**OUR MISSION**

The People's Action for Learning Network (PAL Network) is a south-south partnership of countries working across three continents to assess children's basic reading and numeracy competencies. Member countries conduct citizen-led learning assessments and/or citizen-led actions aimed at improving learning outcomes.

**OUR VISION**

A world where all children acquire the foundational skills that allow them to thrive.

To find out more please visit:

- [www.palnetwork.org](http://www.palnetwork.org)
- [info@palnetwork.org](mailto:info@palnetwork.org)
- [palnetworkHQ](https://www.palnetwork.org)
- [PAL Network](https://www.palnetwork.org)

*Representative Nationally*

*Representative at State Level*
OUR STORY IN NUMBERS

14 Years
13 Countries
3 Continents
690,000+ Volunteers
52 Assessments
40+ Languages
7.5 million+ Children tested

OUR PRINCIPLES

A. We generate responses from the global south that are appropriate for our shared contexts and issues, communicating and sharing our results regularly and learning from each other.

B. We monitor and evaluate our assessments and actions in order to learn from our mistakes and take decisions based on evidence.

C. We freely share our tools and methods with partners, volunteers, and other organizations.

ASSESSMENT AND ACTION PRINCIPLES

Principles of Assessment

- **WE FOCUS ON FOUNDATIONAL SKILLS...**
  - We assess basic skills including reading and simple arithmetic.
  - If children cannot read, they cannot move ahead - either in school or in life.

- **...PAYING ATTENTION TO EACH INDIVIDUAL CHILD....**
  - We assess children orally, one-on-one.
  - Pen and paper assessments assume that a child can already read. We do not make that assumption.

- **...ENSURING THAT NO CHILD IS LEFT BEHIND**
  - We assess children in their homes.
  - The best place to find a representative sample of all children, whether in school or not, is in their home.

Principles of Action

- **We use simple assessments to understand and track children’s progress.**
  - Understanding children's learning progress is impossible without regular assessment to tailor teaching to the appropriate level.

- **We build on the current learning level of each individual child to help them progress.**
  - We do not assume that children of the same age or grade are at the same level and learn at the same pace.

- **We ensure that all children are supported to acquire basic skills.**
  - Children come from many different contexts and backgrounds. We believe that every child can learn.