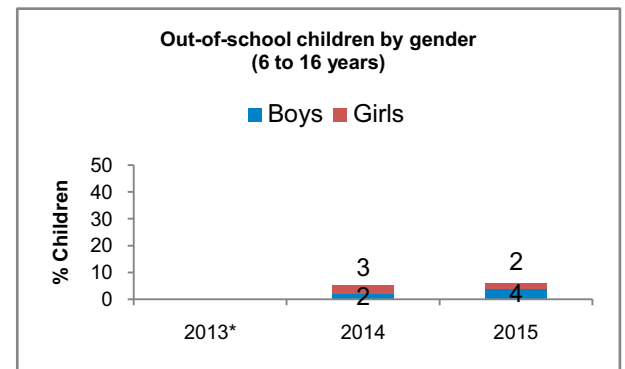
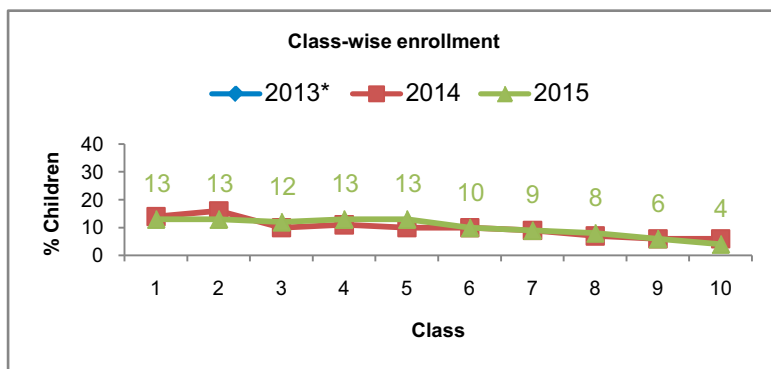
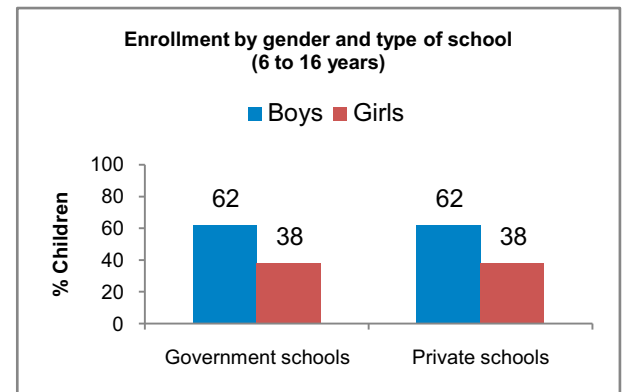
\*ICT-Islamabad was not surveyed in 2013 \*\*Insufficient Data



## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	43.5	51.9	1.0	0.0	2.7	0.9	100
11 - 13	53.4	40.3	1.0	0.3	1.3	3.8	100
14 - 16	57.3	29.1	1.5	0.0	1.0	11.2	100
<b>6 - 16</b>	<b>48.9</b>	<b>44.4</b>	<b>1.1</b>	<b>0.1</b>	<b>2.0</b>	<b>3.6</b>	<b>100</b>
<b>Total</b>	<b>94.4</b>				<b>5.6</b>		<b>100</b>
<b>By Type</b>	<b>51.8</b>	<b>47.0</b>	<b>1.1</b>	<b>0.1</b>			

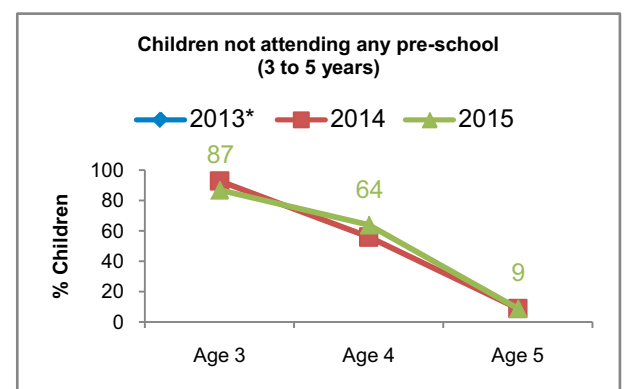
How to read: 96.4 % (43.5+51.9+1+0) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	5.5	7.3	0.0	0.0	87.3	100
4	7.9	26.3	1.3	0.0	64.5	100
5	33.6	54.2	3.1	0.0	9.2	100
<b>3 - 5</b>	<b>17.7</b>	<b>31.2</b>	<b>1.6</b>	<b>0.0</b>	<b>49.5</b>	<b>100</b>
<b>Total</b>	<b>50.5</b>				<b>49.5</b>	<b>100</b>
<b>By Type</b>	<b>35.0</b>	<b>61.9</b>	<b>3.1</b>	<b>0.0</b>		

How to read: 12.8 % (5.5+7.3+0+0) children of age 3 are enrolled



## Age Class Composition

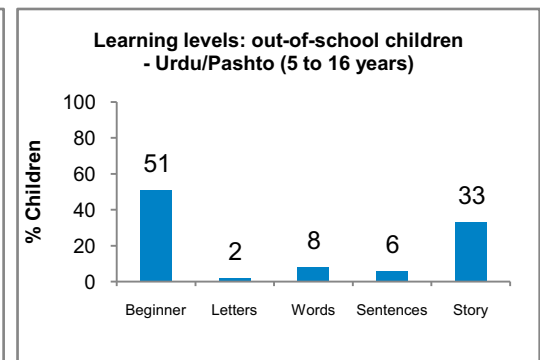
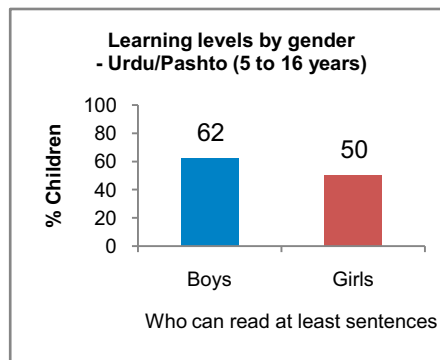
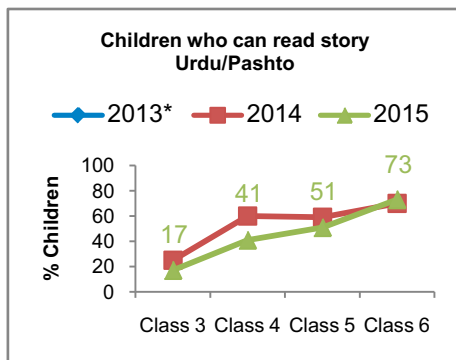
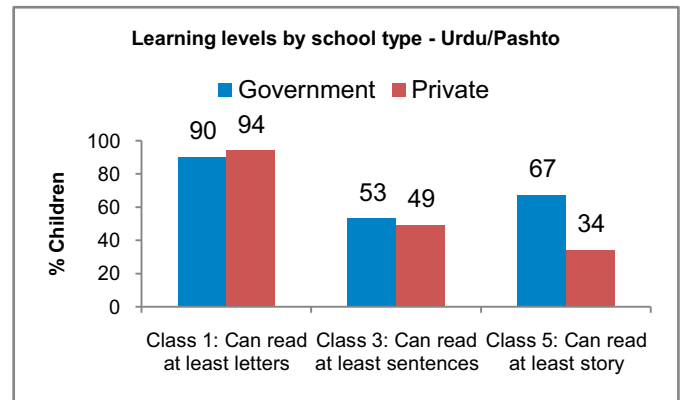
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	57.7	61.2	33.7	8.3	5.2	5.8							12.0
2	42.3	29.9	29.7	35.8	8.3		8.3						12.8
3			22.8	34.2	35.4	11.7		15.2	14.0				12.6
4				21.7	27.1	31.4	10.4			11.4			12.9
5					18.8	36.5	38.5	16.2			14.0	21.6	13.0
6						10.2	21.9	43.8	17.2				10.4
7	0.0	9.0					16.7	18.1	33.3	19.0			9.0
8			13.9	0.0	5.2			6.7	22.6	46.8	15.8		7.8
9						4.4	4.2		12.9	20.3	40.4	18.9	5.6
10								0.0	0.0	2.5	29.8	59.5	3.9
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

\*District Mardan was not surveyed in 2013

## Learning levels (Urdu/Pashto)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	7.3	44.5	43.6	1.8	2.7	100
2	5.0	19.8	38.8	27.3	9.1	100
3	3.2	16.8	28.8	34.4	16.8	100
4	3.9	3.9	28.1	22.7	41.4	100
5	3.1	8.7	20.5	16.5	51.2	100
6	1.0	2.9	13.3	9.5	73.3	100
7	0.0	0.0	11.5	13.8	74.7	100
8	1.3	0.0	1.3	11.4	86.1	100
9	0.0	0.0	1.8	7.0	91.2	100
10	0.0	0.0	0.0	0.0	100.0	100

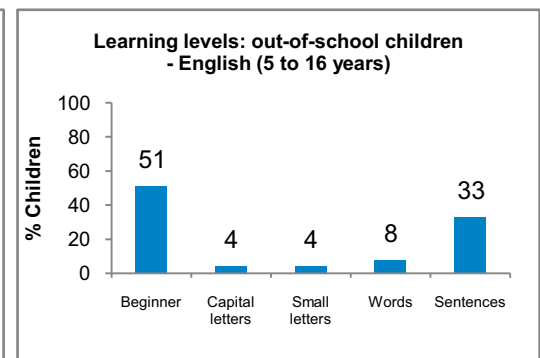
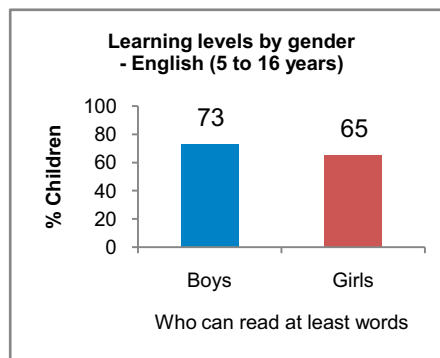
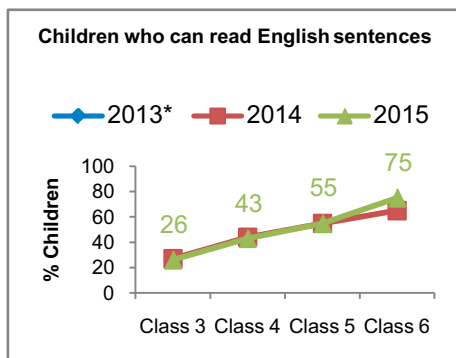
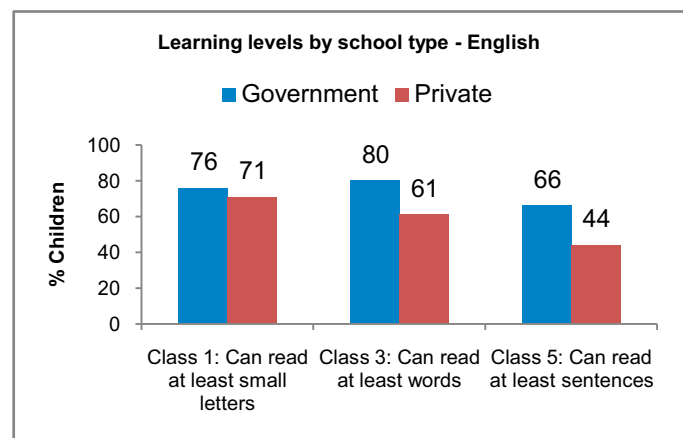
How to read: 4.5 % (1.8+2.7) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	8.2	18.2	40.9	30.0	2.7	100
2	4.2	11.8	22.7	53.8	7.6	100
3	0.8	11.0	16.5	45.7	26.0	100
4	3.1	3.1	18.1	33.1	42.5	100
5	2.4	5.6	11.2	25.6	55.2	100
6	1.0	1.0	5.8	17.5	74.8	100
7	0.0	2.3	2.3	21.6	73.9	100
8	1.2	0.0	0.0	9.9	88.9	100
9	0.0	0.0	1.8	8.8	89.5	100
10	0.0	0.0	0.0	0.0	100.0	100

How to read: 32.7 % (30+2.7) children of class 1 can read words

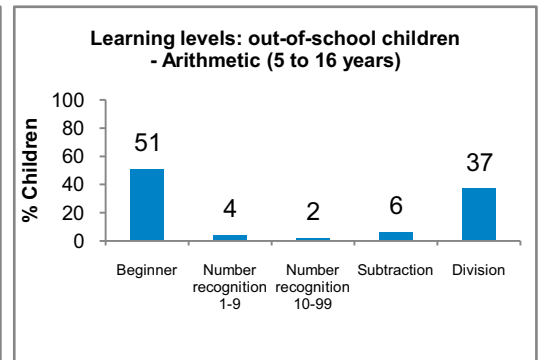
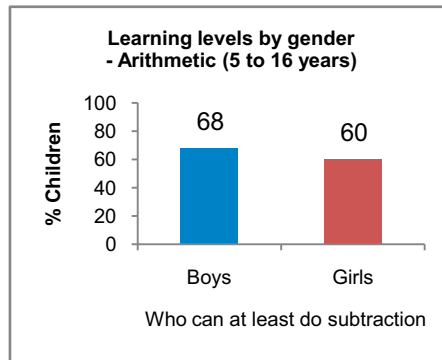
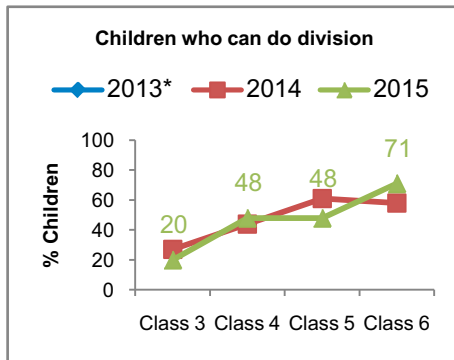
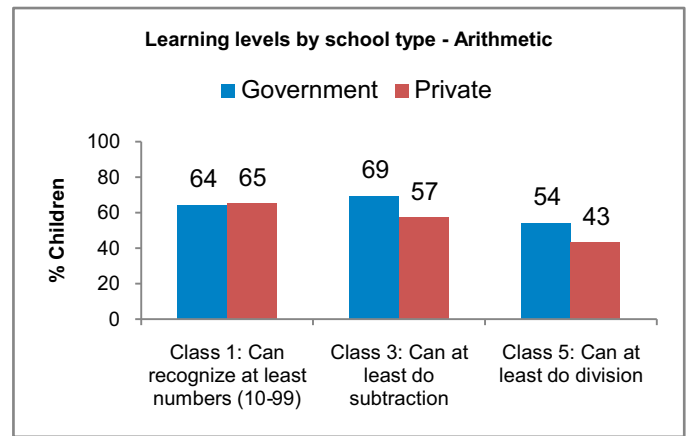


\*District Mardan was not surveyed in 2013

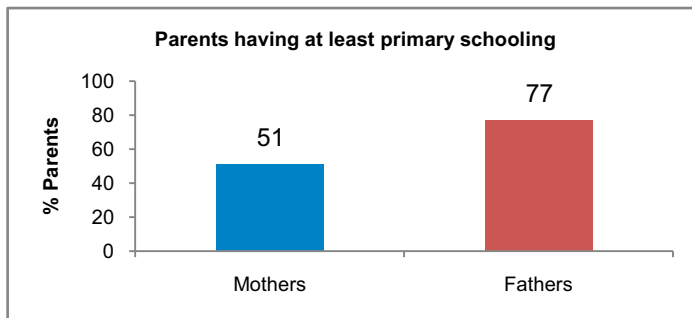
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	16.4	20.0	42.7	19.1	1.8	100
2	7.6	12.7	20.3	51.7	7.6	100
3	6.5	10.6	19.5	43.1	20.3	100
4	3.9	10.2	20.3	18.0	47.7	100
5	2.4	10.5	12.1	26.6	48.4	100
6	1.0	2.9	7.7	17.3	71.2	100
7	0.0	0.0	11.4	21.6	67.0	100
8	0.0	1.2	3.7	13.6	81.5	100
9	0.0	0.0	0.0	10.7	89.3	100
10	0.0	0.0	0.0	5.3	94.7	100

How to read: 20.9 % (19.1+1.8) children of class 1 can do subtraction



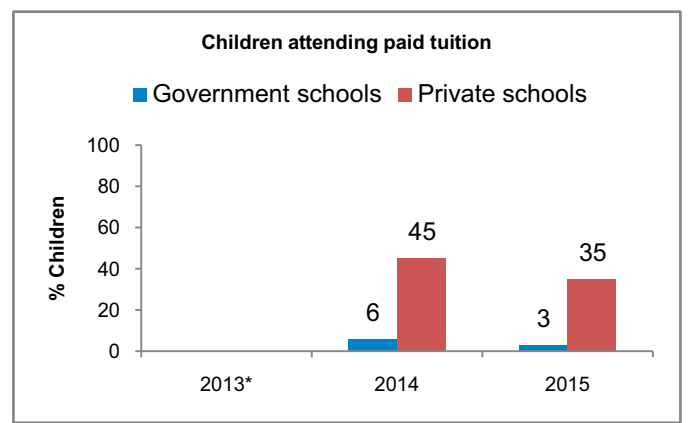
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

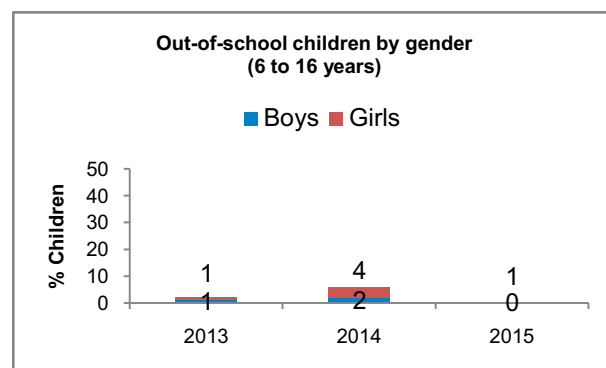
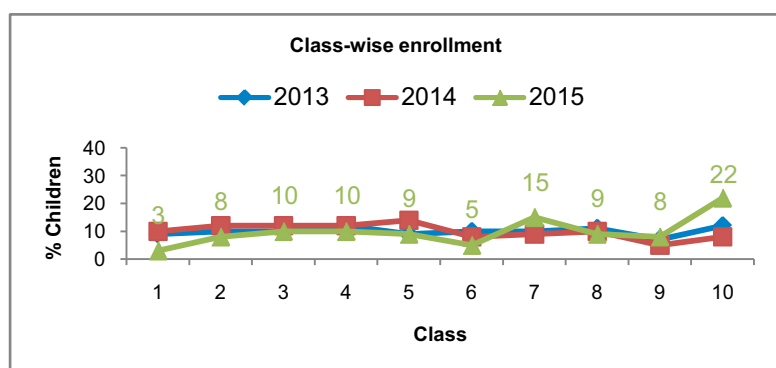
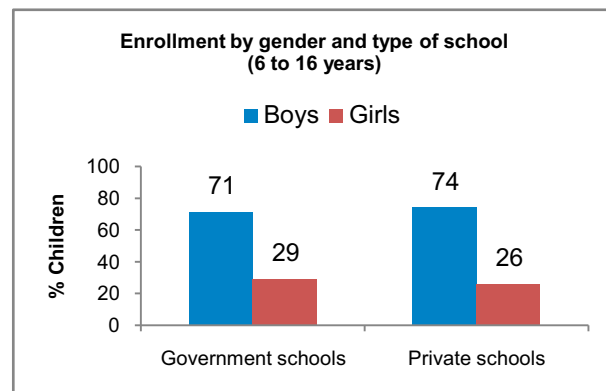
Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	2.0	3.8	1.4	4.8	4.2	6.5	1.7	3.7	0.0	0.0
Pvt.	19.5	25.6	31.1	52.1	41.3	51.1	45.7	55.6	42.9	42.9



## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	27.5	69.8	2.0	0.0	0.7	0.0	100
11 - 13	28.7	69.0	0.6	0.0	1.8	0.0	100
14 - 16	26.6	72.5	0.3	0.0	0.6	0.0	100
<b>6 - 16</b>	<b>27.4</b>	<b>70.7</b>	<b>1.1</b>	<b>0.0</b>	<b>0.9</b>	<b>0.0</b>	<b>100</b>
<b>Total</b>		<b>99.1</b>			<b>0.9</b>		<b>100</b>
<b>By Type</b>	<b>27.6</b>	<b>71.3</b>	<b>1.1</b>	<b>0.0</b>			

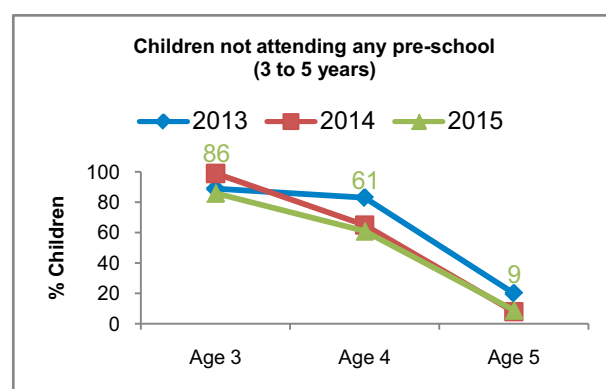
How to read: 99.3 % (27.5+69.8+2.0) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	0.0	0.0	14.3	0.0	85.7	100
4	10.7	25.0	3.6	0.0	60.7	100
5	13.4	76.1	1.5	0.0	9.0	100
<b>3 - 5</b>	<b>11.0</b>	<b>53.2</b>	<b>3.7</b>	<b>0.0</b>	<b>32.1</b>	<b>100</b>
<b>Total</b>		<b>67.9</b>			<b>32.1</b>	<b>100</b>
<b>By Type</b>	<b>16.2</b>	<b>78.4</b>	<b>5.4</b>	<b>0.0</b>		

How to read: 14.3 % (0+0+14.3+0) children of age 3 are enrolled



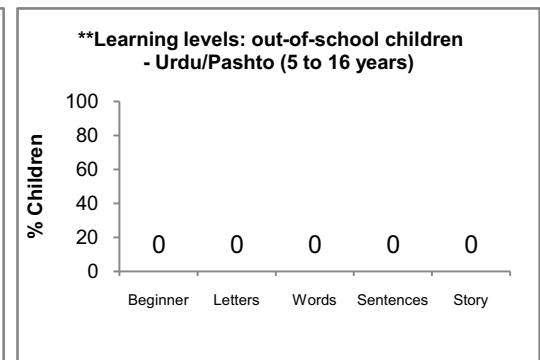
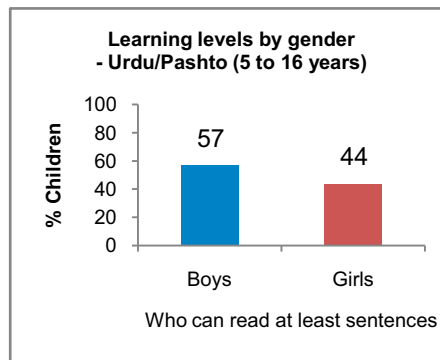
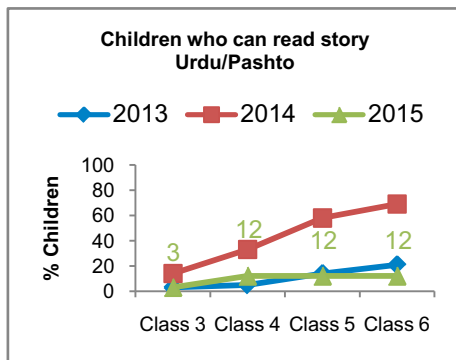
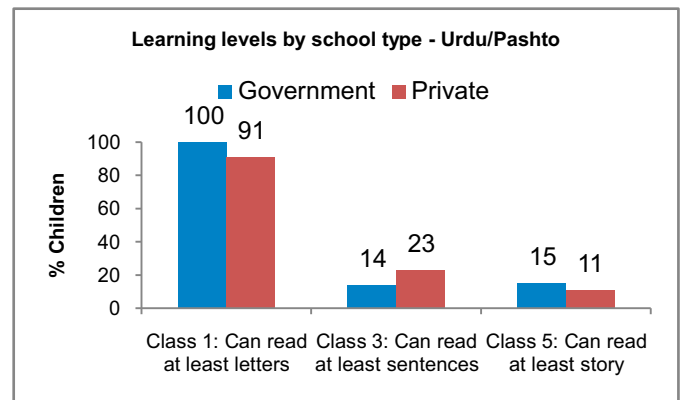
## Age Class Composition

Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	8.3	4.2	7.4	4.9	4.2	2.9	0.0	4.4	12.0	1.6	2.2	3.1	2.0
2	91.7	41.7	20.4	9.8	4.2	2.9	0.0	4.4	12.0	1.6	2.2	3.1	8.4
3			11.1	54.9	29.2	2.9	0.0	4.4	12.0	1.6	2.2	3.1	10.2
4				30.5	16.7	13.3	2.0	4.4	12.0	1.6	2.2	3.1	9.9
5					20.8	43.4	6.1	0.0	12.0	1.6	2.2	3.1	9.4
6						11.0	10.2	25.0	4.0	1.6	2.2	3.1	5.5
7							73.5	35.3	58.0	9.4	2.2	3.1	15.4
8								35.3	24.0	56.2	3.6	3.1	9.0
9									2.0	31.2	35.8	2.3	8.0
10										1.6	58.4	94.6	22.3
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

## Learning levels (Urdu/Pashto)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	5.6	27.8	61.1	5.6	0.0	100
2	53.2	16.9	19.5	9.1	1.3	100
3	33.7	12.0	33.7	17.4	3.3	100
4	26.7	6.7	22.2	32.2	12.2	100
5	30.1	2.4	33.7	21.7	12.0	100
6	10.0	10.0	28.0	40.0	12.0	100
7	6.4	7.1	26.4	45.0	15.0	100
8	1.2	3.7	24.7	43.2	27.2	100
9	0.0	1.4	5.5	23.3	69.9	100
10	0.0	10.3	5.9	17.6	66.2	100

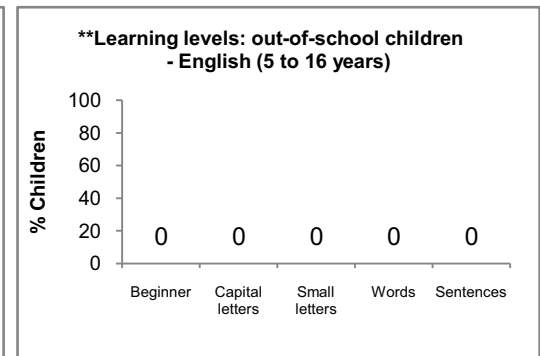
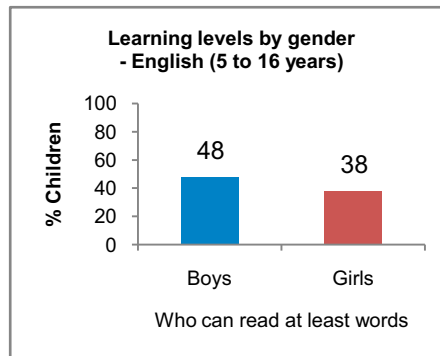
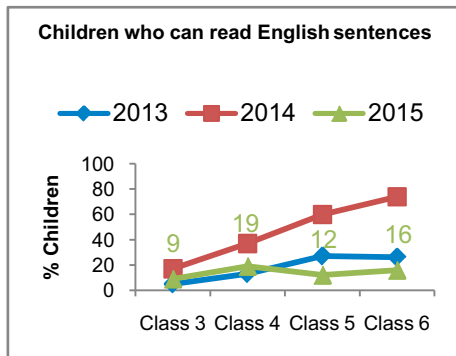
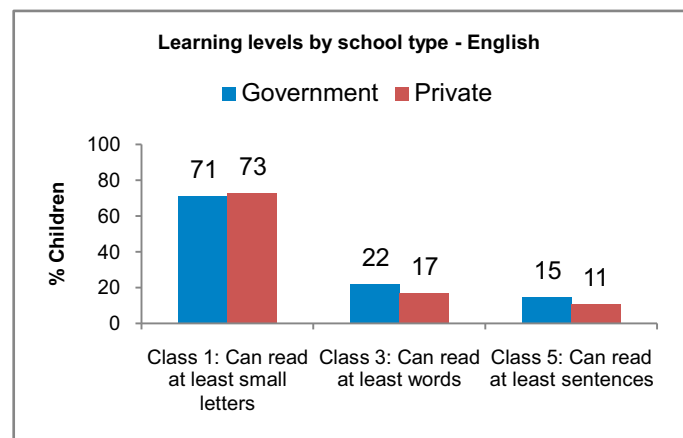
How to read: 5.6 % (5.6+0) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	11.1	16.7	38.9	33.3	0.0	100
2	29.3	38.7	16.0	13.3	2.7	100
3	19.8	35.2	26.4	9.9	8.8	100
4	5.6	37.8	23.3	14.4	18.9	100
5	13.1	33.3	31.0	10.7	11.9	100
6	8.0	28.0	38.0	10.0	16.0	100
7	0.7	31.9	29.8	15.6	22.0	100
8	0.0	14.6	25.6	15.9	43.9	100
9	0.0	0.0	16.4	17.8	65.8	100
10	0.0	3.0	15.8	17.2	64.0	100

How to read: 33.3 % (33.3+0) children of class 1 can read words

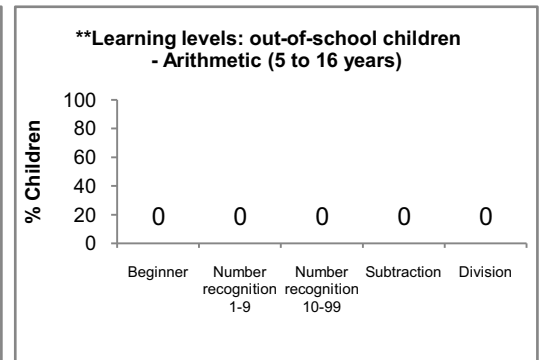
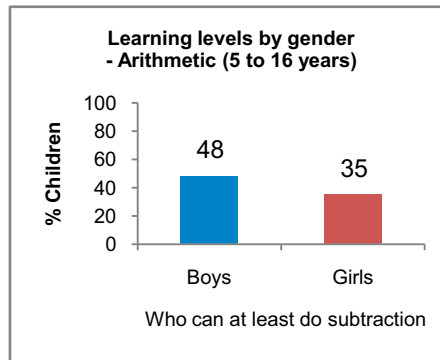
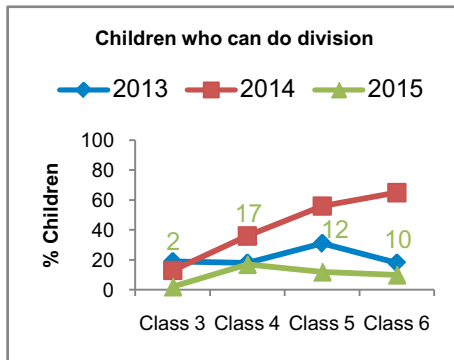
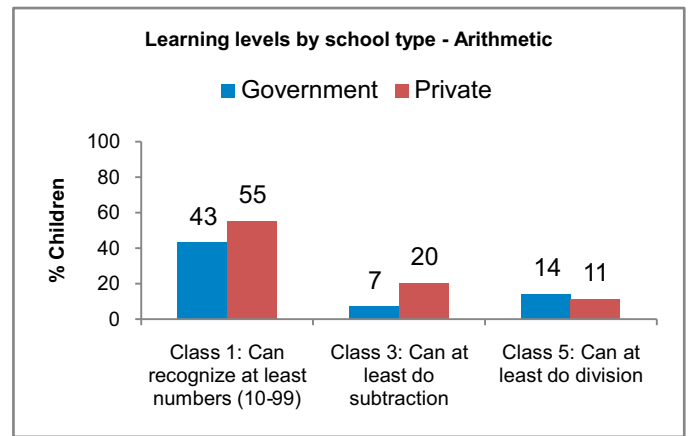


\*\*Insufficient Data

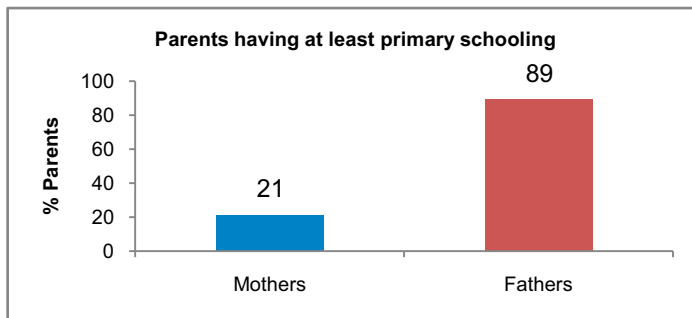
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	0.0	50.0	33.3	5.6	11.1	100
2	27.3	48.1	15.6	9.1	0.0	100
3	16.3	31.5	35.9	14.1	2.2	100
4	12.2	27.8	26.7	16.7	16.7	100
5	12.8	33.7	30.2	11.6	11.6	100
6	4.1	22.4	42.9	20.4	10.2	100
7	4.3	27.0	24.8	30.5	13.5	100
8	0.0	8.5	31.7	18.3	41.5	100
9	0.0	1.4	8.2	24.7	65.8	100
10	0.0	4.9	18.6	10.8	65.7	100

How to read: 16.7 % (5.6+11.1) children of class 1 can do subtraction



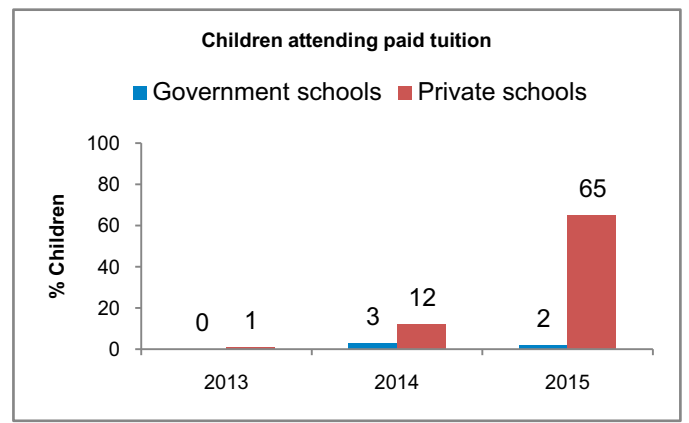
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	0.0	0.0	0.0	0.0	0.0	0.0	2.5	5.3	3.7	2.3
Pvt.	13.3	60.7	48.4	64.5	52.3	57.5	72.3	63.5	82.6	79.4

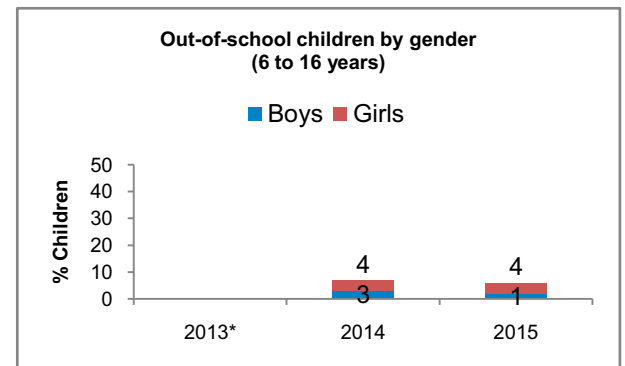
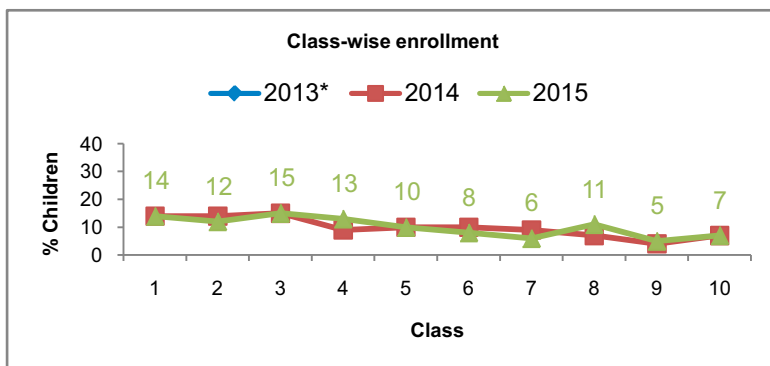
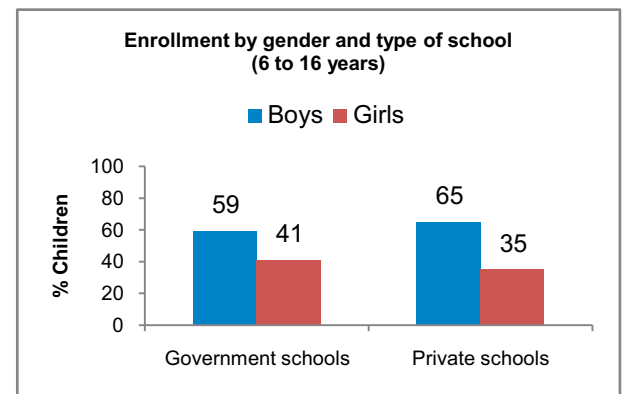


\*\*Insufficient Data

## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	45.1	50.1	0.3	0.0	2.9	1.5	100
11 - 13	53.4	42.3	1.2	0.0	2.0	1.2	100
14 - 16	53.6	35.9	0.5	0.0	1.0	8.9	100
<b>6 - 16</b>	<b>48.7</b>	<b>45.5</b>	<b>0.6</b>	<b>0.0</b>	<b>2.3</b>	<b>2.8</b>	<b>100</b>
<b>Total</b>	<b>94.9</b>				<b>5.1</b>		<b>100</b>
<b>By Type</b>	<b>51.4</b>	<b>48.0</b>	<b>0.6</b>	<b>0.0</b>			

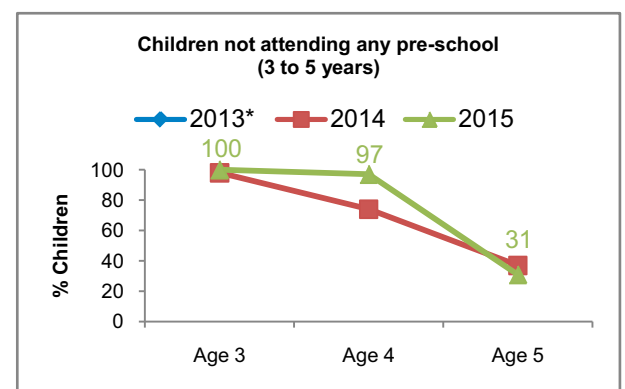
How to read: 95.5 % (45.1+50.1+0.3+0) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	0.0	0.0	0.0	0.0	100.0	100
4	0.0	3.4	0.0	0.0	96.6	100
5	23.5	45.9	0.0	0.0	30.6	100
<b>3 - 5</b>	<b>7.8</b>	<b>16.2</b>	<b>0.0</b>	<b>0.0</b>	<b>76.0</b>	<b>100</b>
<b>Total</b>	<b>24.0</b>				<b>76.0</b>	<b>100</b>
<b>By Type</b>	<b>32.4</b>	<b>67.6</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 0 % (0+0+0+0) children of age 3 are enrolled



