## Testing Tools

<table>
<thead>
<tr>
<th>Surveyors' names:</th>
<th>1.</th>
<th>2.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Village name:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
कथा
मौरी समुहमा बस्नेछ | मौरी बस्ने ठाउँलाई घार भनिन्छ | घारमा ठाउँलाई मौरी हुन्छन् | घारमा मौरीलाई फुलको रस मन पर्छ | उनीहरू फुलमा बस्नुहुन्छ र पस्चिमन्द्रूहुन्छ।
मौरीले आफ्नो चाकामा रस जम्मा गर्नुहुन्छ।एक धोपा मह बनाउन मौरीले ठाउँलाई फुलबाट रस ल्याउनु पर्दछ | रस बदलन मौरीहरू टाढाटाढा पुग्नुहुन्छ | मह बनाउन उनीहरूले ठाउँले सिहिनेद्ध मोटामा गर्नुहुन्छ।महलाई औषधीको रुपमा पनि प्रयोग गरिन्छ।

अनुच्छेद
मौसमी हेटोँटामा बस्नेछ | वैशाख महिनामा उनी बिरामी परिन्त | उनलाई खोकी लागेको थियो | खोकी निको पार्न आमाले औषधी पिच्छ | उनीलाई खोकीलाई टाढाटाढा पुग्नुहुन्छ | उनलाई खोकीलाई टाढाटाढा पुग्नुहुन्छ।
एकदिन बुबाले दोपकलाई सहर लानुहुन्छ | सहरमा जात्रा लागेको रहेछ | जात्रा मालौ दलेका र मखुण्डोलगाएका मान्छे थिए | जात्रा देखिेर दिपक रमायो।
उर्मिला दुई कक्षामा पद्धिछन् | बिदाको दिन
उर्मिला घरको हेर्चाँह गरिन् | शनिबारको दिन
धियो | उर्मिला घर कुरेक बसेकी थिन् | तसै दिन
उर्मिलाका मामामाईजू आउनुभयो | मामामाईजूलाई देखिएर उर्मिला खुशी भईन् |
उसले अम्ब्होरामा पानी ल्याएर मामा माईजूलाई दिइन् | उनले आमालाई बोलाइन् | केही बेरमा
बुटो खोच्चाउदै बुबा पनि आउनुभयो | आमा,
बुबा र मामामाईजूले कुरा गर्नुभयो |

अनुच्छेद
रुखमा एउटा काग बसेको ठियो | कागको चुच्चामा
एक चोकटा मासु ठियो | एउटा फ्याउरो घुम्दै रुखको
फेदमा आयो | फ्यौराले कागको चुच्चामा मासु देख्न्छ
र उसलाई त्यो मासु खान मन लग्न भयो |

अनुच्छेद
वनमा एउटा गुफा ठियो | त्यस गुफामा एउटा स्वाल
बस्थयो | स्वाल बिहानै खानेकुरा खानेकुरा खोजन
जान्थयो | बेलुका गुफामा फर्केर आउँदै आँठहो
चारका घरलाई गुँड भनिन्छ | चराका गुँड पनि थरीथरीका हुन्छन् | गाँथालिले हिलोमाटाले गुँड बनाउँछ | यसले कुवा, धारी भएका ठाउँबाट चुच्चामा माटो ल्याउँछ | गाँथलीले एकपटकमा एउटा केराउको दानाजित माटो ल्याउँछ |
गाँथालिले धेरै दिनसम्म दिनभरि माटो ल्याउँछ | 

उर्मिला दुई कक्षामा पढ़िन्छन् | बिदाको दिन उर्मिला घरको हेरचाह गर्दिन्छौ | शनिवारको दिन थियो | उर्मिलाघर कुरेर बसेकी थिइन् |

मौरी समुहमा बस्छन् | मौरीबस्ने ठाउँलाई घार भनिन्छ | घारमा धेरै मौरी हुन्छन् | घारमा मौरीको एउटा नाइके हुन्छ |
लुम्बिनी रुपन्देही जिल्लामा पर्छ | यो भगवान्
बुद्ध जन्मेको ठाउँ हो | भगवान् बुद्ध जन्मेको
ठाउँमा मायादेवीको मन्दिर छ | मन्दिर भित्र
मायादेवी र बुद्ध सानो छाँडाको मुर्ति छ | मायादेवीको मन्दिरको दक्षिणमा सानो पोखरी छ |

