

#### **Promoting Learning in East Africa**

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### Uwezo Kenya National Learning Assessment 2015

| District:         |      |          |                  |
|-------------------|------|----------|------------------|
| Enumeration Area: |      | EA Code: |                  |
| Volunteer         | Name | Sex      | Telephone Number |
| 1.                |      |          |                  |
| 2.                |      |          |                  |

# **SURVEY BOOKLET**

## **Contents**

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|---------------------------------------|------|
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| Received on Da  | ate:        |              |         |     |      |   |   |
|-----------------|-------------|--------------|---------|-----|------|---|---|
| Scrutinized by  | District Co | ordinator    | YES     | NO_ |      |   |   |
| Sign:           |             |              |         |     |      |   |   |
| Secretariat (Fo | or Use at t | the Data Cen | tre )   |     |      |   |   |
| Received on D   | ate:        | Ву           | :       |     |      |   |   |
| Scrutinized:    | YES         | NO           | Sign: _ |     |      |   |   |
| Validation Cod  | e:          |              |         |     |      |   |   |
| Date of Entry   |             |              |         |     | Sch  | ( | ) |
| DEO Code:       |             |              |         |     | Vill | ( | ) |
| Signature       |             |              |         |     | НН   | ( | ) |
| Cross Check Da  | te          |              |         |     | Sch  | ( | ) |
| DEO Code:       |             |              |         |     | Vill | ( | ) |
| Signature       |             |              |         |     | НН   | ( | ) |

Date:



**ENUMERATION AREA INFORMATION SHEET** 

Do not leave any question unanswered. Where numbers are required and there is nothing, put 0. Where numbers are not required and the response is not applicable insert 999.

|                                 | Ask the chief or village elder. | age elder.                        |          |        |     |               |       |  |
|---------------------------------|---------------------------------|-----------------------------------|----------|--------|-----|---------------|-------|--|
| Name of Respondent              |                                 | Position Chief/Ass.               | Chief    | /Ass.  |     | Village Elder | Elder |  |
| Telephone                       |                                 | Permission to use Tel. Yes No N/A | n to us  | e Tel. | Yes | No            | N/A   |  |
| County                          |                                 | Constituency                      | ncy      |        |     |               |       |  |
| District                        |                                 | Location                          |          |        |     |               |       |  |
| Sub - Location                  |                                 | Enumeration area                  | tion are | ea     |     |               |       |  |
| Has Uwezo ever visited this EA? | d this EA?                      | Yes                               |          | No     |     | Don't know    | know  |  |

Response from the chief or village elder.

| sr              | 7.7.00 11   | County Government? Religious Org? | Religious Org?   | Private Org? | Individual? |
|-----------------|---|-----------------------------------|------------------|--------------|-------------|
| njej            | Vboll. How many nealth facilities in this EA are run by   |                                   |                  |              |             |
|                 | V602. Is there a trained community health worker in the EA?   | Yes                               | No               |              |             |
| <sup>2</sup> ∂H | V603. Has any health worker visited the EA in the last 3 months?                                      | Yes                               | ON               |              |             |
| V700.           | V701. How many village meetings / barazas have you held in the last three months? ( indicate number ) | ast three months? ( indi          | cate number )    |              |             |
| Meetings        | V702. If yes in V701, was anything to do with education and primary schools discussed at the meeting? | ary schools discussed at          | the meeting? Yes |              | No          |



#### **SCHOOL DATA SHEET**



GO TO THE HEAD TEACHER'S OFFICE

| Date:         |                           | Time of A | rrival: |  |
|---------------|---------------------------|-----------|---------|--|
| Position of I | Person Answering Question | ns        |         |  |
|               |                           |           |         |  |
| I             |                           |           |         |  |

| School Name              |                | TSC Cod  | e         |         |    |    |    |   |    |  |
|--------------------------|----------------|----------|-----------|---------|----|----|----|---|----|--|
| Postal Address           |                |          |           |         |    |    |    |   |    |  |
| Headteacher's Name       |                |          |           | Sex     |    | M  |    | F |    |  |
| School Tel:              |                | Permissi | on to use | telepho | ne | Ye | !S |   | No |  |
| School email address     |                |          |           |         |    |    |    |   |    |  |
| Has Uwezo visited this s | school before? | Yes      |           |         | N  | o  |    |   |    |  |

#### INSTRUCTIONS:

- Visit one primary school with classes 1-8 that serves most children from the EA ( public/private)
- If there is no such school choose the one with the highest level of class. Meet the Head teacher of the school but in case he/she is absent meet the Deputy Head teacher or the teacher left in charge. Explain the purpose of the visit and request for an interview.

|  | S100. School De  | etail ( Tick On             | e )                     |                             |  |      |       | <b>nildren's E</b> r |                                     |          | e regist  | er          |          |           |                  |          |          |  |
|--|--|-----------------------------|-------------------------|-----------------------------|--|------|-------|----------------------|-------------------------------------|----------|-----------|-------------|----------|-----------|------------------|----------|----------|--|
| Note:<br>Ask all questions<br>to the head teacher/ | S101a. Type of s   | •                           | S102. Number of streams | (                           | Class                                  | St   | ream  | ECDE                 | Std<br>1                            | Std<br>2 | Std<br>3  | Std<br>4    | Std<br>5 | Std<br>6  | St 7             |          | Std<br>8 |  |
| teacher left in charge.                            | Public Community Private  S101b. Status of the Mixed day Girls day Boys day Girls boarding | School                      | Std 1                   | from c<br>attend<br>registe | ment (take class dance er)  S400. Info | y de | sktop | computers            | are av                              | /ailable | in this   | school?     |          | e skip to | D \$40:          | 3        |          |  |
| G<br>E<br>N  | Boys boarding  Mixed boarding  Mixed day & boarding  | Mixed boarding 7            |                         |                             |  |      | scho  | ool hav              | sktop con<br>e a compu<br>mputers a | iter lak | )?        | -           |          |           | Yes<br>of skip t | to S40   | No<br>06 |  |
|  | Girls day & boarding   |                             |                         | <b>-</b>                    | How man                                |      |       |                      |                                     |          | d by the  | e pupils?   |          | Yes       |                  | No       |          |  |
|  | S101c. Does the sch  | S101c. Does the school have |                         | S406<br>S407                | How man                                |      |       |                      |                                     |          | ompute    | r literacy  | ?        | 163       |                  | INO      |          |  |
|  | Ye<br>No   | 5                           |                         | \$408                       | Does the                               |      |       | r compute            | er lesso                            | ons      | Yes<br>No | Pupils      | Teac     | chers (   | ommu             | inity Me | mbers    |  |
| S500. How many of the                              |  | own?                        |                         | S409                        | How man                                | •    |       |                      |                                     |          | • .       | _           | •        |           |                  |          |          |  |
| S501. S502. T.V's Radios                           | s503. S504.<br>LCD Mobile  | S505.<br>Video              | S506.<br>VCD/D.V.D      | S410                        | What is the in the sch                 |      |       | urce of lig          | nt Nor                              | ne Natu  | ral Light | Electricity | Solar    | Generato  | r Oth            | er (Spec | cify)    |  |

|       | S300. Primary school teachers / staff                                    |       |        |           |        |  |
|-------|--|-------|--------|-----------|--------|--|
|       | Teacher numbers, attendance and qualification.                           | Total | Male   | Fer       | male   |  |
| S301. | How many teachers are there in this school for class one to eight?       |       |        |           |        |  |
| S302. | How many ECDE teachers are there in this school?                         |       |        |           |        |  |
| S303. | How many teachers are present on day of visit (ECDE to Class 8)?         |       |        |           |        |  |
| S304. | How many teachers are trained on special needs education in this school? |       |        |           |        |  |
| S305. | How many non-teaching staff are in this school?                          |       |        |           |        |  |
|       | Catagories and Training status   | Tra   | ined   | Untrained |        |  |
|       | Categories and Training status   | Male  | Female | Male      | Female |  |
| S306. | How many TSC appointed teachers are in this school?                      |       |        |           |        |  |
| S307  | How many other teachers are employed by                                  |       |        |           |        |  |
| 3301. | parents, sponsors, donors etc in this school?                            |       |        |           |        |  |
| 0000  | How many ECDE teachers are employed by the                               |       |        |           |        |  |
| S308. | county government in this school?  |       |        |           |        |  |

| S500           | many of th      | nese does th<br>er)              | ne school o               | wn?                     |                         |  |
|----------------|-----------------|----------------------------------|---------------------------|-------------------------|-------------------------|--|
| S501.<br>T.V's | S502.<br>Radios | S503.<br>LCD<br>Projectors       | S504.<br>Mobile<br>Phones | S505.<br>Video<br>Decks | S506.<br>VCD/I<br>playe |  |
|                |                 |                                  |                           |                         |                         |  |
| S507.          |                 | egularly utiliz<br>once per weel |                           | Yes                     | No                      |  |
| S508.          |                 | egularly utiliz                  |                           | Yes                     | No                      |  |

| S600. | Programmes at School and Training                    |     |    |  |
|-------|--|-----|----|--|
| S601. | Is the school implementing "Tusome" program?         | Yes | No |  |
|       | ( If no skip to S603 )                               |     |    |  |
| S602. | How many teachers have been trained on "Tusome"      |     |    |  |
|       | program in this school?                              |     |    |  |
| S603. | Is the school implementing "Child Friendly Schools " | Yes | No |  |
|       | program? ( If no skip to S700 )                      |     |    |  |
| S604. | How many teachers have been trained on               |     |    |  |
|       | "Child Friendly Schools" program                     |     |    |  |
|       |  |     |    |  |

| How far in (kms) is the nearest public health medical attention? | facility w  | here chil  | ldren go   | for   |   |  |   |
|--|---|--|--|---|---|--|---|
| How many children suffered from any of the                       | Cholera   | Typhoid  | Worms  | Diarrh  | oea   | Amoeb  | а   |
| (Indicate number)  |   |  |  |   |   |  |   |
| Does the school have any staff trained on first                  | t aid?  |  | Ye   | s   | No  |  |   |
| Does the school have a school nurse?                             |   |  | Ye   | s   | No  |  |   |
| Does the school have a feeding program?                          |   |  | Ye   | s   | No  |  |   |
| How many cases of pregnancy did you have in                      | this sch  | ool in 201   | 14? (If no   | one ski   | p to S  | 5708)  |   |
| How many of these girls came back and are no                     | ow in sch   | nool/com   | pleted?  |   |   |  |   |
| Does this school teach life skills in any class?                 |   |  | Yes  |   | No  | ,  |   |
| f<br>(   | How many children suffered from any of the following ailments in the past three months? (Indicate number)  Does the school have any staff trained on firs Does the school have a school nurse?  Does the school have a feeding program?  How many cases of pregnancy did you have in How many of these girls came back and are not the school have a feeding program? | How many children suffered from any of the following ailments in the past three months?  [Indicate number]  Does the school have any staff trained on first aid?  Does the school have a school nurse?  Does the school have a feeding program?  How many cases of pregnancy did you have in this school have many of these girls came back and are now in school have many of these girls came back and are now in school have many of these girls came back and are now in school have many of these girls came back and are now in school have many of these girls came back and are now in school have many of these girls came back and are now in school have many of these girls came back and are now in school have a | How many children suffered from any of the following ailments in the past three months?  [Indicate number]  Does the school have any staff trained on first aid?  Does the school have a school nurse?  Does the school have a feeding program?  How many cases of pregnancy did you have in this school in 20:  How many of these girls came back and are now in school/com | How many children suffered from any of the following ailments in the past three months?  [Indicate number]  Does the school have any staff trained on first aid?  Yes  Does the school have a school nurse?  Yes  Does the school have a feeding program?  Yes  How many cases of pregnancy did you have in this school in 2014? (If not how many of these girls came back and are now in school/completed? | How many children suffered from any of the following ailments in the past three months?  (Indicate number)  Does the school have any staff trained on first aid?  Yes  Does the school have a school nurse?  Yes  How many cases of pregnancy did you have in this school in 2014? (If none ski  How many of these girls came back and are now in school/completed? | How many children suffered from any of the following ailments in the past three months?  Cholera Typhoid Worms Diarrhoea (Indicate number)  Does the school have any staff trained on first aid?  Yes No Does the school have a school nurse?  Yes No How many cases of pregnancy did you have in this school in 2014? (If none skip to 9 How many of these girls came back and are now in school/completed? | How many children suffered from any of the following ailments in the past three months?  Cholera Typhoid Worms Diarrhoea Amoeb (Indicate number)  Does the school have any staff trained on first aid?  Yes No  Does the school have a school nurse?  Yes No  No  How many cases of pregnancy did you have in this school in 2014? (If none skip to S708)  How many of these girls came back and are now in school/completed? |

|       | S800. Water and Sanitation  |            |           |      |        |      |      |              |        |
|-------|---|------------|-----------|------|--------|------|------|--------------|--------|
| S801. | What is the source of water   | None       | Borehole  | Well | Rainwa | ater | Pipe | Buy into tar | k Rive |
|       | for the school?   |            |           |      |        |      |      |              |        |
| S802. | If any in 801, is the water source w                                | ithin      |           |      |        |      |      |              |        |
|       | the school compound?  |            |           | Yes  | ;      |      |      | No           |        |
| 803.  | During the past one month, how days didn't you have water?          | many       | school    |      |        |      |      |              |        |
| S804. | What is the average walking time the source of water?               | to an      | d from    |      |        |      |      |              |        |
| S805. | How many functional toilets are t                                   | here       | for teach | ers? |        |      |      |              |        |
| S806. | How many functional toilets are t                                   | here       | for pupil | s?   | Воу    | s    |      | Girls        |        |
| S807. | How many of the toilets are   |            |           |      |        |      |      |              |        |
|       | accessible to pupils with disability                                | <b>'</b> ? |           |      | Boy    | 'S   |      | Girls        |        |
| S808. | Is there a functional hand washin near the toilet with water and so | _          | lity      |      | Yes    |      |      | No           |        |
|       |   |            |           |      |        |      |      |              |        |