## Age Class Composition

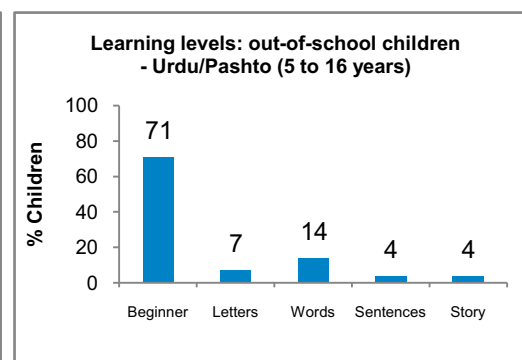
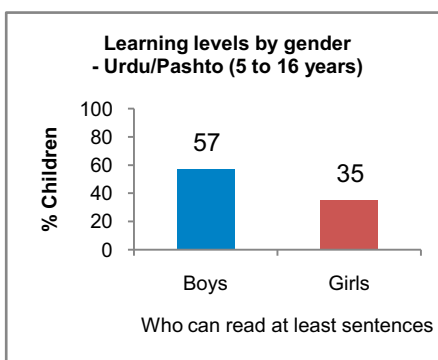
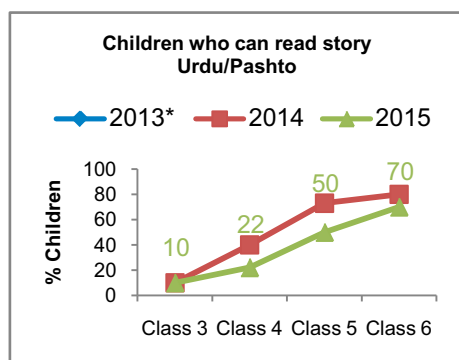
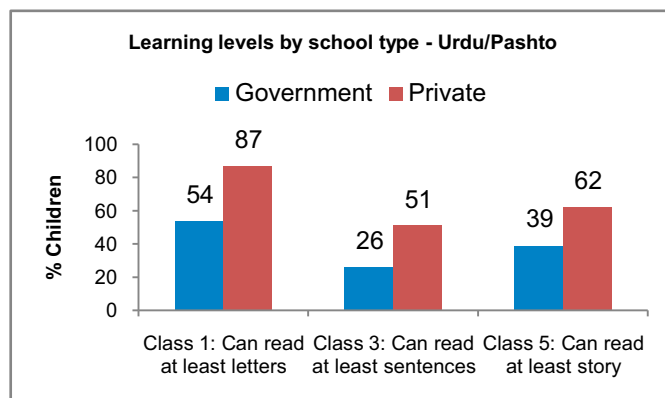
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	92.6	53.5	9.5	0.0	4.6	23.7	9.1	13.4	6.8	9.6	8.5	14.0
2	0.0	7.4	44.9	38.9	7.2	4.6	23.7	9.1	13.4	6.8	9.6	8.5	12.0
3	0.0	0.0	1.6	49.5	50.5	14.6	5.1	22.7	5.2	5.4	9.6	8.5	14.5
4	0.0	0.0	0.0	2.1	41.2	46.2	5.1	22.7	5.2	5.4	9.6	8.5	13.1
5	0.0	0.0	0.0	0.0	1.0	31.5	30.5	22.7	5.2	5.4	9.6	8.5	9.5
6	0.0	0.0	0.0	0.0	0.0	2.3	39.0	46.6	5.2	5.4	9.6	8.5	8.2
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.6	30.9	5.4	9.6	8.5	6.0
8	0.0	0.0	0.0	0.0	0.0	0.8	1.7	0.0	48.5	64.9	9.6	8.5	11.3
9	0.0	0.0	0.0	0.0	0.0	0.8	1.7	0.0	2.1	23.0	36.5	8.5	4.6
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	44.2	83.0	6.8
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

\*District Swat was not surveyed in 2013

## Learning levels (Urdu/Pashto)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	29.1	51.3	11.1	7.7	0.9	100
2	12.1	23.2	50.5	12.1	2.0	100
3	2.5	6.6	54.5	26.4	9.9	100
4	1.9	1.9	21.0	53.3	21.9	100
5	0.0	0.0	15.7	34.3	50.0	100
6	1.8	0.0	3.6	25.0	69.6	100
7	2.6	0.0	2.6	17.9	76.9	100
8	0.0	0.0	1.3	9.2	89.5	100
9	0.0	0.0	3.1	3.1	93.8	100
10	0.0	0.0	0.0	2.1	97.9	100

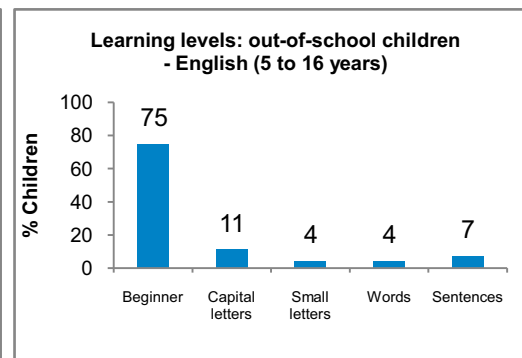
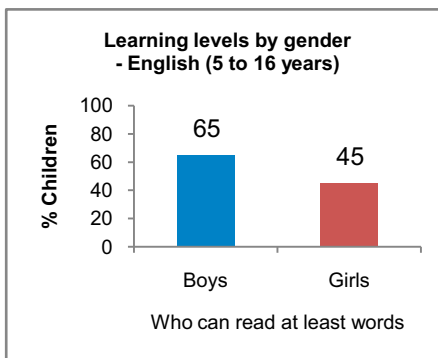
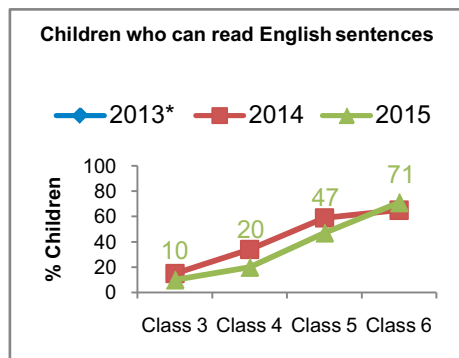
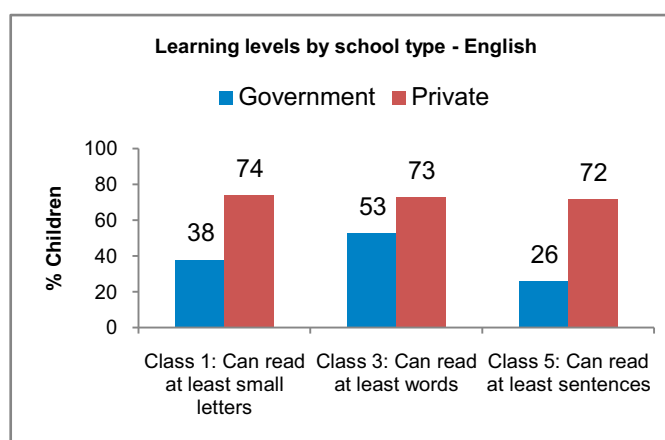
How to read: 8.6% (7.7+0.9) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	29.1	14.5	46.2	9.4	0.9	100
2	12.1	8.1	42.4	34.3	3.0	100
3	2.5	4.1	32.2	51.2	9.9	100
4	0.0	1.9	4.8	73.3	20.0	100
5	1.4	1.4	4.3	45.7	47.1	100
6	1.8	0.0	3.6	23.2	71.4	100
7	2.6	0.0	5.1	12.8	79.5	100
8	0.0	0.0	1.3	15.8	82.9	100
9	0.0	0.0	0.0	6.2	93.8	100
10	0.0	0.0	0.0	4.2	95.8	100

How to read: 10.3% (9.4+0.9) children of class 1 can read words



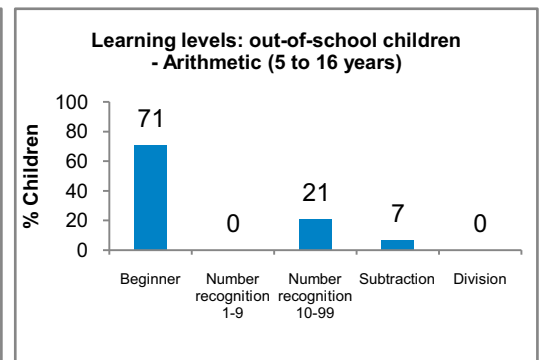
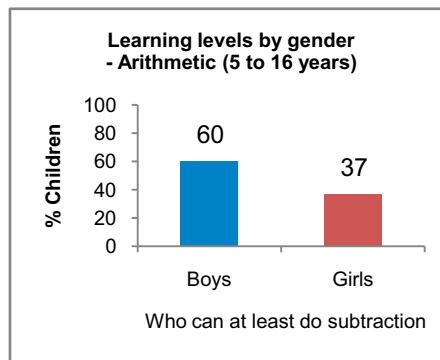
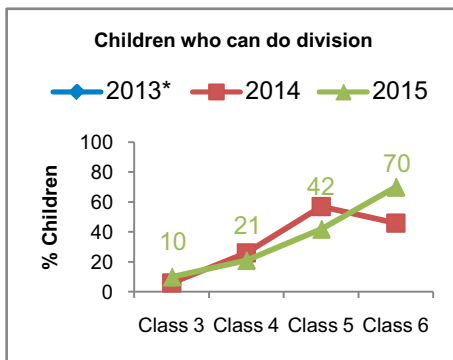
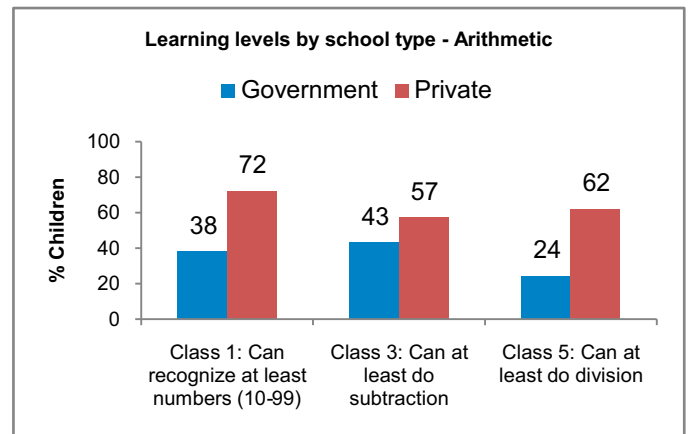
\*District Swat was not surveyed in 2013



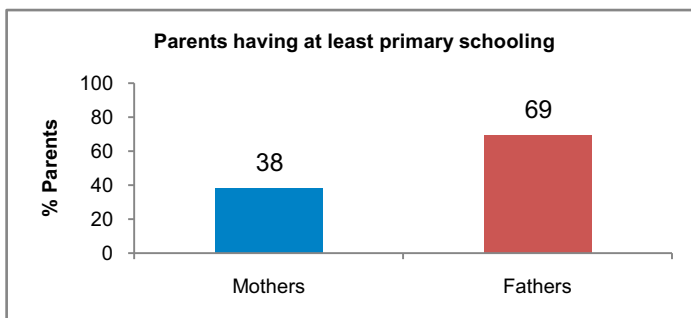
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	29.1	15.4	46.2	8.5	0.9	100
2	12.1	8.1	59.6	18.2	2.0	100
3	3.3	4.2	43.3	39.2	10.0	100
4	1.0	1.0	23.8	53.3	21.0	100
5	1.4	0.0	11.6	44.9	42.0	100
6	1.8	0.0	3.6	25.0	69.6	100
7	2.6	0.0	5.1	20.5	71.8	100
8	0.0	0.0	0.0	15.8	84.2	100
9	0.0	0.0	3.1	3.1	93.8	100
10	0.0	0.0	0.0	2.1	97.9	100

How to read: 9.4 % (8.5+0.9) children of class 1 can do subtraction



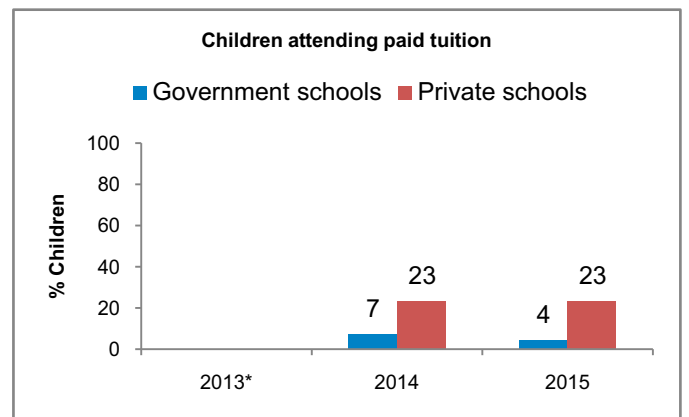
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

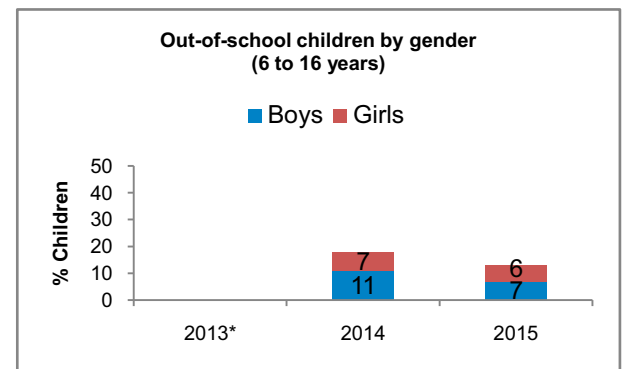
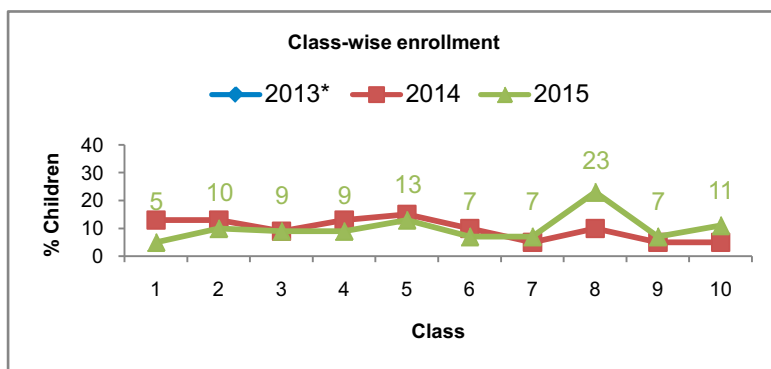
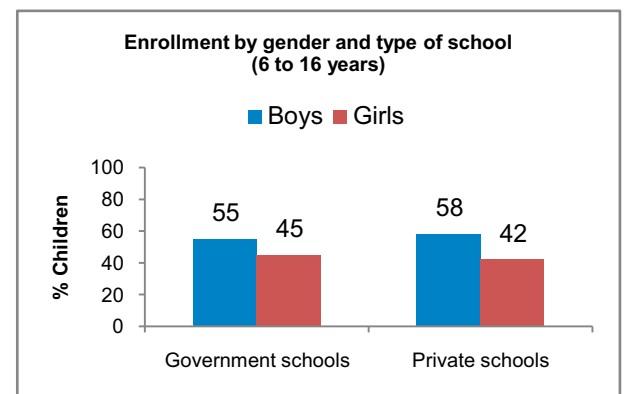
Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	1.6	2.1	2.5	1.6	4.1	2.7	3.0	6.2	4.5	13.2
Pvt.	9.0	21.3	26.4	23.2	26.3	32.4	31.8	21.1	35.0	37.5



## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	58.6	32.9	0.0	0.6	7.5	0.3	100
11 - 13	58.6	34.9	0.9	0.0	2.2	3.4	100
14 - 16	45.0	29.5	0.4	0.0	8.1	17.1	100
<b>6 - 16</b>	<b>54.3</b>	<b>32.4</b>	<b>0.4</b>	<b>0.2</b>	<b>6.2</b>	<b>6.6</b>	<b>100</b>
<b>Total</b>	<b>87.3</b>				<b>12.7</b>		<b>100</b>
<b>By Type</b>	<b>62.2</b>	<b>37.1</b>	<b>0.4</b>	<b>0.3</b>			

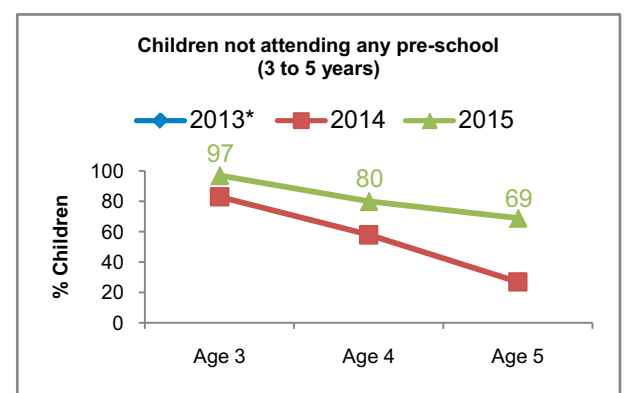
How to read: 92.1 % (58.6+32.9+0+0.6) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	1.5	1.5	0.0	0.0	97.0	100
4	11.4	8.6	0.0	0.0	80.0	100
5	9.2	20.7	0.0	1.1	69.0	100
<b>3 - 5</b>	<b>6.9</b>	<b>11.6</b>	<b>0.0</b>	<b>0.5</b>	<b>81.0</b>	<b>100</b>
<b>Total</b>	<b>19.0</b>				<b>81.0</b>	<b>100</b>
<b>By Type</b>	<b>36.1</b>	<b>61.1</b>	<b>0.0</b>	<b>2.8</b>		

How to read: 3 % (1.5+1.5+0+0) children of age 3 are enrolled



## Age Class Composition

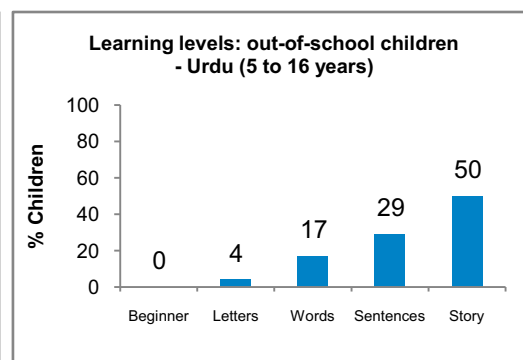
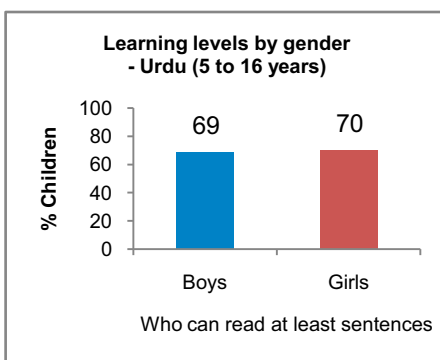
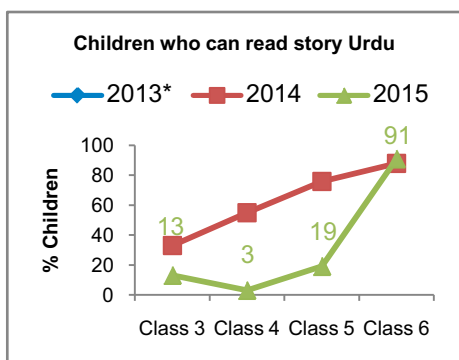
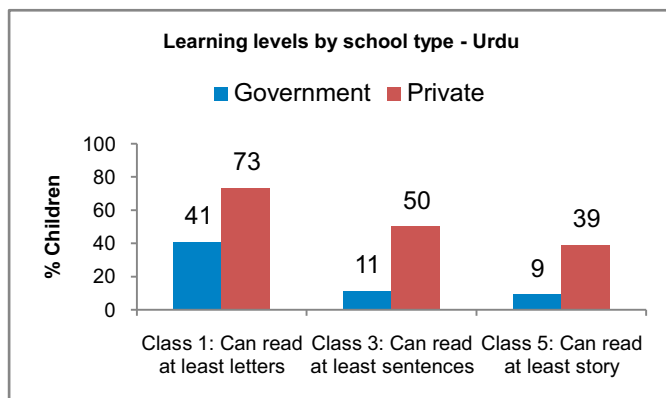
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	66.7	18.5	8.9	0.0	3.6							5.0
2	0.0	29.2	72.2	15.6	11.7		3.0						9.8
3			9.3	66.7	25.0	8.3		7.2	3.4				9.3
4				8.9	55.0	17.9	9.1			0.0			9.0
5					8.3	63.1	54.5	8.7			8.2	23.4	13.0
6	0.0	4.2				7.1	33.3	29.0	2.6				6.7
7			0.0				0.0	39.1	11.2	5.1			6.9
8				0.0	0.0			15.9	76.7	47.5	19.7		22.6
9					0.0	0.0		0.0	6.0	39.0	14.8	12.8	6.9
10									0.0	8.5	57.4	63.8	10.7
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

\*District Bahawalpur was not surveyed in 2013

## Learning levels (Urdu)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	43.8	28.1	25.0	3.1	0.0	100
2	9.7	61.3	16.1	9.7	3.2	100
3	3.3	18.0	52.5	13.1	13.1	100
4	0.0	1.7	44.1	50.8	3.4	100
5	0.0	1.2	6.0	73.8	19.0	100
6	2.3	2.3	0.0	4.5	90.9	100
7	2.3	0.0	0.0	6.8	90.9	100
8	0.0	0.0	0.0	0.0	100.0	100
9	6.8	0.0	0.0	4.5	88.6	100
10	1.4	0.0	0.0	5.8	92.8	100

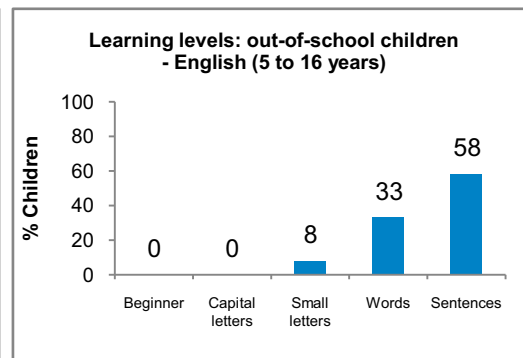
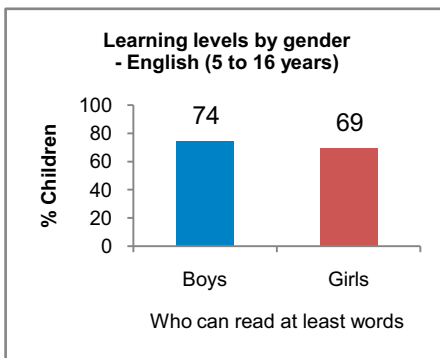
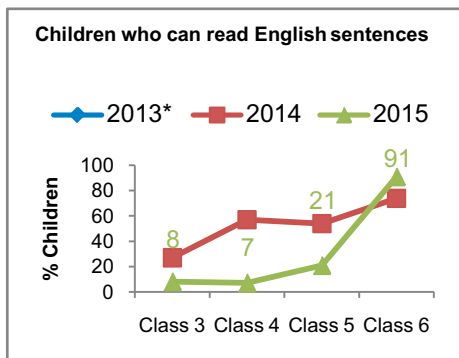
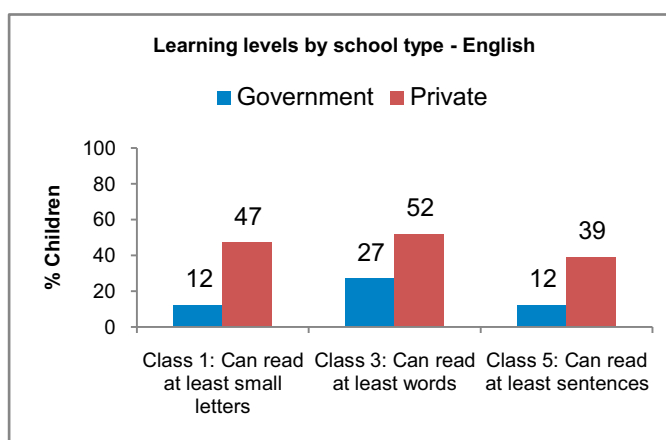
How to read: 3.1 % (3.1+0) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	50.0	21.9	15.6	12.5	0.0	100
2	9.8	55.7	21.3	13.1	0.0	100
3	6.7	13.3	43.3	28.3	8.3	100
4	5.2	1.7	32.8	53.4	6.9	100
5	4.8	0.0	3.6	70.2	21.4	100
6	0.0	2.3	2.3	4.5	90.9	100
7	0.0	0.0	2.3	7.0	90.7	100
8	0.0	0.0	0.0	0.0	100.0	100
9	7.0	0.0	2.3	0.0	90.7	100
10	2.9	0.0	1.4	2.9	92.8	100

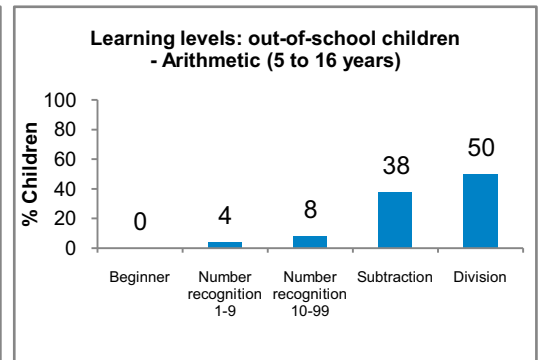
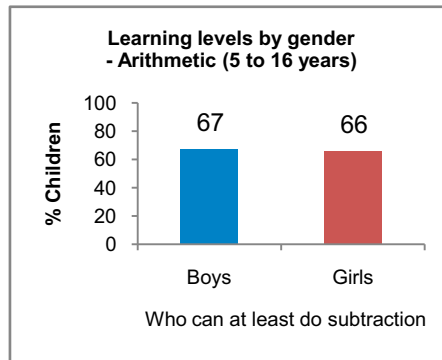
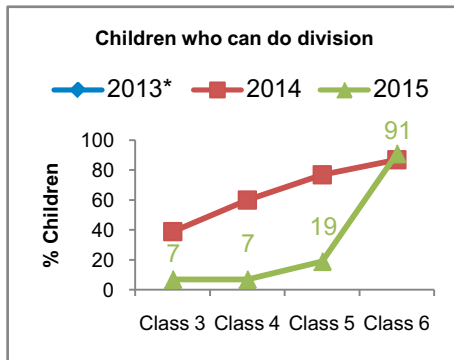
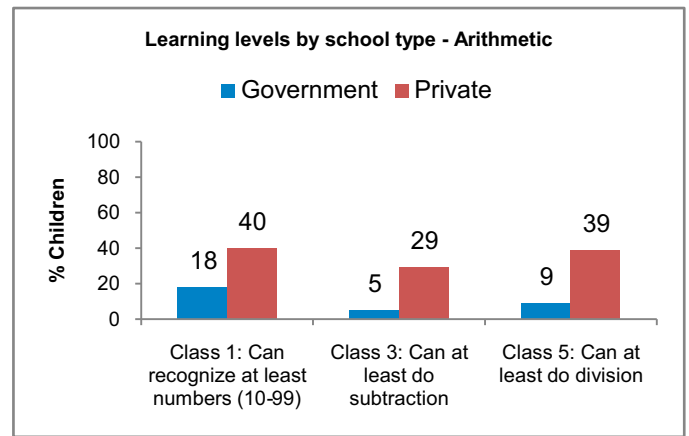
How to read: 12.5 % (12.5+0) children of class 1 can read words



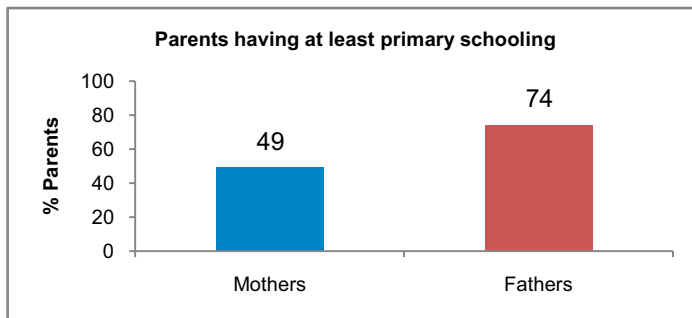
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	46.9	25.0	28.1	0.0	0.0	100
2	9.7	58.1	24.2	8.1	0.0	100
3	6.6	9.8	68.9	8.2	6.6	100
4	5.1	1.7	39.0	47.5	6.8	100
5	7.1	0.0	5.9	68.2	18.8	100
6	2.3	2.3	2.3	2.3	90.9	100
7	4.7	0.0	0.0	4.7	90.7	100
8	0.0	0.0	0.0	0.0	100.0	100
9	7.1	2.4	2.4	9.5	78.6	100
10	2.9	2.9	0.0	5.9	88.2	100

How to read: 0% (0+0) children of class 1 can do subtraction



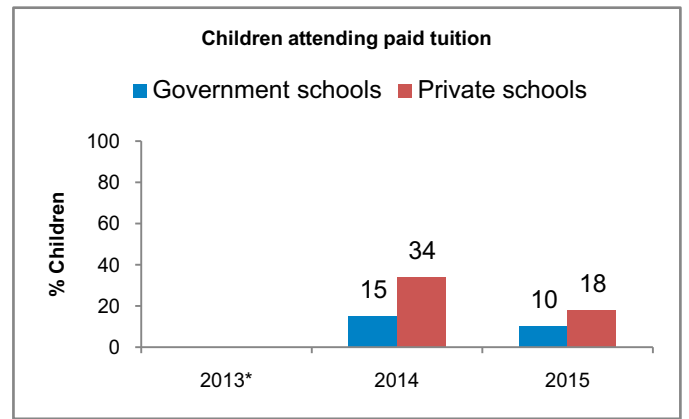
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	5.6	9.1	8.1	9.5	12.5	0.0	13.8	4.0	16.7	21.6
Pvt.	18.8	20.0	16.7	12.5	21.4	10.5	6.2	16.3	42.9	30.3

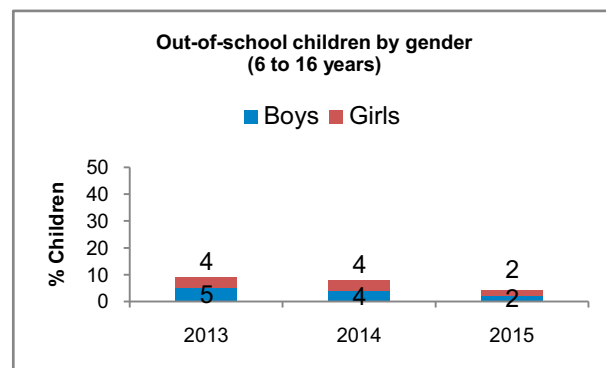
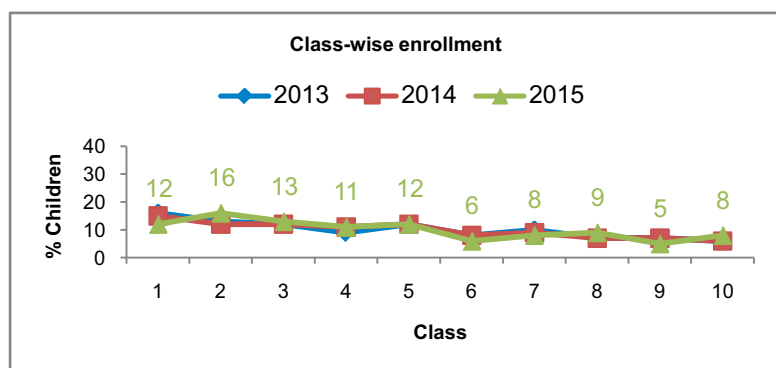
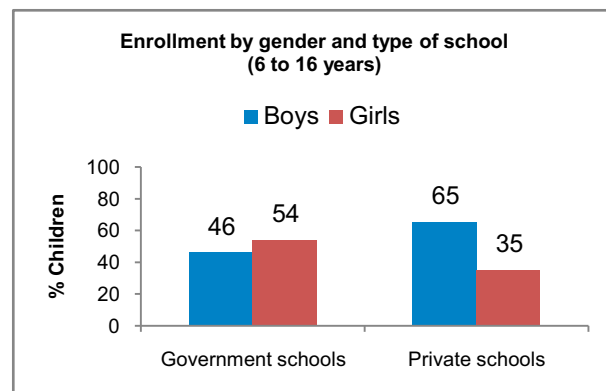


\*District Bahawalpur was not surveyed in 2013

## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	37.0	62.3	0.0	0.2	0.4	0.0	100
11 - 13	62.4	31.7	1.6	0.0	0.5	3.7	100
14 - 16	60.6	28.5	1.0	0.0	0.5	9.3	100
<b>6 - 16</b>	<b>48.3</b>	<b>47.5</b>	<b>0.6</b>	<b>0.1</b>	<b>0.5</b>	<b>3.0</b>	<b>100</b>
<b>Total</b>	<b>96.5</b>				<b>3.5</b>		<b>100</b>
<b>By Type</b>	<b>50.1</b>	<b>49.2</b>	<b>0.6</b>	<b>0.1</b>			

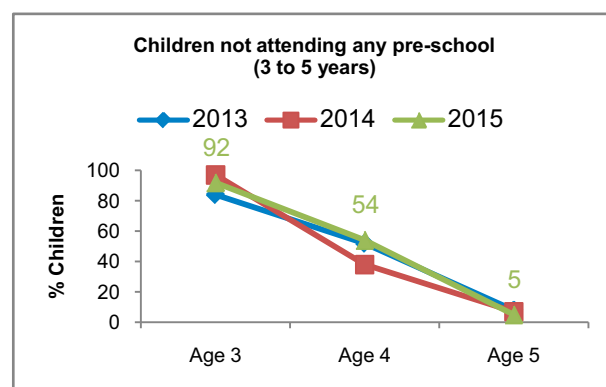
How to read: 99.5 % (37+62.3+0+0.2) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	1.4	6.8	0.0	0.0	91.8	100
4	1.9	44.2	0.0	0.0	53.8	100
5	17.5	76.3	1.0	0.0	5.2	100
<b>3 - 5</b>	<b>8.6</b>	<b>45.9</b>	<b>0.5</b>	<b>0.0</b>	<b>45.0</b>	<b>100</b>
<b>Total</b>	<b>55.0</b>				<b>45.0</b>	<b>100</b>
<b>By Type</b>	<b>15.6</b>	<b>83.6</b>	<b>0.8</b>	<b>0.0</b>		

How to read: 8.2 % (1.4+6.8+0+0) children of age 3 are enrolled



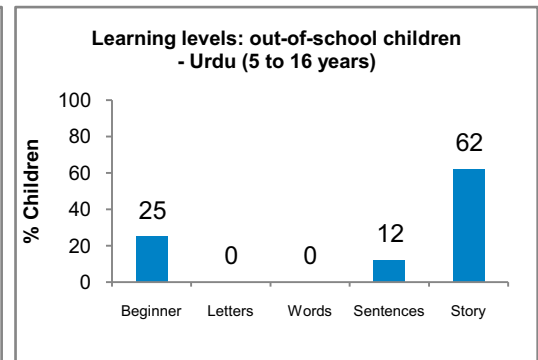
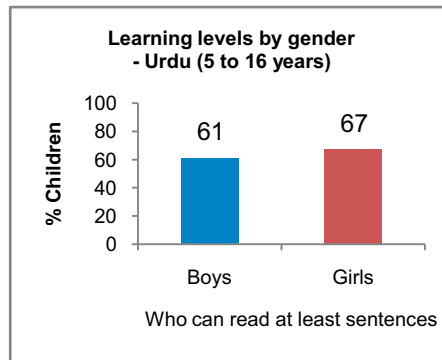
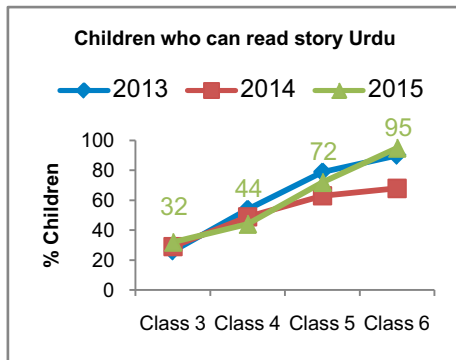
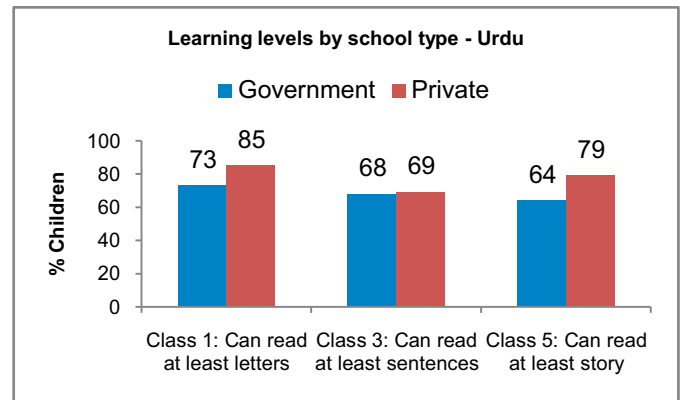
## Age Class Composition

Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	86.1	64.4	25.4	7.1	5.6	4.5	4.3	9.1	14.5	12.1	7.4	14.0	11.5
2	13.9	31.1	63.5	46.5	13.9	4.5	4.3	9.1	14.5	12.1	7.4	14.0	15.8
3	0.0	0.0	9.5	36.4	43.1	20.7	17.0	22.1	14.5	12.1	7.4	14.0	13.3
4	0.0	0.0	0.0	10.1	27.8	29.7	17.0	22.1	14.5	12.1	7.4	14.0	10.7
5	0.0	0.0	0.0	0.0	9.7	36.0	42.6	22.1	14.5	12.1	7.4	14.0	12.0
6	0.0	0.0	0.0	0.0	0.0	7.2	23.4	20.8	14.5	12.1	7.4	14.0	6.4
7	0.0	4.4	1.6	0.0	0.0	10.6	35.1	25.5	16.7	12.1	7.4	14.0	8.1
8	0.0	0.0	0.0	0.0	0.0	1.8	2.1	13.0	32.7	34.8	35.2	14.0	9.5
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.7	22.7	24.1	14.0	5.3
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.6	33.3	72.1	7.6
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

## Learning levels (Urdu)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	16.4	43.8	32.9	4.1	2.7	100
2	0.0	14.0	53.0	26.0	7.0	100
3	0.0	0.0	31.0	36.9	32.1	100
4	0.0	0.0	15.3	40.3	44.4	100
5	2.6	0.0	1.3	24.4	71.8	100
6	0.0	0.0	0.0	4.7	95.3	100
7	0.0	0.0	1.9	0.0	98.1	100
8	0.0	0.0	1.5	0.0	98.5	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	0.0	0.0	100.0	100