त्यसभन्दा दक्षिणमा पीपलको ठुलो रुख छ | मन्दिरको भक्षिममा दुंगाको चिल्लो खम्बा छ |
यस्लाई अशोक स्तम्भ भन्नु | मायादेवीभन्दा
उत्तरतिर अरु धेरै मन्दिर छन् | ती मन्दिर विभिन्न
देशले बनाएका हुन् |
एक्षर
क ट ख ज स र घ न द त

शब्द
वन बहिनी झंडा
टोपी गुफा
चलाख खर्क दलिन
आहारा मख्ख
पढ़ने जाँच (२)

A|ASK THE CHILD TO READ ANY 5 LETTERS. AT LEAST 4 MUST BE CORRECT
पढ़ने जाँच (३)

अक्षर
ड ध ग य छ
ण ज प झ त्र

शब्द
तिखा टोड़को ढिलो
हिस्स कुर्सी
तला गर्जनु मुख
प्यास गौड
नाम: कथन

कथन: रामो कठिन अबेर
        टुक्रो मेच
        धनियाँ देश ठट्टा
        हर्कपुर शक्ति

अक्षर:
ब च घ ध भ फ श ज

शब्द:
ब च थ न ड ध भ फ
<table>
<thead>
<tr>
<th>Number recognition</th>
<th>Number recognition</th>
<th>Subtraction</th>
<th>Division</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1-9</strong></td>
<td><strong>10-99</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 2</td>
<td>34 23</td>
<td>44-24 =</td>
<td>12÷6 =</td>
</tr>
<tr>
<td>3 0</td>
<td>89 90</td>
<td>12-10 =</td>
<td>94÷3 =</td>
</tr>
<tr>
<td>5 7</td>
<td>93 32</td>
<td>16-11 =</td>
<td>24÷6 =</td>
</tr>
<tr>
<td>4 6</td>
<td>74 39</td>
<td>99-1 =</td>
<td>12÷3 =</td>
</tr>
<tr>
<td>34 13</td>
<td></td>
<td>44-24 =</td>
<td></td>
</tr>
</tbody>
</table>

Ask the children to recognize any 5 numbers. At least 4 must be correct.

Ask the children to recognize any 5 numbers. At least 4 must be correct.

Ask the child to do any 2 subtractions problems. Both must be correct.

Ask the child to do any 1 division problem. It must be correct.
<table>
<thead>
<tr>
<th>Number recognition</th>
<th>Number recognition</th>
<th>Subtraction</th>
<th>Division</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-9</td>
<td>10-99</td>
<td></td>
<td></td>
</tr>
<tr>
<td>५ ९</td>
<td>४८ ८८</td>
<td>५८-३२ =</td>
<td>२०÷४ =</td>
</tr>
<tr>
<td>ऋ ०</td>
<td>३४ ६३</td>
<td>३४-१५ =</td>
<td>२८÷६ =</td>
</tr>
<tr>
<td>४ ३</td>
<td>९९ ४५</td>
<td>३४-२८ =</td>
<td>७२÷९ =</td>
</tr>
<tr>
<td>४ ६</td>
<td>२९ ४७</td>
<td>९३-२० =</td>
<td>४८÷६ =</td>
</tr>
<tr>
<td></td>
<td>५८ ३२</td>
<td>९३-१२ =</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>४६-२३ =</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>५६-४६ =</td>
<td></td>
</tr>
<tr>
<td>Ask the children to recognize any 5 numbers. At least 4 must be correct.</td>
<td>Ask the children to recognize any 5 numbers. At least 4 must be correct</td>
<td>Ask the child to do any 2 subtraction problems. Both must be correct.</td>
<td>Ask the child to do any 1 division problem. It must be correct.</td>
</tr>
</tbody>
</table>
### MATH TEST SAMPLE-3