#### **SCHOOL DATA SHEET**

#### S900. Head Teacher's Bio Data

(Tick where appropriate. Only ask when the head teacher is the one answering the questions, if absent skip to step 2.) May I now ask you a few questions about yourself... what is your ...

| 1   |  | ,   |  |   | , , , , , , ,  |   |   |   |  |  |  |  |
|---|--|---|--|---|--|---|---|---|--|--|--|--|
| Year of birth?  |  |   |  |   |  |   |   |   |  |  |  |  |
| Highest academic level  | Form 4   |   |  | Form 6  |  | Other ( spe   | ecify)  |   |  |  |  |  |
| Highest professional level  | P1   |   |  | Diploma   |  | Degree  |   | Masters   |  | Other  | ( specify)   |  |
| Years served as a teacher   | Less than 1  | year  |  | 1 - 3 years   |  | 4 - 6 years   |   | 7 - 10 years  |  | More tl  | han 10 years   |  |
| Years as head teacher in current school                                     | Less than 1  | year  |  | 1 - 3 years   |  | 4 - 6 years   |   | 7 - 10 years  |  | More tl  | han 10 years   |  |
| Have you attended any education r   | nanagemei  | nt trair  | ning   | in the last 2   | /ears?   |   | Yes   |   |  | No   |  |  |
| If <b>Yes</b> in S906 above, what was the duration of the longest training? | Less tha<br>a week   | n   |  | 1 week  |  | 2 weeks   |   | More th<br>weeks  | nan 3  |  |  |  |
| Who organised the training?   |  |   |  |   |  |   |   |   |  |  |  |  |
| Do you have a personal computer?  |  |   |  |   | Yes  |   |   | No  |  |  |  |  |
| Do you have a copy of the Basic Edu   | ucation Act  | (2013   | )?   |   | Yes  |   |   | No  |  |  |  |  |
| Are you a member of KEPSHA?   |  |   |  |   | Yes  |   |   | No  |  |  |  |  |
|   | Year of birth? Highest academic level Highest professional level Years served as a teacher Years as head teacher in current school Have you attended any education r If Yes in S906 above, what was the duration of the longest training? Who organised the training? Do you have a personal computer? Do you have a copy of the Basic Education | Year of birth?  Highest academic level Form 4  Highest professional level P1  Years served as a teacher Less than 1  Years as head teacher in current school Less than 1  Have you attended any education management of the longest training?  Who organised the training?  Do you have a personal computer?  Do you have a copy of the Basic Education Act | Year of birth?  Highest academic level  Highest professional level  Years served as a teacher  Years as head teacher in current school  Have you attended any education management train of the longest training?  Who organised the training?  Do you have a personal computer?  Porm 4  Less than 1 year  Less than 1 year  Less than 1 year  Less than 1 year  Less than 2 week | Year of birth?  Highest academic level Form 4  Highest professional level P1  Years served as a teacher Less than 1 year  Years as head teacher in current school Less than 1 year  Have you attended any education management training  If Yes in S906 above, what was the duration of the longest training?  Who organised the training?  Do you have a personal computer?  Do you have a copy of the Basic Education Act (2013)? | Year of birth?  Highest academic level Form 4 Form 6  Highest professional level P1 Diploma  Years served as a teacher Less than 1 year 1 - 3 years  Years as head teacher in current school Less than 1 year 1 - 3 years  Have you attended any education management training in the last 2 years in S906 above, what was the duration of the longest training?  Who organised the training?  Do you have a personal computer?  Do you have a copy of the Basic Education Act (2013)? | Year of birth?  Highest academic level Form 4 Form 6  Highest professional level P1 Diploma  Years served as a teacher Less than 1 year 1 - 3 years  Years as head teacher in current school Less than 1 year 1 - 3 years  Have you attended any education management training in the last 2 years?  If Yes in S906 above, what was the duration of the longest training?  Who organised the training?  Do you have a personal computer?  Yes  Do you have a copy of the Basic Education Act (2013)?  Yes | Highest academic level  Highest professional level  P1  Diploma  Degree  Years served as a teacher  Years as head teacher in current school  Have you attended any education management training in the last 2 years?  If Yes in \$906 above, what was the duration of the longest training?  Who organised the training?  Do you have a personal computer?  P1  Diploma  1 - 3 years  4 - 6 years  4 - 6 years  1 - 3 years  1 - 3 years  4 - 6 years  1 week  2 weeks  2 weeks  Yes  Do you have a copy of the Basic Education Act (2013)?  Yes | Year of birth?  Highest academic level Form 4 Form 6 Other (specify)  Highest professional level P1 Diploma Degree  Years served as a teacher Less than 1 year 1-3 years 4-6 years  Years as head teacher in current school  Have you attended any education management training in the last 2 years?  If Yes in \$906 above, what was the duration of the longest training?  Who organised the training?  Do you have a personal computer?  Do you have a copy of the Basic Education Act (2013)?  Yes  Other (specify)  Diploma  1-3 years  4-6 years  4-6 years  Yes | Year of birth?  Highest academic level Form 4 Form 6 Other (specify)  Highest professional level P1 Diploma Degree Masters  Years served as a teacher Less than 1 year 1 - 3 years 4 - 6 years 7 - 10 years  Years as head teacher in current school Less than 1 year 1 - 3 years 4 - 6 years 7 - 10 years  Years in S906 above, what was the duration of the longest training?  Who organised the training?  Do you have a personal computer?  Yes No  No | Year of birth?  Highest academic level Form 4 Form 6 Other (specify)  Highest professional level P1 Diploma Degree Masters  Years served as a teacher Less than 1 year 1 - 3 years 4 - 6 years 7 - 10 years  Years as head teacher in current school Less than 1 year 1 - 3 years 4 - 6 years 7 - 10 years  Years as head teacher in current Less than 1 year 1 - 3 years 4 - 6 years 7 - 10 years  Years as head teacher in current Less than 1 year 1 - 3 years 4 - 6 years 7 - 10 years  Yes If Yes in \$906 above, what was the duration of the longest training? Who organised the training?  Do you have a personal computer?  Yes No  Do you have a copy of the Basic Education Act (2013)?  Yes No | Year of birth?  Highest academic level Form 4 Form 6 Other (specify)  Highest professional level P1 Diploma Degree Masters Other  Years served as a teacher Less than 1 year 1 - 3 years 4 - 6 years 7 - 10 years More than 1 year school  Have you attended any education management training in the last 2 years? Yes No  If Yes in S906 above, what was the duration of the longest training?  Who organised the training?  Do you have a personal computer? Yes No  Do you have a copy of the Basic Education Act (2013)? Yes No | Year of birth?  Highest academic level Form 4 Form 6 Other (specify)  Highest professional level P1 Diploma Degree Masters Other (specify)  Years served as a teacher Less than 1 year 1 - 3 years 4 - 6 years 7 - 10 years More than 10 years send teacher in current school  Have you attended any education management training in the last 2 years?  If Yes in S906 above, what was the duration of the longest training?  Who organised the training?  Do you have a personal computer?  Yes No  Do you have a copy of the Basic Education Act (2013)?  Yes Other (specify)  Other (specify)  A - 6 years 7 - 10 years More than 10 years 4 - 6 years 7 - 10 years More than 10 years 9 y |



#### ASK FOR PERMISSION TO GO TO ONE OF THE CLASS TWO CLASSROOMS



- Observe yourself and record in section \$1000.
- Ask the class 2 teacher to answer section \$1100.

| S100  | 00. Classroom Obs  | servation (Standard Two)  |      |        |    |
|-------|--------------------|---|------|--------|----|
| Clas  | s and stream       |   |      |        |    |
| S1001 | Gender of the cl   | ass teacher   | Male | Female |    |
| Tick  | where relevant     |   |      | YES    | NO |
| S1002 | Are there any ch   | ildren sitting on the floor?  |      |        |    |
| S1003 |                    | of children (75%) have a book to write on? by you their exercise books for that lesson) |      |        |    |
| S1004 | Do the majority    | of children (75%) have a pencil or something to them to show you)                       |      |        |    |
| S1005 | Is there a usable  | e writing board (chalkboard)?   |      |        |    |
| S1006 | Is the class timet | table displayed in the classroom?   |      |        |    |
| S1007 | If Yes in S1006 a  | bove, is there physical education (PE) on the time tabl                                 | e?   |        |    |
| S1008 |                    | veek, did children go for PE on <b>ALL</b> the scheduled e class two teacher)           |      |        |    |
| S1009 |                    | and or other supplementary materials like ed in the classroom?                          |      |        |    |



#### Ask section S1100 to the teacher who regularly teaches this class, if absent, skip to step 3.

| S110  | 0. Teaching and learning materials.                                  |                  |                |                  |  |
|-------|--|------------------|----------------|------------------|--|
| S1101 | Does this school have a syllabus?                                    | Yes              | No             |                  |  |
| S1102 | How many text books are available for the following subjects?        | S11021 Kiswahili | S11022 English | S11023 Maths     |  |
| S1103 | How many Tusome text books are available for the following subjects? | S11031 Kiswahili | S11032 English | S11033 GPE Maths |  |

## STEP 3

### DO THE HEAD COUNT AND ASK THE TEACHER PRESENT IN ALL THE CLASSES

|                             |                    |               | ECD | Std |
|-----------------------------|--------------------|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
|                             | Stream             | Sex           |     | 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   |
|                             |                    | Boys          |     |     |     |     |     |     |     |     |     |
|                             | Α                  | Girls         |     |     |     |     |     |     |     |     |     |
| S1200                       | n                  | Boys          |     |     |     |     |     |     |     |     |     |
| S1201 Children's            | В                  | Girls         |     |     |     |     |     |     |     |     |     |
| attendance. (Do a           | С                  | Boys<br>Girls |     |     |     |     |     |     |     |     |     |
| head count).                | <u> </u>           | Boys          |     |     |     |     |     |     |     |     |     |
|                             | D                  | Girls         |     |     |     |     |     |     |     |     |     |
| S1202 Was the teacher       |                    | A             |     |     |     |     |     |     |     |     |     |
|                             |                    | В             |     |     |     |     |     |     |     |     |     |
| present in the              |                    | C             |     |     |     |     |     |     |     |     |     |
| classroom? (Tick)           |                    | D             |     |     |     |     |     |     |     |     |     |
| S1203 Children with Disabi  | lities             | Boys          |     |     |     |     |     |     |     |     |     |
| i. Visual                   |                    | Girls         |     |     |     |     |     |     |     |     |     |
|                             |                    | Boys          |     |     |     |     |     |     |     |     |     |
| ii. Hearing/Speech          |                    | Girls         |     |     |     |     |     |     |     |     |     |
|                             |                    | Boys          |     |     |     |     |     |     |     |     |     |
| iii. Physical               |                    |               |     |     |     |     |     |     |     |     |     |
|                             |                    | Girls         |     |     |     |     |     |     |     |     |     |
| iv. Mental/Intellectual     |                    | Boys          |     |     |     |     |     |     |     |     |     |
| ,                           |                    | Girls         |     |     |     |     |     |     |     |     |     |
| v. Learning (only cases ass | essed by FARC)     | Boys          |     |     |     |     |     |     |     |     |     |
| vi rearring (orn) eases ass | essed by Ermer     | Girls         |     |     |     |     |     |     |     |     |     |
| vi. Albinism                |                    | Boys          |     |     |     |     |     |     |     |     |     |
| VI. AIDINISIII              |                    | Girls         |     |     |     |     |     |     |     |     |     |
|                             |                    | Boys          |     |     |     |     |     |     |     |     | -   |
| vii. Multiple               |                    | Girls         |     |     |     |     |     |     |     |     |     |
| S1204. How many computers a | re in this classro | om?           |     |     |     |     |     |     |     |     |     |

### STEP 4

#### **OBSERVE THE SCHOOL**

| <b>S1</b> 3 | 300. Primary School facilities                               |     |    |
|-------------|--|-----|----|
| S1301       | How many usable classrooms are in the school?                |     |    |
|             | Tick where relevant.   | Yes | No |
| S1302       | Is the school connected to electricity main grid?            |     |    |
| S1303       | Does the school have an administration building/block/space? |     |    |
| S1304       | Is there a playing field for children in the school?         |     |    |
| S1305       | Is the school compound fenced?                               |     |    |
| S1306       | Is there a library in the school?                            |     |    |

| Stat  | te the number  | Fema | le | M  | lale |
|-------|--|------|----|----|------|
| S1307 | What is the number of functional pupils' toilets?                                |      |    |    |      |
| S1308 | What is the number of disability accessible toilets?                             |      |    |    |      |
| S1309 | Is there a functional hand washing facility near the toilet with water and soap? | Yes  |    | No |      |

Thank the Head teacher and leave the 2014 report summary with the school

| Time of Departure: |  |
|--------------------|--|
|--------------------|--|





10 11. 12. 13. 14.