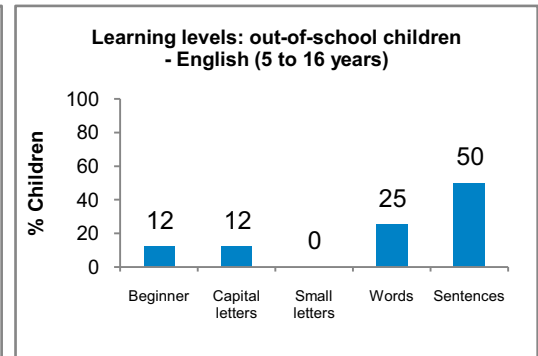
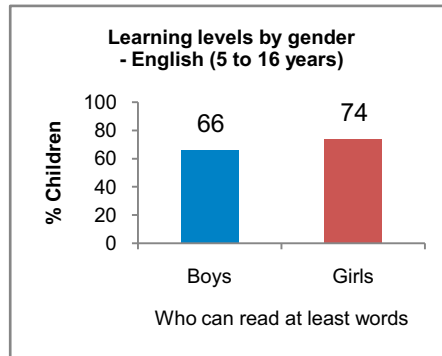
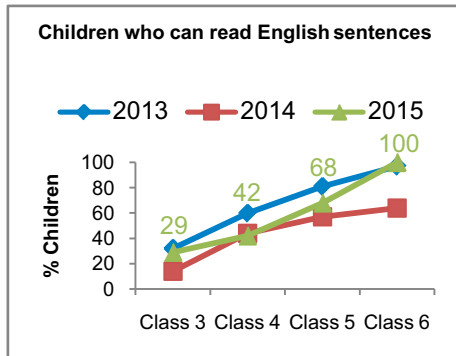
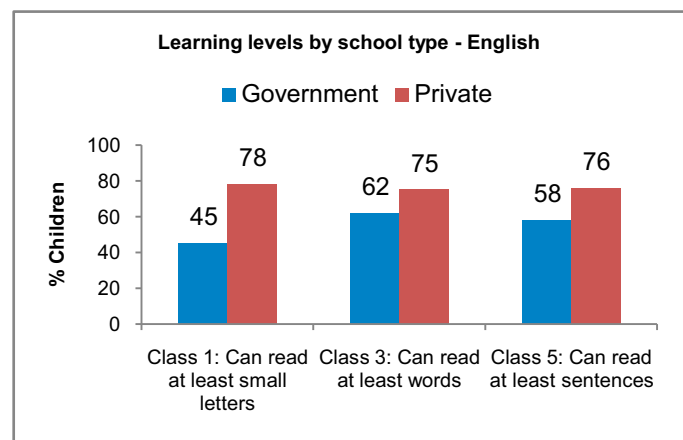
How to read: 6.8 % (4.1+2.7) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	12.2	14.9	51.4	17.6	4.1	100
2	1.0	5.1	42.4	46.5	5.1	100
3	0.0	0.0	30.5	40.2	29.3	100
4	0.0	0.0	8.3	50.0	41.7	100
5	2.6	0.0	1.3	28.2	67.9	100
6	0.0	0.0	0.0	0.0	100.0	100
7	0.0	0.0	0.0	3.9	96.1	100
8	0.0	0.0	0.0	4.7	95.3	100
9	0.0	0.0	0.0	2.6	97.4	100
10	0.0	0.0	0.0	0.0	100.0	100

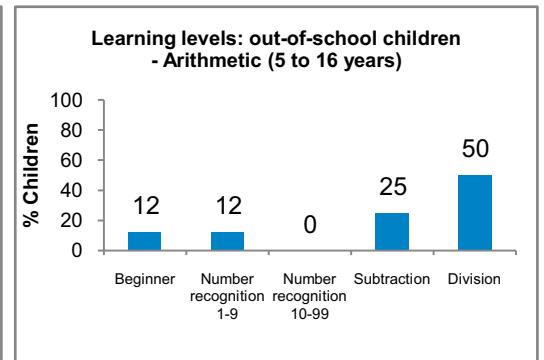
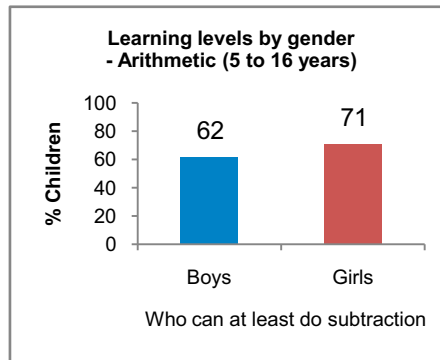
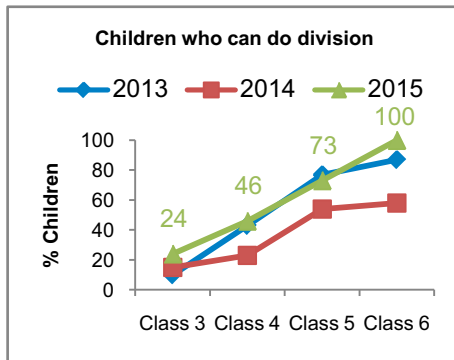
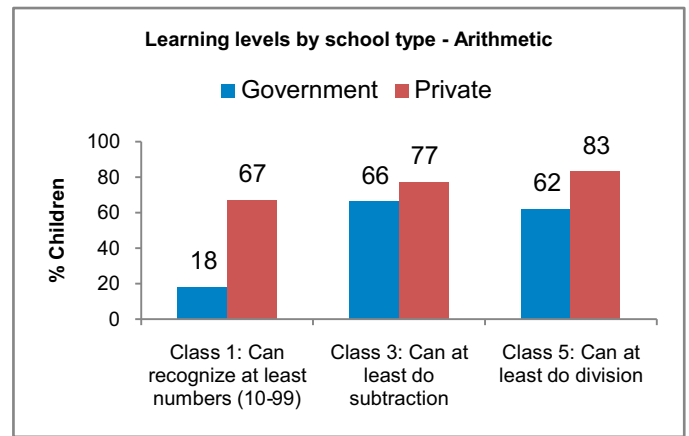
How to read: 21.7 % (17.6+4.1) children of class 1 can read words



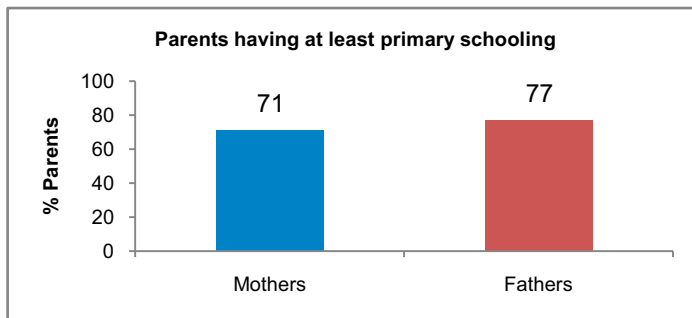
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	14.9	25.7	50.0	8.1	1.4	100
2	2.1	7.3	47.9	39.6	3.1	100
3	1.2	1.2	25.3	48.2	24.1	100
4	0.0	1.4	11.4	41.4	45.7	100
5	5.1	0.0	0.0	21.5	73.4	100
6	0.0	0.0	0.0	0.0	100.0	100
7	0.0	0.0	0.0	1.9	98.1	100
8	0.0	0.0	1.5	0.0	98.5	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	0.0	0.0	100.0	100

How to read: 9.5 % (8.1+1.4) children of class 1 can do subtraction



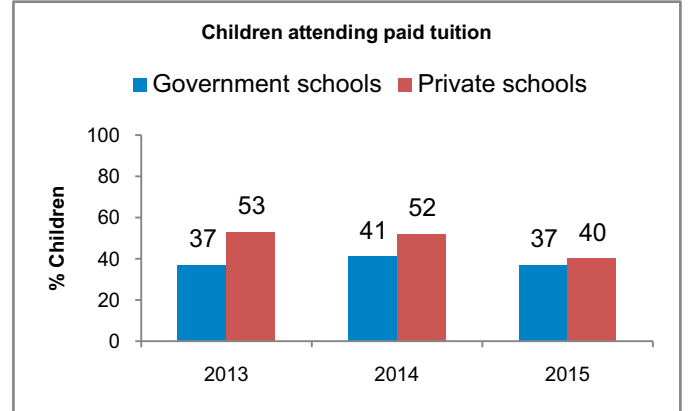
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

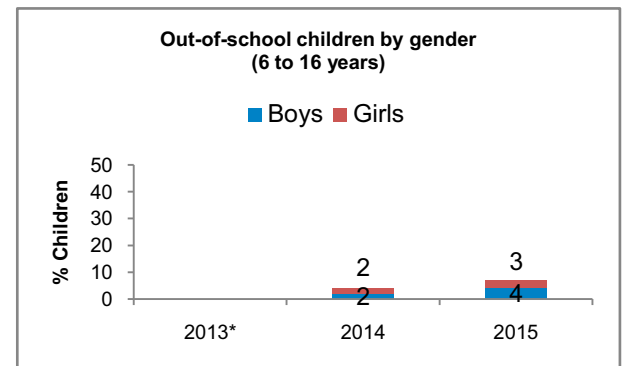
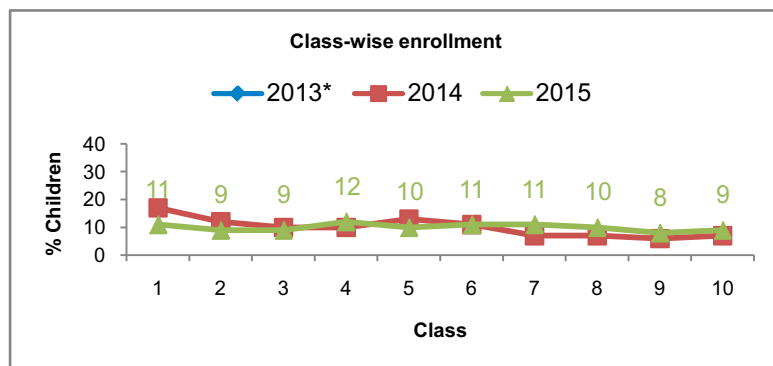
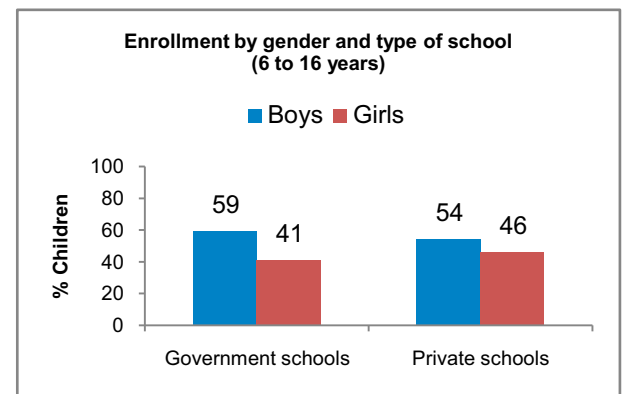
Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	20.0	36.6	25.0	38.9	38.3	45.5	28.6	39.6	67.7	46.2
Pvt.	32.0	46.2	47.2	34.8	42.2	12.5	36.8	36.8	30.0	42.1



## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	29.2	65.4	0.5	0.0	2.8	2.1	100
11 - 13	43.7	49.8	1.1	0.0	1.9	3.4	100
14 - 16	36.5	49.6	1.6	0.0	4.4	7.9	100
<b>6 - 16</b>	<b>35.2</b>	<b>56.8</b>	<b>1.0</b>	<b>0.0</b>	<b>3.0</b>	<b>4.1</b>	<b>100</b>
<b>Total</b>	<b>93.0</b>				<b>7.0</b>		<b>100</b>
<b>By Type</b>	<b>37.8</b>	<b>61.1</b>	<b>1.0</b>	<b>0.0</b>			

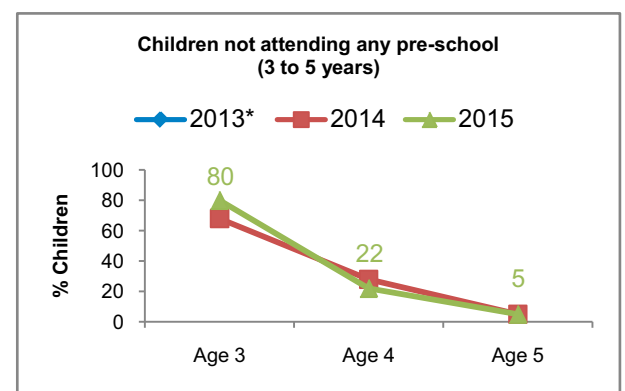
How to read: 95.1 % (29.2+65.4+0.5+0) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	3.3	16.4	0.0	0.0	80.3	100
4	20.7	55.2	0.0	1.7	22.4	100
5	15.9	79.4	0.0	0.0	4.8	100
<b>3 - 5</b>	<b>13.2</b>	<b>50.5</b>	<b>0.0</b>	<b>0.5</b>	<b>35.7</b>	<b>100</b>
<b>Total</b>	<b>64.3</b>				<b>35.7</b>	<b>100</b>
<b>By Type</b>	<b>20.5</b>	<b>78.6</b>	<b>0.0</b>	<b>0.9</b>		

How to read: 19.7 % (3.3+16.4+0+0) children of age 3 are enrolled



## Age Class Composition

Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	50.0	34.5	33.3	24.7	7.8	11.7	6.5	13.2	9.7	10.1	15.1	7.9	8.3
2	50.0	48.3	33.3	18.8	10.9								9.4
3			23.5	24.7	28.1								13.5
4				31.8	37.5	22.5	9.7						12.0
5					15.6	33.3	21.0	16.5					10.6
6						17.1	43.5	25.3	9.7				11.0
7	0.0	17.2					16.1	31.9	38.7	15.9			11.5
8			9.8	0.0				13.2	33.3	33.3	20.5		10.5
9					0.0	1.8	3.2		8.6	31.9	37.0	15.9	8.3
10								0.0	0.0	8.7	27.4	76.2	9.1
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

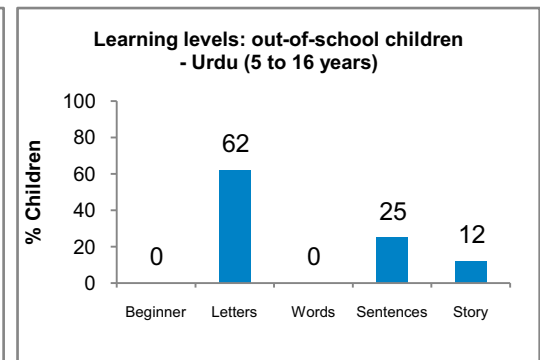
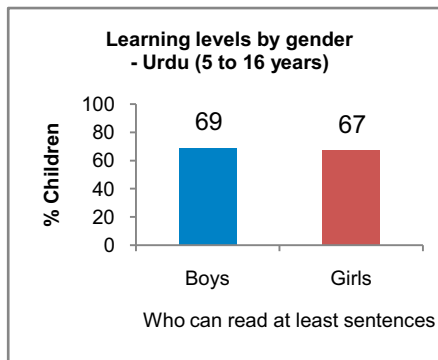
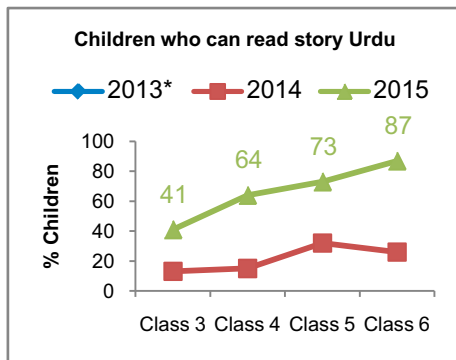
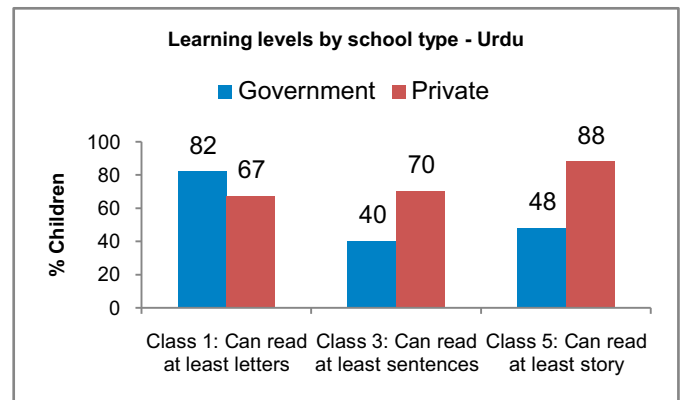
\*District Gujranwala was not surveyed in 2013



## Learning levels (Urdu)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	30.0	30.0	30.0	5.0	5.0	100
2	5.9	19.1	35.3	33.8	5.9	100
3	0.0	15.9	23.8	19.0	41.3	100
4	0.0	1.2	14.3	20.2	64.3	100
5	0.0	1.3	15.6	10.4	72.7	100
6	0.0	2.6	3.9	6.5	87.0	100
7	1.2	2.4	4.8	3.6	88.0	100
8	0.0	0.0	5.5	9.6	84.9	100
9	0.0	0.0	3.8	3.8	92.5	100
10	0.0	0.0	0.0	1.6	98.4	100

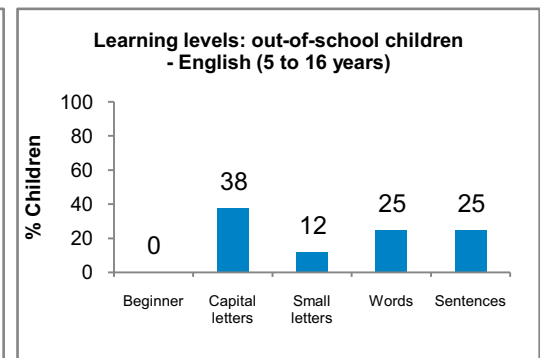
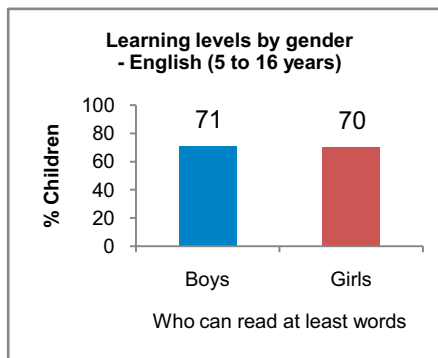
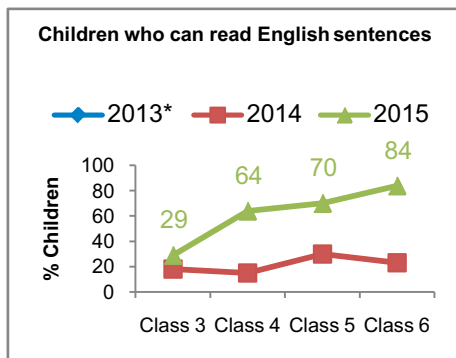
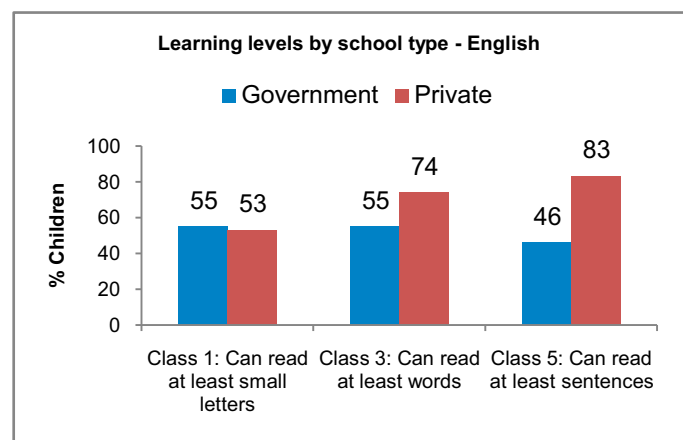
How to read: 10 % (5+5) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	26.7	20.0	30.0	16.7	6.7	100
2	5.9	14.7	35.3	41.2	2.9	100
3	0.0	4.8	27.0	39.7	28.6	100
4	0.0	2.4	9.5	23.8	64.3	100
5	0.0	5.3	9.2	15.8	69.7	100
6	0.0	6.5	1.3	7.8	84.4	100
7	1.2	0.0	3.7	9.8	85.4	100
8	0.0	1.4	4.1	8.2	86.3	100
9	0.0	3.8	0.0	3.8	92.5	100
10	0.0	0.0	0.0	1.6	98.4	100

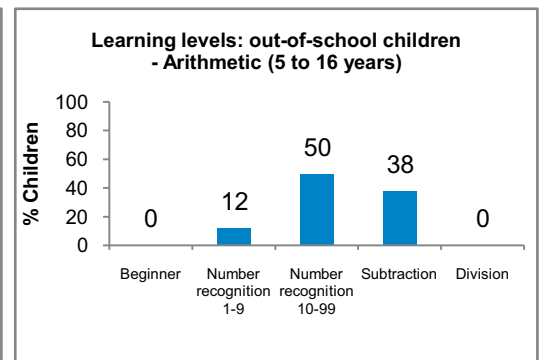
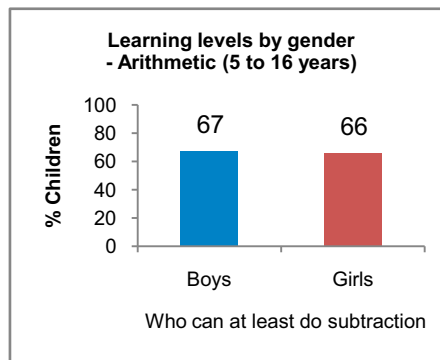
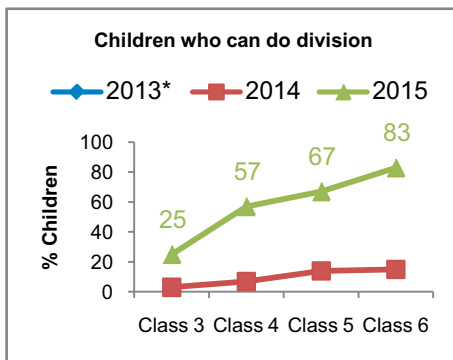
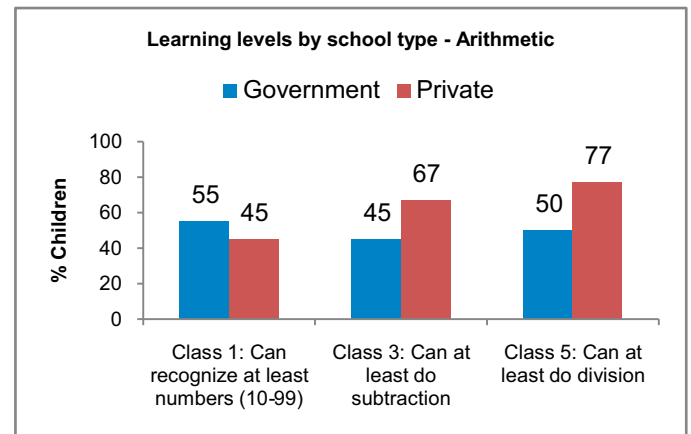
How to read: 23.4 % (16.7+6.7) children of class 1 can read words



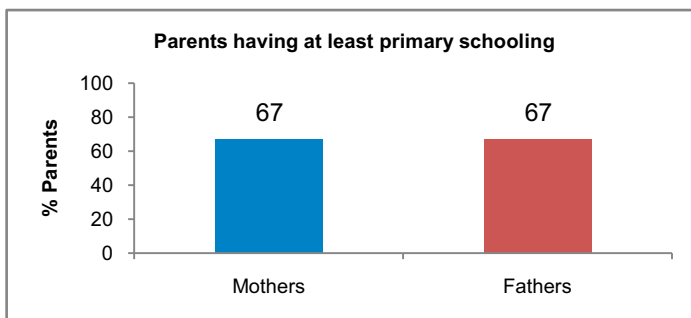
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	28.3	25.0	38.3	0.0	8.3	100
2	5.9	11.8	58.8	20.6	2.9	100
3	0.0	7.9	31.7	34.9	25.4	100
4	0.0	2.4	14.5	26.5	56.6	100
5	0.0	1.3	13.3	18.7	66.7	100
6	0.0	5.2	2.6	9.1	83.1	100
7	1.2	0.0	3.7	9.9	85.2	100
8	0.0	0.0	6.8	13.7	79.5	100
9	0.0	0.0	3.9	2.0	94.1	100
10	0.0	0.0	0.0	1.6	98.4	100

How to read: 8.3% (0+8.3) children of class 1 can do subtraction



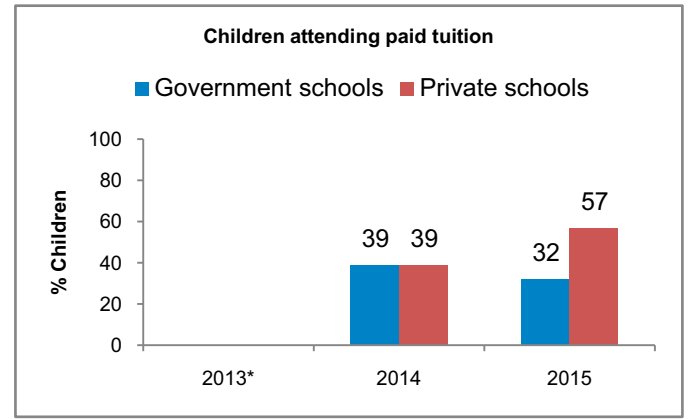
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	40.0	25.0	29.6	19.5	32.3	28.2	35.4	32.5	40.0	41.0
Pvt.	56.2	57.1	56.0	66.1	56.6	66.0	61.4	64.4	59.5	57.1

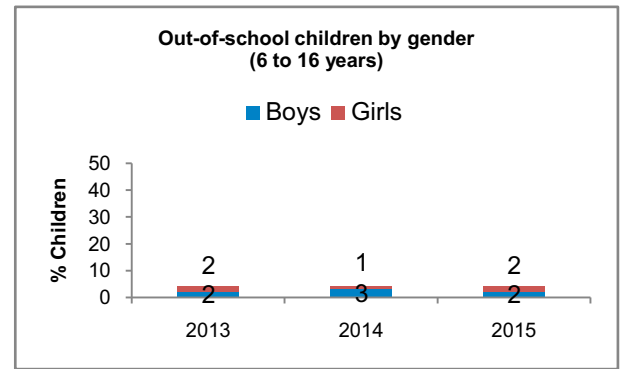
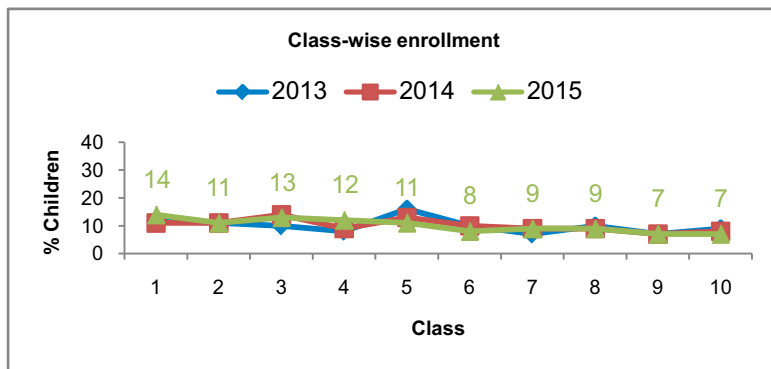
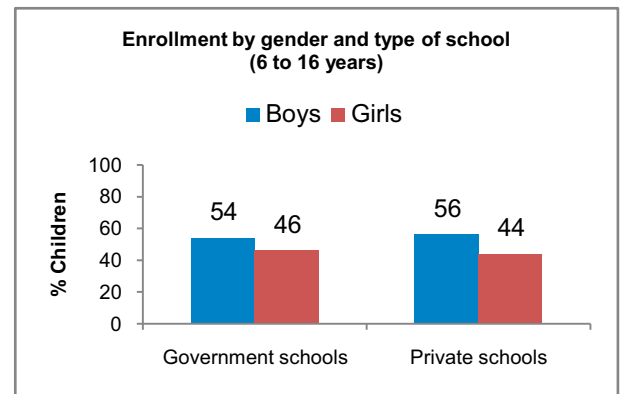


\*District Gujranwala was not surveyed in 2013

## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	35.2	62.6	1.0	0.0	0.5	0.7	100
11 - 13	51.6	42.7	0.0	0.0	0.6	5.1	100
14 - 16	56.0	36.5	0.6	0.0	0.0	6.9	100
<b>6 - 16</b>	<b>43.4</b>	<b>52.4</b>	<b>0.7</b>	<b>0.0</b>	<b>0.4</b>	<b>3.1</b>	<b>100</b>
<b>Total</b>	<b>96.5</b>				<b>3.5</b>		<b>100</b>
<b>By Type</b>	<b>44.9</b>	<b>54.3</b>	<b>0.7</b>	<b>0.0</b>			

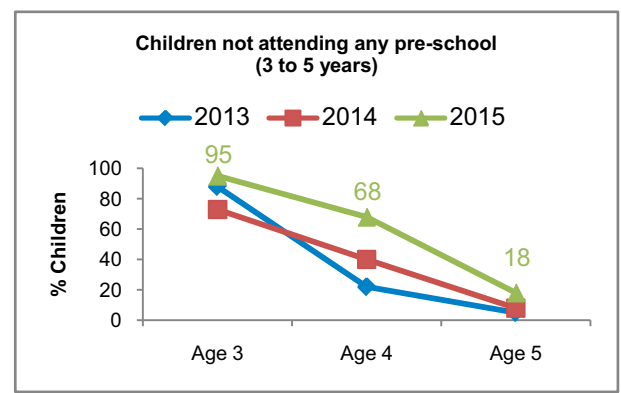
How to read: 98.8 % (35.2+62.6+1+0) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	0.0	4.7	0.0	0.0	95.3	100
4	4.6	27.6	0.0	0.0	67.8	100
5	13.6	68.2	0.0	0.0	18.2	100
<b>3 - 5</b>	<b>6.0</b>	<b>33.2</b>	<b>0.0</b>	<b>0.0</b>	<b>60.8</b>	<b>100</b>
<b>Total</b>	<b>39.2</b>				<b>60.8</b>	<b>100</b>
<b>By Type</b>	<b>15.3</b>	<b>84.7</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 4.7 % (0+4.7+0+0) children of age 3 are enrolled



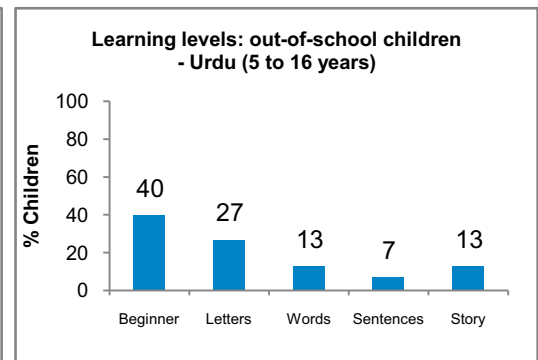
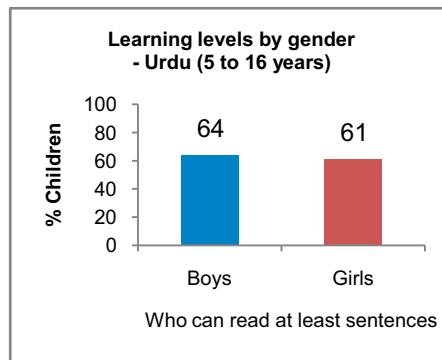
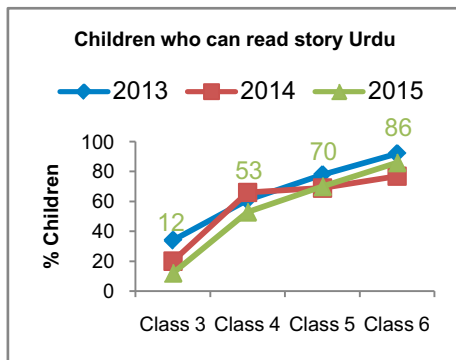
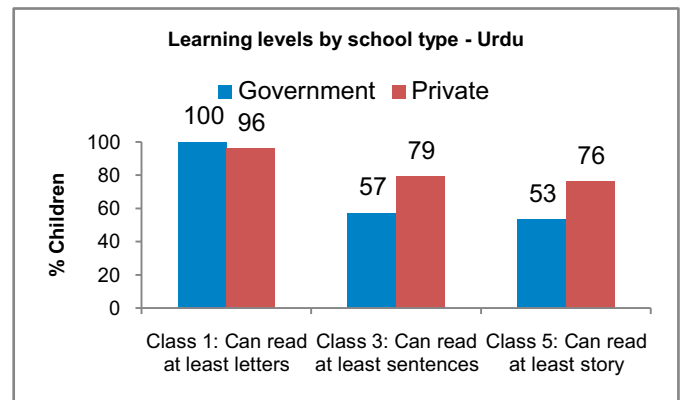
## Age Class Composition

Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	95.7	65.5	35.5	5.1	0.0	2.7	11.1	8.6	9.3	3.2	2.5	0.0	13.4
2	4.3	27.6	46.8	27.8	4.7	19.4	19.4	12.1	13.0	4.8	10.0	9.4	11.2
3	0.0	6.9	12.9	51.9	46.5	5.4	5.6	32.8	53.7	4.8	70.0	9.4	12.6
4	0.0	0.0	0.0	15.2	25.6	33.3	19.4	27.6	20.4	53.2	10.0	9.4	11.9
5	0.0	0.0	0.0	0.0	16.3	41.4	38.9	12.1	13.0	4.8	70.0	9.4	11.2
6	0.0	0.0	0.0	0.0	0.0	14.4	19.4	27.6	13.0	4.8	70.0	9.4	7.6
7	0.0	0.0	4.8	0.0	0.0	0.0	5.6	32.8	53.7	4.8	70.0	9.4	8.7
8	0.0	0.0	0.0	0.0	7.0	2.7	5.6	19.0	20.4	53.2	10.0	9.4	9.3
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	24.2	70.0	9.4	7.3
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.5	17.5	90.6	6.8
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

## Learning levels (Urdu)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	2.6	55.8	40.3	1.3	0.0	100
2	0.0	8.8	69.1	19.1	2.9	100
3	0.0	1.5	28.4	58.2	11.9	100
4	0.0	0.0	10.9	35.9	53.1	100
5	0.0	1.5	4.5	24.2	69.7	100
6	0.0	0.0	2.3	11.6	86.0	100
7	2.2	0.0	2.2	2.2	93.3	100
8	0.0	0.0	0.0	1.9	98.1	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	0.0	0.0	100.0	100

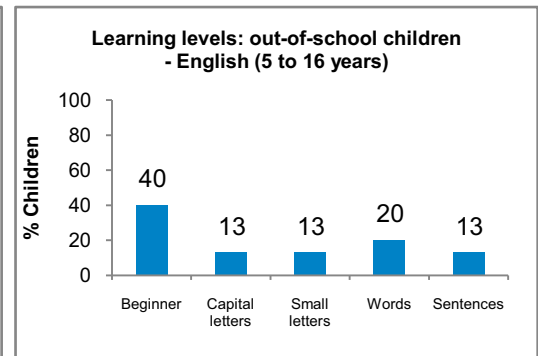
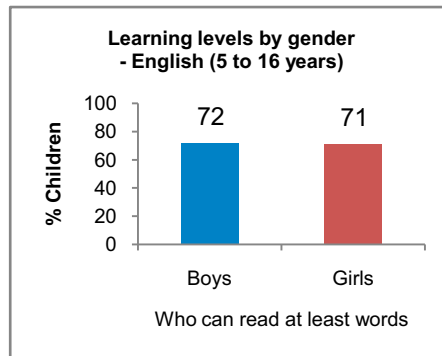
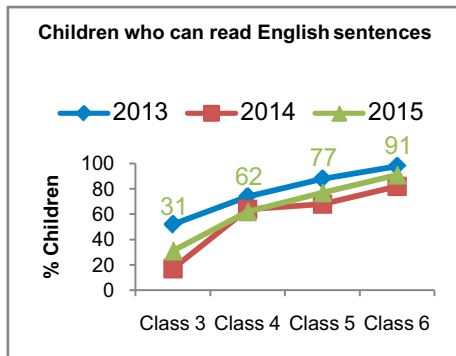
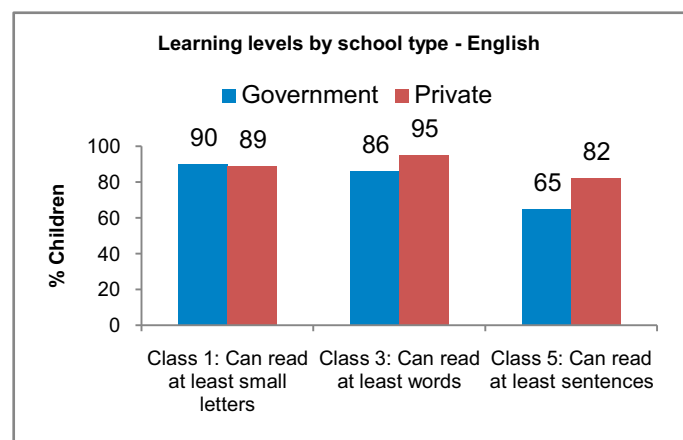
How to read: 1.3 % (1.3+0) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	1.3	9.1	80.5	9.1	0.0	100
2	0.0	1.5	32.4	57.4	8.8	100
3	0.0	1.5	7.5	59.7	31.3	100
4	0.0	0.0	3.1	34.4	62.5	100
5	0.0	0.0	3.0	19.7	77.3	100
6	0.0	0.0	2.3	7.0	90.7	100
7	0.0	0.0	2.2	2.2	95.6	100
8	0.0	0.0	0.0	1.9	98.1	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	0.0	0.0	100.0	100

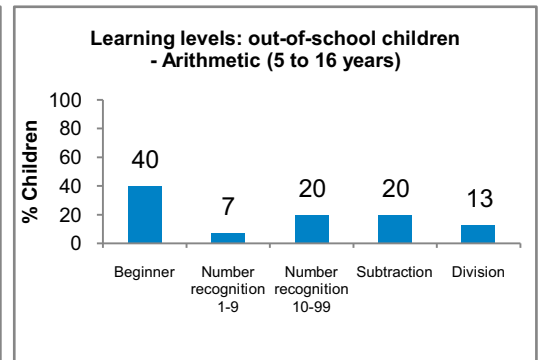
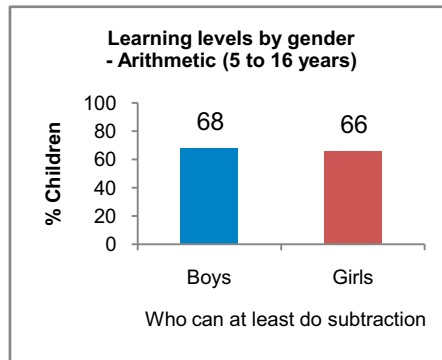
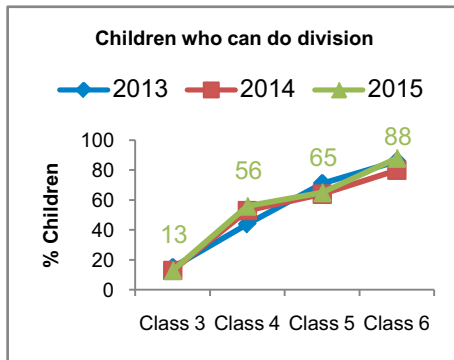
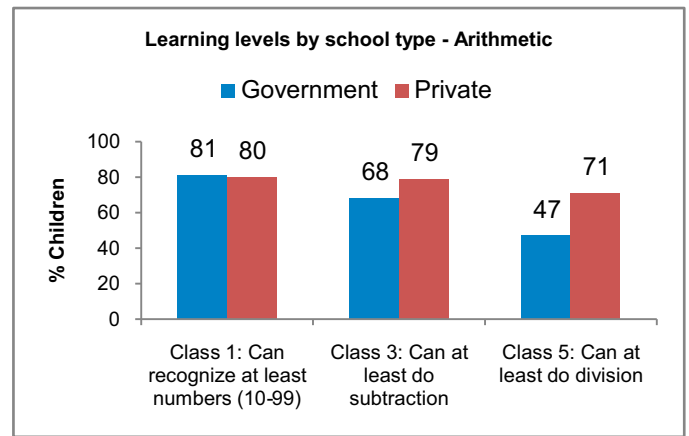
How to read: 9.1 % (9.1+0) children of class 1 can read words