<table>
<thead>
<tr>
<th>Number recognition</th>
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<th>Subtraction</th>
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</tr>
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<tbody>
<tr>
<td>1-9</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>९ २</td>
<td>३२ ८८</td>
<td>४४-२४ =</td>
<td>२४÷३ =</td>
</tr>
<tr>
<td>२ ०</td>
<td>९६ ९९</td>
<td>१२-१० =</td>
<td>१६÷४ =</td>
</tr>
<tr>
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<td>९२ ९२</td>
<td>१६-११ =</td>
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<td>४६ ८६</td>
<td>२२-१२ =</td>
<td></td>
</tr>
<tr>
<td></td>
<td>२३ ८९</td>
<td>६५-३७ =</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>४५-४२ =</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>९१-२९ =</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>४३-२० =</td>
<td></td>
</tr>
</tbody>
</table>

**Ask the children to recognize any 5 numbers. At least 4 must be correct.**

**Ask the children to recognize any 5 numbers. At least 4 must be correct.**

**Ask the child to do any 2 subtraction problems. Both must be correct.**

**Ask the child to do any 1 division problem. It must be correct.**
<table>
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<td>३३ ५६</td>
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<td>४३ २३</td>
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<td>४४ २२</td>
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<td></td>
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Ask the children to recognize any 5 numbers. At least 4 must be correct.

Ask the children to recognize any 5 numbers. At least 4 must be correct.

Ask the child to do any 2 subtraction problems. Both must be correct.

Ask the child to do any 1 division problem. It must be correct.
ENGLISH TEST SAMPLE-1

Give this test to ALL children.
Record the highest reading level.
Note the ability of the child to tell the meaning of words or sentences depending on the child’s highest reading level.

Ask the child to recognize any 5 letters. At least 4 must be correct.

Ask the child to recognize any 5 letters. At least 4 must be correct.

Ask the child to read any 5 words. At least 4 must be correct.

If the highest level that the child has reached in reading English is the “word level”, then ask the child to say the meaning of those words meaning in the local language. The meaning of at least 4 words must be correct.

Ask the child to read any 5 sentences. At least 2 must be correct.

If the highest level that the child has reached in reading English is the “sentence level”, then ask the child to say the meaning of those sentences she has read correctly. She can say the meaning in the local language. The meaning of at least 2 sentences must be correct.

- Where is the book?
- How are you?
- I am going to market.
- The cat is sitting next to the dog.

teacher farmer
driver
small fat
hour
ENGLISH TEST SAMPLE-2

Give this test to ALL children. Record the highest reading level.
Note the ability of the child to tell the meaning of words or sentences depending on the child’s highest reading level.

Ask the child to recognize any 5 letters. At least 4 must be correct.

Capital

D
C N R
L V
M P V

Ask the child to recognize any 5 letters. At least 4 must be correct.

Small

c g l
m p
n q z

Ask the child to recognize any 5 letters. At least 4 must be correct.

Word

Drink
dance
knee
bag
student
black

Ask the child to read any 5 words. At least 4 must be correct.
If the highest level that the child has reached in reading English is the "word level", then ask the child to say the meaning of those words meaning in the local language. The meaning of at least 4 words must be correct.

Sentence

▪ What’s the time?

▪ She is playing.

▪ I was in the library.

▪ She flew a kite.

Ask the child to read any 5 sentences. At least 2 must be correct.
If the highest level that the child has reached in reading English is the "sentence level", then ask the child to say the meaning of those sentences she has read correctly. She can say the meaning in the local language. The meaning of at least 2 sentences must be correct.
ENGLISH TEST SAMPLE-3

Give this test to ALL children.
Record the highest reading level.
Note the ability of the child to tell the meaning of words or sentences depending on the child’s highest reading level.

Ask the child to recognize any 5 letters. At least 4 must be correct.

Ask the child to read any 5 words. At least 4 must be correct.
If the highest level that the child has reached in reading English is the “word level”, then ask the child to say the meaning of those words meaning in the local language. The meaning of at least 4 words must be correct.

Ask the child to recognize any 5 letters. At least 4 must be correct.

Ask the child to read any 5 sentences. At least 2 must be correct.
If the highest level that the child has reached in reading English is the “sentence level”, then ask the child to say the meaning of those sentences she has read correctly. She can say the meaning in the local language. The meaning of at least 2 sentences must be correct.