- Have with you the village household (HH) list indicating the 20 sampled households
   Survey all children of 6 months to 16 years. Test children of 6 to 16 years only, for reading in English, Kiswahili, Maths and Bonus Test
- Take MUAC measurement for children aged 6 months 5 years only.
- Please ask "mothers" information directly to them. If they are not present ask the adult in charge of that household.
- Ask and record information in the "HOUSEHOLD INDICATOR" section to the parent / guardian in the household.
- See volunteer instruction booklet / test booklet for more details.

| Person Answering Question    | ons     | F   | ather   |      | N     | 1other  |    | Guardian     |         |                |
|------------------------------|---------|-----|---------|------|-------|---------|----|--------------|---------|----------------|
| Household Head (name)        |         |     |         |      |       |         |    | HH No. ( 01- | -20)    | HH List No.    |
| Sex                          | Male    |     |         | Fema | ale   |         |    |              |         |                |
| Age                          |         |     |         |      |       |         |    |              |         |                |
| Level of education completed | Univ.   | Co  | ollege  | Sec. | Pri   | . No    | ne |              |         |                |
|                              |         |     |         |      |       |         |    |              |         |                |
| Telephone of HH head         |         |     |         |      |       |         |    |              |         | r visited this |
| Permission to use Tel:       | ,       | Yes |         | l l  | No    |         |    | houselhol    | a≀<br>⊤ |                |
| Name of school surveyed      |         |     |         | •    |       | •       |    | Yes          |         | No             |
| Main language spoken         | English |     | Kiswahi | li   | Local | Languag | е  |              |         |                |

Arrival Time:

Date:

| See volunteer in  | noti decion k  | Joonie   | .,               | . DOOKI  | CC 101 1 | more ·         | actans.         |                                 |          |                    |       |                |                    |                    |         |                   |           |                     |                          |   |                      |                             |               |              |                  |                    |                  | Main<br>at ho                |                    | ge spo                   | ken     |                        | Englisl                  | h                            | Kiswah           | ili                        | Local La                            | anguage             |         |         |               |         |        |                                 |
|---|--|--|------------------|----------|----------|----------------|-----------------|---------------------------------|----------|--------------------|-------|----------------|--------------------|--------------------|---------|-------------------|-----------|---------------------|--------------------------|---|----------------------|-----------------------------|---------------|--------------|------------------|--------------------|------------------|------------------------------|--------------------|--------------------------|---------|------------------------|--------------------------|------------------------------|------------------|----------------------------|-------------------------------------|---------------------|---------|---------|---------------|---------|--------|---------------------------------|
| H100. HOUSEHOLD INDICATO  | RS (Tick a   | nnror  | risto            | hov)     |          |                |                 |                                 |          |                    |       |                |                    |                    |         |                   |           |                     |                          |   |                      |                             |               |              |                  |                    |                  |                              |                    |                          |         |                        |                          |                              |                  |                            |                                     |                     |         |         |               |         |        |                                 |
| H101. How many members regularly eat from the same pot in this household? | H102. W<br>does you  | hat kin  | d of wa          | ılls     | rve)     |                |                 |                                 |          | What is            |       |                | regula             | rly use            | ed      | H1                | 04. W     | /hat is             | your m                   | nain so   | ource of             | water                       | ?             |              |                  | H10                | 5. Wha           | t treatr<br>ater be          | nent is<br>fore dr | given<br>inking?         |         |                        |                          | are re                       | How n            | nany m<br>eaten<br>y inclu |                                     | H107. Do            |         |         |               | s li    | househ | Does the nold have : / latrine? |
| Male Female Total   | Mud/sticks   | Polyth   | ene Iro          | n sheet  | Timb     | er Sto         | ne/Bricl        | s Elec                          | tricity  | Solar              | Gas P | araffin        | Other              | r (Spec            | ify) B  | orehol            | le Wel    | II Rain             | water                    | Pipe  | Buy wa               | ter R                       | iver Ot       | her (S       | pecify)          | Chlo               | rine Bo          | iling Fil                    | ter Op             | en sun l                 | None O  | ther (sp               | ecify)                   | breakt<br>(Indica            | rast?<br>ate nur | nber)                      | G                                   | ireen veg           | getable | es Yes  | S No          | 0       | Yes    | No                              |
|   |  |  |                  |          |          |                |                 |                                 |          |                    |       |                |                    |                    |         |                   |           |                     |                          |   |                      |                             |               |              |                  |                    |                  |                              |                    |                          |         |                        |                          |                              |                  |                            | Fr                                  | ruits               |         | Yes     | S No          | 0       |        |                                 |
| H109. How many of these do you ow   | vn as a house  | ehold?   |                  |          |          |                |                 |                                 |          |                    |       | H110.          |                    |                    |         |                   |           | _                   |                          |   | H111                 | How r                       | nany n        | nembe        | ers of y         | our ho             | ouseho           | d gave                       | birth i            | n the la                 | st one  | year at                |                          |                              | H112             | 2. If an                   | y in H11                            | L1, how             | did yo  | u pay?  | ,             |         |        |                                 |
| Tv's Radios Computers Mobile telephones                                   | Motor Cat  | tle Do   | nkeys (          | Camels   | Shee     | p/ Bic         | ycles M         | otor (                          | Carts    | opular<br>adio sta |       |                | oular ra<br>senter |                    |         | opular<br>V stati |           | Favou<br>News       | irite<br>paper i         | ?   | Gover                | nment                       | Hospit        | al?          | Privat           | e Hosp             | oital?           | Oth                          | er facili          | ties?                    | Но      | me?                    | Fre                      | ee Servi                     | ce Ca            | ash N                      | IHIF P                              | rivate Ins          | suranc  | e In k  | cind C        | Credit  | Don    | 't know                         |
| telephones  | vernicies  |  |                  |          | Goat     | S              |                 | ikes                            | $\dashv$ |                    |       |                |                    |                    |         |                   |           |                     |                          |   |                      |                             |               |              |                  |                    |                  |                              |                    |                          |         |                        |                          |                              |                  |                            |                                     |                     |         |         |               |         |        |                                 |
|   |  |  |                  |          |          |                |                 |                                 |          |                    |       |                |                    |                    |         |                   |           |                     |                          |   |                      |                             |               |              |                  |                    |                  |                              |                    |                          |         |                        |                          |                              |                  |                            |                                     |                     |         |         |               |         |        |                                 |
|   |  | H400. Mother's Information (Fill for each School |                  |          |          |                |                 |                                 |          |                    |       |                |                    |                    |         |                   |           |                     |                          |   |                      | _                           | Levels        |              |                  |                    |                  |                              |                    |                          |         |                        |                          |                              |                  |                            |                                     |                     |         |         |               |         |        |                                 |
| H200. Child's Bio Data  | ta   Mother's   Pre-   school   9                            |  |                  |          |          |                |                 |                                 |          |                    |       |                |                    |                    |         |                   | Te        | est all             | child                    | en b  | etwee                | n the                       | ages          | of 6-1       | 16 onl           | У                  |                  |                              |                    |                          |         |                        |                          | _                            | 5 yrs)           |                            |                                     |                     |         |         |               |         |        |                                 |
| Name of Child   | (Fill for each child)  NB If deceased indicate D and move on |  |                  |          |          |                |                 |                                 |          |                    |       |                |                    |                    |         | (Cur              |           | y<br>led<br>)       | school yesterday because | Sample of test used to assess the child (1,2,3,4) | Engli:               | sh Liter<br><b>the hi</b> g |               | Com          | prehei<br>hose   | nsion              | (Tick            | hili Lite<br>t <b>he hig</b> |                    | H904.<br>Ufaha<br>for th | ose     | N                      | 905.<br>Iumer<br>Fick th | acy<br>ne high               | est lev          | el)                        | H906.<br>Ethno<br>Childro<br>6-16yi | (For all<br>en      | Chi     | nus (Fo |               |         |        | months -                        |
| (Children of age<br>6 months - 16 years regularly<br>living in the        | Child   Emove on   move on                                   |  |                  |          |          |                |                 |                                 |          |                    |       |                |                    | child attend       | 15      |                   | H7<br>Dre | <b>703</b> .<br>op  | school yes               | ess the chi                                       | level                |                             |               |              | only             |                    | level)           |                              |                    |                          | ni only |                        |                          |                              |                  |                            |                                     | priately)           | (Tic    | propria | ately)        |         |        | (Children 6                     |
| household)  | hs )   |  | ਜ਼ੂ <b>~</b>     | go       | one to   | wha            | bo 3            | e cl                            | H6       | 01.<br>marv        |       | H602.          | Indarv             | ,   E              | chool?  | _                 | yea       | ar                  | iss                      | ass   |                      |                             |               | <b>H90</b> 2 |                  | <b>9022</b><br>Q2  |                  |                              |                    | H9041<br>Q1              | H90     |                        |                          |                              |                  |                            | Q1                                  | H <b>906</b> 2      | P1      |         | 9072<br>P2    | P3      | 3      | )<br>8                          |
| ,   | . Age<br>( Years / months )                                  |  | Does the child I | er's Age | 5110011  | If Yes in H402 | . Not attending | H503. Attende<br>  before class | PII      | Пагу               |       | Seco           | nuary              | Does the           | reyed s | enrolled          | an<br>cla | iss                 | you<br>sick              | t used to   |                      |                             |               |              |                  |                    |                  |                              |                    |                          |         | ıte                    | tch                      | -99                          | 2                |                            |                                     |                     |         |         |               |         |        | C Readii                        |
| ó   | Age<br>Years   | ~  | H300. D          | Mother's |          | Yes            | ot al           |                                 |          |                    | ed    |                | -                  | ed<br>3            | sur     | H701. Never       | (ear      | <b>H7032.</b> Class | H800. Did y<br>you were  | of tes  | der                  |                             |               |              | ဓွ               | 유                  |                  |                              |                    | ایا                      |         | Hawezi<br>Non-numerate | Count & Match            | Num. Rec. 10 -99<br>Addition | Subtraction      |                            | 9                                   | <sub>e</sub>        |         | 9       | 용             | 5       | 2      | MUA                             |
| Serial No   | 1. Ag  | <b>2</b> . Se)                                   | 뚝                | ਦੂ       |          | H403. If Yes   | Ž Ž             |                                 | ا<br>بر  | ate                | plet  | ان ع           | ate                | Completed Yes H603 | the     | Ž   Č             | 31.       | 32. (               | ¥ ×                      | ple   | Non-reader<br>Letter | احا                         | _   >         | 용            | g g              | Cannot do          | /ezi             | Maneno                       | ithi               | Anaweza                  | Anaweza | rezi<br>I-nur          | nt &                     | Re.<br>litior                | tract            | Division                   | Can do<br>Cannot do                 | Can do<br>Cannot do | 용       | not c   | not o         | Can do  |        |                                 |
| Seri  | H201.  | H202   | Ne S             | H401.    | 일   원    | H403.          | H502.           | S S                             | Class    | Public<br>Private  | Con   | Form<br>Public | Private            | Yes                | S<br>S  | H 70              | 2   2     | H 70                | Yes                      | Sam   | Non-re               | word                        | Para<br>Story | Can do       | Cannot<br>Can do | Can                | Hawezi<br>Silabi | Mar                          | Aya<br>Hadithi     | Ana                      | Ana     | Hawezi<br>Non-nu       | Con                      | Nun<br>Add                   | Sub              | Divi                       | Can do<br>Cannot                    | Can do<br>Cannot    | Can do  | Can do  | Can           | Can     | 5      | H1000.                          |
| 1.  |  | $\dagger \dagger$                                |                  |          |          |                | $\top$          |                                 | П        |                    |       |                |                    |                    |         |                   |           |                     |                          |   |                      |                             |               |              |                  |                    |                  | T                            |                    |                          | T       |                        | $\Box$                   | $\top$                       |                  |                            |                                     |                     | П       |         | $\top$        | 1       |        |                                 |
| 2.  |  |  |                  |          |          |                |                 |                                 |          |                    |       |                |                    |                    |         |                   |           |                     |                          |   |                      |                             |               |              |                  |                    |                  |                              |                    |                          |         |                        |                          |                              |                  |                            |                                     |                     |         |         |               |         |        |                                 |
| 3.  |  |  |                  |          |          |                |                 |                                 |          |                    |       |                |                    |                    |         |                   |           |                     |                          |   |                      |                             |               |              |                  |                    |                  |                              |                    |                          |         |                        |                          |                              |                  |                            |                                     |                     |         |         |               |         |        |                                 |
| 4.  |  |  |                  |          |          |                |                 |                                 |          |                    |       |                |                    |                    |         |                   |           |                     |                          |   |                      |                             |               |              |                  |                    |                  |                              |                    |                          |         |                        |                          |                              |                  |                            |                                     |                     |         |         |               |         |        |                                 |
| 5.  |  |  |                  |          |          |                |                 |                                 |          |                    |       |                |                    |                    |         |                   |           |                     |                          |   |                      |                             |               |              |                  |                    |                  |                              |                    |                          |         |                        |                          |                              |                  |                            |                                     |                     |         |         |               |         |        |                                 |
| 6.  |  |  |                  |          |          |                |                 |                                 | Ш        |                    |       |                |                    |                    |         |                   |           |                     |                          |   |                      |                             |               |              |                  | $\perp \perp$      |                  |                              |                    |                          |         |                        |                          | $\perp$                      |                  |                            |                                     |                     |         |         | $\perp \perp$ | $\perp$ |        |                                 |
| 7.  |  |  |                  |          |          |                |                 |                                 |          |                    |       |                |                    |                    |         |                   |           |                     |                          |   |                      |                             |               |              |                  | $\perp \downarrow$ |                  |                              |                    |                          |         |                        |                          |                              |                  | Ш                          |                                     |                     | Ш       |         |               |         |        |                                 |
| 8.  |  |  |                  |          |          |                |                 |                                 |          |                    |       | $\perp$        |                    |                    | $\perp$ |                   |           |                     |                          |   |                      |                             |               |              |                  |                    |                  |                              |                    |                          |         |                        |                          | $\perp$                      |                  | Ш                          |                                     |                     |         |         | $\perp \perp$ | _       |        |                                 |
| 9.  |  |  |                  |          |          |                |                 |                                 |          |                    |       |                |                    |                    |         |                   |           |                     |                          |   |                      |                             |               |              |                  |                    |                  |                              |                    |                          |         |                        |                          |                              |                  |                            |                                     |                     | 1       |         |               |         |        |                                 |