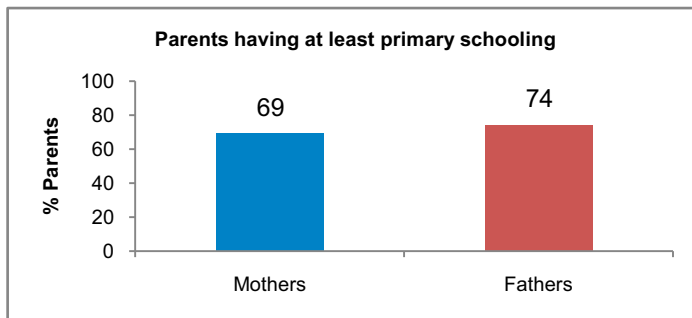
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	1.3	18.2	72.7	6.5	1.3	100
2	0.0	2.9	48.5	48.5	0.0	100
3	0.0	1.5	23.9	61.2	13.4	100
4	0.0	0.0	7.8	35.9	56.2	100
5	0.0	0.0	4.5	30.3	65.2	100
6	0.0	0.0	2.3	9.3	88.4	100
7	0.0	0.0	4.4	2.2	93.3	100
8	0.0	0.0	0.0	1.9	98.1	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	0.0	0.0	100.0	100

How to read: 7.8 % (6.5+1.3) children of class 1 can do subtraction



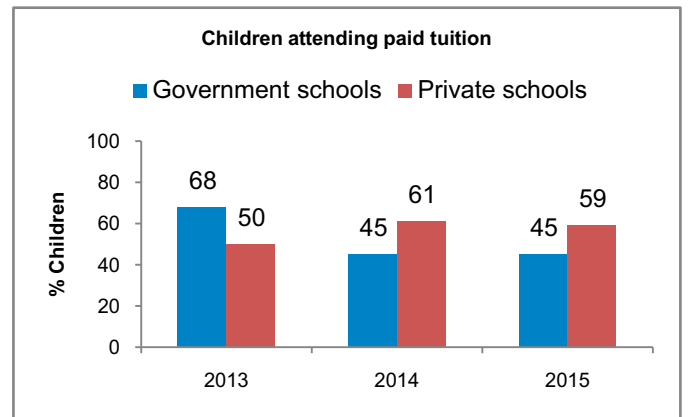
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

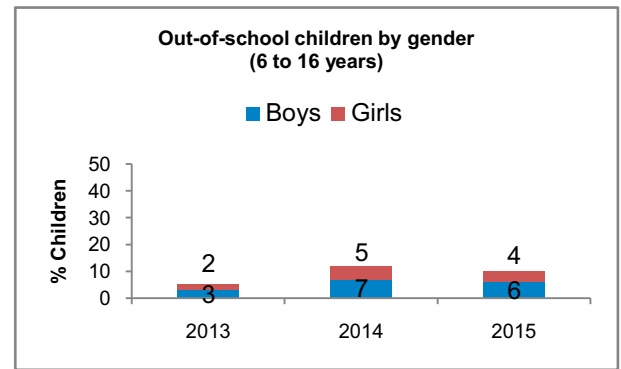
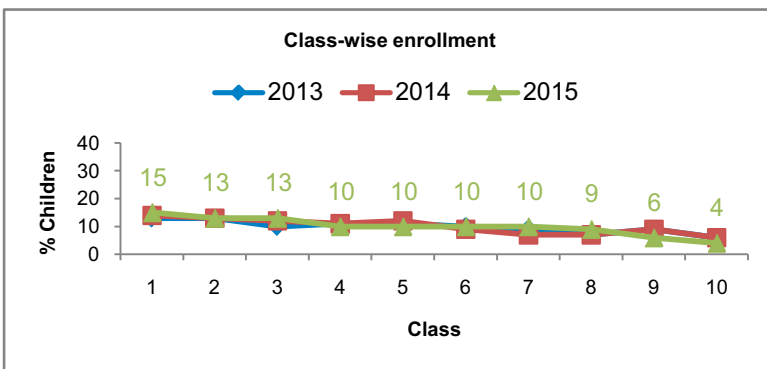
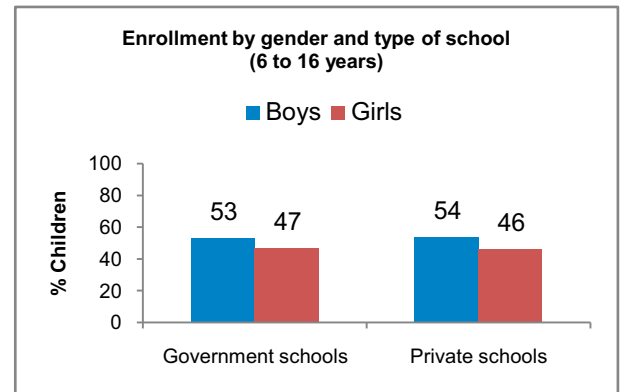
Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	40.0	31.8	25.7	30.0	52.6	44.4	50.0	67.6	62.5	65.4
Pvt.	56.1	57.7	56.2	60.4	67.3	65.2	66.7	59.3	87.5	52.6



## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	25.5	64.5	2.8	0.0	6.0	1.3	100
11 - 13	33.2	58.9	1.5	0.0	4.5	2.0	100
14 - 16	33.5	44.1	0.5	0.0	9.0	12.8	100
<b>6 - 16</b>	<b>29.1</b>	<b>58.7</b>	<b>2.0</b>	<b>0.0</b>	<b>6.3</b>	<b>4.0</b>	<b>100</b>
<b>Total</b>		<b>89.7</b>			<b>10.3</b>		<b>100</b>
<b>By Type</b>	<b>32.4</b>	<b>65.4</b>	<b>2.2</b>	<b>0.0</b>			

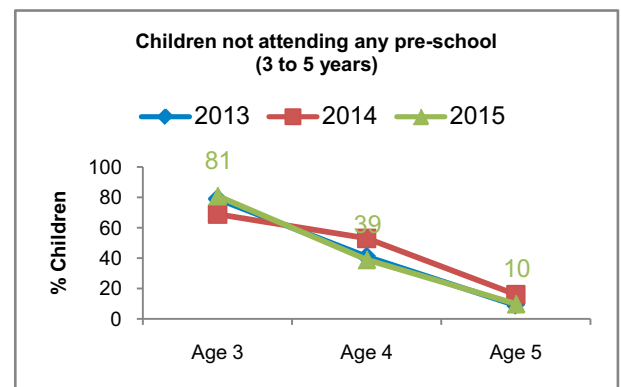
How to read: 92.8 % (25.5+64.5+2.8+0) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	3.0	16.2	0.0	0.0	80.8	100
4	13.9	46.3	0.9	0.0	38.9	100
5	16.5	73.0	0.0	0.0	10.4	100
<b>3 - 5</b>	<b>11.5</b>	<b>46.6</b>	<b>0.3</b>	<b>0.0</b>	<b>41.6</b>	<b>100</b>
<b>Total</b>		<b>58.4</b>			<b>41.6</b>	<b>100</b>
<b>By Type</b>	<b>19.7</b>	<b>79.8</b>	<b>0.5</b>	<b>0.0</b>		

How to read: 19.2 % (3+16.2+0+0) children of age 3 are enrolled



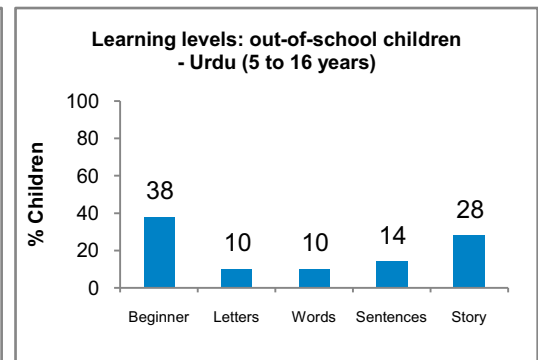
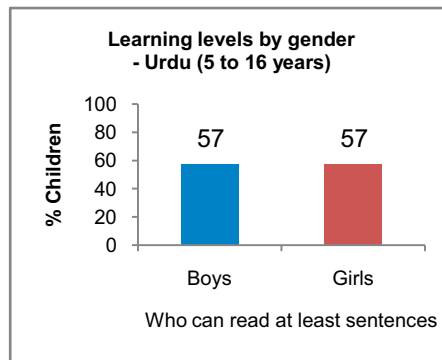
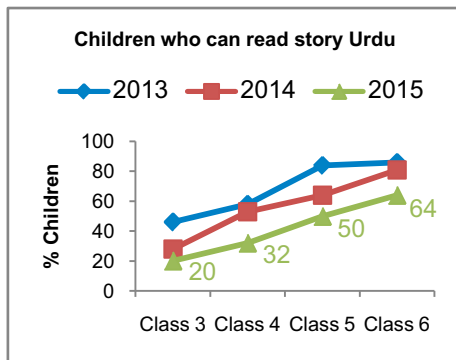
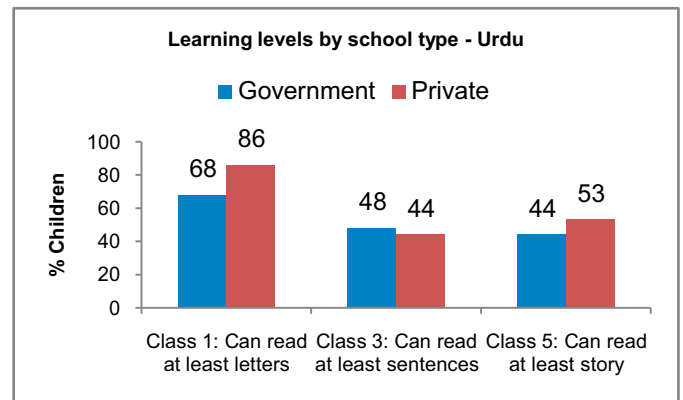
## Age Class Composition

Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	73.5	33.8	21.4	7.1	2.4	7.5	7.1	17.6	8.8	18.2	11.4	20.0	12.3
2	26.5	50.0	30.0	18.4	7.3	7.5	7.1	17.6	8.8	18.2	11.4	20.0	13.3
3			38.6	40.8	24.4	8.3	12.5	8.1	15.8	10.9	20.5	12.5	13.4
4				33.7	34.1	10.0	12.5	8.1	15.8	10.9	20.5	12.5	10.4
5					22.0	42.5	19.6	8.1	15.8	10.9	20.5	12.5	10.7
6						25.8	21.4	24.3	15.8	10.9	20.5	12.5	10.4
7	0.0	16.2	10.0	0.0	9.8	5.8	7.1	17.6	33.3	38.2	20.5	12.5	10.2
8							7.1	17.6	33.3	38.2	20.5	12.5	8.8
9								0.0	5.3	30.9	52.3	12.5	6.1
10									0.0	1.8	15.9	67.5	4.4
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

## Learning levels (Urdu)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	19.1	47.9	21.3	11.7	0.0	100
2	6.0	22.0	45.0	20.0	7.0	100
3	0.0	13.1	43.4	23.2	20.2	100
4	0.0	12.0	20.0	36.0	32.0	100
5	0.0	4.9	7.3	37.8	50.0	100
6	0.0	5.8	13.0	17.4	63.8	100
7	0.0	4.2	5.6	8.3	81.9	100
8	0.0	0.0	4.7	9.4	85.9	100
9	0.0	0.0	0.0	7.5	92.5	100
10	0.0	0.0	0.0	0.0	100.0	100

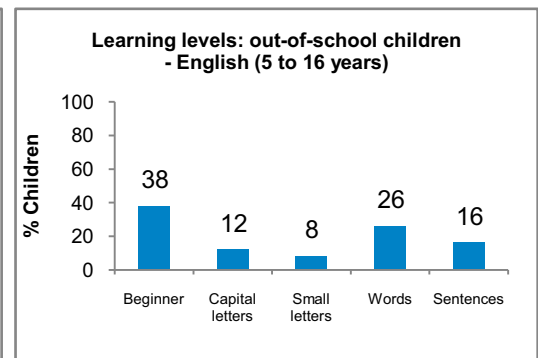
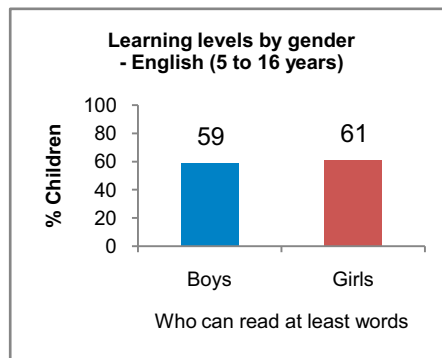
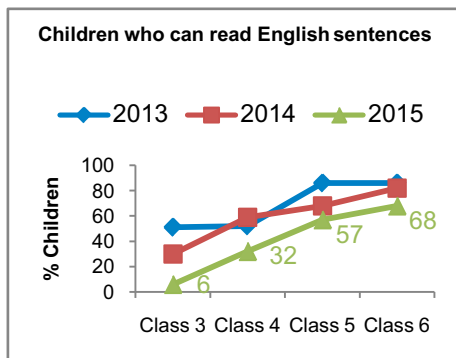
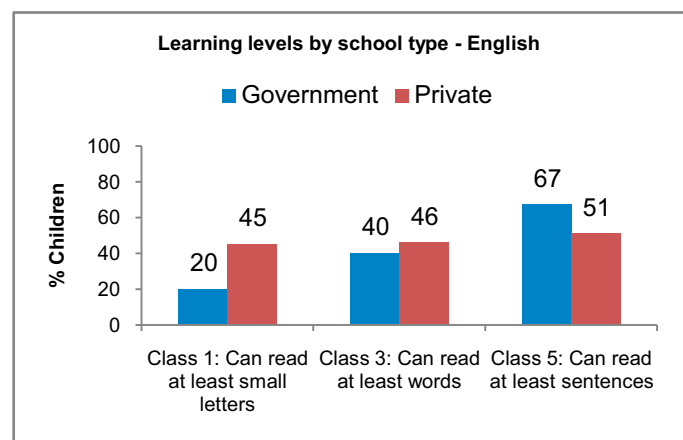
How to read: 11.7 % (11.7+0) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	18.1	43.6	25.5	10.6	2.1	100
2	6.9	18.8	47.5	21.8	5.0	100
3	0.0	15.2	39.4	39.4	6.1	100
4	0.0	8.1	13.5	45.9	32.4	100
5	0.0	4.9	6.1	31.7	57.3	100
6	0.0	7.0	0.0	25.4	67.6	100
7	0.0	2.7	1.4	21.9	74.0	100
8	0.0	0.0	3.0	7.6	89.4	100
9	0.0	0.0	2.4	4.9	92.7	100
10	0.0	0.0	0.0	3.2	96.8	100

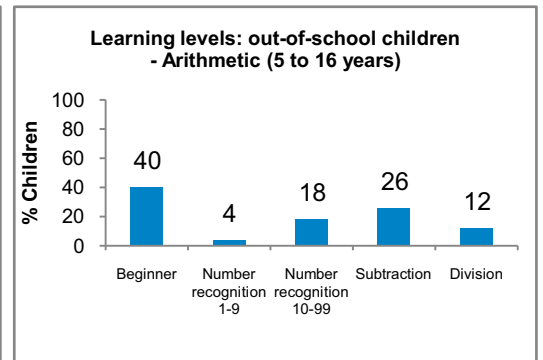
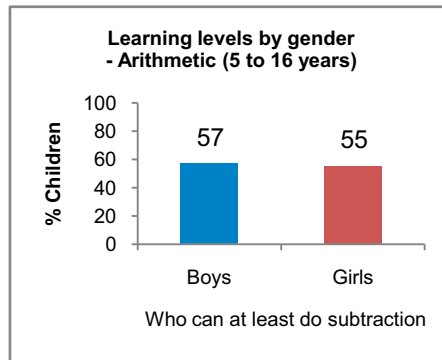
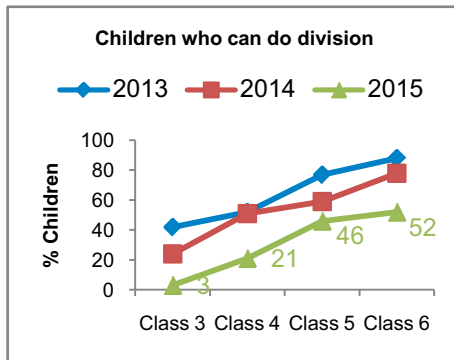
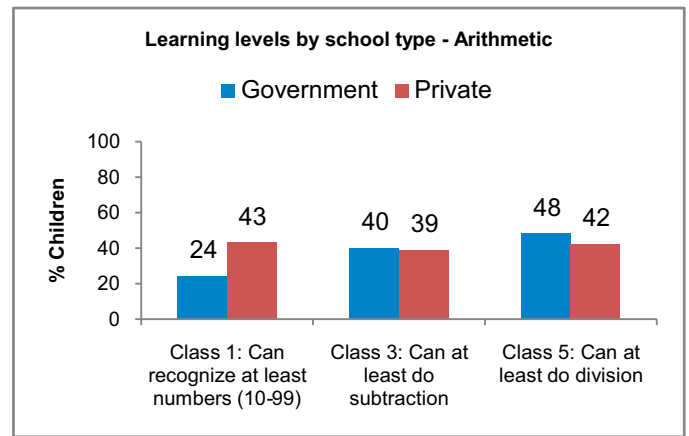
How to read: 12.7 % (10.6+2.1) children of class 1 can read words



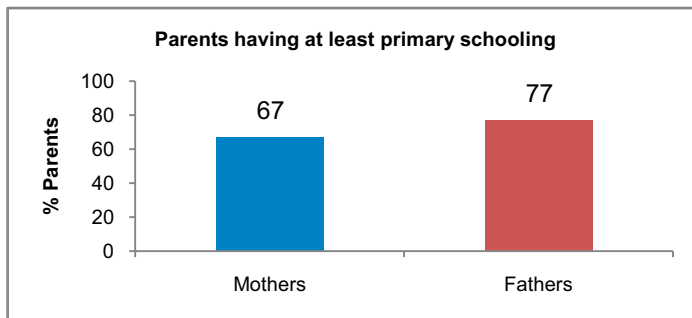
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	16.0	45.7	30.9	5.3	2.1	100
2	5.0	14.0	68.0	12.0	1.0	100
3	0.0	9.1	52.5	35.4	3.0	100
4	0.0	1.3	28.0	49.3	21.3	100
5	0.0	1.2	7.4	45.7	45.7	100
6	0.0	1.4	1.4	45.1	52.1	100
7	0.0	1.4	2.7	31.1	64.9	100
8	0.0	1.5	4.6	12.3	81.5	100
9	0.0	0.0	0.0	7.1	92.9	100
10	0.0	0.0	0.0	6.5	93.5	100

How to read: 7.4 % (5.3+2.1) children of class 1 can do subtraction



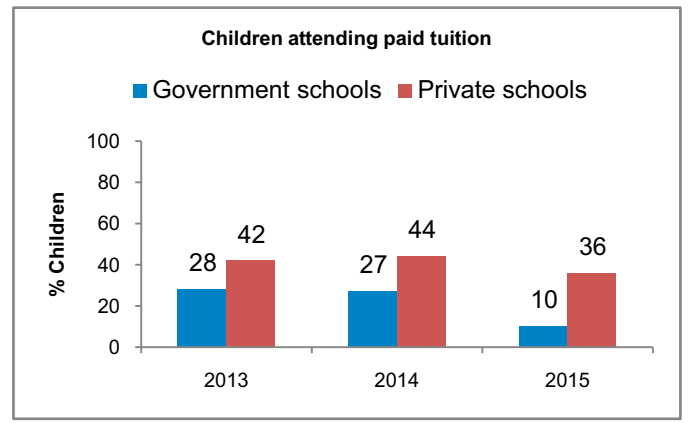
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	10.3	7.1	7.4	5.3	14.3	16.0	6.2	4.2	12.5	15.4
Pvt.	33.3	27.3	41.3	42.9	27.3	41.1	33.3	37.0	50.0	63.6

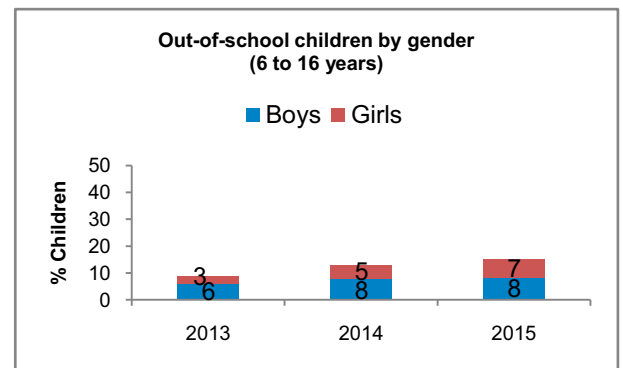
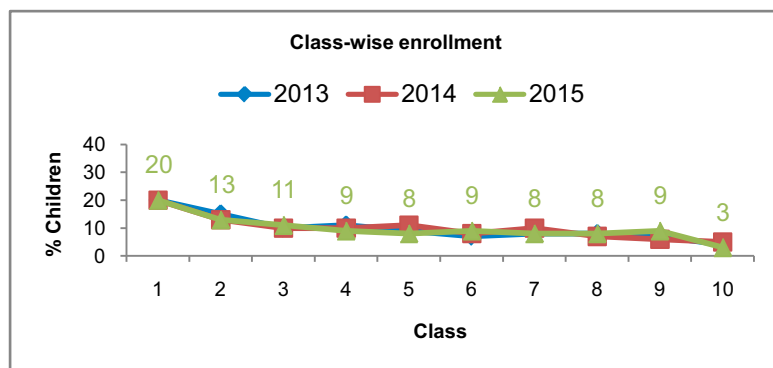
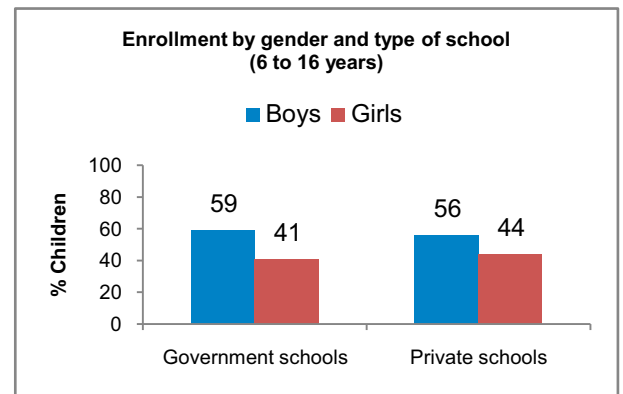




## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	41.3	46.2	1.8	1.8	7.6	1.3	100
11 - 13	45.7	40.5	2.6	1.7	6.0	3.4	100
14 - 16	38.8	30.1	0.0	0.0	19.4	11.7	100
<b>6 - 16</b>	<b>41.9</b>	<b>41.0</b>	<b>1.6</b>	<b>1.4</b>	<b>10.0</b>	<b>4.3</b>	<b>100</b>
<b>Total</b>	<b>85.7</b>				<b>14.3</b>		<b>100</b>
<b>By Type</b>	<b>48.8</b>	<b>47.8</b>	<b>1.8</b>	<b>1.6</b>			

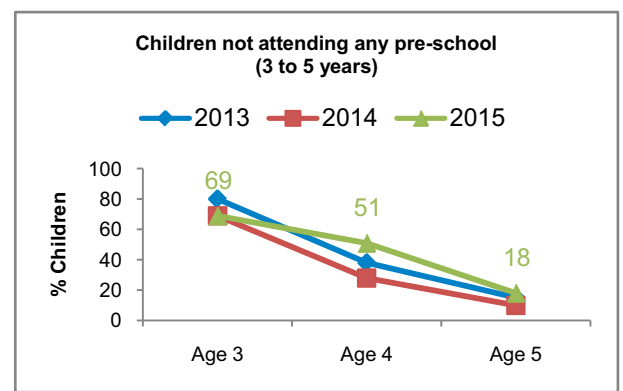
How to read: 91.1 % (41.3+46.2+1.8+1.8) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	11.9	19.0	0.0	0.0	69.0	100
4	18.0	27.9	3.3	0.0	50.8	100
5	36.8	45.6	0.0	0.0	17.5	100
<b>3 - 5</b>	<b>23.1</b>	<b>31.9</b>	<b>1.2</b>	<b>0.0</b>	<b>43.8</b>	<b>100</b>
<b>Total</b>	<b>56.2</b>				<b>43.8</b>	<b>100</b>
<b>By Type</b>	<b>41.1</b>	<b>56.7</b>	<b>2.2</b>	<b>0.0</b>		

How to read: 30.9 % (11.9+19+0+0) children of age 3 are enrolled



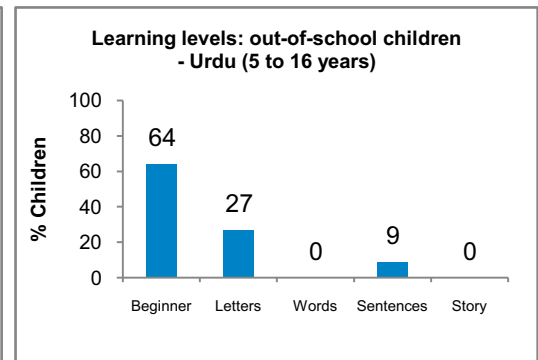
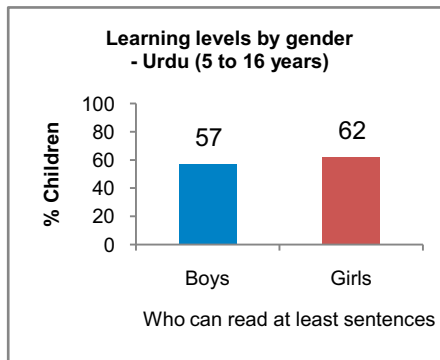
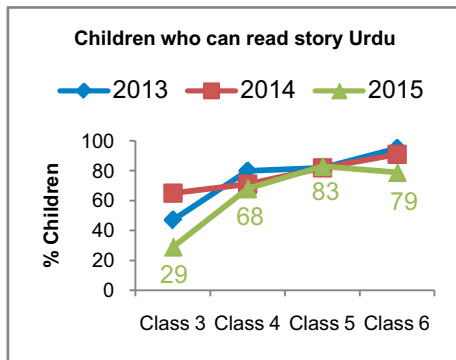
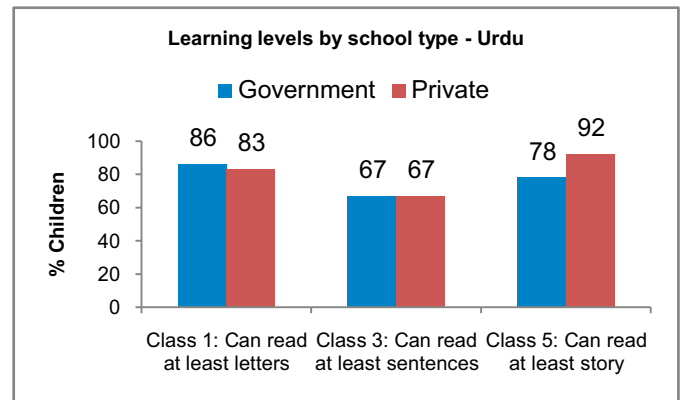
## Age Class Composition

Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	76.0	51.4	41.4	16.1	5.6	16.0	13.0	21.4	8.1	10.3	17.4	36.4	17.5
2	24.0	28.6	34.5	32.3	22.2	16.0	21.7	19.0	27.0	6.9	13.0	27.3	13.7
3			17.2	45.2	19.4	12.0	13.0	11.9	13.5	10.3	17.4	36.4	11.6
4				6.5	36.1	16.0	21.7	19.0	27.0	6.9	13.0	27.3	9.2
5					11.1	34.0	13.0	11.9	13.5	10.3	17.4	36.4	8.6
6						16.0	30.4	28.6	13.5	10.3	17.4	36.4	9.4
7	0.0	20.0	6.9	0.0	5.6	16.0	13.0	19.0	27.0	6.9	13.0	27.3	8.4
8					5.6	6.0	8.7	19.0	13.5	41.4	13.0	27.3	8.4
9								0.0	37.8	34.5	39.1	27.3	9.7
10									0.0	6.9	30.4	36.4	3.5
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

## Learning levels (Urdu)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	15.3	33.9	40.7	6.8	3.4	100
2	4.5	18.2	40.9	20.5	15.9	100
3	2.9	2.9	26.5	38.2	29.4	100
4	0.0	6.5	16.1	9.7	67.7	100
5	0.0	3.3	0.0	13.3	83.3	100
6	0.0	0.0	4.2	16.7	79.2	100
7	3.6	0.0	0.0	0.0	96.4	100
8	0.0	0.0	0.0	10.0	90.0	100
9	0.0	0.0	6.2	3.1	90.6	100
10	0.0	0.0	0.0	0.0	100.0	100

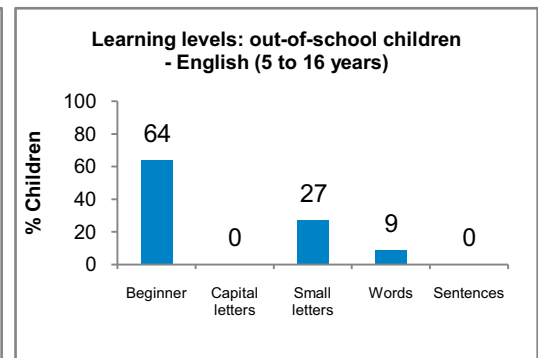
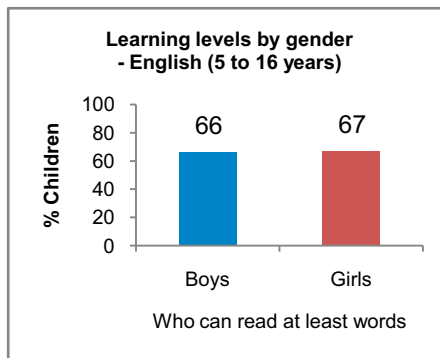
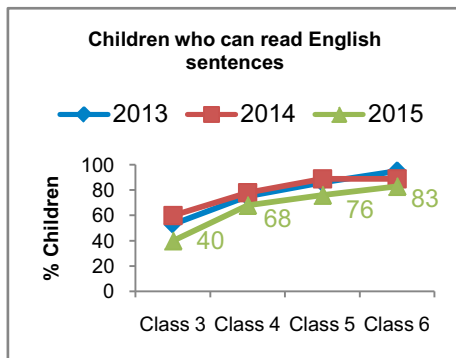
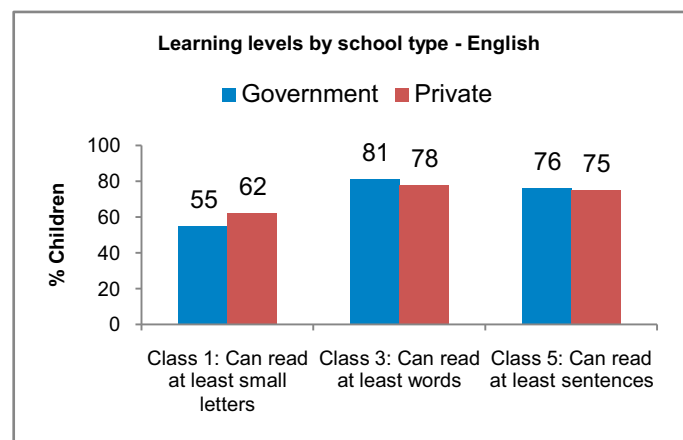
How to read: 10.2 % (6.8+3.4) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	17.2	22.4	36.2	17.2	6.9	100
2	4.7	16.3	25.6	32.6	20.9	100
3	2.9	5.7	11.4	40.0	40.0	100
4	0.0	0.0	6.5	25.8	67.7	100
5	0.0	0.0	3.4	20.7	75.9	100
6	0.0	0.0	8.3	8.3	83.3	100
7	3.6	0.0	0.0	10.7	85.7	100
8	0.0	0.0	3.3	6.7	90.0	100
9	0.0	3.0	3.0	3.0	90.9	100
10	0.0	0.0	0.0	0.0	100.0	100

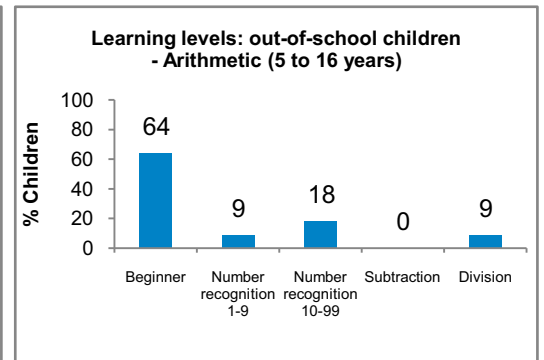
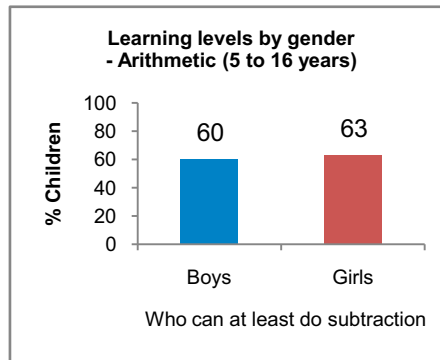
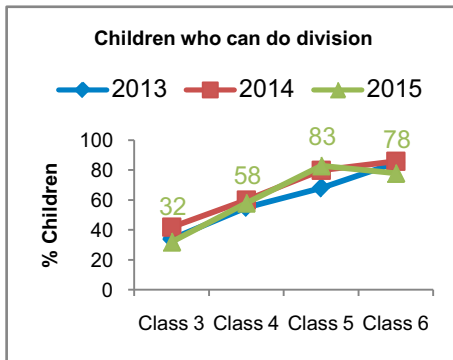
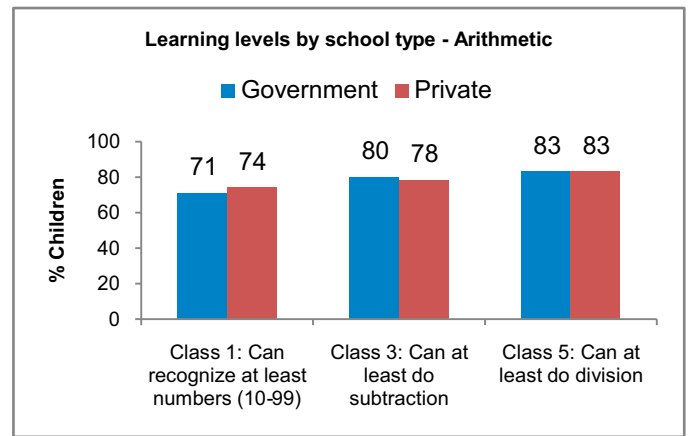
How to read: 24.1 % (17.2+6.9) children of class 1 can read words



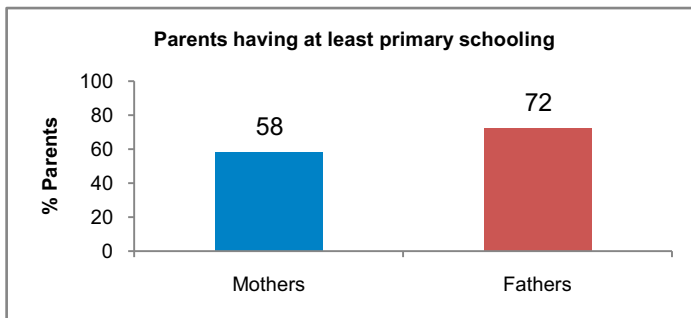
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	12.3	14.0	61.4	8.8	3.5	100
2	4.5	13.6	34.1	34.1	13.6	100
3	2.9	0.0	20.6	44.1	32.4	100
4	0.0	3.2	12.9	25.8	58.1	100
5	0.0	0.0	3.3	13.3	83.3	100
6	0.0	0.0	4.3	17.4	78.3	100
7	3.6	0.0	3.6	0.0	92.9	100
8	0.0	0.0	3.4	13.8	82.8	100
9	0.0	3.2	0.0	3.2	93.5	100
10	0.0	0.0	0.0	0.0	100.0	100

How to read: 12.3 % (8.8+3.5) children of class 1 can do subtraction



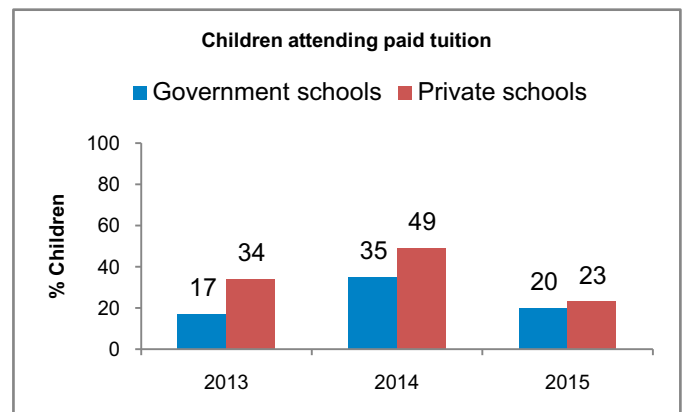
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

