- Start here for all children aged 5-15 years
- Let the child choose any FIVE letters
- The child should read at least FOUR letters correctly
- If the child reads FOUR letters correctly ask him to read syllables
- If the child cannot read at least FOUR letters mark him at beginner level

- Give syllables to children who successfully read at least FOUR out of FIVE letters
- Let the child any FIVE syllables
- The child should read at least FOUR syllables correctly
- If the child reads FOUR syllables correctly ask him to read words
- If the child cannot read at least FOUR syllables, mark him at letter level

- Give words to children who successfully read at least FOUR out of FIVE letters
- Let the child choose any FIVE words
- The child should read at least FOUR words correctly
- If the child reads FOUR words correctly ask him to read paragraph
- If the child cannot read at least FOUR words, mark him at syllable level

1. Abokai nawa suka tafi tsinkolemo
2. Wa ya kamata ya fara hawa kan bishiyarlemo
3. Mai ya sa mai tsilar dafa kuka’d

- Give story to children who successfully read the paragraph
- Three errors only are allowed (e.g. skipping words or reading wrongly)
- If a child can read with ease, does not stop frequently or does not read a sentence as a string of words, then mark the child at story level and ask the adjacent questions, if not then mark the child at paragraph level
### GWAJI 2

**HAUSA**

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**Instructions:**
- Start here for all children aged 5-15 years
- Let the child choose any **FIVE** letters
- The child should read at least **FOUR** letters correctly
- If the child reads **FOUR** letters correctly ask him to read words
- If the child cannot read at least **FOUR** letters mark him at **beginner level**

- Give syllables to children who successfully read at least **FOUR** out of **FIVE** letters
- Let the child any **FIVE** syllables
- The child should read at least **FOUR** syllables correctly
- If the child reads **FOUR** syllables correctly ask him to read words
- If the child cannot read at least **FOUR** syllables, mark him at **syllable level**

- Give words to children who successfully read at least **FOUR** out of **FIVE** syllables
- Let the child choose any **FIVE** words
- The child should read at least **FOUR** words correctly
- If the child reads **FOUR** words correctly ask him to read paragraph
- If the child cannot read at least **FOUR** words, mark him at **syllable level**

1. Wane kalar kaya yara suka saka?
2. Me ya sa malam ya ce a yi masu tafi?
3. Mene ne amfani zuwa makaranta?

SHIGA TA AJI DAYA


Mun zauna a gaban malami yana magana. Ni da Talatu mun fara iya karatu. Malami ya ce a yi mana tafi.

• Start here for all children aged 5-15 years
• Let the child choose any FIVE letters
• The child should read at least FOUR letters correctly
• If the child reads FOUR letters correctly ask him to read syllables
• If the child cannot read at least FOUR letters mark him at beginner level

• Give syllables to children who successfully read at least FOUR out of FIVE letters
• Let the child any FIVE syllables
• The child should read at least FOUR syllables correctly
• If the child reads FOUR syllables correctly ask him to read words
• If the child cannot read at least FOUR syllables, mark him at letter level

• Give words to children who successfully read at least FOUR out of FIVE syllables
• Let the child choose any FIVE words
• The child should read at least FOUR words correctly
• If the child reads FOUR words correctly ask him to read paragraph
• If the child cannot read at least FOUR words, mark him at syllable level

1. Wace irin cuta yaron ke yi wa yara
2. Wa ya yi maganin mai cutar
3. Mene ne karshen macuci?

MACUCI YA JI KUNYA

A wani lokaci, an yi wani yaro macuci. Ya kan cuci yara. Yana kwace musu abinci a lokacin hutun tara.


Ganin haka sai sauran yara suka yi murna. An yi wa mai kwace duka. Daga ranar ya daina cutar yara.

- Give paragraph to children who successfully read at least FOUR out of FIVE words
- Two errors are allowed
- Error types include skipping words, failure to read as a string of words making a sentence.
- If the child can read fluently as whole sentences not as a string of words ad without stopping often then ask the child to read the story, if not then mark the child at word level

- Give story to children who successfully read the paragraph
- Three errors only are allowed (e.g. skipping words or reading wrongly)
- If a child can read with ease, does not stop frequently or does not read a sentence as a string of words, then mark the child at story level and ask the adjacent questions, if not then mark the child at paragraph level
- Start here for all children aged 5-15 years
- Let the child choose any FIVE letters
- The child should read at least FOUR letters correctly
- If the child reads FOUR letters correctly ask him to read syllables
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- Give words to children who successfully read at least FOUR out of FIVE letters
- Let the child choose any FIVE words
- The child should read at least FOUR words correctly
- If the child reads FOUR words correctly ask him to read paragraph
- If the child cannot read at least FOUR words, mark him at syllable level

1. Me ya sa musa da Aminu suka yi faɗa
2. Me suka yi wa junansu
3. Mene ne muhimmancin abota