Background

PAL Network is conducting a series of Policy Dialogues in Kenya to examine the extent to which the current curriculum reforms address equity and inclusion in education. An Advisory Group was set to guide on the overall execution of the project. The Advisory Group is composed of members representing the Ministry of Education, Academia, Media, and Civil Society Organisations. Members met on 31 January at the Kenya Institute of Curriculum Development, for a two-hour briefing on Policy Dialogues. The policy dialogues project is supported by the INCLUDE Platform.

Purpose of the meeting

During the briefing meeting, members proposed the need for more representatives from the Teachers Service Commission, Ministry of Education, Partnerships and East African Community Affairs and Special Needs Education. Members also recommended for another meet together to deliberate further on policy issues that the project will prioritize. The proposed meeting was scheduled for 28th and 29th February 2020, away from Nairobi City.

Objectives of the meeting

1. To introduce Policy Dialogues to new members and develop a mutual understanding of the operations of the Advisory Group.
2. Take stock of the existing evidence on policy opportunities and gaps in realising the principles of the Basic Education Curriculum Framework.
4. Validate the policy dialogues implementation plan.

Participants: The meeting will convene members of the Advisory Group, the incoming participants, a representative from the INCLUDE Platform and the PAL Network Staff.

Venue: Sagana Getaway Resort, Muranga County.
Date: 28th and 29th February 2020.