| 15.                                  |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
|--------------------------------------|-------|----|--|---|-------|---------|----------|---------|-------|------|--|---|---|-------|--------|-------|------|-------|-------|--------|------|---------|-------|-------|------|-----|--|----|--|---|-------|--------|---------|--|--|
| TOTAL                                |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
| Did you administer instant feedback? | Yes [ | No |  | W | ho wa | s giver | n instan | nt feed | back? | <br> |  | _ | С | id yo | u talk | about | Uwez | zo co | mmuni | cation | mate | ials ir | the h | ouseh | old? | Yes |  | No |  | Т | ime o | f depa | arture: |  |  |
|                                      |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |





10 11. 12. 13. 14.

- Have with you the village household (HH) list indicating the 20 sampled households
   Survey all children of 6 months to 16 years. Test children of 6 to 16 years only, for reading in English, Kiswahili, Maths and Bonus Test
- Take MUAC measurement for children aged 6 months 5 years only.
- Please ask "mothers" information directly to them. If they are not present ask the adult in charge of that household.
- Ask and record information in the "HOUSEHOLD INDICATOR" section to the parent / guardian in the household.
- See volunteer instruction booklet / test booklet for more details.

| Person Answering Question    | ons     | F   | ather   |      | N     | 1other  |    | Guardian     |         |                |
|------------------------------|---------|-----|---------|------|-------|---------|----|--------------|---------|----------------|
| Household Head (name)        |         |     |         |      |       |         |    | HH No. ( 01- | -20)    | HH List No.    |
| Sex                          | Male    |     |         | Fema | ale   |         |    |              |         |                |
| Age                          |         |     |         |      |       |         |    |              |         |                |
| Level of education completed | Univ.   | Co  | ollege  | Sec. | Pri   | . No    | ne |              |         |                |
|                              |         |     |         |      |       |         |    |              |         |                |
| Telephone of HH head         |         |     |         |      |       |         |    |              |         | r visited this |
| Permission to use Tel:       | ,       | Yes |         | l l  | No    |         |    | houselhol    | a≀<br>⊤ |                |
| Name of school surveyed      |         |     |         | •    |       | •       |    | Yes          |         | No             |
| Main language spoken         | English |     | Kiswahi | li   | Local | Languag | е  |              |         |                |

Arrival Time:

Date:

| See volunteer in  | noti decion k  | Joonie            | .,                            | . DOOKI       | CC 101 1                   | 11010    | actans.  |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | Main<br>at ho                |                | ge spo                   | ken     |                        | Englisl                  | h                            | Kiswah           | ili                             | Local La                            | anguage             |         |         |               |         |     |             |
|---|--|-------------------|-------------------------------|---------------|----------------------------|----------|----------|--------------------|----------|-------|-------|---------|---------|--------------------|---------|----------|------------------|--------------------|-------------|---------------------|--------------------|-----------------------------|--------------|--------------|------------------|--------------------|------------------|------------------------------|----------------|--------------------------|---------|------------------------|--------------------------|------------------------------|------------------|---------------------------------|-------------------------------------|---------------------|---------|---------|---------------|---------|-----|-------------|
| H100 HOUSEHOLD INDICATO   | RS (Tick a   | nnror             | risto                         | hov)          |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H101. How many members regularly eat from the same pot in this household? | #103. What is the lighting regularly used in this house/or long household?    Female   Total   Mud/sticks   Polythene   Iron sheet   Timber   Stone/Bricks   Electricity   Solar   Gas   Paraffin   Other (Specify)   Borehole   Well   Rain water   Pipe   Buy water   River   Construction   River   River   Construction   Riv |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    | ?       |          |                  | H10                | 5. Wha      | t treatr<br>ater be | nent is<br>fore dr | given<br>inking?            |              |              |                  | are re             | How n            | nany m<br>eaten<br>y inclu   |                | H107. Do                 |         |                        |                          | s li                         | househ           | Does the nold have : / latrine? |                                     |                     |         |         |               |         |     |             |
| Male Female Total   | Mud/sticks   | Polyth            | ene Iro                       | n sheet       | Timb                       | er Sto   | ne/Bricl | s Elec             | tricity  | Solar | Gas P | araffin | Other   | r (Spec            | ify) B  | orehol   | le Wel           | II Rain            | water       | Pipe                | Buy wa             | ter R                       | iver Ot      | her (S       | pecify)          | Chlo               | rine Bo          | iling Fil                    | ter Op         | en sun l                 | None O  | ther (sp               | ecify)                   | breakt<br>(Indica            | rast?<br>ate nur | nber)                           | G                                   | ireen veg           | getable | es Yes  | S No          | 0       | Yes | No          |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 | Fr                                  | ruits               |         | Yes     | S No          | 0       |     |             |
| H109. How many of these do you ow   | vn as a house  | ehold?            |                               |               |                            |          |          |                    |          |       |       | _       |         |                    |         |          |                  | _                  |             |                     | H111               | How r                       | nany n       | nembe        | ers of y         | our ho             | ouseho           | d gave                       | birth i        | n the la                 | st one  | year at                |                          |                              | H112             | 2. If an                        | y in H11                            | L1, how             | did yo  | u pay?  | ,             |         |     |             |
| IVS   Naulos Computers  | Cat  | tle Do            | nkeys (                       | Camels        | Shee                       | p/ Bic   | ycles M  | otor (             | Carts    |       |       |         |         |                    |         |          |                  |                    |             | ?                   | Gover              | nment                       | Hospit       | al?          | Privat           | e Hosp             | oital?           | Oth                          | er facili      | ties?                    | Но      | me?                    | Fre                      | ee Servi                     | ce Ca            | ash N                           | IHIF P                              | rivate Ins          | suranc  | e In k  | cind C        | Credit  | Don | 't know     |
| telephones  | vernicies  |                   |                               |               | Goat                       | S        |          | ikes               | $\dashv$ |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          | -     | H600. | Schoo   | ling St | tatus              |         |          |                  |                    | <b>a</b> .  |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          | _       | Levels                 |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H200. Child's Bio Data  |  |                   |                               | Info          | ormatic                    |          |          |                    |          |       |       |         |         |                    |         | ı        |                  |                    | anse        |                     |                    |                             |              |              |                  | Te                 | est all          | child                        | en b           | etwee                    | n the   | ages                   | of 6-1                   | 16 onl                       | У                |                                 |                                     |                     |         |         |               |         | _   | 5 yrs)      |
| Name of Child   |  |                   |                               | chil<br>NB If | d)<br>deceased<br>te D and | d        |          |                    |          |       |       |         |         |                    |         | (Cur     | rently<br>enroll | y<br>led<br>)      | sterday bec | ld (1,2,3,4         | Engli:             | sh Liter<br><b>the hi</b> g |              |              | prehei<br>hose   | nsion              | (Tick            | hili Lite<br>t <b>he hig</b> |                | H904.<br>Ufaha<br>for th | ose     | N                      | 905.<br>Iumer<br>Fick th | acy<br>ne high               | est lev          | el)                             | H906.<br>Ethno<br>Childro<br>6-16yi | (For all<br>en      | Chi     | nus (Fo |               |         |     | months -    |
| (Children of age<br>6 months - 16 years regularly                         |  |                   | nave                          | Н             | <b>402</b> .               | t level? |          | nded<br>ass one    |          |       |       |         |         | attend             | 15      |          | Dr               | <b>703</b> .<br>op | school yes  | ess the chi         | ievei              |                             |              |              | only             |                    | level)           |                              |                |                          | ni only |                        |                          |                              |                  |                                 |                                     | priately)           | (Tic    | propria | ately)        |         |     | (Children 6 |
| household)  | hs )   |                   | ਜ਼ੂ <b>~</b>                  | go            | one to                     | wha      | bo 3     | e cl               | H6       |       |       |         |         | ,   E              | choc    | _        |                  | ar                 | iss         | ass                 |                    |                             |              | <b>H90</b> 2 |                  | <b>9022</b><br>Q2  |                  |                              |                | H9041<br>Q1              | H90     |                        |                          |                              |                  |                                 | Q1                                  | H <b>906</b> 2      | P1      |         | 9072<br>P2    | P3      | 3   | )<br>8      |
| ,   | / mont   |                   | oes the<br><b>lisabilit</b> y | er's Age      | 5110011                    | in H402  | tendin   | H503. /<br>  befor | PII      | Пагу  |       | Seco    | nuary   | 4                  | reyed s | enrolled | cla              | iss                | you<br>sick | t used to           |                    |                             |              |              |                  |                    |                  |                              |                |                          |         | ıte                    | tch                      | -99                          | 2                |                                 |                                     |                     |         |         |               |         |     | C Readii    |
| ó   | ge   | ~                 | 8                             | loth          |                            | Yes      | ot al    |                    |          |       | ed    |         | -       | ed<br>3            | sur     | ever     | (ear             | Class              | 300. E      | of tes              | der                |                             |              |              | ဓွ               | 유                  |                  |                              |                | ایا                      |         | Hawezi<br>Non-numerate | Count & Match            | Num. Rec. 10 -99<br>Addition | Subtraction      |                                 | 9                                   | <sub>e</sub>        |         | 9       | 용             | 5       | 2   | MUA         |
| Serial No   | 1. Ag  |                   | 뚝                             | ਦੂ            |                            | 3. =     | Ž Ž      |                    | ا<br>بر  | ate   | plet  | ان ع    | ate     | nplet<br><b>H6</b> | the     | Ž   Č    | 31.              | 32. (              | ¥ ×         | ple                 | -rea               | احا                         | _   >        | 용            | g g              | Cannot do          | /ezi             | Maneno                       | ithi           | Anaweza                  | Anaweza | rezi<br>I-nur          | nt &                     | Re.<br>litior                | tract            | Division                        | Can do<br>Cannot do                 | Can do<br>Cannot do | 용       | not c   | not o         | Can do  |     |             |
| Seri  | Н20  | Н20               | No No                         | H40           | 일   원                      | H40      | H502     | S S                | Clas     | Pri-  | Con   | Pub     | Priv    | Yes                | S<br>S  | H 70     | 2   2            | H 70               | Yes         | Sam                 | Non                | wor                         | Para<br>Stor | Can do       | Cannot<br>Can do | Can                | Hawezi<br>Silabi | Mar                          | Aya<br>Hadithi | Ana                      | Ana     | Hawezi<br>Non-nu       | Con                      | Nun<br>Add                   | Sub              | Divi                            | Can do<br>Cannot                    | Can do<br>Cannot    | Can do  | Can do  | Can           | Can     | 5   | H1000.      |
| 1.  |  | $\dagger \dagger$ |                               |               |                            |          | $\top$   |                    | П        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | T                            |                |                          | T       |                        | $\Box$                   | $\top$                       |                  |                                 |                                     |                     | П       |         | $\top$        | 1       |     |             |
| 2.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 3.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 4.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 5.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 6.  |  |                   |                               |               |                            |          |          |                    | Ш        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \perp$      |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  |                                 |                                     |                     |         |         | $\perp \perp$ | $\perp$ |     |             |
| 7.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \downarrow$ |                  |                              |                |                          |         |                        |                          |                              |                  | Ш                               |                                     |                     | Ш       |         |               |         |     |             |
| 8.  |  |                   |                               |               |                            |          |          |                    |          |       |       | $\perp$ |         |                    | $\perp$ |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  | Ш                               |                                     |                     |         |         | $\perp \perp$ | _       |     |             |
| 9.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     | 1       |         |               |         |     |             |