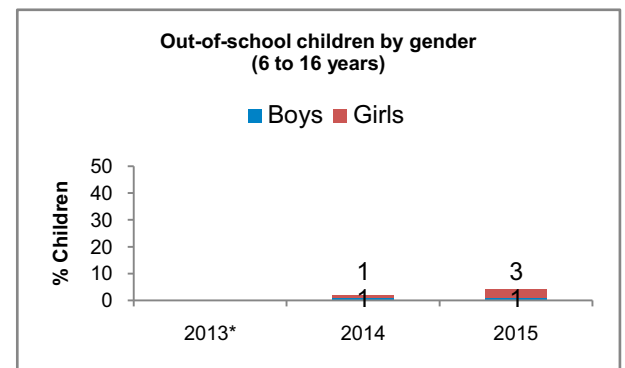
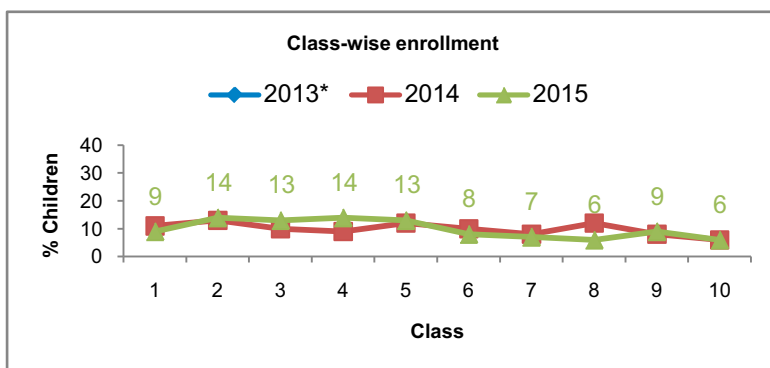
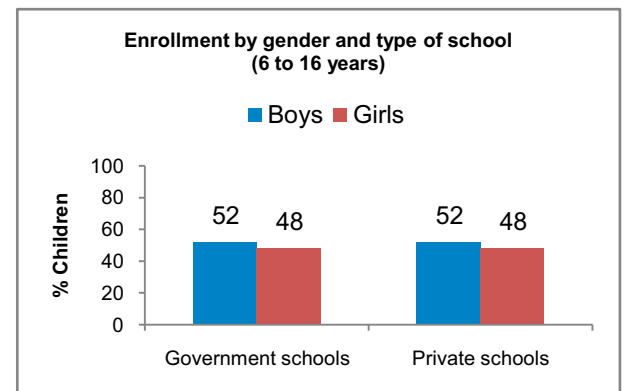
Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	9.7	7.4	18.2	13.3	31.6	36.8	15.4	17.6	33.3	57.1
Pvt.	22.0	17.4	26.3	26.3	41.7	46.7	23.5	14.3	21.4	0.0



## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	28.5	67.4	1.1	0.3	2.2	0.6	100
11 - 13	39.9	54.1	0.5	1.1	2.2	2.2	100
14 - 16	48.1	43.2	1.2	0.0	5.6	1.9	100
<b>6 - 16</b>	<b>35.9</b>	<b>58.4</b>	<b>1.0</b>	<b>0.4</b>	<b>3.0</b>	<b>1.3</b>	<b>100</b>
<b>Total</b>	<b>95.8</b>				<b>4.2</b>		<b>100</b>
<b>By Type</b>	<b>37.5</b>	<b>61.0</b>	<b>1.0</b>	<b>0.4</b>			

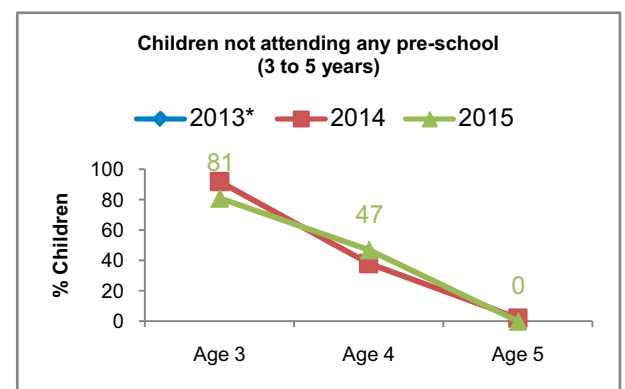
How to read: 97.3 % (28.5+67.4+1.1+0.3) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	5.7	13.2	0.0	0.0	81.1	100
4	10.2	42.4	0.0	0.0	47.5	100
5	21.9	78.1	0.0	0.0	0.0	100
<b>3 - 5</b>	<b>13.1</b>	<b>46.6</b>	<b>0.0</b>	<b>0.0</b>	<b>40.3</b>	<b>100</b>
<b>Total</b>	<b>59.7</b>				<b>40.3</b>	<b>100</b>
<b>By Type</b>	<b>21.9</b>	<b>78.1</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 18.9 % (5.7+13.2+0+0) children of age 3 are enrolled



## Age Class Composition

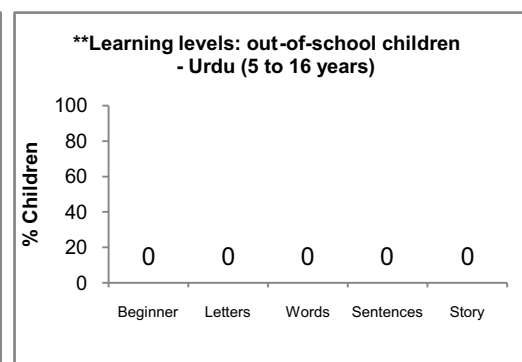
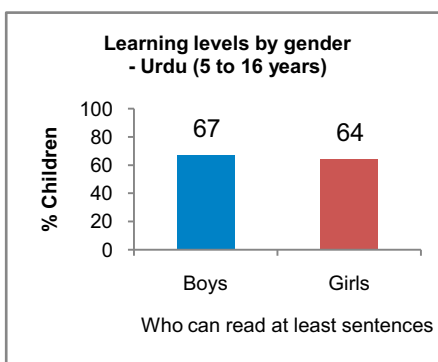
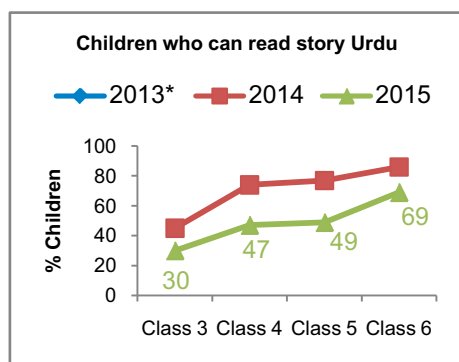
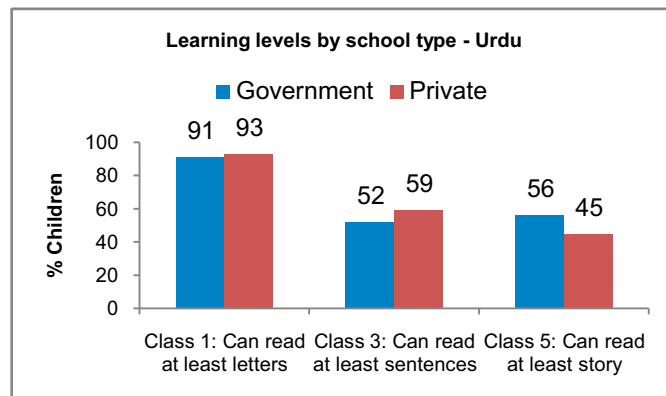
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	67.9	43.2	19.6	8.8	0.0	7.3	9.4	15.6	17.2	28.6	6.9	12.5	8.4
2	32.1	47.7	46.4	33.8	17.0	7.3	9.4	15.6	17.2	28.6	6.9	12.5	14.2
3			23.2	39.7	45.3	15.5		15.6	17.2	28.6	6.9	12.5	13.2
4				17.6	34.0	38.2	11.3			28.6	6.9	12.5	14.5
5					3.8	33.6	43.4	25.0			6.9	12.5	12.9
6						4.5	24.5	20.3	29.3				8.4
7	0.0	9.1					11.3	28.1	24.1	16.3			7.3
8			10.7	0.0				10.9	17.2	20.4	17.2		5.9
9					0.0	0.9	0.0						
10								0.0	12.1	28.6	50.0	25.0	8.8
11									0.0	6.1	25.9	62.5	6.3
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

\*District Rawalpindi was not surveyed in 2013

## Learning levels (Urdu)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	7.1	26.8	37.5	14.3	14.3	100
2	4.2	20.8	40.6	19.8	14.6	100
3	2.2	7.8	32.2	27.8	30.0	100
4	2.1	7.2	18.6	24.7	47.4	100
5	0.0	1.1	18.4	31.0	49.4	100
6	0.0	0.0	3.7	27.8	68.5	100
7	0.0	2.2	6.7	11.1	80.0	100
8	0.0	0.0	0.0	7.5	92.5	100
9	0.0	0.0	0.0	3.6	96.4	100
10	0.0	0.0	0.0	2.4	97.6	100

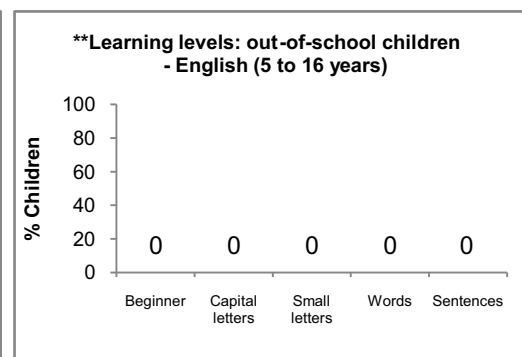
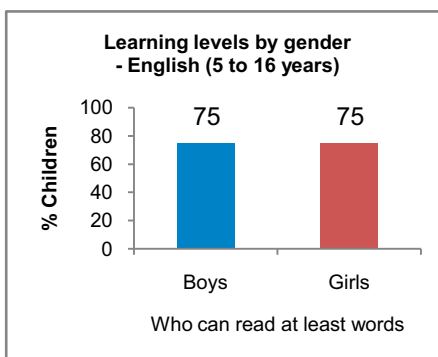
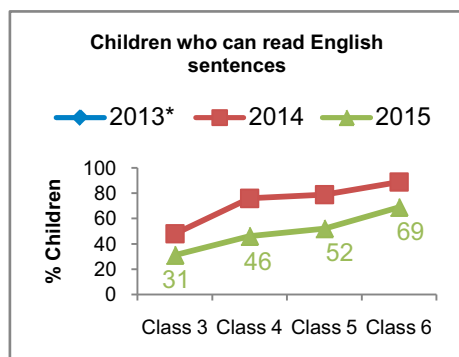
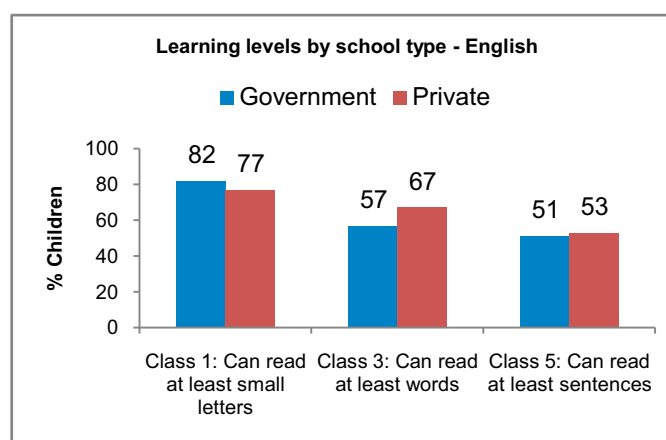
How to read: 28.6 % (14.3+14.3) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	9.1	12.7	30.9	30.9	16.4	100
2	3.2	10.6	36.2	31.9	18.1	100
3	1.1	6.7	27.8	33.3	31.1	100
4	2.1	2.1	18.6	30.9	46.4	100
5	0.0	0.0	12.5	35.2	52.3	100
6	0.0	0.0	1.8	29.1	69.1	100
7	0.0	0.0	6.1	14.3	79.6	100
8	0.0	0.0	0.0	10.0	90.0	100
9	0.0	0.0	0.0	6.8	93.2	100
10	0.0	0.0	0.0	4.8	95.2	100

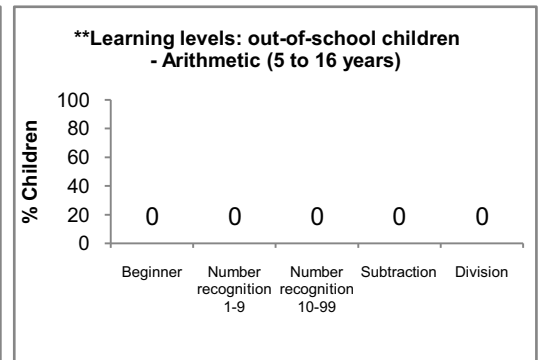
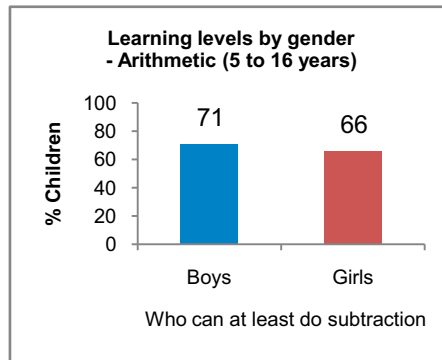
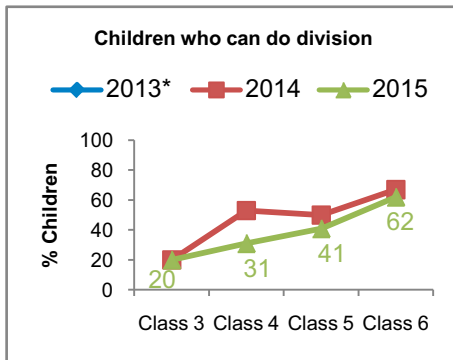
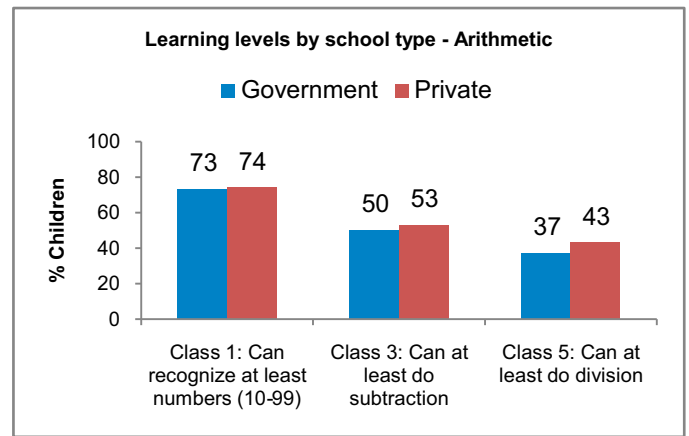
How to read: 47.3 % (30.9+16.4) children of class 1 can read words



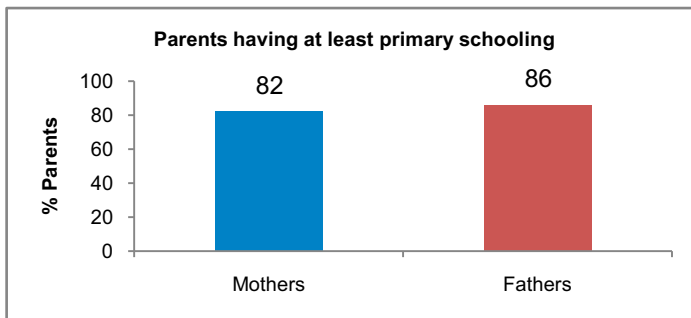
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	9.4	17.0	35.8	24.5	13.2	100
2	3.4	7.9	50.6	23.6	14.6	100
3	2.3	5.7	39.1	33.3	19.5	100
4	2.1	1.1	24.5	41.5	30.9	100
5	0.0	1.2	11.6	46.5	40.7	100
6	0.0	0.0	3.6	34.5	61.8	100
7	0.0	0.0	6.2	14.6	79.2	100
8	0.0	0.0	0.0	10.3	89.7	100
9	0.0	0.0	0.0	3.4	96.6	100
10	0.0	0.0	0.0	0.0	100.0	100

How to read: 37.7 % (24.5+13.2) children of class 1 can do subtraction



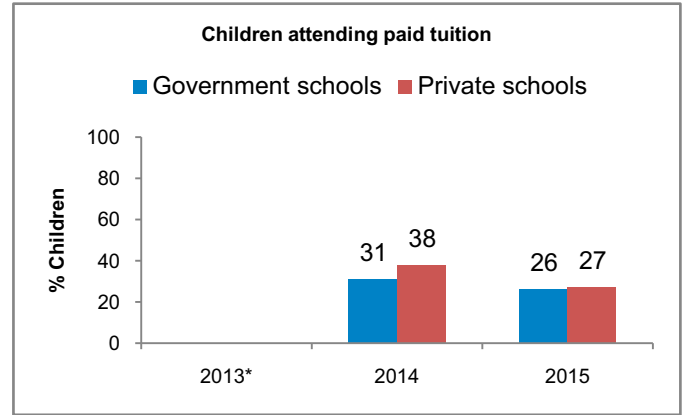
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	35.7	21.2	8.7	31.6	34.3	20.8	19.0	31.8	33.3	22.7
Pvt.	20.8	31.7	28.8	31.7	24.5	12.5	37.0	33.3	37.9	25.0

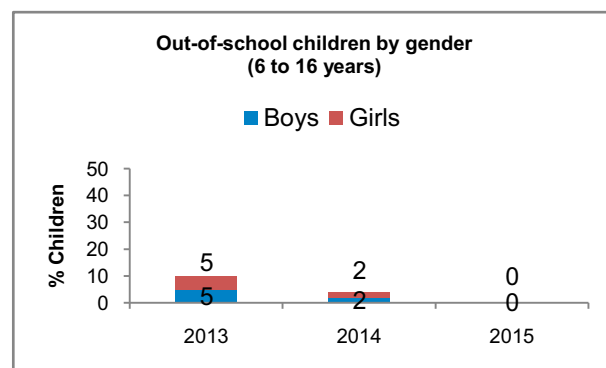
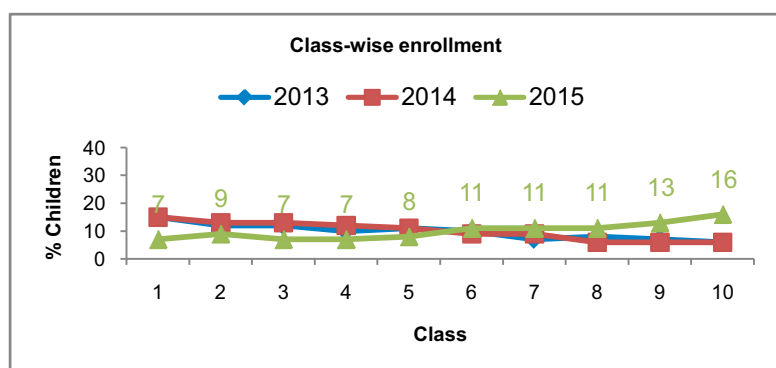
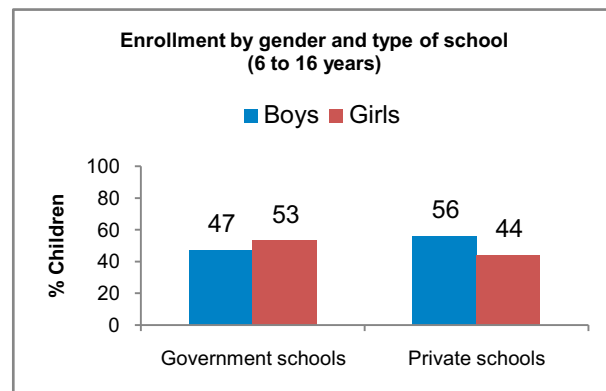


\*District Rawalpindi was not surveyed in 2013 \*\*Insufficient Data

## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	14.1	84.2	1.6	0.0	0.0	0.0	100
11 - 13	5.9	94.1	0.0	0.0	0.0	0.0	100
14 - 16	14.2	85.3	0.4	0.0	0.0	0.0	100
<b>6 - 16</b>	<b>12.0</b>	<b>87.3</b>	<b>0.7</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>100</b>
<b>Total</b>	<b>100.0</b>				<b>0.0</b>		<b>100</b>
<b>By Type</b>	<b>12.0</b>	<b>87.3</b>	<b>0.7</b>	<b>0.0</b>			

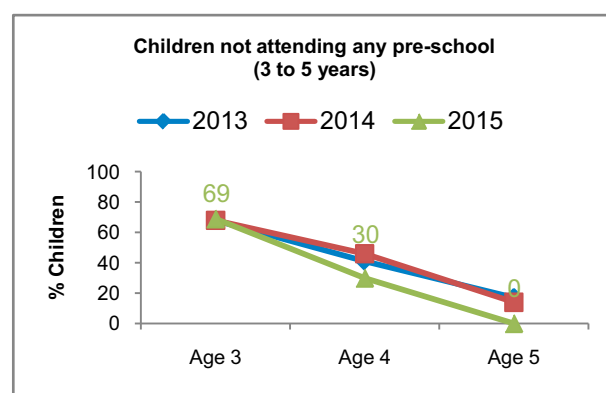
How to read: 99.9% (14.1+84.2+1.6+0) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	0.0	27.8	2.8	0.0	69.4	100
4	8.7	56.5	4.3	0.0	30.4	100
5	3.0	93.9	3.0	0.0	0.0	100
<b>3 - 5</b>	<b>3.3</b>	<b>58.7</b>	<b>3.3</b>	<b>0.0</b>	<b>34.8</b>	<b>100</b>
<b>Total</b>	<b>65.2</b>				<b>34.8</b>	<b>100</b>
<b>By Type</b>	<b>5.0</b>	<b>90.0</b>	<b>5.0</b>	<b>0.0</b>		

How to read: 30.6% (0+27.8+2.8+0) children of age 3 are enrolled



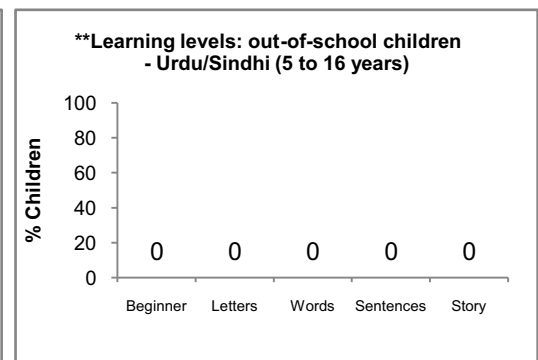
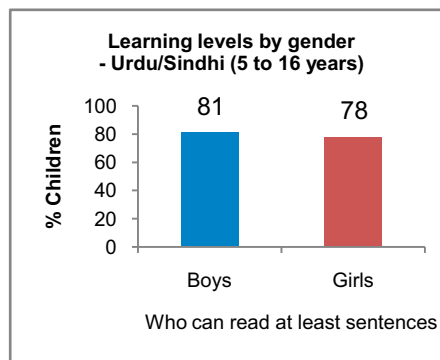
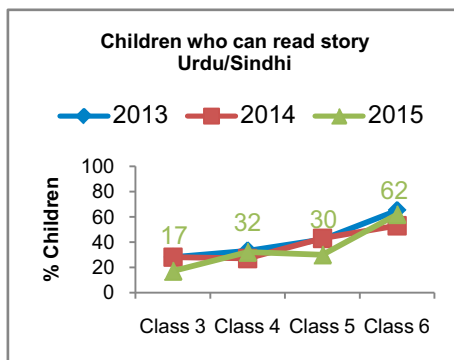
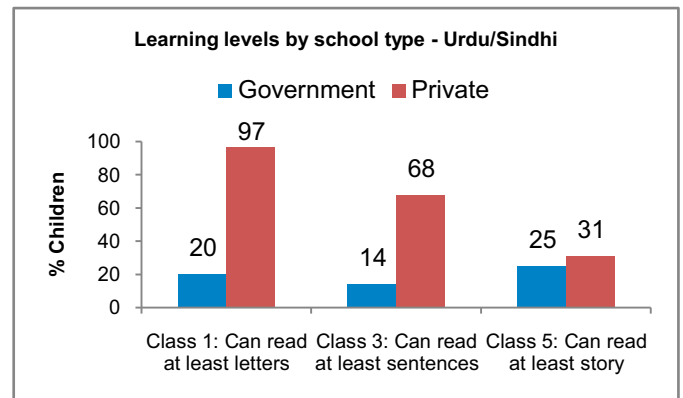
## Age Class Composition

Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	95.7	41.2	14.3	0.0	0.0	5.8	0.0	0.0	0.0	0.0	0.0	0.0	7.1
2	4.3	55.9	57.1	27.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.3
3	0.0	0.0	21.4	55.3	25.0	5.8	0.0	0.0	1.9	0.0	0.0	0.0	7.2
4	0.0	0.0	0.0	17.0	50.0	40.4	0.0	0.0	0.0	0.0	2.2	1.3	7.2
5	0.0	0.0	0.0	0.0	20.0	38.5	55.2	4.3	0.0	0.0	0.0	0.0	7.6
6	0.0	2.9	0.0	0.0	0.0	7.7	34.5	62.9	7.7	0.0	0.0	0.0	11.3
7	0.0	0.0	7.1	0.0	0.0	0.0	6.9	27.1	69.2	3.3	0.0	0.0	10.8
8	0.0	0.0	0.0	0.0	5.0	1.9	0.0	5.7	21.2	49.5	0.0	0.0	10.9
9	0.0	0.0	0.0	0.0	0.0	0.0	3.4	0.0	0.0	46.2	65.2	2.7	13.1
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1	32.6	96.0	15.5
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

## Learning levels (Urdu/Sindhi)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	15.4	23.1	48.7	10.3	2.6	100
2	1.9	15.4	48.1	28.8	5.8	100
3	0.0	4.9	36.6	41.5	17.1	100
4	0.0	0.0	36.6	31.7	31.7	100
5	0.0	0.0	11.6	58.1	30.2	100
6	0.0	0.0	4.7	32.8	62.5	100
7	0.0	0.0	1.7	10.0	88.3	100
8	0.0	0.0	1.6	3.2	95.2	100
9	0.0	0.0	0.0	6.8	93.2	100
10	0.0	0.0	0.0	2.3	97.7	100

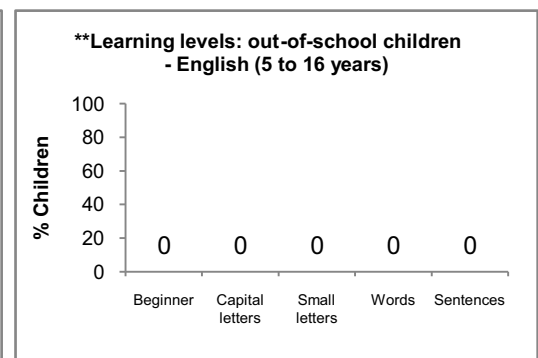
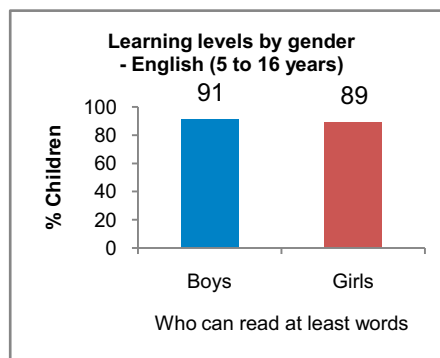
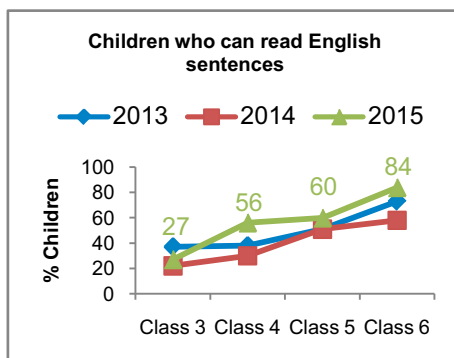
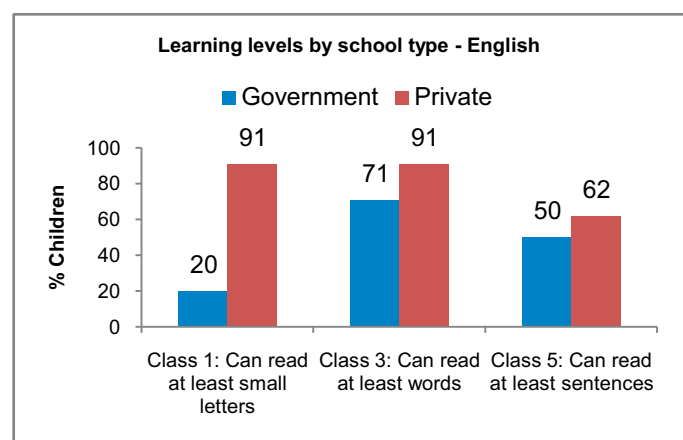
How to read: 12.9 % (10.3+2.6) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	15.4	5.1	38.5	35.9	5.1	100
2	1.9	1.9	28.8	51.9	15.4	100
3	0.0	2.4	9.8	61.0	26.8	100
4	0.0	0.0	2.4	41.5	56.1	100
5	0.0	0.0	0.0	39.5	60.5	100
6	0.0	0.0	0.0	15.6	84.4	100
7	0.0	0.0	0.0	5.0	95.0	100
8	0.0	0.0	0.0	0.0	100.0	100
9	0.0	0.0	0.0	1.4	98.6	100
10	0.0	0.0	0.0	1.1	98.9	100

How to read: 41 % (35.9+5.1) children of class 1 can read words



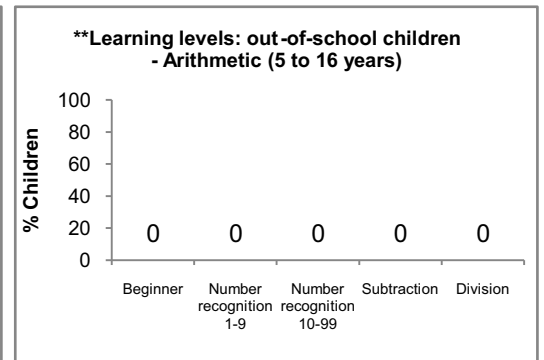
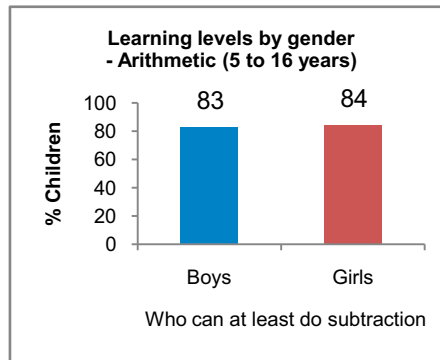
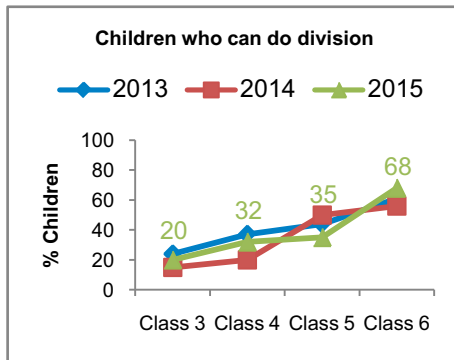
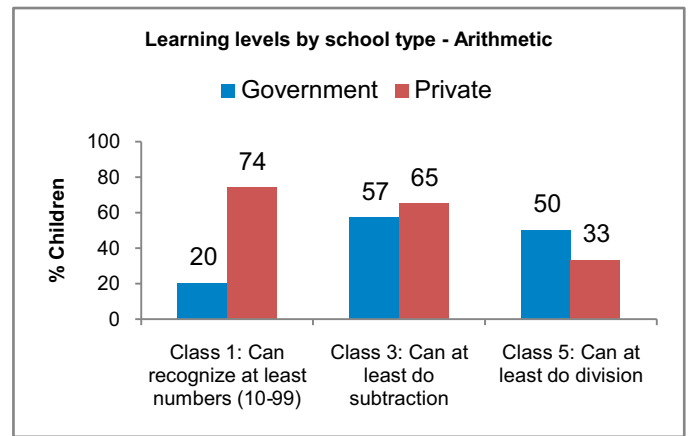
\*\*Insufficient Data



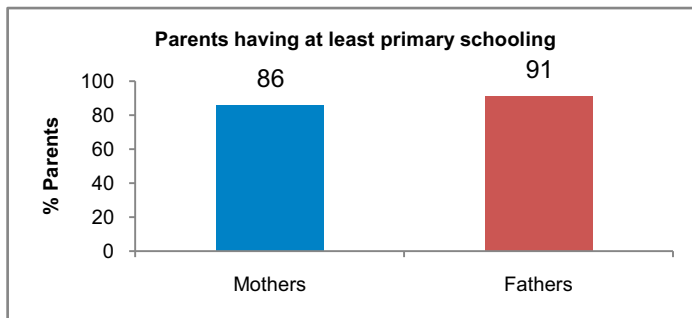
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	15.0	20.0	52.5	10.0	2.5	100
2	1.9	9.6	42.3	40.4	5.8	100
3	0.0	2.4	34.1	43.9	19.5	100
4	0.0	0.0	12.2	56.1	31.7	100
5	0.0	0.0	4.7	60.5	34.9	100
6	0.0	0.0	0.0	31.7	68.3	100
7	0.0	0.0	0.0	11.7	88.3	100
8	0.0	0.0	0.0	3.3	96.7	100
9	0.0	0.0	0.0	1.4	98.6	100
10	0.0	0.0	0.0	1.1	98.9	100

How to read: 12.5 % (10+2.5) children of class 1 can do subtraction



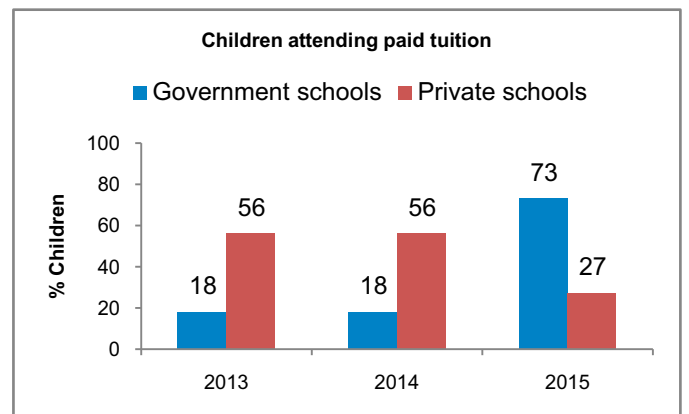
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

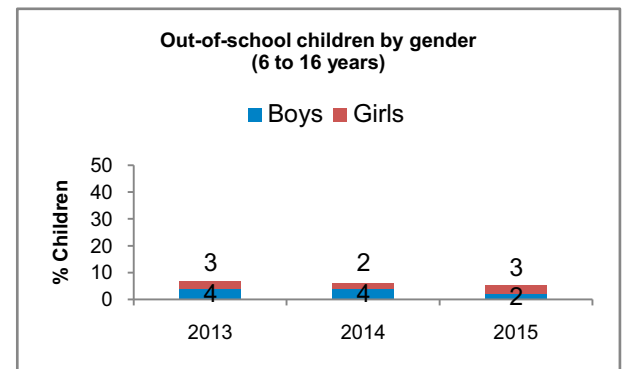
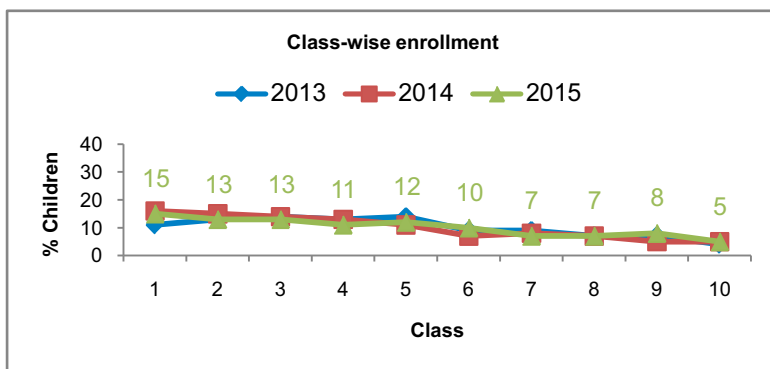
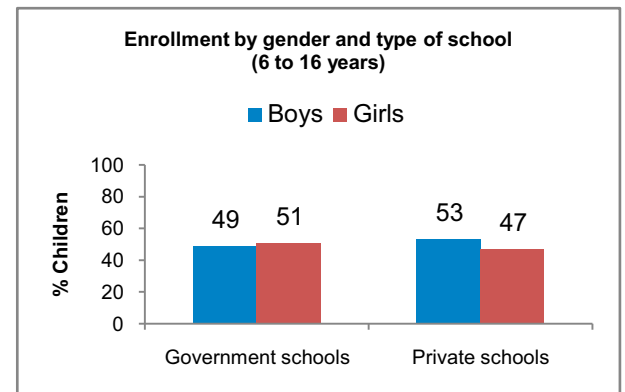
Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	80.0	14.3	100.0	75.0	75.0	100.0	0.0	83.3	63.6	76.9
Pvt.	20.6	30.4	29.4	40.5	25.6	29.5	28.8	25.0	28.6	21.3



## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	17.0	76.0	1.9	0.0	4.5	0.7	100
11 - 13	19.9	72.7	3.4	0.0	2.6	1.5	100
14 - 16	19.5	73.3	1.0	0.0	2.9	3.3	100
<b>6 - 16</b>	<b>18.2</b>	<b>74.6</b>	<b>2.1</b>	<b>0.0</b>	<b>3.7</b>	<b>1.4</b>	<b>100</b>
<b>Total</b>		<b>94.9</b>			<b>5.1</b>		<b>100</b>
<b>By Type</b>	<b>19.2</b>	<b>78.6</b>	<b>2.2</b>	<b>0.0</b>			

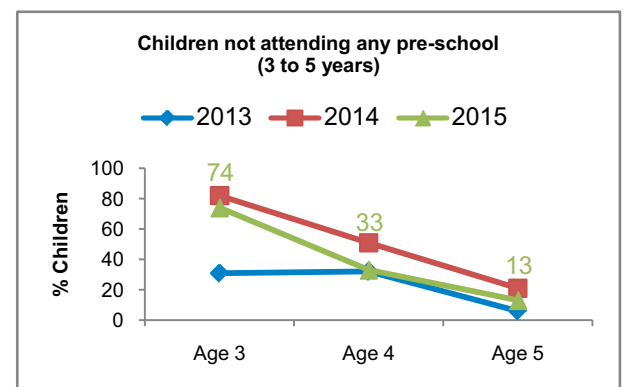
How to read: 94.9% (17+76+1.9+0) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	5.4	17.6	2.7	0.0	74.3	100
4	8.1	50.5	8.1	0.0	33.3	100
5	9.8	72.8	4.3	0.0	13.0	100
<b>3 - 5</b>	<b>7.9</b>	<b>49.1</b>	<b>5.3</b>	<b>0.0</b>	<b>37.7</b>	<b>100</b>
<b>Total</b>		<b>62.3</b>			<b>37.7</b>	<b>100</b>
<b>By Type</b>	<b>12.7</b>	<b>78.8</b>	<b>8.5</b>	<b>0.0</b>		