- What did Raju do?
- They are playing a football.
- How many books have you got, Pukar?
- Don’t climb the trees.

D Y I
E B
C O S

b g d
c a
z p v

laugh drive
clap
big jump

Table
ENGLISH TEST SAMPLE-4

Give this test to ALL children.
Record the highest reading level.
Note the ability of the child to tell the meaning of words or sentences depending on the child’s highest reading level.

Ask the child to recognize any 5 letters. At least 4 must be correct.

- D
- H
- L
- W
- M
- C
- U
- P
- a
- z
- b
- p
- k
- c
- y
- d

Ask the child to read any 5 words. At least 4 must be correct.

- apple
- cow
- sock
- touch
- break
- throw

▪ How many cats are there?
▪ She is a teacher.
▪ Open the door.
▪ Don’t jump.

Ask the child to read any 5 sentences. At least 2 must be correct.

If the highest level that the child has reached in reading English is the “word level”, then ask the child to say the meaning of those words meaning in the local language. The meaning of at least 4 words must be correct.

If the highest level that the child has reached in reading English is the “sentence level”, then ask the child to say the meaning of those sentences she has read correctly. She can say the meaning in the local language. The meaning of at least 2 sentences must be correct.
**Story**

Sita is a little girl. She had a pretty doll. She loved playing with her doll. One day the doll fell from her hand to the floor. It broke into many pieces. Sita was very sad. She cried a lot. Her mother gave her another doll. Now she is happy again.

**Para**

Ravi is a boy. He has many friends. He loves to draw. He does not like to sing.

**Para**

My village is very big. It has many houses. It also has a shop. The bus stops in my village.
A big tree stood in a garden. It was alone and lonely. One day a bird came and sat on it. The bird held a seed in its beak. It dropped the seed near the tree. A small plant grew there. Soon there was another tree. The big tree was happy.

Rani likes her school. Her class is in a big room. Rani has a bag and a book. She also has a pen.

Raju is six years old. He loves to study. He also likes to play. Raju goes to school.
Gita is a little girl. Her mother gave her a book. It has lots of stories and nice pictures. Gita read it every morning on her way to school. She learned many words. That made her teacher happy. The teacher gave Gita another book. It had more stories. She showed it to all her friends.

Amar goes to the market.
It is very far away.
He takes the bus.
The bus takes four hours.

In front of my house is a hill.
It has a forest.
We play on the hill.
We hide behind the trees.
It was the rainy season. The sky was full of clouds. There was a cool breeze blowing. Hari was eager to play on a swing. His older brother got a thick rope. They tied it on the tree and made a swing. Many children joined them and they all started playing. They played till it got dark.

This is a big monkey. He lives on a tree. He likes to jump. He also like bananas.

I go to school by bus. The bus has six wheels. It has many windows. It is blue in colour.
ASK THE CHILD TO READ ANY 5 LETTERS. AT LEAST 4 MUST BE CORRECT.

**Letter**

b  s  o
k  m
y  r  h

**Word**

ring  bad
ball  king
cold  foot
clap  fan
girl  crow
ENGLISH READING TEST
SAMPLE-2

A|ASK THE CHILD TO READ ANY 5 LETTERS. AT LEAST 4 MUST BE CORRECT

Letter

e  d  w
s  c
g  h  z

Word

hand  star
bus
cat  book
day  few
old
sing  bold

A|ASK THE CHILD TO READ ANY 5 LETTERS. AT LEAST 4 MUST BE CORRECT
ENGLISH READING TEST
SAMPLE-3

A|ASK THE CHILD TO READ ANY 5 LETTERS. AT LEAST 4 MUST BE CORRECT

Letter

m t z
f k
i a r

Word

both
step
cup
out
rope
dog
hat
key
wish
doll

A|ASK THE CHILD TO READ ANY 5 LETTERS. AT LEAST 4 MUST BE CORRECT
A|ASK THE CHILD TO READ ANY 5 LETTERS. AT LEAST 4 MUST BE CORRECT

Letter:
rokdi

Word:
moon  like
ant
sun  hot
baby  dark
net
bus  gold

A|ASK THE CHILD TO READ ANY 5 LETTERS. AT LEAST 4 MUST BE CORRECT