| 15.                                  |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
|--------------------------------------|-------|----|--|---|-------|---------|----------|---------|-------|------|--|---|---|-------|--------|-------|------|-------|-------|--------|------|---------|-------|-------|------|-----|--|----|--|---|-------|--------|---------|--|--|
| TOTAL                                |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
| Did you administer instant feedback? | Yes [ | No |  | W | ho wa | s giver | n instan | nt feed | back? | <br> |  | _ | С | id yo | u talk | about | Uwez | zo co | mmuni | cation | mate | ials ir | the h | ouseh | old? | Yes |  | No |  | Т | ime o | f depa | arture: |  |  |
|                                      |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |





10 11. 12. 13. 14.

- Have with you the village household (HH) list indicating the 20 sampled households
   Survey all children of 6 months to 16 years. Test children of 6 to 16 years only, for reading in English, Kiswahili, Maths and Bonus Test
- Take MUAC measurement for children aged 6 months 5 years only.
- Please ask "mothers" information directly to them. If they are not present ask the adult in charge of that household.
- Ask and record information in the "HOUSEHOLD INDICATOR" section to the parent / guardian in the household.
- See volunteer instruction booklet / test booklet for more details.

| Person Answering Question    | ons     | F   | ather   |      | N     | 1other  |    | Guardian     |         |                |
|------------------------------|---------|-----|---------|------|-------|---------|----|--------------|---------|----------------|
| Household Head (name)        |         |     |         |      |       |         |    | HH No. ( 01- | -20)    | HH List No.    |
| Sex                          | Male    |     |         | Fema | ale   |         |    |              |         |                |
| Age                          |         |     |         |      |       |         |    |              |         |                |
| Level of education completed | Univ.   | Co  | ollege  | Sec. | Pri   | . No    | ne |              |         |                |
|                              |         |     |         |      |       |         |    |              |         |                |
| Telephone of HH head         |         |     |         |      |       |         |    |              |         | r visited this |
| Permission to use Tel:       | ,       | Yes |         | l l  | No    |         |    | houselhol    | a≀<br>⊤ |                |
| Name of school surveyed      |         |     |         | •    |       | •       |    | Yes          |         | No             |
| Main language spoken         | English |     | Kiswahi | li   | Local | Languag | е  |              |         |                |

Arrival Time:

Date:

| See volunteer in  | noti decion k  | Joonie            | .,                            | . DOOKI       | CC 101 1                   | 11010    | actans.  |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | Main<br>at ho                |                | ge spo                   | ken     |                        | Englisl                  | h                            | Kiswah           | ili                             | Local La                            | anguage             |         |         |               |         |     |             |
|---|--|-------------------|-------------------------------|---------------|----------------------------|----------|----------|--------------------|----------|-------|-------|---------|---------|--------------------|---------|----------|------------------|--------------------|-------------|---------------------|--------------------|-----------------------------|--------------|--------------|------------------|--------------------|------------------|------------------------------|----------------|--------------------------|---------|------------------------|--------------------------|------------------------------|------------------|---------------------------------|-------------------------------------|---------------------|---------|---------|---------------|---------|-----|-------------|
| H100 HOUSEHOLD INDICATO   | RS (Tick a   | nnror             | risto                         | hov)          |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H101. How many members regularly eat from the same pot in this household? | #103. What is the lighting regularly used in this house/or long household?    Female   Total   Mud/sticks   Polythene   Iron sheet   Timber   Stone/Bricks   Electricity   Solar   Gas   Paraffin   Other (Specify)   Borehole   Well   Rain water   Pipe   Buy water   River   Construction   River   River   Construction   Riv |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    | ?       |          |                  | H10                | 5. Wha      | t treatr<br>ater be | nent is<br>fore dr | given<br>inking?            |              |              |                  | are re             | How n            | nany m<br>eaten<br>y inclu   |                | H107. Do                 |         |                        |                          | s li                         | househ           | Does the nold have : / latrine? |                                     |                     |         |         |               |         |     |             |
| Male Female Total   | Mud/sticks   | Polyth            | ene Iro                       | n sheet       | Timb                       | er Sto   | ne/Bricl | s Elec             | tricity  | Solar | Gas P | araffin | Other   | r (Spec            | ify) B  | orehol   | le Wel           | II Rain            | water       | Pipe                | Buy wa             | ter R                       | iver Ot      | her (S       | pecify)          | Chlo               | rine Bo          | iling Fil                    | ter Op         | en sun l                 | None O  | ther (sp               | ecify)                   | breakt<br>(Indica            | rast?<br>ate nur | nber)                           | G                                   | ireen veg           | getable | es Yes  | S No          | 0       | Yes | No          |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 | Fr                                  | ruits               |         | Yes     | S No          | 0       |     |             |
| H109. How many of these do you ow   | vn as a house  | ehold?            |                               |               |                            |          |          |                    |          |       |       | _       |         |                    |         |          |                  | _                  |             |                     | H111               | How r                       | nany n       | nembe        | ers of y         | our ho             | ouseho           | d gave                       | birth i        | n the la                 | st one  | year at                |                          |                              | H112             | 2. If an                        | y in H11                            | L1, how             | did yo  | u pay?  | ,             |         |     |             |
| IVS   Naulos Computers  | Cat  | tle Do            | nkeys (                       | Camels        | Shee                       | p/ Bic   | ycles M  | otor (             | Carts    |       |       |         |         |                    |         |          |                  |                    |             | ?                   | Gover              | nment                       | Hospit       | al?          | Privat           | e Hosp             | oital?           | Oth                          | er facili      | ties?                    | Но      | me?                    | Fre                      | ee Servi                     | ce Ca            | ash N                           | IHIF P                              | rivate Ins          | suranc  | e In k  | cind C        | Credit  | Don | 't know     |
| telephones  | vernicies  |                   |                               |               | Goat                       | S        |          | ikes               | $\dashv$ |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       | H600. | Schoo   | ling St | tatus              |         |          |                  |                    | <b>a</b> .  |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          | _       | Levels                 |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H200. Child's Bio Data  |  |                   |                               | Info          | ormatic                    |          |          |                    |          |       |       |         |         |                    |         | ı        |                  |                    | anse        |                     |                    |                             |              |              |                  | Te                 | est all          | child                        | en b           | etwee                    | n the   | ages                   | of 6-1                   | 16 onl                       | У                |                                 |                                     |                     |         |         |               |         | _   | 5 yrs)      |
| Name of Child   |  |                   |                               | chil<br>NB If | d)<br>deceased<br>te D and | d        |          |                    |          |       |       |         |         |                    |         | (Cur     | rently<br>enroll | y<br>led<br>)      | sterday bec | ld (1,2,3,4         | Engli:             | sh Liter<br><b>the hi</b> g |              |              | prehei<br>hose   | nsion              | (Tick            | hili Lite<br>t <b>he hig</b> |                | H904.<br>Ufaha<br>for th | ose     | N                      | 905.<br>Iumer<br>Fick th | acy<br>ne high               | est lev          | el)                             | H906.<br>Ethno<br>Childro<br>6-16yi | (For all<br>en      | Chi     | nus (Fo |               |         |     | months -    |
| (Children of age<br>6 months - 16 years regularly                         |  |                   | nave                          | Н             | <b>402</b> .               | t level? |          | nded<br>ass one    |          |       |       |         |         | attend             | 15      |          | Dr               | <b>703</b> .<br>op | school yes  | ess the chi         | ievei              |                             |              |              | only             |                    | level)           |                              |                |                          | ni only |                        |                          |                              |                  |                                 |                                     | priately)           | (Tic    | propria | ately)        |         |     | (Children 6 |
| household)  | hs )   |                   | ਜ਼ੂ <b>~</b>                  | go            | one to                     | wha      | bo 3     | e cl               | H6       |       |       |         |         | ,   E              | choc    | _        |                  | ar                 | iss         | ass                 |                    |                             |              | <b>H90</b> 2 |                  | <b>9022</b><br>Q2  |                  |                              |                | H9043                    | H90     |                        |                          |                              |                  |                                 | Q1                                  | H <b>906</b> 2      | P1      |         | 9072<br>P2    | P3      | 3   | )<br>8      |
| ,   | / mont   |                   | oes the<br><b>lisabilit</b> y | er's Age      | 5110011                    | in H402  | tendin   | H503. /<br>  befor | PII      | Пагу  |       | Seco    | nuary   | 4                  | reyed s | enrolled | cla              | iss                | you<br>sick | t used to           |                    |                             |              |              |                  |                    |                  |                              |                |                          |         | ıte                    | tch                      | -99                          | 2                |                                 |                                     |                     |         |         |               |         |     | C Readii    |
| ó   | ge   | ~                 | 8                             | loth          |                            | Yes      | ot al    |                    |          |       | ed    |         | -       | ed<br>3            | sur     | ever     | (ear             | Class              | 300. E      | of tes              | der                |                             |              |              | ဓွ               | 유                  |                  |                              |                | ایا                      |         | Hawezi<br>Non-numerate | Count & Match            | Num. Rec. 10 -99<br>Addition | Subtraction      |                                 | 9                                   | <sub>e</sub>        |         | 9       | 용             | 5       | 2   | MUA         |
| Serial No   | 1. Ag  |                   | 뚝                             | ਦੂ            |                            | 3. =     | Ž Ž      |                    | ا<br>بر  | ate   | plet  | ان ع    | ate     | nplet<br><b>H6</b> | the     | Ž   Č    | 31.              | 32. (              | ¥ ×         | ple                 | -rea               | احا                         | _   >        | 용            | g lg             | Cannot do          | /ezi             | Maneno                       | ithi           | Anaweza                  | Anaweza | rezi<br>I-nur          | nt &                     | Re.<br>litior                | tract            | Division                        | Can do<br>Cannot do                 | Can do<br>Cannot do | 용       | not c   | not o         | Can do  |     |             |
| Seri  | Н20  | Н20               | No No                         | H40           | 일   원                      | H40      | H502     | S S                | Clas     | Pri-  | Con   | Pub     | Priv    | Yes                | S<br>S  | H 70     | 2   2            | H 70               | Yes         | Sam                 | Non                | wor                         | Para<br>Stor | Can do       | Cannot<br>Can do | Can                | Hawezi<br>Silabi | Mar                          | Aya<br>Hadithi | Ana                      | Ana     | Hawezi<br>Non-nu       | Con                      | Nun<br>Add                   | Sub              | Divi                            | Can do<br>Cannot                    | Can do<br>Cannot    | Can do  | Can do  | Can           | Can     | 5   | H1000.      |
| 1.  |  | $\dagger \dagger$ |                               |               |                            |          | $\top$   |                    | П        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | T                            |                |                          | T       |                        | $\Box$                   | $\top$                       |                  |                                 |                                     |                     | П       |         | $\top$        | 1       |     |             |
| 2.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 3.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 4.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 5.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 6.  |  |                   |                               |               |                            |          |          |                    | Ш        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \perp$      |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  |                                 |                                     |                     |         |         | $\perp \perp$ | $\perp$ |     |             |
| 7.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \downarrow$ |                  |                              |                |                          |         |                        |                          |                              |                  | Ш                               |                                     |                     | Ш       |         |               |         |     |             |
| 8.  |  |                   |                               |               |                            |          |          |                    |          |       |       | $\perp$ |         |                    | $\perp$ |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  | Ш                               |                                     |                     |         |         | $\perp \perp$ | _       |     |             |
| 9.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     | 1       |         |               |         |     |             |

| 15.                                  |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
|--------------------------------------|-------|----|--|---|-------|---------|----------|---------|-------|------|--|---|---|-------|--------|-------|------|-------|-------|--------|------|---------|-------|-------|------|-----|--|----|--|---|-------|--------|---------|--|--|
| TOTAL                                |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
| Did you administer instant feedback? | Yes [ | No |  | W | ho wa | s giver | n instan | nt feed | back? | <br> |  | _ | С | id yo | u talk | about | Uwez | zo co | mmuni | cation | mate | ials ir | the h | ouseh | old? | Yes |  | No |  | Т | ime o | f depa | arture: |  |  |
|                                      |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |





10 11. 12. 13. 14.