How to read: 25.7% (5.4+17.6+2.7+0) children of age 3 are enrolled



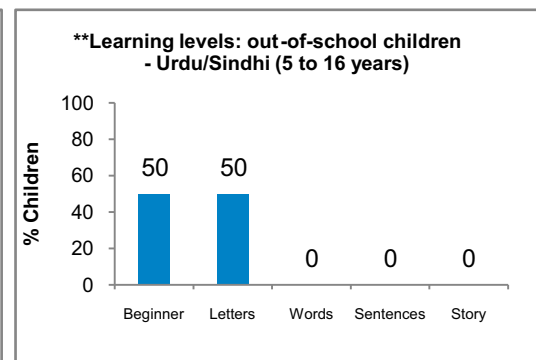
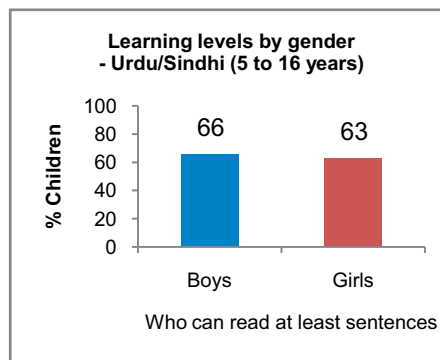
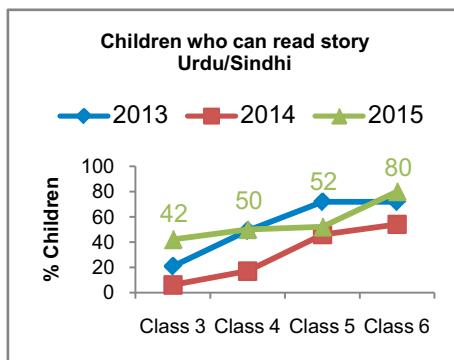
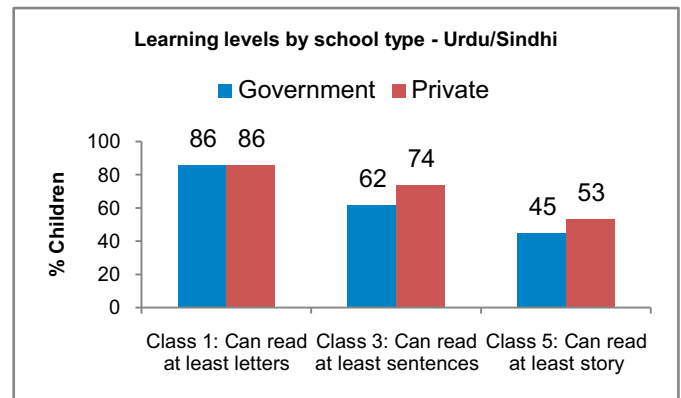
## Age Class Composition

Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	81.5	75.0	30.1	19.7	3.7	10.7	13.2	15.6	8.2	10.5	8.8	26.5	14.3
2	18.5	19.1	53.8	23.8	17.1	10.7	13.2	15.6	8.2	10.5	8.8	26.5	13.0
3	0.0	0.0	15.1	49.2	23.2	10.7	13.2	15.6	8.2	10.5	8.8	26.5	12.6
4	0.0	0.0	0.0	7.4	43.9	25.4	14.5	15.6	8.2	10.5	8.8	26.5	10.6
5	0.0	0.0	0.0	0.0	11.0	46.7	28.9	17.7	8.2	10.5	8.8	26.5	11.9
6	0.0	5.9	0.0	0.0	0.0	6.6	36.8	41.7	11.0	10.5	8.8	26.5	9.8
7	0.0	5.9	1.1	0.0	0.0	6.6	36.8	41.7	11.0	10.5	8.8	26.5	7.0
8	0.0	5.9	1.1	0.0	1.2	0.0	6.6	36.8	41.7	11.0	8.8	26.5	7.4
9	0.0	5.9	1.1	0.0	1.2	0.0	6.6	36.8	41.7	11.0	8.8	26.5	8.3
10	0.0	5.9	1.1	0.0	1.2	0.0	6.6	36.8	41.7	11.0	8.8	26.5	5.1
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

## Learning levels (Urdu/Sindhi)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	14.4	39.2	32.8	9.6	4.0	100
2	2.6	21.7	42.6	16.5	16.5	100
3	1.9	6.6	18.9	30.2	42.5	100
4	1.1	2.2	17.4	29.3	50.0	100
5	0.9	1.8	14.5	30.9	51.8	100
6	0.0	1.1	4.5	14.8	79.5	100
7	0.0	1.5	3.0	18.2	77.3	100
8	0.0	0.0	0.0	10.1	89.9	100
9	0.0	0.0	2.5	7.6	89.9	100
10	0.0	0.0	0.0	0.0	100.0	100

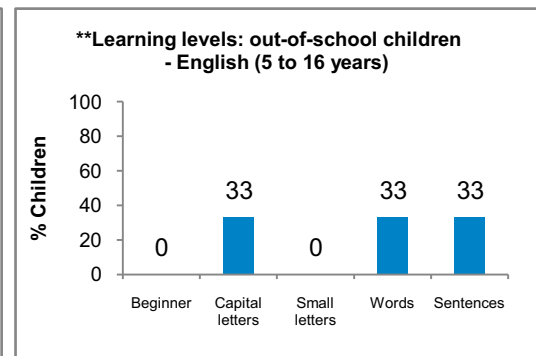
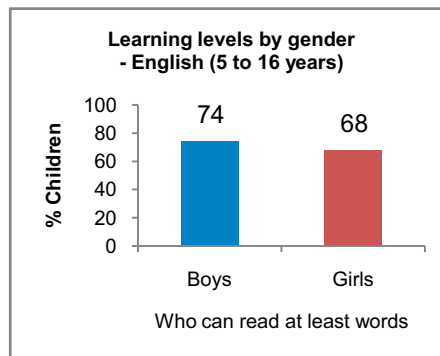
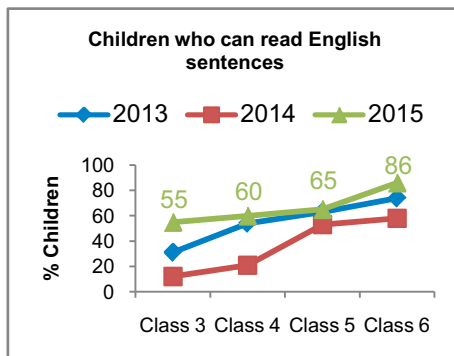
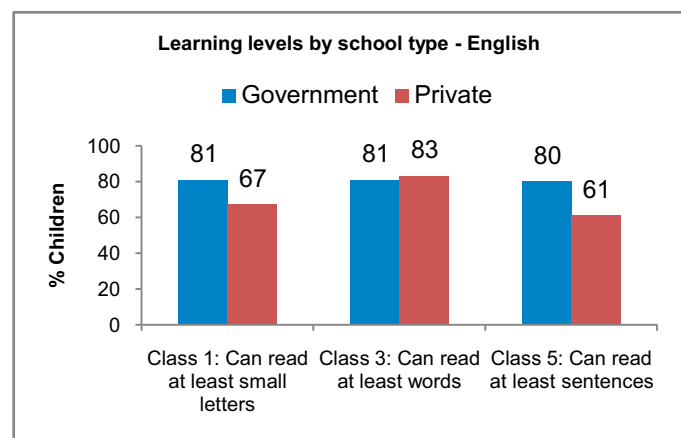
How to read: 13.6 % (9.6+4) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	16.0	14.4	39.2	24.8	5.6	100
2	4.3	11.1	34.2	29.1	21.4	100
3	1.9	5.7	9.4	28.3	54.7	100
4	1.1	7.6	3.3	28.3	59.8	100
5	0.9	4.5	4.5	25.5	64.5	100
6	0.0	0.0	2.3	11.4	86.4	100
7	0.0	0.0	3.0	12.1	84.8	100
8	0.0	1.4	2.9	4.3	91.3	100
9	0.0	0.0	2.5	1.3	96.2	100
10	0.0	0.0	0.0	0.0	100.0	100

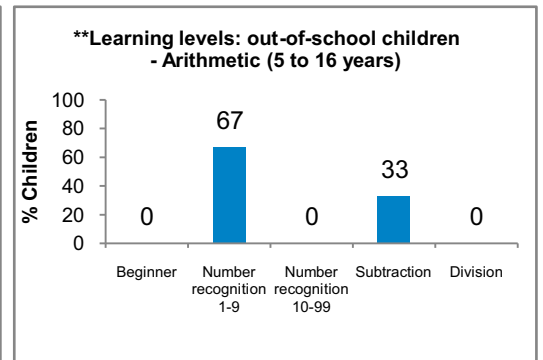
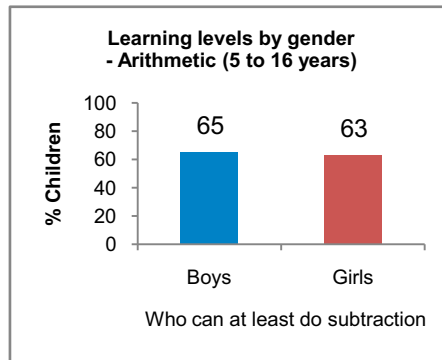
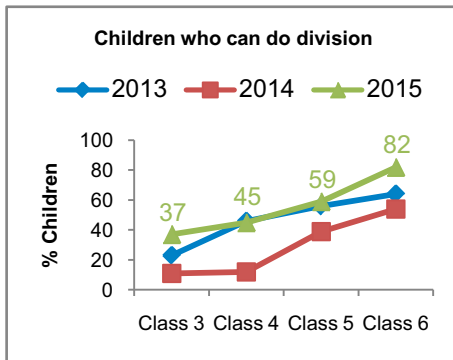
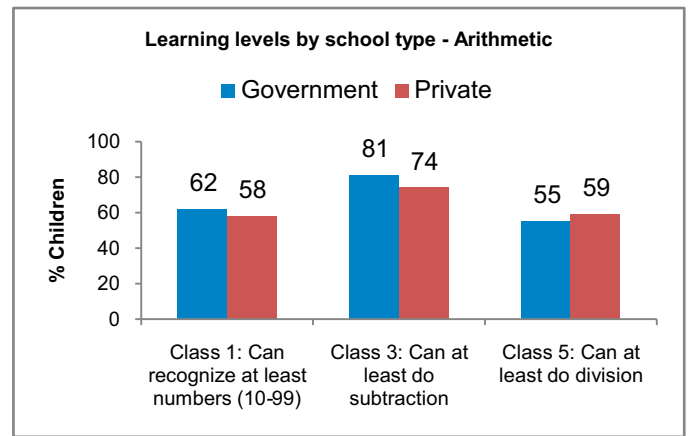
How to read: 30.4 % (24.8+5.6) children of class 1 can read words



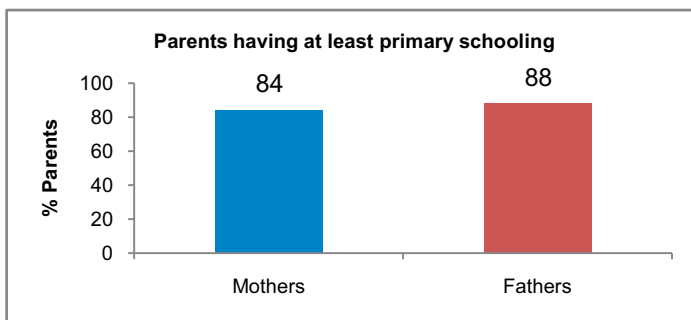
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	13.1	27.9	47.5	8.2	3.3	100
2	5.1	17.9	47.9	17.9	11.1	100
3	1.9	6.6	16.0	38.7	36.8	100
4	1.1	7.7	7.7	38.5	45.1	100
5	1.8	6.3	8.1	25.2	58.6	100
6	0.0	0.0	6.7	11.2	82.0	100
7	0.0	1.5	6.2	15.4	76.9	100
8	0.0	0.0	1.5	5.9	92.6	100
9	0.0	1.3	0.0	2.6	96.1	100
10	0.0	0.0	0.0	0.0	100.0	100

How to read: 11.5 % (8.2+3.3) children of class 1 can do subtraction



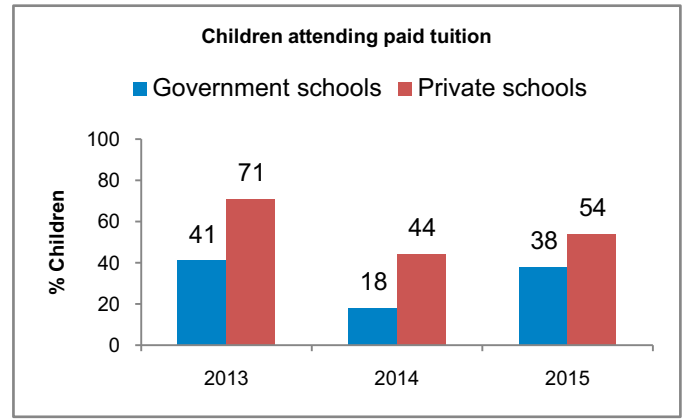
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	34.8	41.4	31.6	31.6	38.1	50.0	20.0	40.0	64.3	30.8
Pvt.	50.4	45.3	56.4	54.9	44.6	60.6	46.2	65.0	63.1	72.2

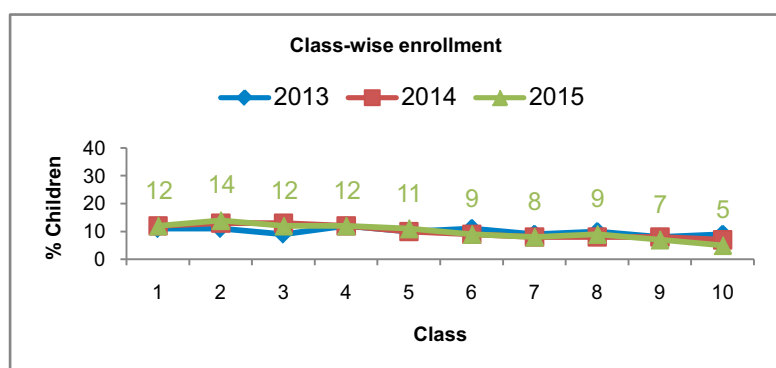
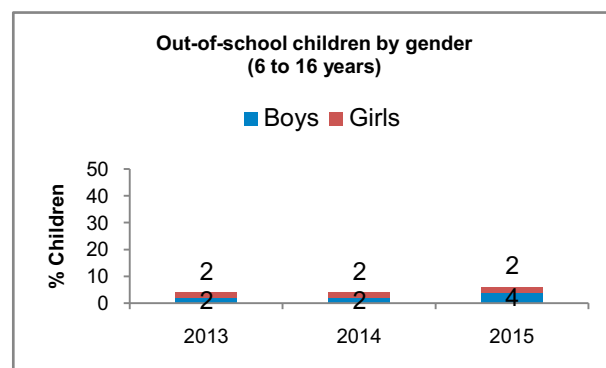
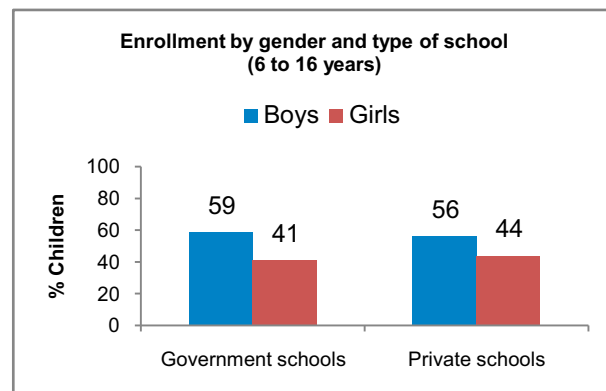


\*\*Insufficient Data

## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	18.6	75.8	1.5	0.2	2.9	1.1	100
11 - 13	22.5	68.6	0.3	0.3	4.2	4.2	100
14 - 16	21.5	67.2	1.3	0.3	5.5	4.2	100
<b>6 - 16</b>	<b>20.3</b>	<b>71.9</b>	<b>1.1</b>	<b>0.2</b>	<b>3.8</b>	<b>2.6</b>	<b>100</b>
<b>Total</b>	<b>93.6</b>				<b>6.4</b>		<b>100</b>
<b>By Type</b>	<b>21.7</b>	<b>76.8</b>	<b>1.2</b>	<b>0.2</b>			

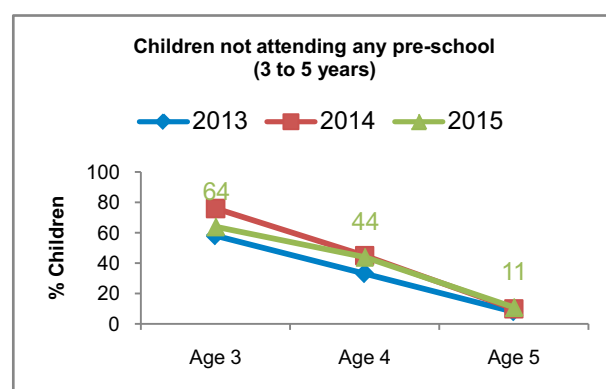
How to read: 96.1 % (18.6+75.8+1.5+0.2) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	0.0	34.7	1.0	0.0	64.3	100
4	7.0	47.9	1.4	0.0	43.7	100
5	7.9	79.4	0.6	1.2	10.9	100
<b>3 - 5</b>	<b>5.4</b>	<b>59.6</b>	<b>0.9</b>	<b>0.6</b>	<b>33.5</b>	<b>100</b>
<b>Total</b>	<b>66.5</b>				<b>33.5</b>	<b>100</b>
<b>By Type</b>	<b>8.1</b>	<b>89.6</b>	<b>1.4</b>	<b>0.9</b>		

How to read: 35.7 % (0+34.7+1+0) children of age 3 are enrolled



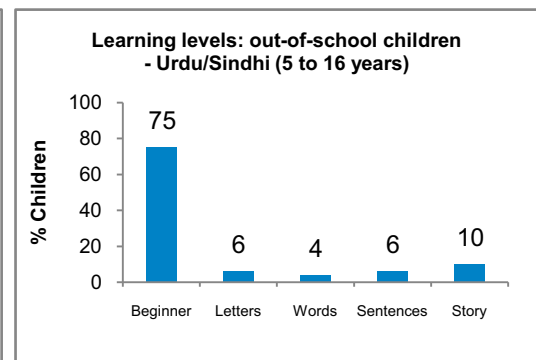
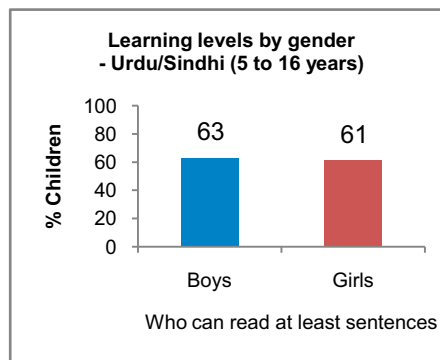
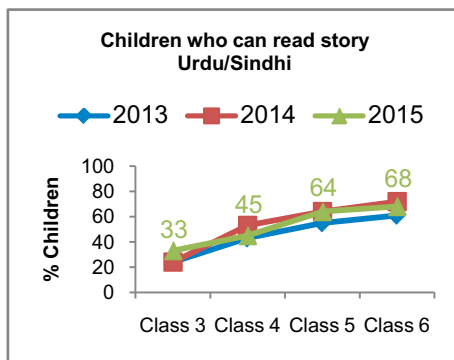
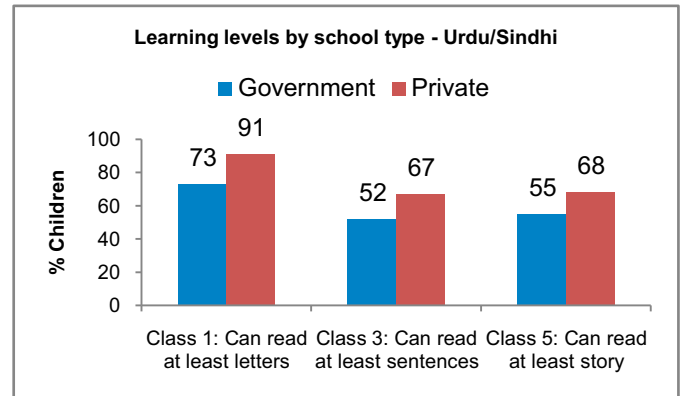
## Age Class Composition

Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	79.3	55.0	12.6	19.5	4.6	15.2	18.6	18.0	24.2	18.5	15.0	25.0	11.8
2	20.7	40.0	54.1	24.6	11.9								14.3
3	0.0	5.0	24.3	37.3	22.9	12.3	23.3	21.3	15.8	30.6	23.8	27.6	11.9
4			18.6	39.4	21.7	23.3							21.3
5	0.0	5.0	9.0	0.0	13.8	36.2	26.7	21.3	9.5	17.6	41.2	20.0	8.7
6					13.0	23.3	21.3	15.8					23.8
7	0.0	5.0	9.0	0.0	7.3	1.4	4.7	25.4	22.1	30.6	23.8	27.6	8.1
8							13.9	28.4	25.9	23.8			9.3
9	0.0	5.0	9.0	0.0	7.3	1.4	3.5	0.0	9.5	17.6	41.2	27.6	6.9
10							0.0	7.4	20.0	47.4	5.1		
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

## Learning levels (Urdu/Sindhi)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	13.0	31.3	32.1	19.1	4.6	100
2	3.1	14.7	44.8	19.0	18.4	100
3	2.3	5.3	28.8	30.3	33.3	100
4	1.5	3.6	17.5	32.1	45.3	100
5	1.5	0.0	6.9	27.5	64.1	100
6	2.0	1.0	1.0	27.7	68.3	100
7	1.1	0.0	4.3	17.0	77.7	100
8	2.9	0.0	2.9	12.4	81.9	100
9	0.0	2.7	2.7	2.7	92.0	100
10	0.0	0.0	1.9	0.0	98.1	100

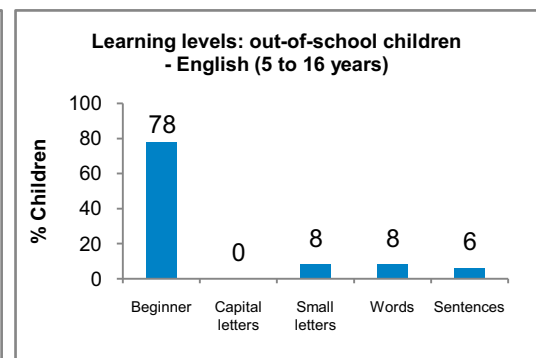
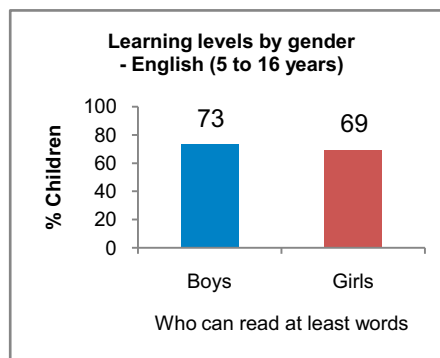
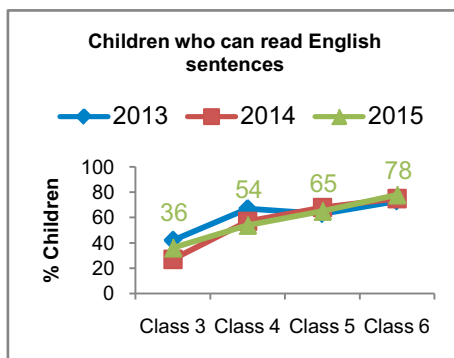
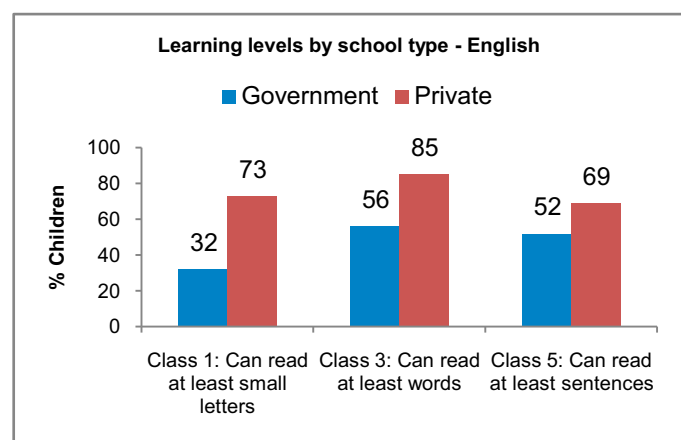
How to read: 23.7 % (19.1+4.6) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	15.0	18.8	27.8	30.1	8.3	100
2	6.7	9.2	25.2	38.7	20.2	100
3	3.0	7.6	9.8	43.2	36.4	100
4	1.5	0.7	8.0	35.8	54.0	100
5	1.5	1.5	3.8	28.2	64.9	100
6	2.9	0.0	1.0	17.6	78.4	100
7	2.2	1.1	1.1	16.3	79.3	100
8	1.9	0.0	1.0	13.3	83.8	100
9	1.3	0.0	1.3	5.2	92.2	100
10	0.0	0.0	0.0	1.9	98.1	100

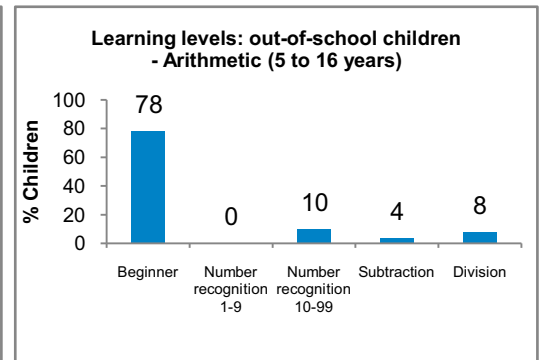
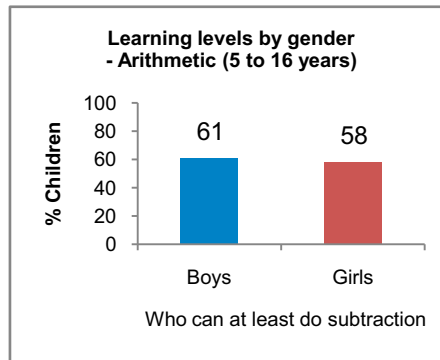
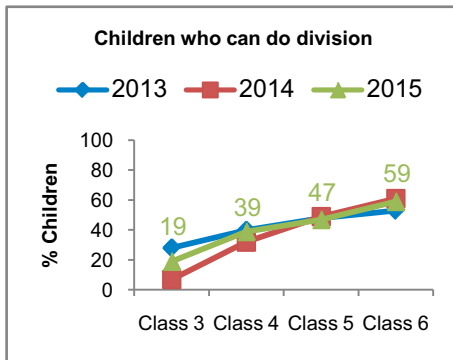
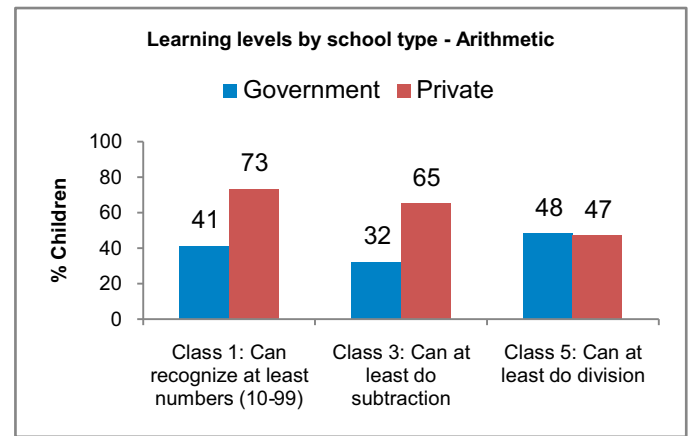
How to read: 38.4 % (30.1+8.3) children of class 1 can read words



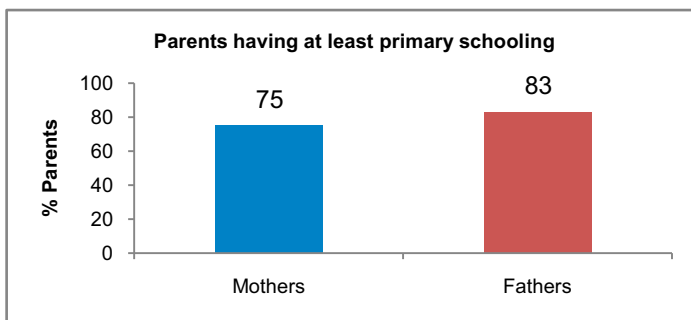
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	15.9	15.9	50.8	15.2	2.3	100
2	5.6	11.7	53.7	19.8	9.3	100
3	2.3	4.5	34.8	39.4	18.9	100
4	1.5	3.6	16.8	39.4	38.7	100
5	1.5	2.3	11.5	37.4	47.3	100
6	2.0	1.0	3.9	34.3	58.8	100
7	1.1	0.0	7.5	24.7	66.7	100
8	1.9	0.0	2.8	22.6	72.6	100
9	1.3	0.0	2.6	20.5	75.6	100
10	0.0	0.0	0.0	8.9	91.1	100

How to read: 17.5 % (15.2+2.3) children of class 1 can do subtraction



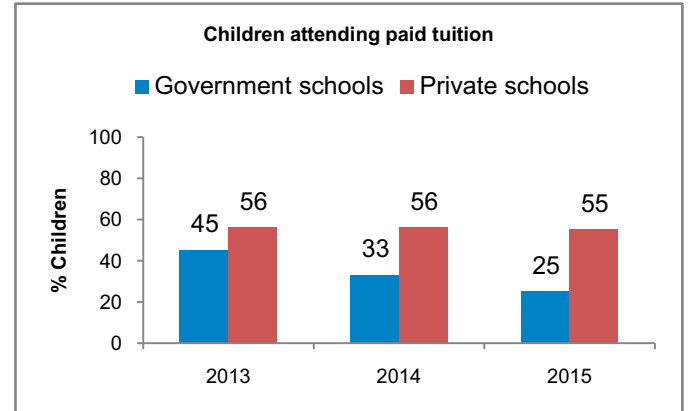
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

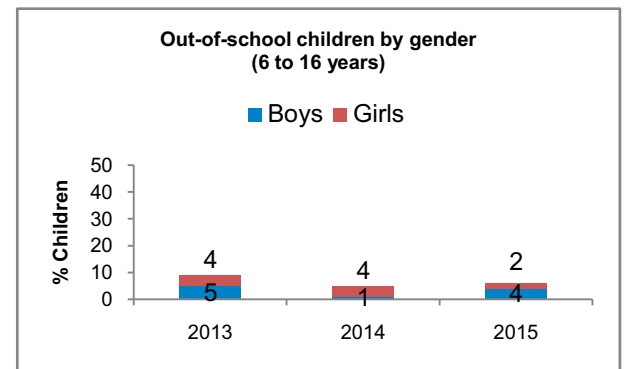
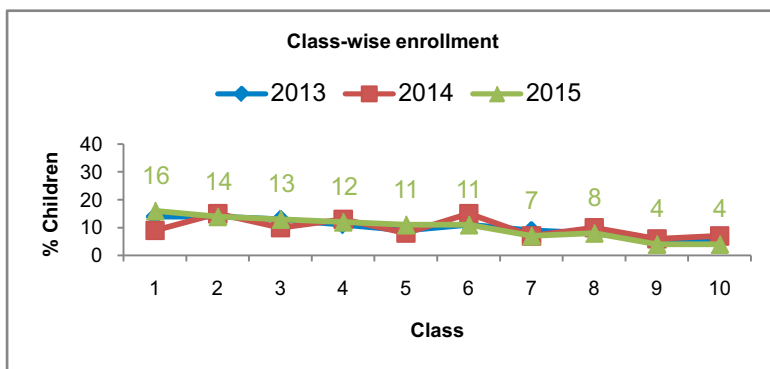
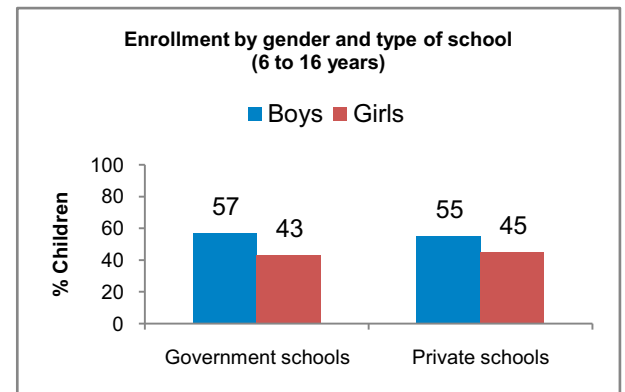
Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	25.9	18.8	13.3	18.2	30.3	45.0	17.6	17.4	38.1	47.1
Pvt.	41.4	50.0	58.7	65.2	64.7	62.2	66.7	57.1	57.4	67.4



## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	25.8	65.9	2.9	0.3	4.8	0.3	100
11 - 13	26.9	65.0	3.1	0.0	3.1	1.9	100
14 - 16	27.4	60.9	1.7	0.0	6.1	3.9	100
<b>6 - 16</b>	<b>26.4</b>	<b>64.6</b>	<b>2.7</b>	<b>0.2</b>	<b>4.6</b>	<b>1.5</b>	<b>100</b>
<b>Total</b>		<b>93.9</b>			<b>6.1</b>		<b>100</b>
<b>By Type</b>	<b>28.1</b>	<b>68.8</b>	<b>2.9</b>	<b>0.2</b>			

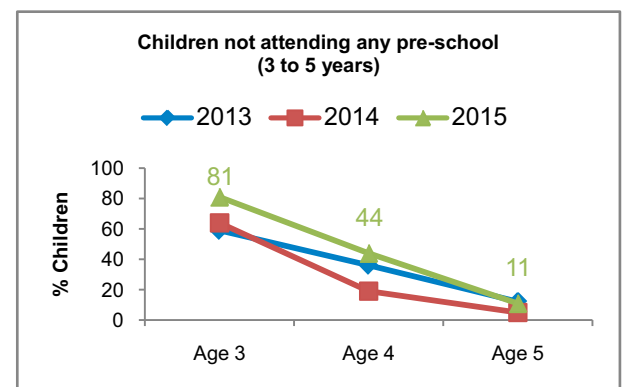
How to read: 94.9% (25.8+65.9+2.9+0.3) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	6.2	5.2	7.2	0.0	81.4	100
4	6.1	28.0	22.0	0.0	43.9	100
5	20.9	58.9	9.3	0.0	10.9	100
<b>3 - 5</b>	<b>12.3</b>	<b>33.8</b>	<b>12.0</b>	<b>0.0</b>	<b>41.9</b>	<b>100</b>
<b>Total</b>		<b>58.1</b>			<b>41.9</b>	<b>100</b>
<b>By Type</b>	<b>21.2</b>	<b>58.1</b>	<b>20.7</b>	<b>0.0</b>		

How to read: 18.6% (6.2+5.2+7.2+0) children of age 3 are enrolled



## Age Class Composition

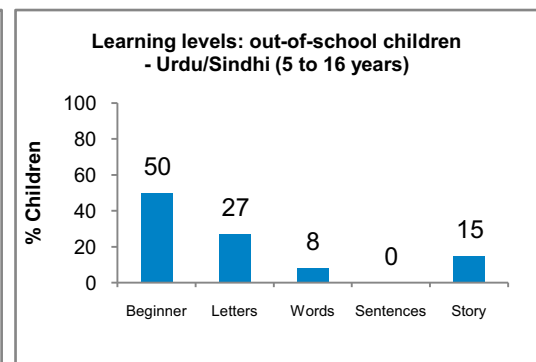
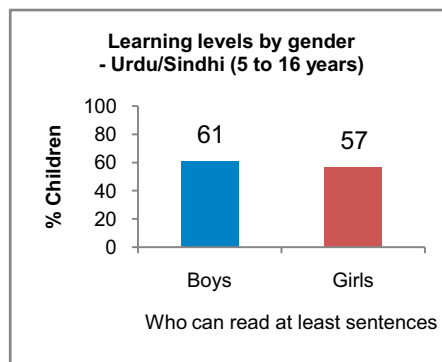
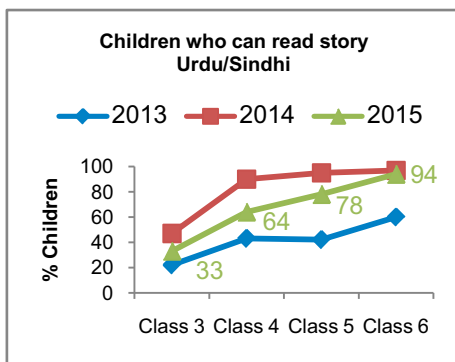
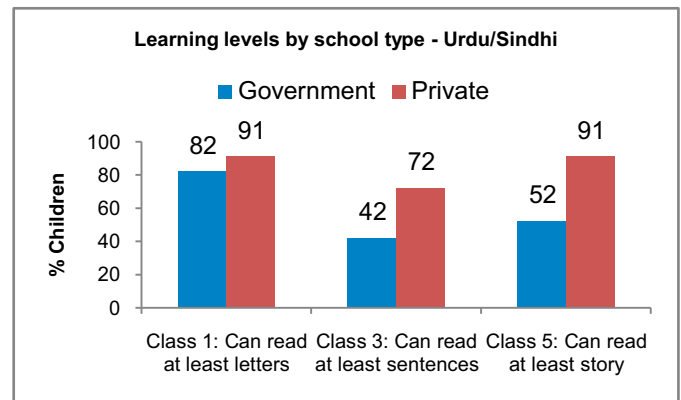
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	87.2	67.2	33.3	25.7	15.9	17.3	25.8	31.9	24.1	45.6	23.3	32.3	16.0
2	12.8	26.9	36.0	34.7	20.7	17.3	25.8	31.9	24.1	45.6	23.3	32.3	13.9
3			17.3	26.7	29.3	23.3	18.2	21.6	29.3	26.6	30.0	29.2	12.6
4				12.9	23.2	21.8	18.2	21.6	29.3	26.6	30.0	29.2	12.3
5					8.5	26.3	30.3	21.6	29.3	26.6	30.0	29.2	10.6
6						8.3	19.7	21.6	29.3	26.6	30.0	29.2	10.6
7	0.0	6.0	13.3	0.0	2.4	3.0	6.1	13.8	29.3	26.6	30.0	29.2	7.4
8				0.0	2.4	3.0	6.1	13.8	29.3	26.6	30.0	29.2	7.9
9					2.4	3.0	6.1	13.8	29.3	26.6	30.0	29.2	4.5
10						3.0	6.1	13.8	29.3	26.6	30.0	29.2	4.0
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>



## Learning levels (Urdu/Sindhi)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	11.9	36.4	37.8	9.1	4.9	100
2	3.2	15.3	37.1	23.4	21.0	100
3	0.9	3.5	31.9	31.0	32.7	100
4	0.0	0.9	15.3	19.8	64.0	100
5	0.0	0.0	7.5	14.0	78.5	100
6	1.0	0.0	1.0	4.1	93.8	100
7	0.0	0.0	1.5	4.6	93.8	100
8	0.0	0.0	1.4	4.1	94.5	100
9	0.0	0.0	0.0	5.0	95.0	100
10	0.0	0.0	0.0	0.0	100.0	100

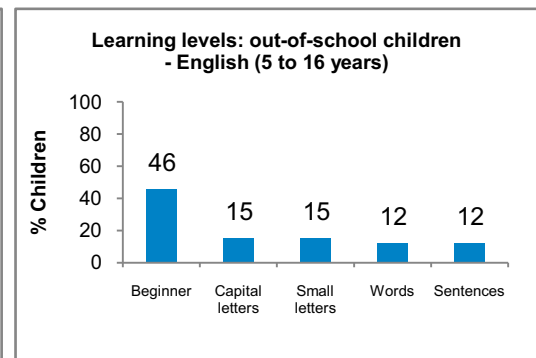
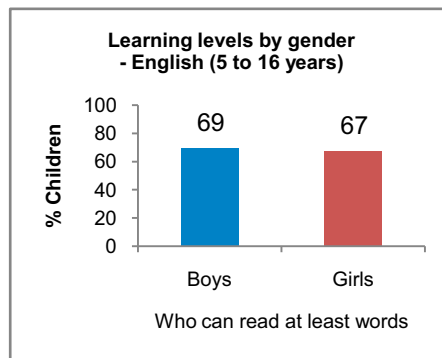
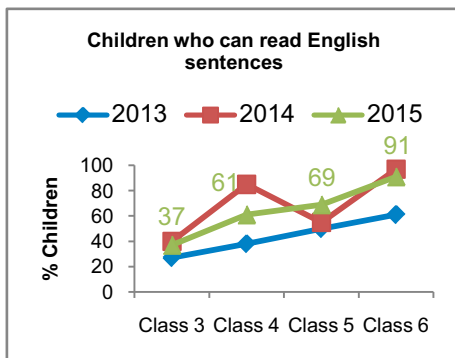
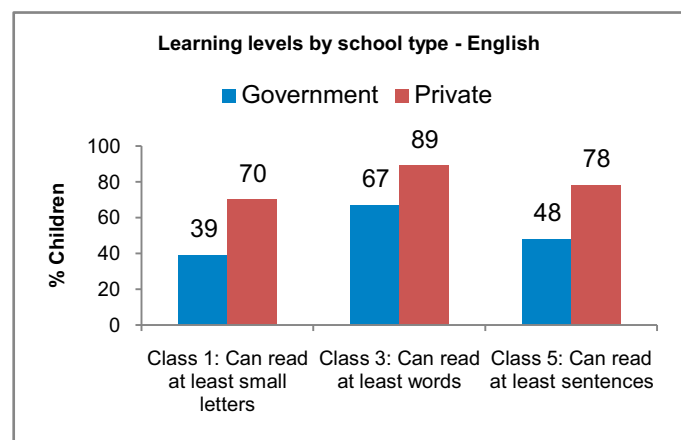
How to read: 14 % (9.1+4.9) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	14.7	23.8	32.2	25.2	4.2	100
2	2.4	11.1	22.2	46.0	18.3	100
3	0.0	6.1	12.3	44.7	36.8	100
4	0.0	0.0	4.5	34.2	61.3	100
5	0.0	1.1	4.3	25.8	68.8	100
6	1.0	0.0	0.0	8.3	90.6	100
7	0.0	0.0	1.6	4.7	93.8	100
8	0.0	0.0	1.4	1.4	97.3	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	0.0	0.0	100.0	100

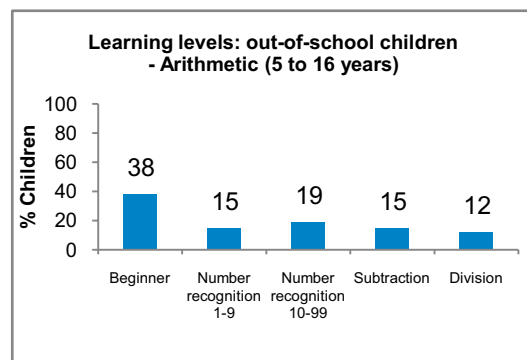
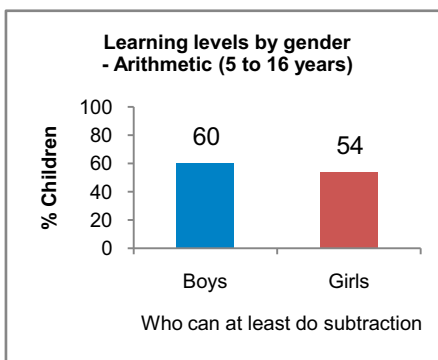
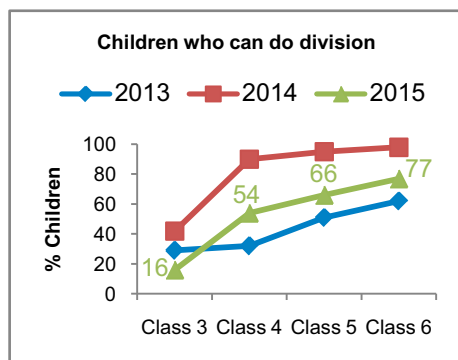
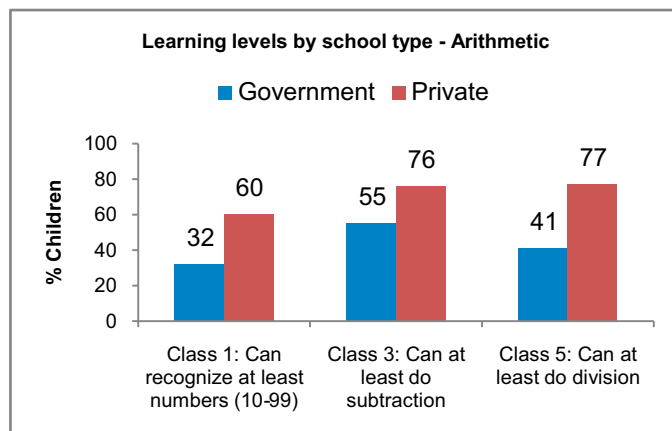
How to read: 29.4 % (25.2+4.2) children of class 1 can read words



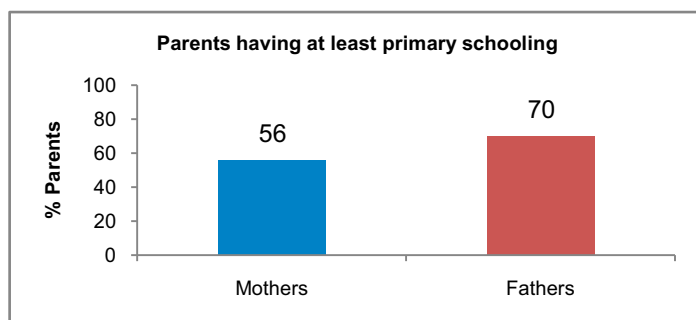
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	16.9	31.0	45.1	6.3	0.7	100
2	4.0	14.3	50.0	27.0	4.8	100
3	0.0	5.3	24.6	54.4	15.8	100
4	0.9	0.9	14.4	29.7	54.1	100
5	1.1	0.0	4.3	28.3	66.3	100
6	1.1	0.0	3.2	18.9	76.8	100
7	0.0	0.0	1.6	12.5	85.9	100
8	0.0	0.0	1.4	6.9	91.7	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	0.0	2.8	97.2	100

How to read: 7% (6.3+0.7) children of class 1 can do subtraction



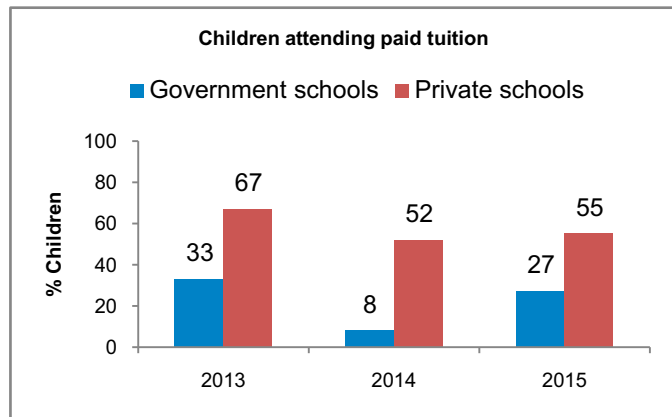
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

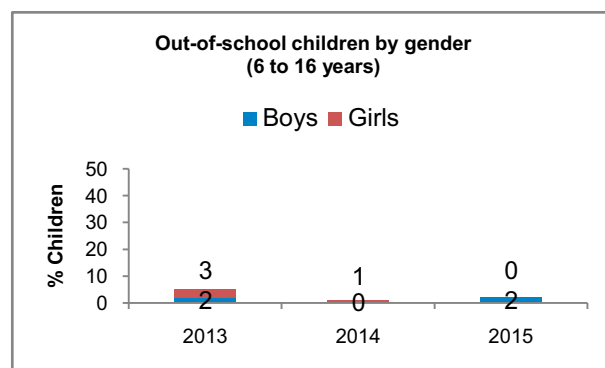
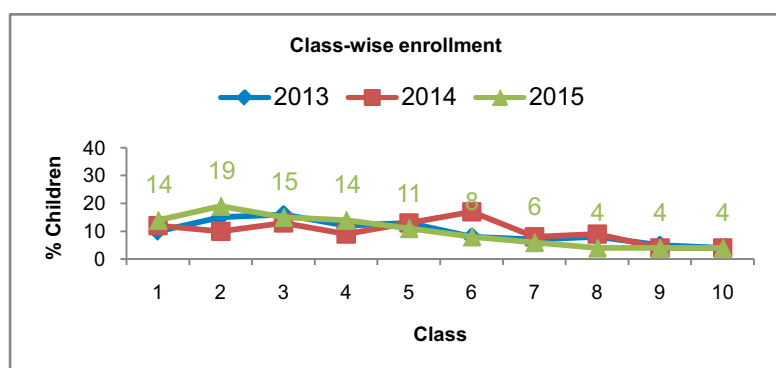
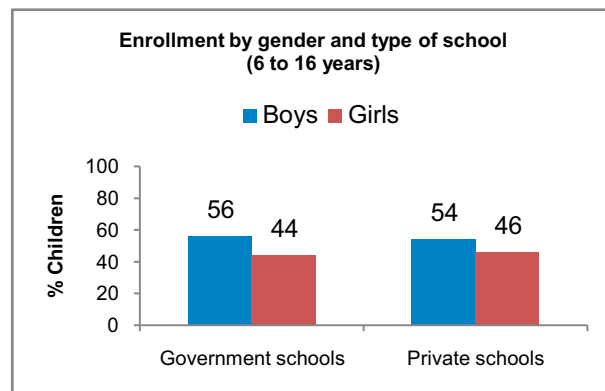
Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	20.9	28.6	27.8	29.3	30.0	22.2	20.0	43.5	50.0	44.4
Pvt.	50.9	48.3	46.3	65.8	59.4	69.9	60.0	70.0	81.5	65.5



## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	18.2	78.3	1.9	0.0	0.8	0.8	100
11 - 13	24.2	69.9	3.2	0.5	0.5	1.6	100
14 - 16	34.3	61.9	0.0	0.0	2.9	1.0	100
<b>6 - 16</b>	<b>21.3</b>	<b>74.7</b>	<b>2.0</b>	<b>0.1</b>	<b>1.0</b>	<b>1.0</b>	<b>100</b>
<b>Total</b>	<b>98.0</b>				<b>2.0</b>		<b>100</b>
<b>By Type</b>	<b>21.7</b>	<b>76.2</b>	<b>2.0</b>	<b>0.1</b>			

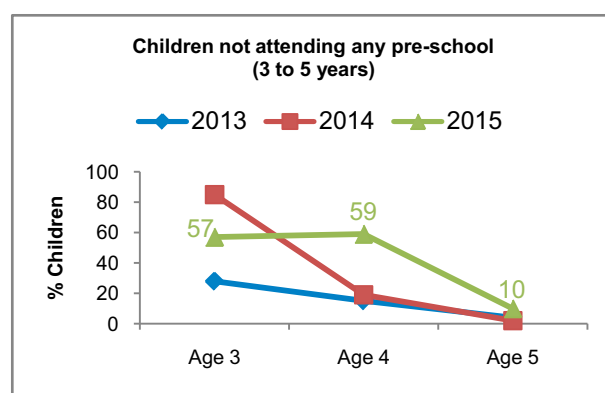
How to read: 98.4 % (18.2+78.3+1.9+0) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	1.5	40.3	1.5	0.0	56.7	100
4	3.6	35.1	2.7	0.0	58.6	100
5	10.3	77.6	1.7	0.0	10.3	100
<b>3 - 5</b>	<b>5.8</b>	<b>53.1</b>	<b>2.0</b>	<b>0.0</b>	<b>39.1</b>	<b>100</b>
<b>Total</b>	<b>60.9</b>				<b>39.1</b>	<b>100</b>
<b>By Type</b>	<b>9.5</b>	<b>87.2</b>	<b>3.4</b>	<b>0.0</b>		

How to read: 43.3 % (1.5+40.3+1.5+0) children of age 3 are enrolled



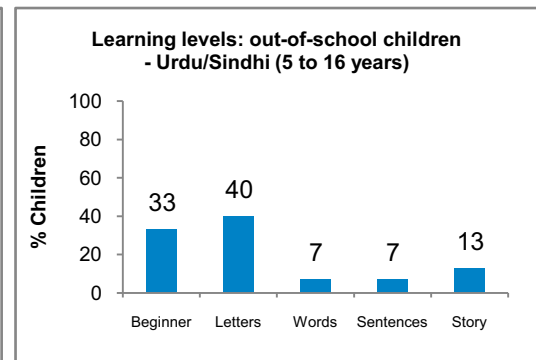
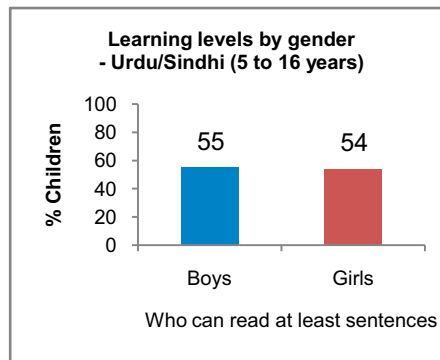
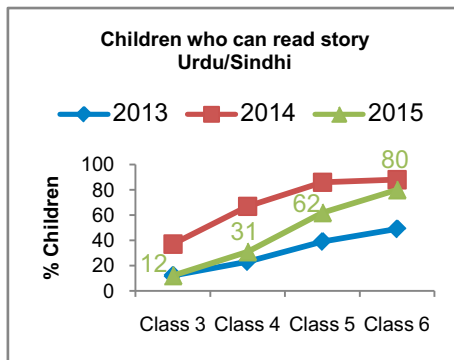
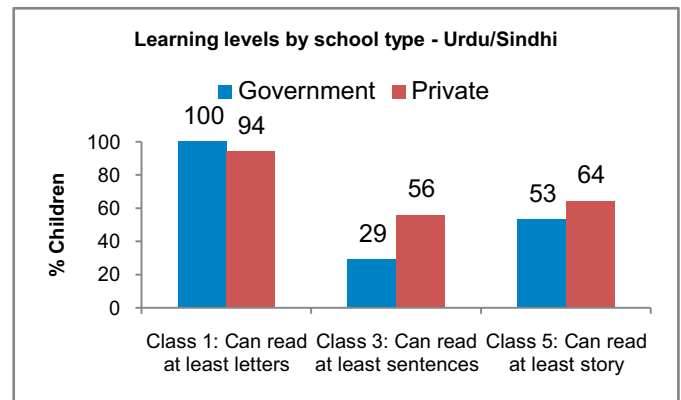
## Age Class Composition

Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	91.3	79.4	9.2	3.8	1.7								14.0
2	8.7	17.6	80.1	16.2	6.1	6.4	3.2						19.1
3			9.2	71.4	18.3	16.4		12.3	12.2				15.4
4				8.6	67.0	17.3	14.5			13.3			14.1
5					6.1	55.5	27.4	12.3					11.3
6						4.5	50.0	30.8	14.3				8.3
7	0.0	2.9					4.8	41.5	28.6	13.3			6.0
8			1.4	0.0				3.1	32.7	26.7	16.7		4.0
9					0.9					44.4	23.3	17.4	4.3
10						0.0		0.0	12.2	2.2	43.3	73.9	3.6
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

## Learning levels (Urdu/Sindhi)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	5.1	62.4	21.4	9.4	1.7	100
2	2.5	22.4	47.2	23.0	5.0	100
3	0.8	3.1	44.9	39.4	11.8	100
4	0.0	0.9	9.9	58.6	30.6	100
5	0.0	0.0	9.0	29.2	61.8	100
6	0.0	0.0	4.5	15.2	80.3	100
7	0.0	0.0	2.3	14.0	83.7	100
8	0.0	0.0	0.0	7.7	92.3	100
9	0.0	0.0	0.0	2.9	97.1	100
10	0.0	0.0	0.0	7.7	92.3	100

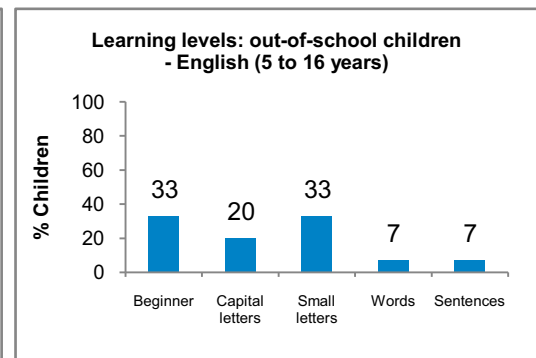
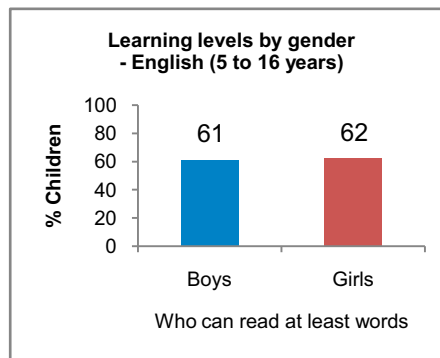
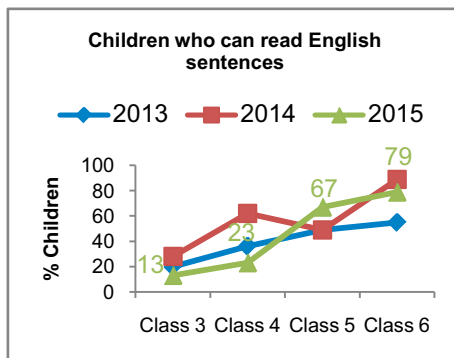
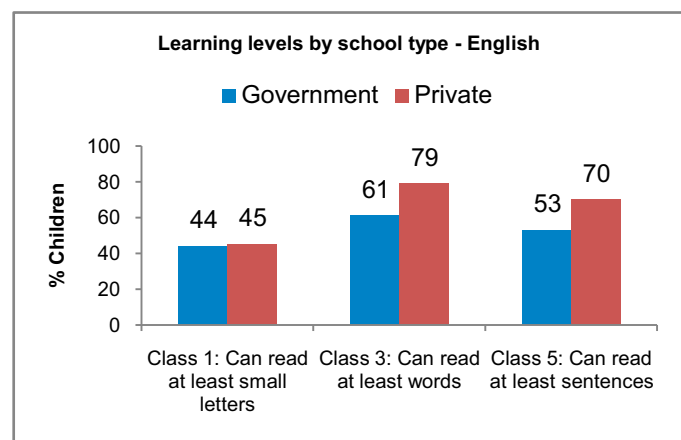
How to read: 11.1 % (9.4+1.7) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	6.1	48.7	24.3	16.5	4.3	100
2	2.5	16.2	44.4	31.2	5.6	100
3	4.0	4.0	16.0	63.2	12.8	100
4	0.0	1.8	6.2	68.8	23.2	100
5	0.0	0.0	1.1	32.2	66.7	100
6	0.0	3.0	6.1	12.1	78.8	100
7	0.0	2.3	7.0	4.7	86.0	100
8	0.0	0.0	0.0	3.8	96.2	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	0.0	0.0	100.0	100

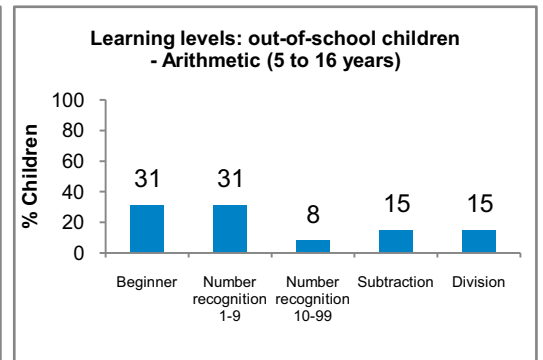
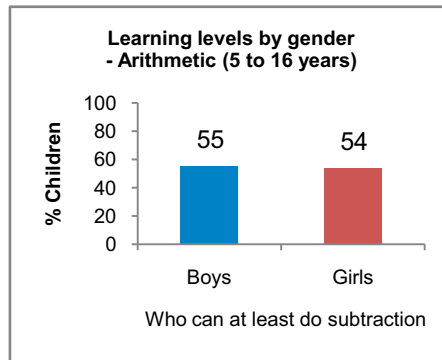
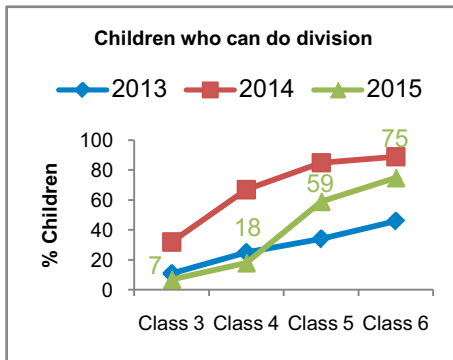
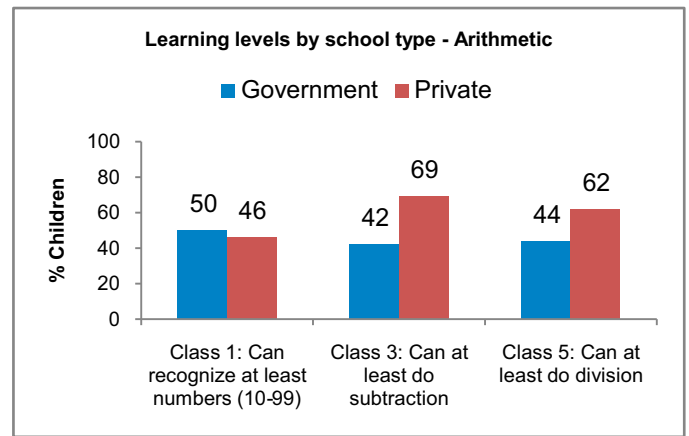
How to read: 20.8 % (16.5+4.3) children of class 1 can read words



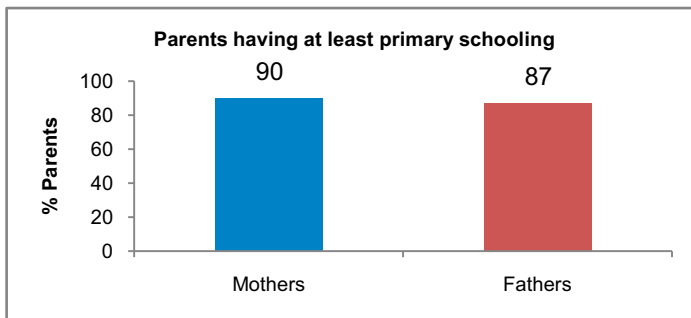
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	4.2	49.2	38.1	5.1	3.4	100
2	1.9	13.6	62.3	18.5	3.7	100
3	2.3	3.1	30.5	57.0	7.0	100
4	0.0	1.8	9.6	70.2	18.4	100
5	0.0	0.0	6.5	34.8	58.7	100
6	0.0	1.5	9.0	14.9	74.6	100
7	0.0	2.2	2.2	22.2	73.3	100
8	0.0	0.0	3.6	7.1	89.3	100
9	0.0	0.0	2.9	11.4	85.7	100
10	0.0	0.0	0.0	7.7	92.3	100

How to read: 8.5 % (5.1+3.4) children of class 1 can do subtraction



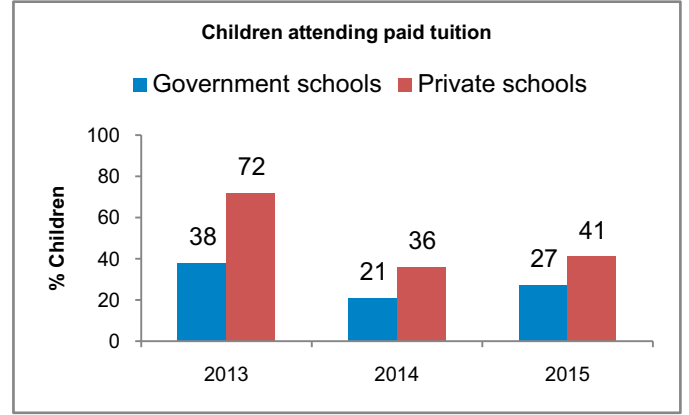
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

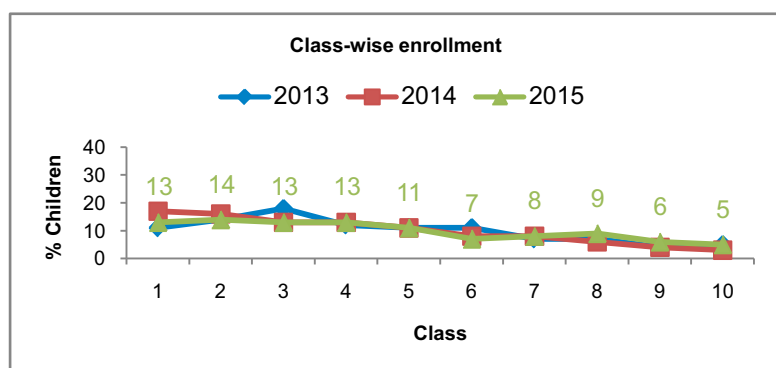
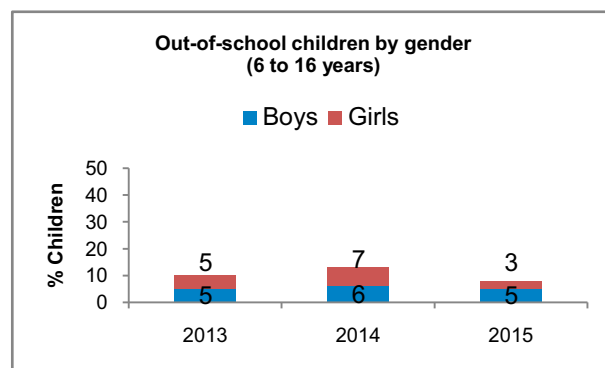
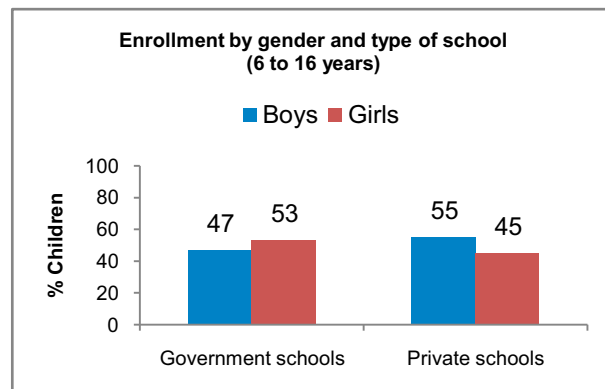
Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	18.2	18.5	16.7	35.5	21.1	37.5	31.2	22.2	30.8	75.0
Pvt.	28.8	37.7	41.8	42.4	54.5	56.4	47.2	53.8	45.8	47.4



## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	12.7	75.0	3.6	1.4	5.5	1.8	100
11 - 13	15.2	75.7	2.0	0.7	3.4	3.0	100
14 - 16	16.7	66.9	4.0	0.0	3.2	9.2	100
<b>6 - 16</b>	<b>14.3</b>	<b>73.4</b>	<b>3.2</b>	<b>0.9</b>	<b>4.4</b>	<b>3.8</b>	<b>100</b>
<b>Total</b>		<b>91.8</b>			<b>8.2</b>		<b>100</b>
<b>By Type</b>	<b>15.5</b>	<b>79.9</b>	<b>3.5</b>	<b>1.0</b>			

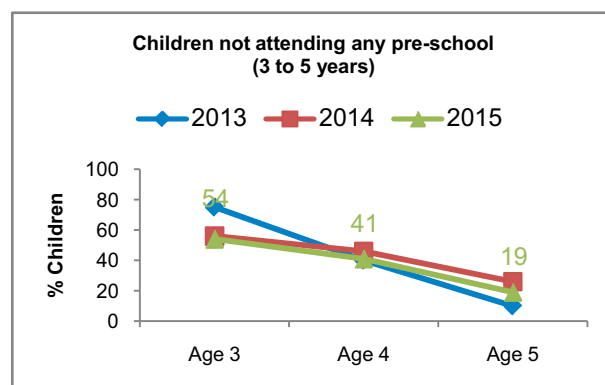
How to read: 92.7 % (12.7+75+3.6+1.4) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	1.4	43.5	1.4	0.0	53.6	100
4	4.0	51.5	4.0	0.0	40.6	100
5	6.8	72.8	1.0	0.0	19.4	100
<b>3 - 5</b>	<b>4.4</b>	<b>57.5</b>	<b>2.2</b>	<b>0.0</b>	<b>35.9</b>	<b>100</b>
<b>Total</b>		<b>64.1</b>			<b>35.9</b>	<b>100</b>
<b>By Type</b>	<b>6.9</b>	<b>89.7</b>	<b>3.4</b>	<b>0.0</b>		

How to read: 46.3 % (1.4+43.5+1.4+0) children of age 3 are enrolled



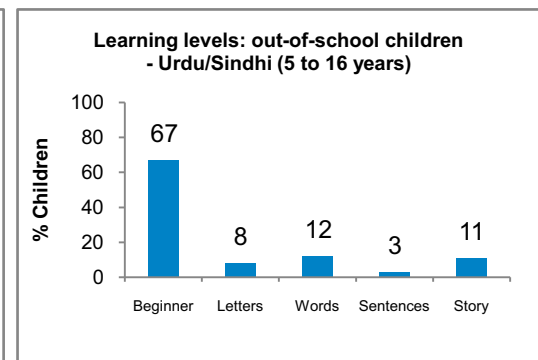
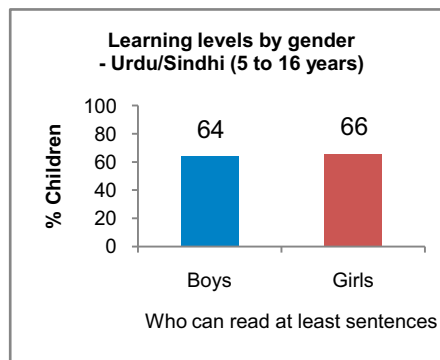
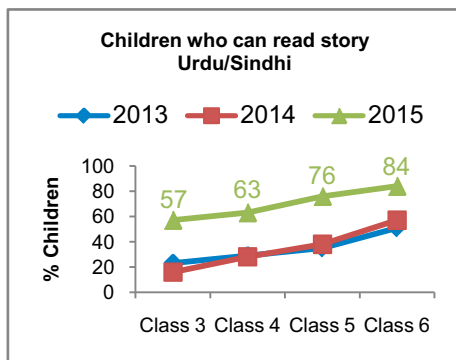
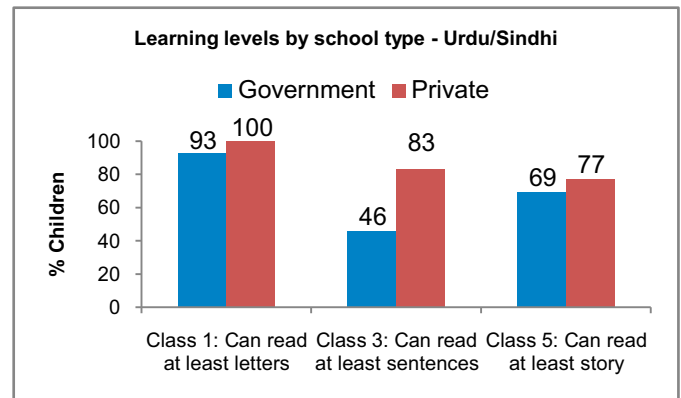
## Age Class Composition

Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	81.8	65.4	34.8	25.3	2.6	13.4	21.8	25.3	17.4	14.1	10.0	15.7	12.1
2	18.2	30.8	50.0	32.5	28.9	29.3	24.4	34.1	28.2	42.9	31.4	31.4	14.4
3	0.0	3.8	4.3	0.0	1.3	0.7	3.4	0.0	8.1	16.5	31.4	31.4	13.2
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.3
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.4
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.2
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.5
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.9
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.2
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.6
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

## Learning levels (Urdu/Sindhi)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	0.9	27.4	54.7	15.1	1.9	100
2	3.9	7.1	39.4	29.9	19.7	100
3	1.7	1.7	17.9	21.4	57.3	100
4	0.0	2.5	7.6	26.9	63.0	100
5	1.0	1.0	6.1	16.2	75.8	100
6	0.0	0.0	1.6	14.3	84.1	100
7	0.0	1.4	1.4	5.5	91.8	100
8	0.0	0.0	1.3	2.6	96.2	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	0.0	2.7	97.3	100

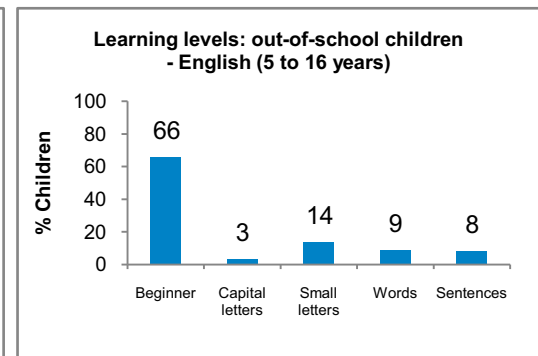
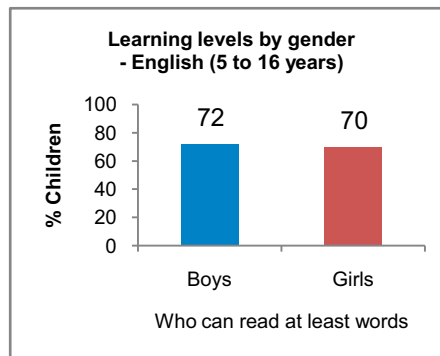
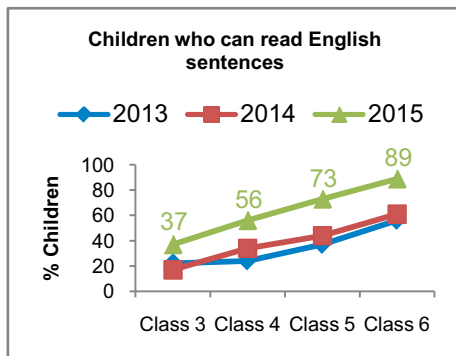
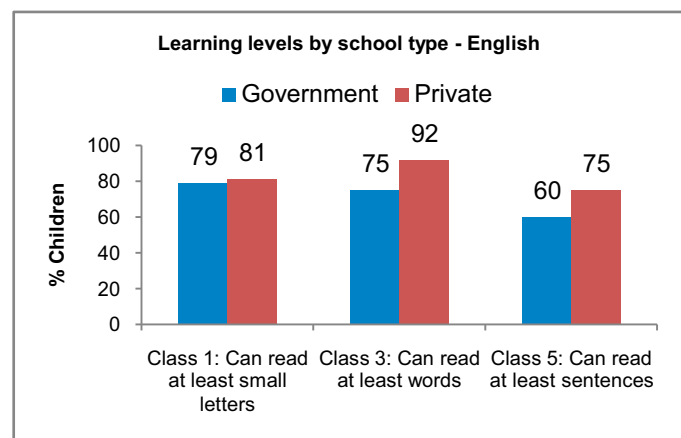
How to read: 17% (15.1+1.9) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	2.8	17.0	50.0	28.3	1.9	100
2	3.2	6.5	15.3	65.3	9.7	100
3	2.6	1.7	6.0	52.6	37.1	100
4	0.8	0.8	3.4	39.0	55.9	100
5	1.0	3.1	3.1	19.6	73.2	100
6	0.0	0.0	0.0	11.1	88.9	100
7	0.0	1.4	0.0	7.0	91.5	100
8	0.0	1.3	0.0	5.2	93.5	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	3.0	0.0	97.0	100

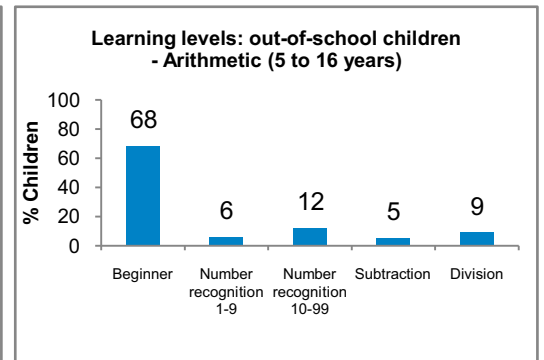
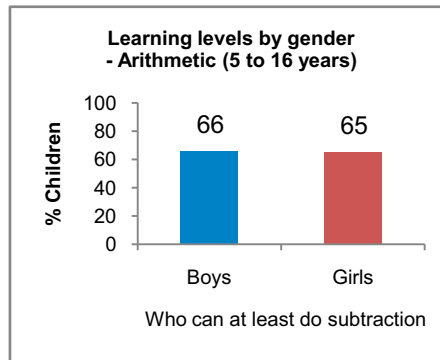
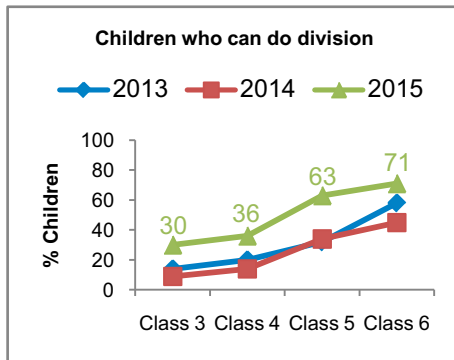
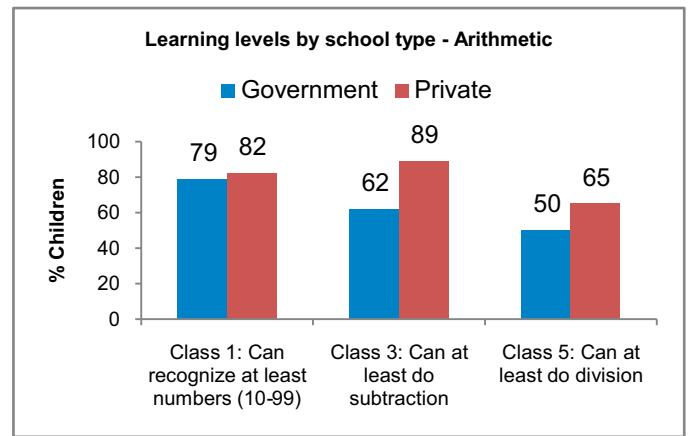
How to read: 30.2% (28.3+1.9) children of class 1 can read words



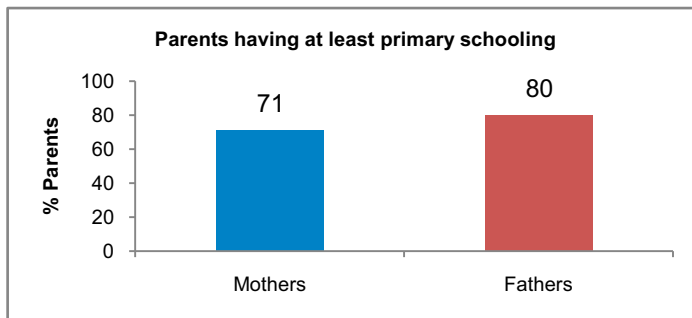
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	1.0	17.3	72.1	7.7	1.9	100
2	4.8	4.8	28.0	56.8	5.6	100
3	3.5	0.9	9.6	55.7	30.4	100
4	1.7	2.5	8.5	50.8	36.4	100
5	1.0	1.0	10.2	24.5	63.3	100
6	0.0	0.0	3.2	25.4	71.4	100
7	0.0	0.0	1.4	23.3	75.3	100
8	0.0	0.0	1.3	16.7	82.1	100
9	0.0	0.0	0.0	10.0	90.0	100
10	0.0	0.0	0.0	19.4	80.6	100