- Have with you the village household (HH) list indicating the 20 sampled households
   Survey all children of 6 months to 16 years. Test children of 6 to 16 years only, for reading in English, Kiswahili, Maths and Bonus Test
- Take MUAC measurement for children aged 6 months 5 years only.
- Please ask "mothers" information directly to them. If they are not present ask the adult in charge of that household.
- Ask and record information in the "HOUSEHOLD INDICATOR" section to the parent / guardian in the household.
- See volunteer instruction booklet / test booklet for more details.

| Person Answering Question    | ons     | F   | ather   |      | N     | 1other  |    | Guardian     |         |                |
|------------------------------|---------|-----|---------|------|-------|---------|----|--------------|---------|----------------|
| Household Head (name)        |         |     |         |      |       |         |    | HH No. ( 01- | -20)    | HH List No.    |
| Sex                          | Male    |     |         | Fema | ale   |         |    |              |         |                |
| Age                          |         |     |         |      |       |         |    |              |         |                |
| Level of education completed | Univ.   | Co  | ollege  | Sec. | Pri   | . No    | ne |              |         |                |
|                              |         |     |         |      |       |         |    |              |         |                |
| Telephone of HH head         |         |     |         |      |       |         |    |              |         | r visited this |
| Permission to use Tel:       | ,       | Yes |         | l l  | No    |         |    | houselhol    | a≀<br>⊤ |                |
| Name of school surveyed      |         |     |         | •    |       | •       |    | Yes          |         | No             |
| Main language spoken         | English |     | Kiswahi | li   | Local | Languag | е  |              |         |                |

Arrival Time:

Date:

| See volunteer in  | noti decion k  | Joonie            | .,                            | . DOOKI       | CC 101 1                   | 11010    | actans.  |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | Main<br>at ho                |                | ge spo                   | ken     |                        | Englisl                  | h                            | Kiswah           | ili                             | Local La                            | anguage             |         |         |               |         |     |             |
|---|--|-------------------|-------------------------------|---------------|----------------------------|----------|----------|--------------------|----------|-------|-------|---------|---------|--------------------|---------|----------|------------------|--------------------|-------------|---------------------|--------------------|-----------------------------|--------------|--------------|------------------|--------------------|------------------|------------------------------|----------------|--------------------------|---------|------------------------|--------------------------|------------------------------|------------------|---------------------------------|-------------------------------------|---------------------|---------|---------|---------------|---------|-----|-------------|
| H100 HOUSEHOLD INDICATO   | RS (Tick a   | nnror             | risto                         | hov)          |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H101. How many members regularly eat from the same pot in this household? | #103. What is the lighting regularly used in this house/or long household?    Female   Total   Mud/sticks   Polythene   Iron sheet   Timber   Stone/Bricks   Electricity   Solar   Gas   Paraffin   Other (Specify)   Borehole   Well   Rain water   Pipe   Buy water   River   Construction   River   River   Construction   Riv |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    | ?       |          |                  | H10                | 5. Wha      | t treatr<br>ater be | nent is<br>fore dr | given<br>inking?            |              |              |                  | are re             | How n            | nany m<br>eaten<br>y inclu   |                | H107. Do                 |         |                        |                          | s li                         | househ           | Does the nold have : / latrine? |                                     |                     |         |         |               |         |     |             |
| Male Female Total   | Mud/sticks   | Polyth            | ene Iro                       | n sheet       | Timb                       | er Sto   | ne/Bricl | s Elec             | tricity  | Solar | Gas P | araffin | Other   | r (Spec            | ify) B  | orehol   | le Wel           | II Rain            | water       | Pipe                | Buy wa             | ter R                       | iver Ot      | her (S       | pecify)          | Chlo               | rine Bo          | iling Fil                    | ter Op         | en sun l                 | None O  | ther (sp               | ecify)                   | breakt<br>(Indica            | rast?<br>ate nur | nber)                           | G                                   | ireen veg           | getable | es Yes  | S No          | 0       | Yes | No          |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 | Fr                                  | ruits               |         | Yes     | S No          | 0       |     |             |
| H109. How many of these do you ow   | vn as a house  | ehold?            |                               |               |                            |          |          |                    |          |       |       | _       |         |                    |         |          |                  | _                  |             |                     | H111               | How r                       | nany n       | nembe        | ers of y         | our ho             | ouseho           | d gave                       | birth i        | n the la                 | st one  | year at                |                          |                              | H112             | 2. If an                        | y in H11                            | L1, how             | did yo  | u pay?  | ,             |         |     |             |
| IVS   Naulos Computers  | Cat  | tle Do            | nkeys (                       | Camels        | Shee                       | p/ Bic   | ycles M  | otor (             | Carts    |       |       |         |         |                    |         |          |                  |                    |             | ?                   | Gover              | nment                       | Hospit       | al?          | Privat           | e Hosp             | oital?           | Oth                          | er facili      | ties?                    | Но      | me?                    | Fre                      | ee Servi                     | ce Ca            | ash N                           | IHIF P                              | rivate Ins          | suranc  | e In k  | cind C        | Credit  | Don | 't know     |
| telephones  | vernicies  |                   |                               |               | Goat                       | S        |          | ikes               | $\dashv$ |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          | -     | H600. | Schoo   | ling St | tatus              |         |          |                  |                    | <b>a</b> .  |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          | _       | Levels                 |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H200. Child's Bio Data  |  |                   |                               | Info          | ormatic                    |          |          |                    |          |       |       |         |         |                    |         | ı        |                  |                    | anse        |                     |                    |                             |              |              |                  | Te                 | est all          | child                        | en b           | etwee                    | n the   | ages                   | of 6-1                   | 16 onl                       | У                |                                 |                                     |                     |         |         |               |         | _   | 5 yrs)      |
| Name of Child   |  |                   |                               | chil<br>NB If | d)<br>deceased<br>te D and | d        |          |                    |          |       |       |         |         |                    |         | (Cur     | rently<br>enroll | y<br>led<br>)      | sterday bec | ld (1,2,3,4         | Engli:             | sh Liter<br><b>the hi</b> g |              |              | prehei<br>hose   | nsion              | (Tick            | hili Lite<br>t <b>he hig</b> |                | H904.<br>Ufaha<br>for th | ose     | N                      | 905.<br>Iumer<br>Fick th | acy<br>ne high               | est lev          | el)                             | H906.<br>Ethno<br>Childro<br>6-16yi | (For all<br>en      | Chi     | nus (Fo |               |         |     | months -    |
| (Children of age<br>6 months - 16 years regularly                         |  |                   | nave                          | Н             | <b>402</b> .               | t level? |          | nded<br>ass one    |          |       |       |         |         | attend             | 15      |          | Dr               | <b>703</b> .<br>op | school yes  | ess the chi         | ievei              |                             |              |              | only             |                    | level)           |                              |                |                          | ni only |                        |                          |                              |                  |                                 |                                     | priately)           | (Tic    | propria | ately)        |         |     | (Children 6 |
| household)  | hs )   |                   | ਜ਼ੂ <b>~</b>                  | go            | one to                     | wha      | bo 3     | e cl               | H6       |       |       |         |         | ,   E              | choc    | _        |                  | ar                 | iss         | ass                 |                    |                             |              | <b>H90</b> 2 |                  | <b>9022</b><br>Q2  |                  |                              |                | H9043                    | H90     |                        |                          |                              |                  |                                 | Q1                                  | H <b>906</b> 2      | P1      |         | 9072<br>P2    | P3      | 3   | )<br>8      |
| ,   | / mont   |                   | oes the<br><b>lisabilit</b> y | er's Age      | 5110011                    | in H402  | tendin   | H503. /<br>  befor | PII      | Пагу  |       | Seco    | nuary   | 4                  | reyed s | enrolled | cla              | iss                | you<br>sick | t used to           |                    |                             |              |              |                  |                    |                  |                              |                |                          |         | ıte                    | tch                      | -99                          | 2                |                                 |                                     |                     |         |         |               |         |     | C Readii    |
| ó   | ge   | ~                 | 8                             | loth          |                            | Yes      | ot al    |                    |          |       | ed    |         | -       | ed<br>3            | sur     | ever     | (ear             | Class              | 300. E      | of tes              | der                |                             |              |              | ဓွ               | 유                  |                  |                              |                | ایا                      |         | Hawezi<br>Non-numerate | Count & Match            | Num. Rec. 10 -99<br>Addition | Subtraction      |                                 | 9                                   | <sub>e</sub>        |         | 9       | 용             | 5       | 2   | MUA         |
| Serial No   | 1. Ag  |                   | 뚝                             | ਦੂ            |                            | 3. =     | Ž Ž      |                    | ا<br>بر  | ate   | plet  | ان ع    | ate     | nplet<br><b>H6</b> | the     | Ž   Č    | 31.              | 32. (              | ¥ ×         | ple                 | -rea               | احا                         | _   >        | 용            | g g              | Cannot do          | /ezi             | Maneno                       | ithi           | Anaweza                  | Anaweza | rezi<br>I-nur          | nt &                     | Re.<br>litior                | tract            | Division                        | Can do<br>Cannot do                 | Can do<br>Cannot do | 용       | not c   | not o         | Can do  |     |             |
| Seri  | Н20  | Н20               | No No                         | H40           | 일   원                      | H40      | H502     | S S                | Clas     | Pri-  | Con   | Pub     | Priv    | Yes                | S<br>S  | H 70     | 2   2            | H 70               | Yes         | Sam                 | Non                | wor                         | Para<br>Stor | Can do       | Cannot<br>Can do | Can                | Hawezi<br>Silabi | Mar                          | Aya<br>Hadithi | Ana                      | Ana     | Hawezi<br>Non-nu       | Con                      | Nun<br>Add                   | Sub              | Divi                            | Can do<br>Cannot                    | Can do<br>Cannot    | Can do  | Can do  | Can           | Can     | 5   | H1000.      |
| 1.  |  | $\dagger \dagger$ |                               |               |                            |          | $\top$   |                    | П        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | T                            |                |                          | T       |                        | $\Box$                   | $\top$                       |                  |                                 |                                     |                     | П       |         | $\top$        | 1       |     |             |
| 2.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 3.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 4.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 5.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 6.  |  |                   |                               |               |                            |          |          |                    | Ш        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \perp$      |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  |                                 |                                     |                     |         |         | $\perp \perp$ | $\perp$ |     |             |
| 7.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \downarrow$ |                  |                              |                |                          |         |                        |                          |                              |                  | Ш                               |                                     |                     | Ш       |         |               |         |     |             |
| 8.  |  |                   |                               |               |                            |          |          |                    |          |       |       | $\perp$ |         |                    | $\perp$ |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  | Ш                               |                                     |                     |         |         | $\perp \perp$ | _       |     |             |
| 9.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     | 1       |         |               |         |     |             |

| 15.                                  |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
|--------------------------------------|-------|----|--|---|-------|---------|----------|---------|-------|------|--|---|---|-------|--------|-------|------|-------|-------|--------|------|---------|-------|-------|------|-----|--|----|--|---|-------|--------|---------|--|--|
| TOTAL                                |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
| Did you administer instant feedback? | Yes [ | No |  | W | ho wa | s giver | n instan | nt feed | back? | <br> |  | _ | С | id yo | u talk | about | Uwez | zo co | mmuni | cation | mate | ials ir | the h | ouseh | old? | Yes |  | No |  | Т | ime o | f depa | arture: |  |  |
|                                      |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |





10 11. 12. 13. 14.