How to read: 9.6% (7.7+1.9) children of class 1 can do subtraction



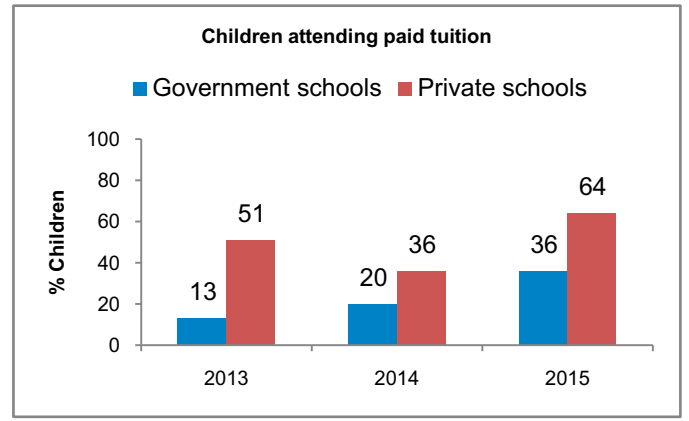
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	52.9	31.6	43.8	39.1	18.8	36.8	36.4	23.8	50.0	16.7
Pvt.	60.0	67.8	72.6	62.7	69.6	53.1	60.9	62.5	60.0	63.2

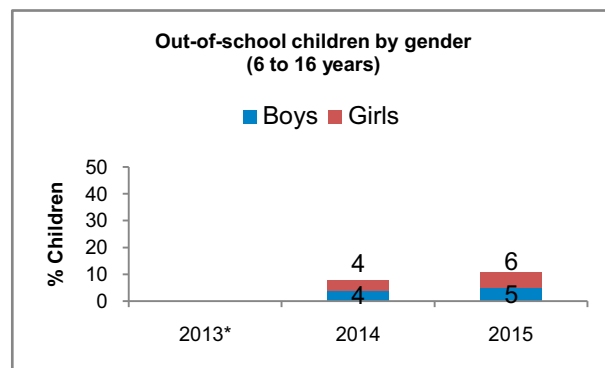
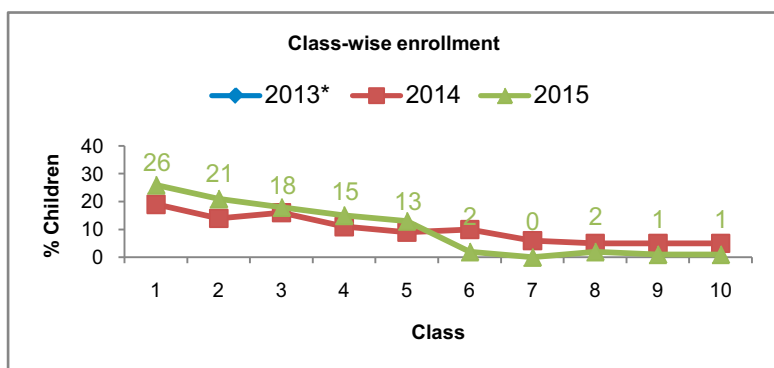
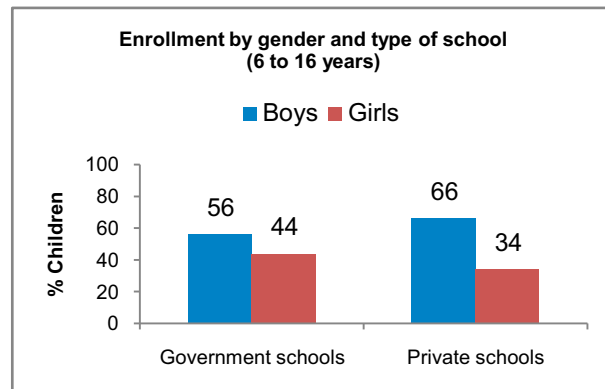




## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	65.4	22.7	3.3	0.0	7.8	0.7	100
11 - 13	56.8	18.9	10.8	0.0	8.1	5.4	100
14 - 16	35.7	14.3	0.0	0.0	7.1	42.9	100
<b>6 - 16</b>	<b>63.1</b>	<b>21.9</b>	<b>4.1</b>	<b>0.0</b>	<b>7.8</b>	<b>3.1</b>	<b>100</b>
<b>Total</b>	<b>89.1</b>				<b>10.9</b>		<b>100</b>
<b>By Type</b>	<b>70.9</b>	<b>24.6</b>	<b>4.6</b>	<b>0.0</b>			

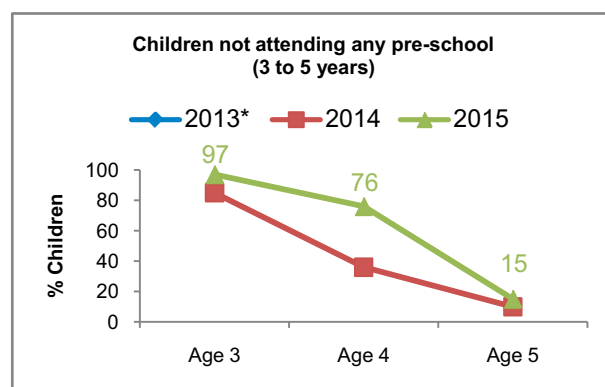
How to read: 91.4 % (65.4+22.7+3.3+0) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	1.9	0.9	0.0	0.0	97.2	100
4	18.6	5.7	0.0	0.0	75.7	100
5	66.7	18.5	0.0	0.0	14.8	100
<b>3 - 5</b>	<b>30.6</b>	<b>8.8</b>	<b>0.0</b>	<b>0.0</b>	<b>60.6</b>	<b>100</b>
<b>Total</b>	<b>39.4</b>				<b>60.6</b>	<b>100</b>
<b>By Type</b>	<b>77.7</b>	<b>22.3</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 2.8 % (1.9+0.9+0+0) children of age 3 are enrolled



## Age Class Composition

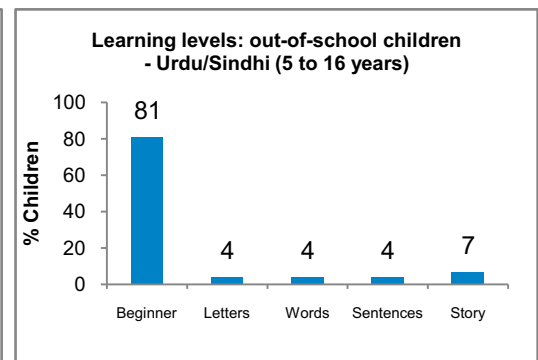
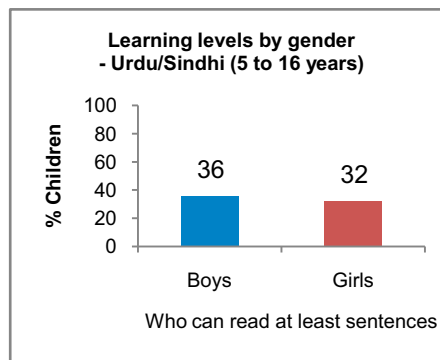
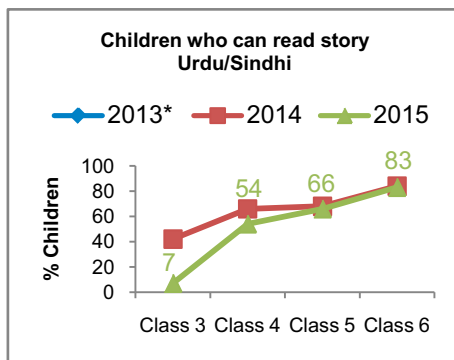
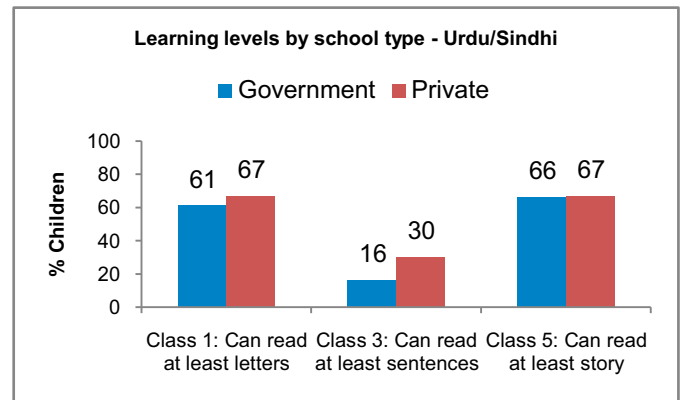
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	82.4	14.5	1.8	1.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.4
2	17.6	66.1	29.8	12.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.0
3	0.0	0.0	54.4	36.2	18.2	0.0	0.0	0.0	38.5	0.0	0.0	0.0	19.0
4	0.0	0.0	0.0	50.0	42.4	12.9	7.7	0.0	0.0	0.0	0.0	0.0	16.0
5	0.0	0.0	0.0	0.0	39.4	80.6	53.8	33.3	0.0	0.0	0.0	0.0	13.0
6	0.0	19.4	0.0	0.0	0.0	6.5	30.8	33.3	7.7	0.0	0.0	0.0	2.2
7	0.0	0.0	14.0	0.0	0.0	0.0	7.7	0.0	0.0	0.0	0.0	0.0	0.3
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	46.2	50.0	0.0	0.0	2.2
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	50.0	50.0	0.0	1.1
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	100.0	0.8
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

\*District Larkana was not surveyed in 2013

## Learning levels (Urdu/Sindhi)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	38.0	44.0	14.0	4.0	0.0	100
2	24.5	24.5	32.7	18.4	0.0	100
3	14.6	7.3	58.5	12.2	7.3	100
4	10.8	2.7	16.2	16.2	54.1	100
5	12.5	3.1	9.4	9.4	65.6	100
6	0.0	0.0	0.0	16.7	83.3	100
7	0.0	0.0	0.0	0.0	0.0	100
8	0.0	0.0	0.0	0.0	100.0	100
9	0.0	33.3	0.0	33.3	33.3	100
10	0.0	0.0	0.0	0.0	100.0	100

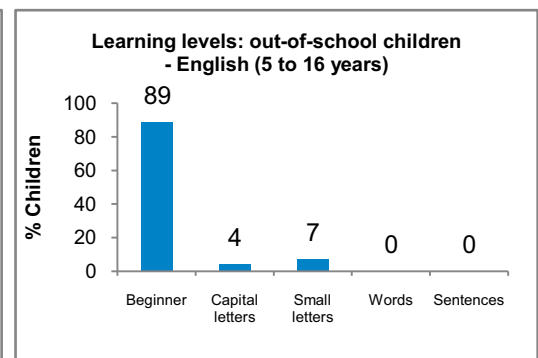
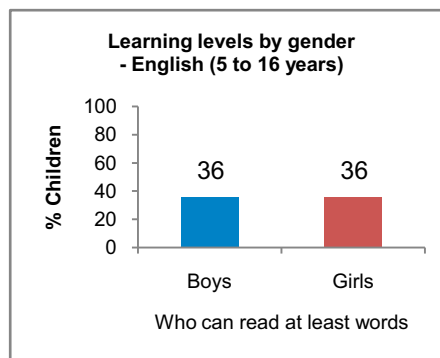
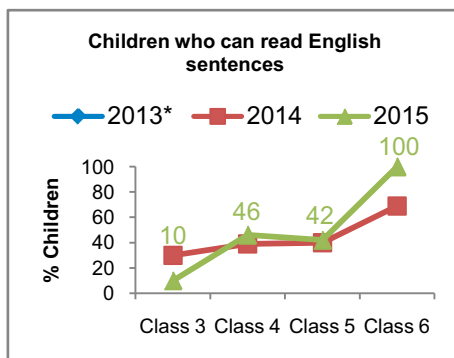
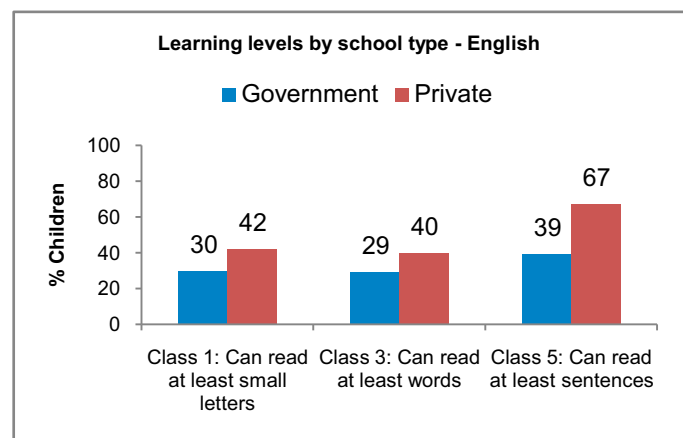
How to read: 4% (4+0) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	44.2	23.1	23.1	7.7	1.9	100
2	35.3	5.9	25.5	31.4	2.0	100
3	26.8	12.2	29.3	22.0	9.8	100
4	10.8	8.1	10.8	24.3	45.9	100
5	16.1	12.9	12.9	16.1	41.9	100
6	0.0	0.0	0.0	0.0	100.0	100
7	0.0	0.0	0.0	0.0	0.0	100
8	0.0	0.0	0.0	0.0	100.0	100
9	33.3	33.3	0.0	0.0	33.3	100
10	0.0	0.0	0.0	0.0	100.0	100

How to read: 9.6% (7.7+1.9) children of class 1 can read words

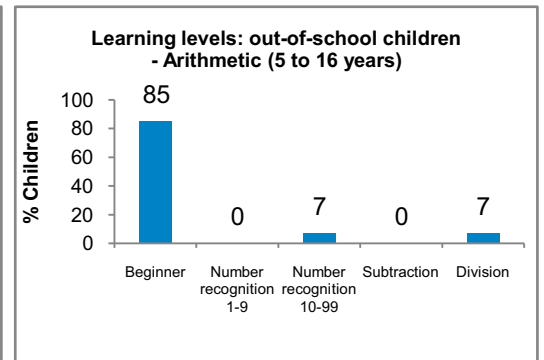
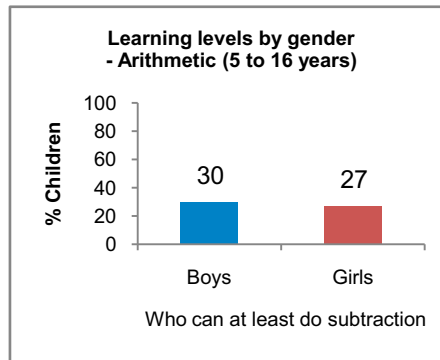
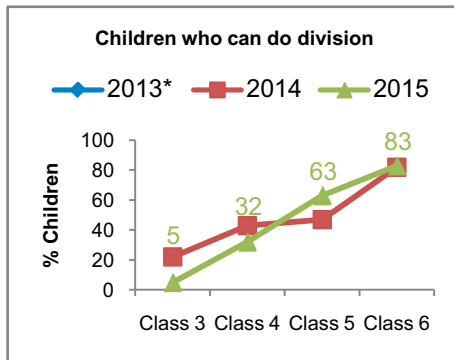
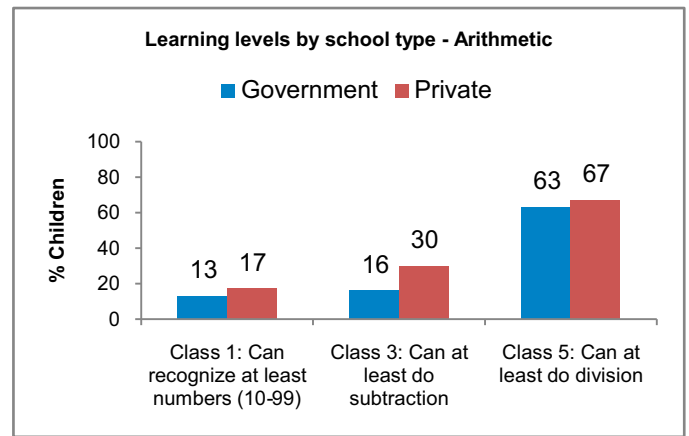


\*District Larkana was not surveyed in 2013

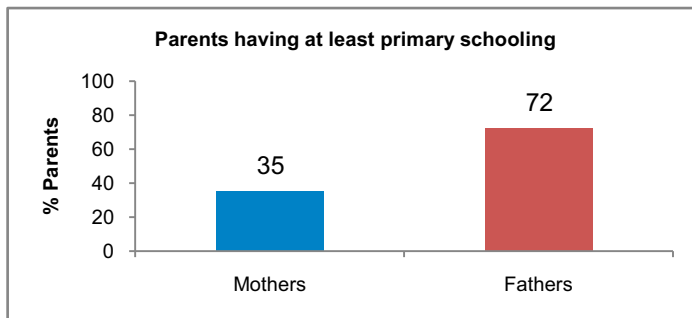
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	36.0	50.0	10.0	4.0	0.0	100
2	22.4	20.4	51.0	6.1	0.0	100
3	14.6	19.5	46.3	14.6	4.9	100
4	7.9	7.9	26.3	26.3	31.6	100
5	10.0	10.0	6.7	10.0	63.3	100
6	0.0	0.0	0.0	16.7	83.3	100
7	0.0	0.0	0.0	0.0	0.0	100
8	0.0	0.0	0.0	0.0	100.0	100
9	33.3	0.0	33.3	0.0	33.3	100
10	0.0	0.0	0.0	0.0	100.0	100

How to read: 4% (4+0) children of class 1 can do subtraction



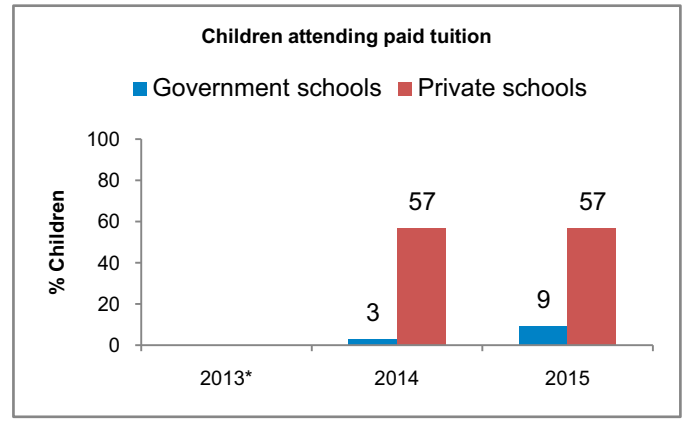
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

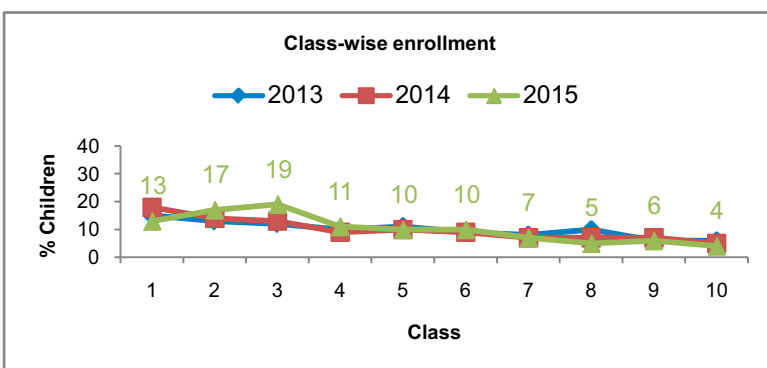
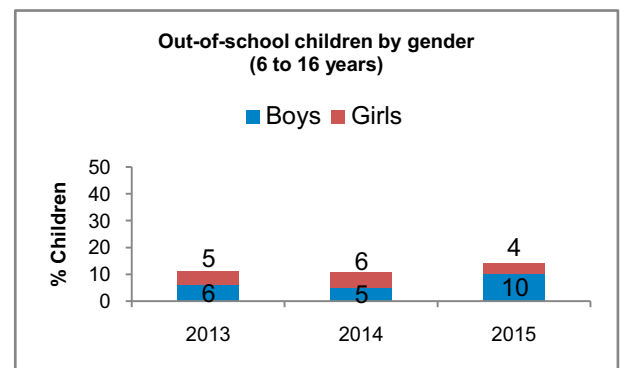
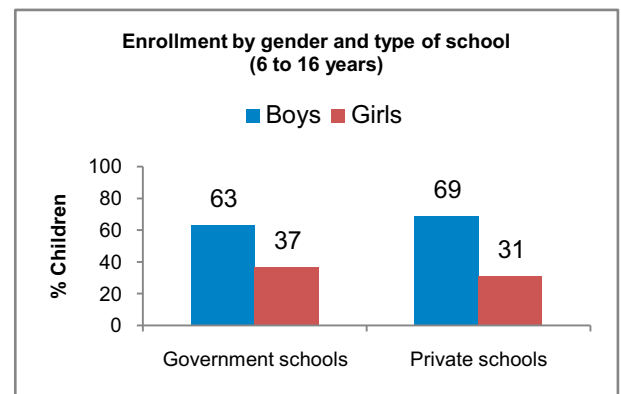
Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	10.5	7.3	11.3	8.7	10.0	25.0	0.0	0.0	0.0	0.0
Pvt.	56.0	44.0	68.8	76.9	50.0	33.3	0.0	33.3	0.0	100.0



## School enrollment and out-of-school children

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	40.0	41.9	3.3	0.0	8.4	6.5	100
11 - 13	44.7	43.0	2.6	0.0	0.9	8.8	100
14 - 16	44.4	37.5	0.0	0.0	4.2	13.9	100
<b>6 - 16</b>	<b>42.1</b>	<b>41.4</b>	<b>2.5</b>	<b>0.0</b>	<b>5.5</b>	<b>8.5</b>	<b>100</b>
<b>Total</b>		<b>86.0</b>			<b>14.0</b>		<b>100</b>
<b>By Type</b>	<b>49.0</b>	<b>48.1</b>	<b>2.9</b>	<b>0.0</b>			

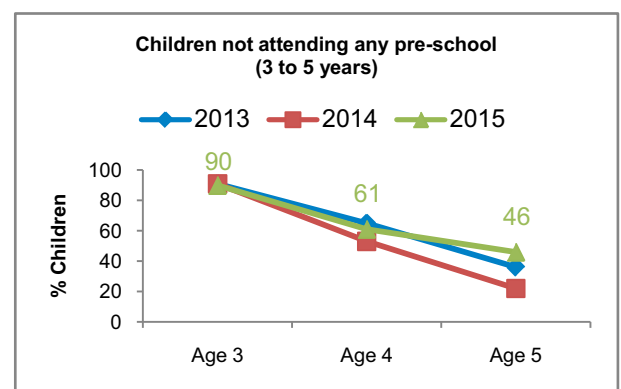
How to read: 85.2 % (40+41.9+3.3+0) children of age group 6-10 are enrolled



## Early years schooling (Pre-schooling)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Non-state providers				
		Pvt.	Madrasah	Others		
3	6.7	0.0	3.3	0.0	90.0	100
4	22.2	11.1	5.6	0.0	61.1	100
5	21.7	28.3	4.3	0.0	45.7	100
<b>3 - 5</b>	<b>17.0</b>	<b>16.0</b>	<b>4.3</b>	<b>0.0</b>	<b>62.8</b>	<b>100</b>
<b>Total</b>		<b>37.2</b>			<b>62.8</b>	<b>100</b>
<b>By Type</b>	<b>45.7</b>	<b>42.9</b>	<b>11.4</b>	<b>0.0</b>		

How to read: 10 % (6.7+0+3.3+0) children of age 3 are enrolled



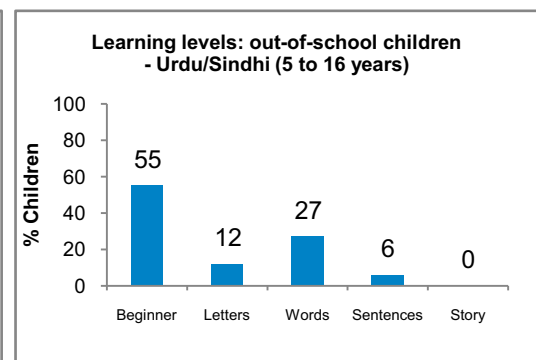
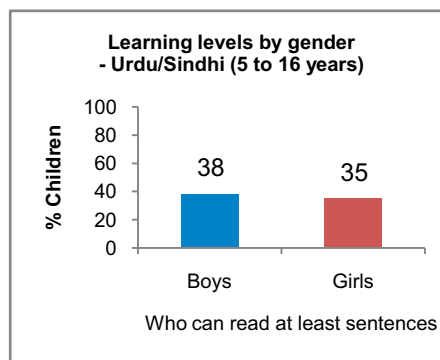
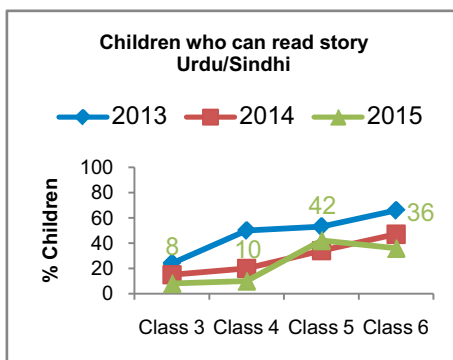
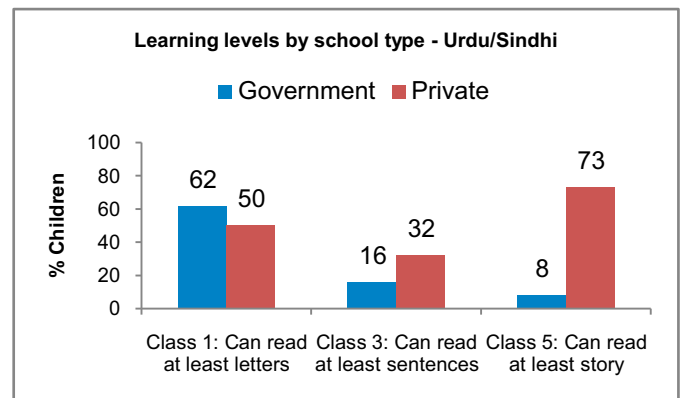
## Age Class Composition

Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	52.0	31.4	9.3	0.0	17.2	12.9	25.5	28.0	19.0	23.5	18.2	12.3
2	0.0	36.0	45.7	30.2	27.6								17.2
3	0.0	12.0	2.9	0.0	3.4	0.0	6.5	19.1	16.0	19.0	0.0	27.3	18.8
4													20.0
5	0.0	12.0	2.9	0.0	3.4	0.0	6.5	19.1	16.0	19.0	0.0	27.3	9.8
6													7.0
7	0.0	12.0	2.9	0.0	3.4	0.0	6.5	19.1	16.0	19.0	0.0	27.3	9.5
8													0.0
9	0.0	12.0	2.9	0.0	3.4	0.0	6.5	19.1	16.0	19.0	0.0	27.3	6.8
10													0.0
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

## Learning levels (Urdu/Sindhi)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	44.1	41.2	11.8	2.9	0.0	100
2	2.1	59.6	27.7	8.5	2.1	100
3	2.0	26.5	49.0	14.3	8.2	100
4	3.4	6.9	34.5	44.8	10.3	100
5	0.0	8.3	16.7	33.3	41.7	100
6	0.0	4.5	22.7	36.4	36.4	100
7	0.0	0.0	33.3	20.0	46.7	100
8	0.0	0.0	0.0	45.5	54.5	100
9	0.0	0.0	0.0	20.0	80.0	100
10	0.0	0.0	16.7	8.3	75.0	100

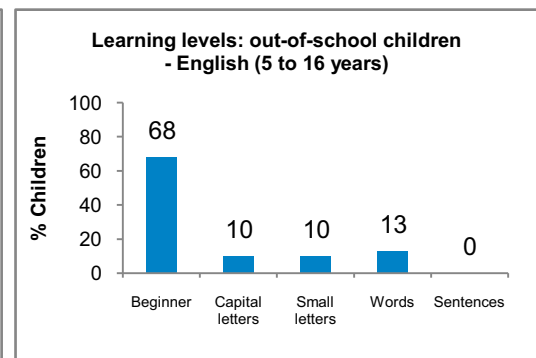
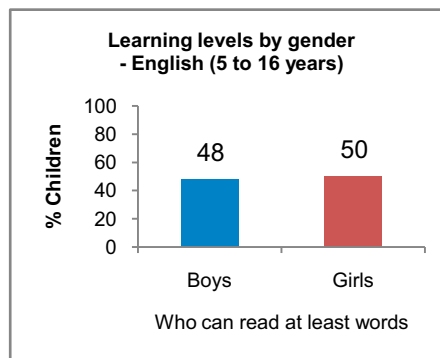
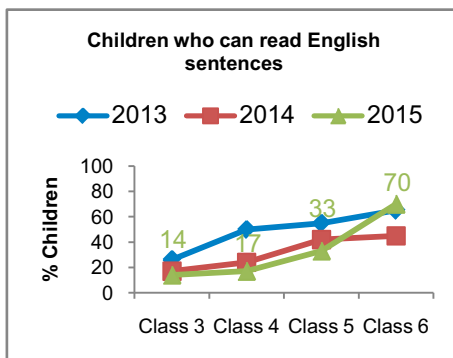
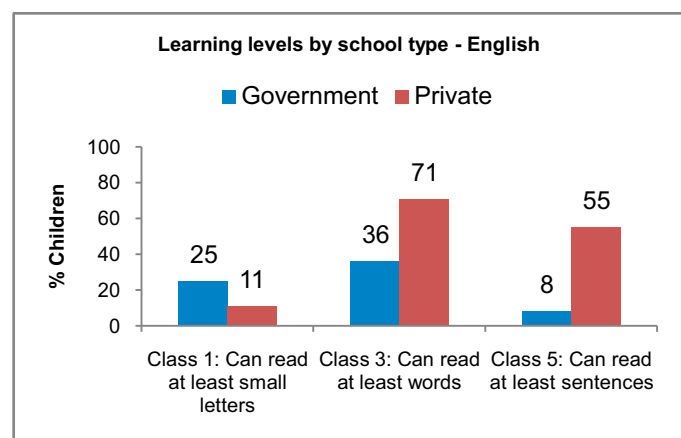
How to read: 2.9 % (2.9+0) children of class 1 can read sentences



## Learning levels (English)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	47.1	35.3	17.6	0.0	0.0	100
2	8.3	45.8	29.2	12.5	4.2	100
3	5.9	23.5	15.7	41.2	13.7	100
4	3.4	10.3	13.8	55.2	17.2	100
5	0.0	8.3	12.5	45.8	33.3	100
6	0.0	0.0	0.0	30.4	69.6	100
7	13.3	0.0	6.7	20.0	60.0	100
8	0.0	0.0	0.0	45.5	54.5	100
9	0.0	0.0	0.0	9.1	90.9	100
10	0.0	0.0	15.4	15.4	69.2	100

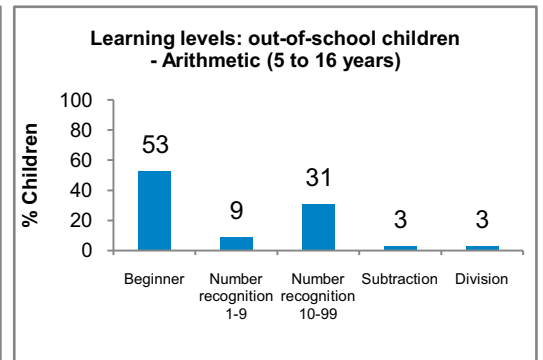
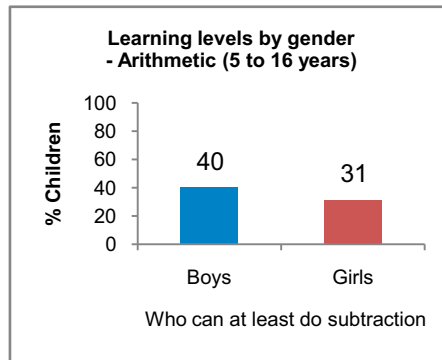
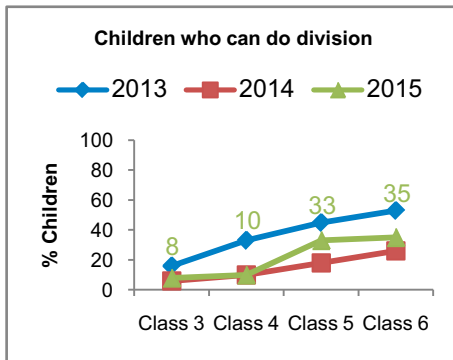
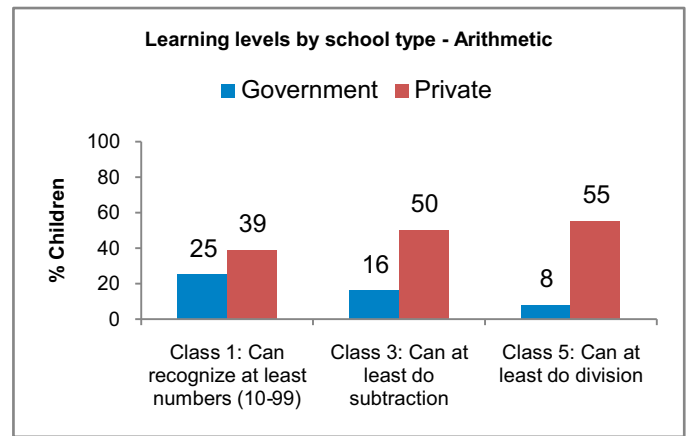
How to read: 0 % (0+0) children of class 1 can read words



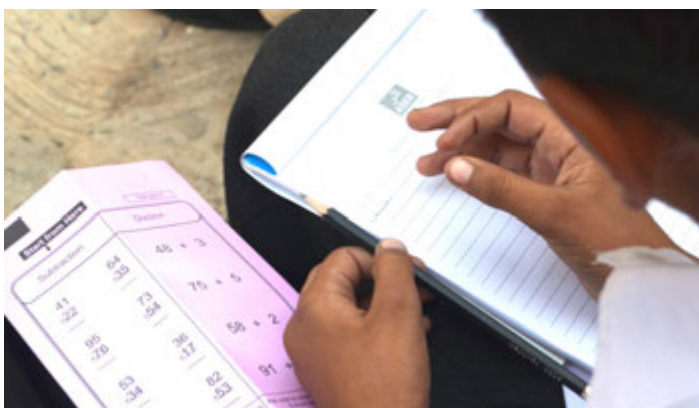
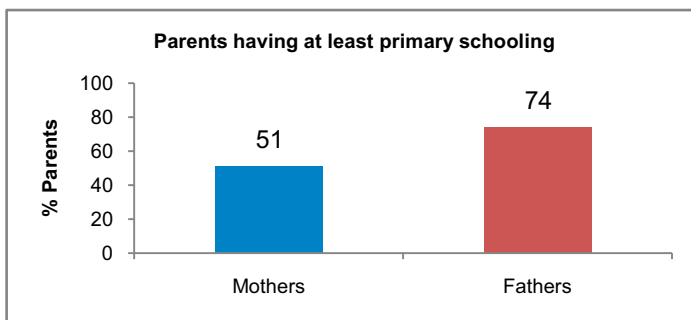
## Learning levels (Arithmetic)

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	47.1	20.6	32.4	0.0	0.0	100
2	8.3	33.3	52.1	6.2	0.0	100
3	2.0	19.6	47.1	23.5	7.8	100
4	0.0	6.9	31.0	51.7	10.3	100
5	0.0	0.0	29.2	37.5	33.3	100
6	0.0	0.0	26.1	39.1	34.8	100
7	0.0	0.0	33.3	33.3	33.3	100
8	0.0	0.0	9.1	54.5	36.4	100
9	0.0	0.0	18.2	27.3	54.5	100
10	0.0	0.0	23.1	0.0	76.9	100

How to read: 0% (0+0) children of class 1 can do subtraction



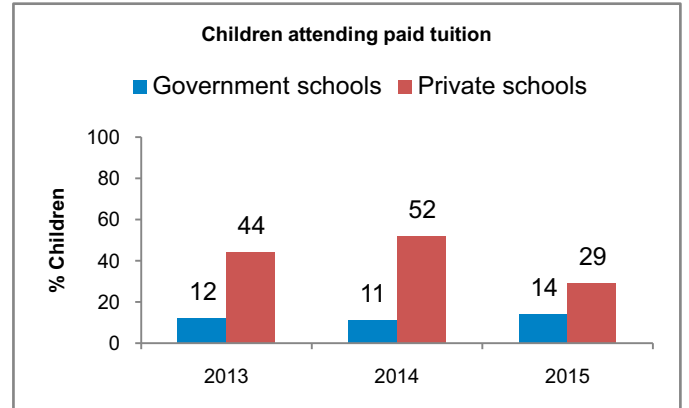
## Parental education



## Paid Tuition

### Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	10.5	0.0	19.4	21.1	7.1	45.5	14.3	33.3	11.1	0.0
Pvt.	14.3	24.1	26.9	25.0	43.8	30.0	42.9	50.0	22.2	57.1





# Annexure





# Sample Description

Territory	Districts Covered	Villages/Blocks	Households	Children (3-16 Years)			Mothers	Schools		
				Female	Male	Total		Govt.	Pvt.	Total
Azad Jammu and Kashmir	10	300	5997	7670	9054	16724	6046	300	275	575
Balochistan	32	969	19131	25152	40348	65500	19579	945	37	982
Federally Administrated Tribal Areas	11	330	6599	8514	14376	22890	7334	327	38	365
Gilgit-Baltistan	7	209	4103	5780	7276	13056	4386	208	120	328
Islamabad - ICT	1	15	300	336	317	653	284	15	2	17
Khyber Pakhtunkhwa	24	704	13958	16817	25457	42274	13955	697	323	1020
Punjab	36	1082	21572	25903	33443	59346	20983	1079	644	1723
Sindh	25	737	14668	18817	25896	44713	14675	698	74	772
<b>National Rural</b>	<b>146</b>	<b>4346</b>	<b>86328</b>	<b>108989</b>	<b>156167</b>	<b>265156</b>	<b>87241</b>	<b>4269</b>	<b>1513</b>	<b>5782</b>
Balochistan-Urban	2	22	437	681	811	1492	441	22	14	36
Islamabad-Urban	1	15	300	347	349	696	285	15	0	15
Khyber Pakhtunkhwa-Urban	3	65	1294	1463	2308	3771	1297	62	62	124
Punjab-Urban	7	136	2710	3108	3658	6766	2596	126	99	225
Sindh-Urban	8	176	3481	3910	4779	8689	3466	126	131	257
<b>National Urban</b>	<b>21</b>	<b>414</b>	<b>8222</b>	<b>9509</b>	<b>11905</b>	<b>21414</b>	<b>8085</b>	<b>351</b>	<b>306</b>	<b>657</b>
<b>National Rural + Urban</b>	<b>167</b>	<b>4760</b>	<b>94550</b>	<b>118498</b>	<b>168072</b>	<b>286570</b>	<b>95326</b>	<b>4620</b>	<b>1819</b>	<b>6439</b>

## Article: 25-A Right to Education

The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law.



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