- Have with you the village household (HH) list indicating the 20 sampled households
   Survey all children of 6 months to 16 years. Test children of 6 to 16 years only, for reading in English, Kiswahili, Maths and Bonus Test
- Take MUAC measurement for children aged 6 months 5 years only.
- Please ask "mothers" information directly to them. If they are not present ask the adult in charge of that household.
- Ask and record information in the "HOUSEHOLD INDICATOR" section to the parent / guardian in the household.
- See volunteer instruction booklet / test booklet for more details.

| Person Answering Question    | ons     | F   | ather   |      | N     | 1other  |    | Guardian     |         |                |
|------------------------------|---------|-----|---------|------|-------|---------|----|--------------|---------|----------------|
| Household Head (name)        |         |     |         |      |       |         |    | HH No. ( 01- | -20)    | HH List No.    |
| Sex                          | Male    |     |         | Fema | ale   |         |    |              |         |                |
| Age                          |         |     |         |      |       |         |    |              |         |                |
| Level of education completed | Univ.   | Co  | ollege  | Sec. | Pri   | . No    | ne |              |         |                |
|                              |         |     |         |      |       |         |    |              |         |                |
| Telephone of HH head         |         |     |         |      |       |         |    |              |         | r visited this |
| Permission to use Tel:       | ,       | Yes |         | l l  | No    |         |    | houselhol    | a≀<br>⊤ |                |
| Name of school surveyed      |         |     |         | •    |       | •       |    | Yes          |         | No             |
| Main language spoken         | English |     | Kiswahi | li   | Local | Languag | е  |              |         |                |

Arrival Time:

Date:

| See volunteer in  | noti decion k  | Joonie            | .,                            | . DOOKI       | CC 101 1                   | more ·   | actans.  |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | Main<br>at ho                |                | ge spo                   | ken     |                        | Englisl                  | h                            | Kiswah           | ili                             | Local La                            | anguage             |         |         |               |         |     |             |
|---|--|-------------------|-------------------------------|---------------|----------------------------|----------|----------|--------------------|----------|-------|-------|---------|---------|--------------------|---------|----------|------------------|--------------------|-------------|---------------------|--------------------|-----------------------------|--------------|--------------|------------------|--------------------|------------------|------------------------------|----------------|--------------------------|---------|------------------------|--------------------------|------------------------------|------------------|---------------------------------|-------------------------------------|---------------------|---------|---------|---------------|---------|-----|-------------|
| H100 HOUSEHOLD INDICATO   | RS (Tick a   | nnror             | risto                         | hov)          |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H101. How many members regularly eat from the same pot in this household? | #103. What is the lighting regularly used in this house/or long household?    Female   Total   Mud/sticks   Polythene   Iron sheet   Timber   Stone/Bricks   Electricity   Solar   Gas   Paraffin   Other (Specify)   Borehole   Well   Rain water   Pipe   Buy water   River   Construction   River   River   Construction   Riv |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    | ?       |          |                  | H10                | 5. Wha      | t treatr<br>ater be | nent is<br>fore dr | given<br>inking?            |              |              |                  | are re             | How n            | nany m<br>eaten<br>y inclu   |                | H107. Do                 |         |                        |                          | s li                         | househ           | Does the nold have : / latrine? |                                     |                     |         |         |               |         |     |             |
| Male Female Total   | Mud/sticks   | Polyth            | ene Iro                       | n sheet       | Timb                       | er Sto   | ne/Bricl | s Elec             | tricity  | Solar | Gas P | araffin | Other   | r (Spec            | ify) B  | orehol   | le Wel           | II Rain            | water       | Pipe                | Buy wa             | ter R                       | iver Ot      | her (S       | pecify)          | Chlo               | rine Bo          | iling Fil                    | ter Op         | en sun l                 | None O  | ther (sp               | ecify)                   | breakt<br>(Indica            | rast?<br>ate nur | nber)                           | G                                   | ireen veg           | getable | es Yes  | S No          | 0       | Yes | No          |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 | Fr                                  | ruits               |         | Yes     | S No          | 0       |     |             |
| H109. How many of these do you ow   | vn as a house  | ehold?            |                               |               |                            |          |          |                    |          |       |       | _       |         |                    |         |          |                  | _                  |             |                     | H111               | How r                       | nany n       | nembe        | ers of y         | our ho             | ouseho           | d gave                       | birth i        | n the la                 | st one  | year at                |                          |                              | H112             | 2. If an                        | y in H11                            | L1, how             | did yo  | u pay?  | ,             |         |     |             |
| IVS   Naulos Computers  | Cat  | tle Do            | nkeys (                       | Camels        | Shee                       | p/ Bic   | ycles M  | otor (             | Carts    |       |       |         |         |                    |         |          |                  |                    |             | ?                   | Gover              | nment                       | Hospit       | al?          | Privat           | e Hosp             | oital?           | Oth                          | er facili      | ties?                    | Но      | me?                    | Fre                      | ee Servi                     | ce Ca            | ash N                           | IHIF P                              | rivate Ins          | suranc  | e In k  | cind C        | Credit  | Don | 't know     |
| telephones  | vernicies  |                   |                               |               | Goat                       | S        |          | ikes               | $\dashv$ |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       | H600. | Schoo   | ling St | tatus              |         |          |                  |                    | <b>a</b> .  |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          | _       | Levels                 |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H200. Child's Bio Data  |  |                   |                               | Info          | ormatic                    |          |          |                    |          |       |       |         |         |                    |         | ı        |                  |                    | anse        |                     |                    |                             |              |              |                  | Te                 | est all          | child                        | en b           | etwee                    | n the   | ages                   | of 6-1                   | 16 onl                       | У                |                                 |                                     |                     |         |         |               |         | _   | 5 yrs)      |
| Name of Child   |  |                   |                               | chil<br>NB If | d)<br>deceased<br>te D and | d        |          |                    |          |       |       |         |         |                    |         | (Cur     | rently<br>enroll | y<br>led<br>)      | sterday bec | ld (1,2,3,4         | Engli:             | sh Liter<br><b>the hi</b> g |              |              | prehei<br>hose   | nsion              | (Tick            | hili Lite<br>t <b>he hig</b> |                | H904.<br>Ufaha<br>for th | ose     | N                      | 905.<br>Iumer<br>Fick th | acy<br>ne high               | est lev          | el)                             | H906.<br>Ethno<br>Childro<br>6-16yi | (For all<br>en      | Chi     | nus (Fo |               |         |     | months -    |
| (Children of age<br>6 months - 16 years regularly                         |  |                   | nave                          | Н             | <b>402</b> .               | t level? |          | nded<br>ass one    |          |       |       |         |         | attend             | 15      |          | Dr               | <b>703</b> .<br>op | school yes  | ess the chi         | ievei              |                             |              |              | only             |                    | level)           |                              |                |                          | ni only |                        |                          |                              |                  |                                 |                                     | priately)           | (Tic    | propria | ately)        |         |     | (Children 6 |
| household)  | hs )   |                   | ਜ਼ੂ <b>~</b>                  | go            | one to                     | wha      | bo 3     | e cl               | H6       |       |       |         |         | ,   E              | choc    | _        |                  | ar                 | iss         | ass                 |                    |                             |              | <b>H90</b> 2 |                  | <b>9022</b><br>Q2  |                  |                              |                | H9041<br>Q1              | H90     |                        |                          |                              |                  |                                 | Q1                                  | H <b>906</b> 2      | P1      |         | 9072<br>P2    | P3      | 3   | )<br>8      |
| ,   | / mont   |                   | oes the<br><b>lisabilit</b> y | er's Age      | 5110011                    | in H402  | tendin   | H503. /<br>  befor | PII      | Пагу  |       | Seco    | nuary   | 4                  | reyed s | enrolled | cla              | iss                | you<br>sick | t used to           |                    |                             |              |              |                  |                    |                  |                              |                |                          |         | ıte                    | tch                      | -99                          | 2                |                                 |                                     |                     |         |         |               |         |     | C Readii    |
| ó   | ge   | ~                 | 8                             | loth          |                            | Yes      | ot al    |                    |          |       | ed    |         | -       | ed<br>3            | sur     | ever     | (ear             | Class              | 300. E      | of tes              | der                |                             |              |              | ဓွ               | 유                  |                  |                              |                | ایا                      |         | Hawezi<br>Non-numerate | Count & Match            | Num. Rec. 10 -99<br>Addition | Subtraction      |                                 | 9                                   | 9                   |         | 9       | 용             | 5       | 2   | MUA         |
| Serial No   | 1. Ag  |                   | 뚝                             | ਦੂ            |                            | 3. =     | Ž Ž      |                    | ا<br>بر  | ate   | plet  | ان ع    | ate     | nplet<br><b>H6</b> | the     | Ž   Č    | 31.              | 32. (              | ¥ ×         | ple                 | -rea               | احا                         | _   >        | 용            | g g              | Cannot do          | /ezi             | Maneno                       | ithi           | Anaweza                  | Anaweza | rezi<br>I-nur          | nt &                     | Re.<br>litior                | tract            | Division                        | Can do<br>Cannot do                 | Can do<br>Cannot do | 용       | not c   | not o         | Can do  |     |             |
| Seri  | Н20  | Н20               | No No                         | H40           | 일   원                      | H40      | H502     | S S                | Clas     | Pri-  | Con   | Pub     | Priv    | Yes                | S<br>S  | H 70     | 2   2            | H 70               | Yes         | Sam                 | Non                | wor                         | Para<br>Stor | Can do       | Cannot<br>Can do | Can                | Hawezi<br>Silabi | Mar                          | Aya<br>Hadithi | Ana                      | Ana     | Hawezi<br>Non-nu       | Con                      | Nun<br>Add                   | Sub              | Divi                            | Can do<br>Cannot                    | Can do<br>Cannot    | Can do  | Can do  | Can           | Can     | 5   | H1000.      |
| 1.  |  | $\dagger \dagger$ |                               |               |                            |          | $\top$   |                    | П        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | T                            |                |                          | T       |                        | $\Box$                   | $\top$                       |                  |                                 |                                     |                     | П       |         | $\top$        | 1       |     |             |
| 2.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 3.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 4.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 5.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 6.  |  |                   |                               |               |                            |          |          |                    | Ш        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \perp$      |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  |                                 |                                     |                     |         |         | $\perp \perp$ | $\perp$ |     |             |
| 7.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \downarrow$ |                  |                              |                |                          |         |                        |                          |                              |                  | Ш                               |                                     |                     | Ш       |         |               |         |     |             |
| 8.  |  |                   |                               |               |                            |          |          |                    |          |       |       | $\perp$ |         |                    | $\perp$ |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  | Ш                               |                                     |                     |         |         | $\perp \perp$ | _       |     |             |
| 9.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     | 1       |         |               |         |     |             |

| 15.                                  |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
|--------------------------------------|-------|----|--|---|-------|---------|----------|---------|-------|------|--|---|---|-------|--------|-------|------|-------|-------|--------|------|---------|-------|-------|------|-----|--|----|--|---|-------|--------|---------|--|--|
| TOTAL                                |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
| Did you administer instant feedback? | Yes [ | No |  | W | ho wa | s giver | n instan | nt feed | back? | <br> |  | _ | С | id yo | u talk | about | Uwez | zo co | mmuni | cation | mate | ials ir | the h | ouseh | old? | Yes |  | No |  | Т | ime o | f depa | arture: |  |  |
|                                      |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |





10 11. 12. 13. 14.

- Have with you the village household (HH) list indicating the 20 sampled households
   Survey all children of 6 months to 16 years. Test children of 6 to 16 years only, for reading in English, Kiswahili, Maths and Bonus Test
- Take MUAC measurement for children aged 6 months 5 years only.
- Please ask "mothers" information directly to them. If they are not present ask the adult in charge of that household.
- Ask and record information in the "HOUSEHOLD INDICATOR" section to the parent / guardian in the household.
- See volunteer instruction booklet / test booklet for more details.

| Person Answering Question    | ons     | F   | ather   |      | N     | 1other  |    | Guardian     |         |                |
|------------------------------|---------|-----|---------|------|-------|---------|----|--------------|---------|----------------|
| Household Head (name)        |         |     |         |      |       |         |    | HH No. ( 01- | -20)    | HH List No.    |
| Sex                          | Male    |     |         | Fema | ale   |         |    |              |         |                |
| Age                          |         |     |         |      |       |         |    |              |         |                |
| Level of education completed | Univ.   | Co  | ollege  | Sec. | Pri   | . No    | ne |              |         |                |
|                              |         |     |         |      |       |         |    |              |         |                |
| Telephone of HH head         |         |     |         |      |       |         |    |              |         | r visited this |
| Permission to use Tel:       | ,       | Yes |         | l l  | No    |         |    | houselhol    | a≀<br>⊤ |                |
| Name of school surveyed      |         |     |         | •    |       | •       |    | Yes          |         | No             |
| Main language spoken         | English |     | Kiswahi | li   | Local | Languag | е  |              |         |                |

Arrival Time:

Date:

| See volunteer in  | noti decion k  | Joonie            | .,                            | . DOOKI       | CC 101 1                   | more ·   | actans.  |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | Main<br>at ho                |                | ge spo                   | ken     |                        | Englisl                  | h                            | Kiswah           | ili                             | Local La                            | anguage             |         |         |               |         |     |             |
|---|--|-------------------|-------------------------------|---------------|----------------------------|----------|----------|--------------------|----------|-------|-------|---------|---------|--------------------|---------|----------|------------------|--------------------|-------------|---------------------|--------------------|-----------------------------|--------------|--------------|------------------|--------------------|------------------|------------------------------|----------------|--------------------------|---------|------------------------|--------------------------|------------------------------|------------------|---------------------------------|-------------------------------------|---------------------|---------|---------|---------------|---------|-----|-------------|
| H100 HOUSEHOLD INDICATO   | RS (Tick a   | nnror             | risto                         | hov)          |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H101. How many members regularly eat from the same pot in this household? | #103. What is the lighting regularly used in this house/or long household?    Female   Total   Mud/sticks   Polythene   Iron sheet   Timber   Stone/Bricks   Electricity   Solar   Gas   Paraffin   Other (Specify)   Borehole   Well   Rain water   Pipe   Buy water   River   Construction   River   River   Construction   Riv |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    | ?       |          |                  | H10                | 5. Wha      | t treatr<br>ater be | nent is<br>fore dr | given<br>inking?            |              |              |                  | are re             | How n            | nany m<br>eaten<br>y inclu   |                | H107. Do                 |         |                        |                          | s li                         | househ           | Does the nold have : / latrine? |                                     |                     |         |         |               |         |     |             |
| Male Female Total   | Mud/sticks   | Polyth            | ene Iro                       | n sheet       | Timb                       | er Sto   | ne/Bricl | s Elec             | tricity  | Solar | Gas P | araffin | Other   | r (Spec            | ify) B  | orehol   | le Wel           | II Rain            | water       | Pipe                | Buy wa             | ter R                       | iver Ot      | her (S       | pecify)          | Chlo               | rine Bo          | iling Fil                    | ter Op         | en sun l                 | None O  | ther (sp               | ecify)                   | breakt<br>(Indica            | rast?<br>ate nur | nber)                           | G                                   | ireen veg           | getable | es Yes  | S No          | 0       | Yes | No          |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 | Fr                                  | ruits               |         | Yes     | S No          | 0       |     |             |
| H109. How many of these do you ow   | vn as a house  | ehold?            |                               |               |                            |          |          |                    |          |       |       | _       |         |                    |         |          |                  | _                  |             |                     | H111               | How r                       | nany n       | nembe        | ers of y         | our ho             | ouseho           | d gave                       | birth i        | n the la                 | st one  | year at                |                          |                              | H112             | 2. If an                        | y in H11                            | L1, how             | did yo  | u pay?  | ,             |         |     |             |
| IVS   Naulos Computers  | Cat  | tle Do            | nkeys (                       | Camels        | Shee                       | p/ Bic   | ycles M  | otor (             | Carts    |       |       |         |         |                    |         |          |                  |                    |             | ?                   | Gover              | nment                       | Hospit       | al?          | Privat           | e Hosp             | oital?           | Oth                          | er facili      | ties?                    | Но      | me?                    | Fre                      | ee Servi                     | ce Ca            | ash N                           | IHIF P                              | rivate Ins          | suranc  | e In k  | cind C        | Credit  | Don | 't know     |
| telephones  | vernicies  |                   |                               |               | Goat                       | S        |          | ikes               | $\dashv$ |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       | H600. | Schoo   | ling St | tatus              |         |          |                  |                    | <b>a</b> .  |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          | _       | Levels                 |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H200. Child's Bio Data  |  |                   |                               | Info          | ormatic                    |          |          |                    |          |       |       |         |         |                    |         | ı        |                  |                    | anse        |                     |                    |                             |              |              |                  | Te                 | est all          | child                        | en b           | etwee                    | n the   | ages                   | of 6-1                   | 16 onl                       | У                |                                 |                                     |                     |         |         |               |         | _   | 5 yrs)      |
| Name of Child   |  |                   |                               | chil<br>NB If | d)<br>deceased<br>te D and | d        |          |                    |          |       |       |         |         |                    |         | (Cur     | rently<br>enroll | y<br>led<br>)      | sterday bec | ld (1,2,3,4         | Engli:             | sh Liter<br><b>the hi</b> g |              |              | prehei<br>hose   | nsion              | (Tick            | hili Lite<br>t <b>he hig</b> |                | H904.<br>Ufaha<br>for th | ose     | N                      | 905.<br>Iumer<br>Fick th | acy<br>ne high               | est lev          | el)                             | H906.<br>Ethno<br>Childro<br>6-16yi | (For all<br>en      | Chi     | nus (Fo |               |         |     | months -    |
| (Children of age<br>6 months - 16 years regularly                         |  |                   | nave                          | Н             | <b>402</b> .               | t level? |          | nded<br>ass one    |          |       |       |         |         | attend             | 15      |          | Dr               | <b>703</b> .<br>op | school yes  | ess the chi         | ievei              |                             |              |              | only             |                    | level)           |                              |                |                          | ni only |                        |                          |                              |                  |                                 |                                     | priately)           | (Tic    | propria | ately)        |         |     | (Children 6 |
| household)  | hs )   |                   | ਜ਼ੂ <b>~</b>                  | go            | one to                     | wha      | bo 3     | e cl               | H6       |       |       |         |         | ,   E              | choc    | _        |                  | ar                 | iss         | ass                 |                    |                             |              | <b>H90</b> 2 |                  | <b>9022</b><br>Q2  |                  |                              |                | H9041<br>Q1              | H90     |                        |                          |                              |                  |                                 | Q1                                  | H <b>906</b> 2      | P1      |         | 9072<br>P2    | P3      | 3   | )<br>8      |
| ,   | / mont   |                   | oes the<br><b>lisabilit</b> y | er's Age      | 5110011                    | in H402  | tendin   | H503. /<br>  befor | PII      | Пагу  |       | Seco    | nuary   | 4                  | reyed s | enrolled | cla              | iss                | you<br>sick | t used to           |                    |                             |              |              |                  |                    |                  |                              |                |                          |         | ıte                    | tch                      | -99                          | 2                |                                 |                                     |                     |         |         |               |         |     | C Readii    |
| ó   | ge   | ~                 | 8                             | loth          |                            | Yes      | ot al    |                    |          |       | ed    |         | -       | ed<br>3            | sur     | ever     | (ear             | Class              | 300. E      | of tes              | der                |                             |              |              | ဓွ               | 유                  |                  |                              |                | ایا                      |         | Hawezi<br>Non-numerate | Count & Match            | Num. Rec. 10 -99<br>Addition | Subtraction      |                                 | 9                                   | 9                   |         | 9       | 용             | 5       | 2   | MUA         |
| Serial No   | 1. Ag  |                   | 뚝                             | ਦੂ            |                            | 3. =     | Ž Ž      |                    | ا<br>بر  | ate   | plet  | ان ع    | ate     | nplet<br><b>H6</b> | the     | Ž   Č    | 31.              | 32. (              | ¥ ×         | ple                 | -rea               | احا                         | _   >        | 용            | g g              | Cannot do          | /ezi             | Maneno                       | ithi           | Anaweza                  | Anaweza | rezi<br>I-nur          | nt &                     | Re.<br>litior                | tract            | Division                        | Can do<br>Cannot do                 | Can do<br>Cannot do | 용       | not c   | not o         | Can do  |     |             |
| Seri  | Н20  | Н20               | No No                         | H40           | 일   원                      | H40      | H502     | S S                | Clas     | Pri-  | Con   | Pub     | Priv    | Yes                | S<br>S  | H 70     | 2   2            | H 70               | Yes         | Sam                 | Non                | wor                         | Para<br>Stor | Can do       | Cannot<br>Can do | Can                | Hawezi<br>Silabi | Mar                          | Aya<br>Hadithi | Ana                      | Ana     | Hawezi<br>Non-nu       | Con                      | Nun<br>Add                   | Sub              | Divi                            | Can do<br>Cannot                    | Can do<br>Cannot    | Can do  | Can do  | Can           | Can     | 5   | H1000.      |
| 1.  |  | $\dagger \dagger$ |                               |               |                            |          | $\top$   |                    | П        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | T                            |                |                          | T       |                        | $\Box$                   | $\top$                       |                  |                                 |                                     |                     | П       |         | $\top$        | 1       |     |             |
| 2.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 3.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 4.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 5.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 6.  |  |                   |                               |               |                            |          |          |                    | Ш        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \perp$      |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  |                                 |                                     |                     |         |         | $\perp \perp$ | $\perp$ |     |             |
| 7.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \downarrow$ |                  |                              |                |                          |         |                        |                          |                              |                  | Ш                               |                                     |                     | Ш       |         |               |         |     |             |
| 8.  |  |                   |                               |               |                            |          |          |                    |          |       |       | $\perp$ |         |                    | $\perp$ |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  | Ш                               |                                     |                     |         |         | $\perp \perp$ | _       |     |             |
| 9.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     | 1       |         |               |         |     |             |

| 15.                                  |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
|--------------------------------------|-------|----|--|---|-------|---------|----------|---------|-------|------|--|---|---|-------|--------|-------|------|-------|-------|--------|------|---------|-------|-------|------|-----|--|----|--|---|-------|--------|---------|--|--|
| TOTAL                                |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
| Did you administer instant feedback? | Yes [ | No |  | W | ho wa | s giver | n instan | nt feed | back? | <br> |  | _ | С | id yo | u talk | about | Uwez | zo co | mmuni | cation | mate | ials ir | the h | ouseh | old? | Yes |  | No |  | Т | ime o | f depa | arture: |  |  |
|                                      |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |





10 11. 12. 13. 14.

- Have with you the village household (HH) list indicating the 20 sampled households
   Survey all children of 6 months to 16 years. Test children of 6 to 16 years only, for reading in English, Kiswahili, Maths and Bonus Test
- Take MUAC measurement for children aged 6 months 5 years only.
- Please ask "mothers" information directly to them. If they are not present ask the adult in charge of that household.
- Ask and record information in the "HOUSEHOLD INDICATOR" section to the parent / guardian in the household.
- See volunteer instruction booklet / test booklet for more details.

| Person Answering Question    | ons     | F   | ather   |      | N     | 1other  |    | Guardian     |         |                |
|------------------------------|---------|-----|---------|------|-------|---------|----|--------------|---------|----------------|
| Household Head (name)        |         |     |         |      |       |         |    | HH No. ( 01- | -20)    | HH List No.    |
| Sex                          | Male    |     |         | Fema | ale   |         |    |              |         |                |
| Age                          |         |     |         |      |       |         |    |              |         |                |
| Level of education completed | Univ.   | Co  | ollege  | Sec. | Pri   | . No    | ne |              |         |                |
|                              |         |     |         |      |       |         |    |              |         |                |
| Telephone of HH head         |         |     |         |      |       |         |    |              |         | r visited this |
| Permission to use Tel:       | ,       | Yes |         | l l  | No    |         |    | houselhol    | a≀<br>⊤ |                |
| Name of school surveyed      |         |     |         | •    |       | •       |    | Yes          |         | No             |
| Main language spoken         | English |     | Kiswahi | li   | Local | Languag | е  |              |         |                |

Arrival Time:

Date:

| See volunteer in  | noti decion k  | Joonie            | .,                            | . DOOKI       | CC 101 1                   | more ·   | actans.  |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | Main<br>at ho                |                | ge spo                   | ken     |                        | Englisl                  | h                            | Kiswah           | ili                             | Local La                            | anguage             |         |         |               |         |     |             |
|---|--|-------------------|-------------------------------|---------------|----------------------------|----------|----------|--------------------|----------|-------|-------|---------|---------|--------------------|---------|----------|------------------|--------------------|-------------|---------------------|--------------------|-----------------------------|--------------|--------------|------------------|--------------------|------------------|------------------------------|----------------|--------------------------|---------|------------------------|--------------------------|------------------------------|------------------|---------------------------------|-------------------------------------|---------------------|---------|---------|---------------|---------|-----|-------------|
| H100 HOUSEHOLD INDICATO   | RS (Tick a   | nnror             | risto                         | hov)          |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H101. How many members regularly eat from the same pot in this household? | #103. What is the lighting regularly used in this house/or long household?    Female   Total   Mud/sticks   Polythene   Iron sheet   Timber   Stone/Bricks   Electricity   Solar   Gas   Paraffin   Other (Specify)   Borehole   Well   Rain water   Pipe   Buy water   River   Construction   River   River   Construction   Riv |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    | ?       |          |                  | H10                | 5. Wha      | t treatr<br>ater be | nent is<br>fore dr | given<br>inking?            |              |              |                  | are re             | How n            | nany m<br>eaten<br>y inclu   |                | H107. Do                 |         |                        |                          | s li                         | househ           | Does the nold have : / latrine? |                                     |                     |         |         |               |         |     |             |
| Male Female Total   | Mud/sticks   | Polyth            | ene Iro                       | n sheet       | Timb                       | er Sto   | ne/Bricl | s Elec             | tricity  | Solar | Gas P | araffin | Other   | r (Spec            | ify) B  | orehol   | le Wel           | II Rain            | water       | Pipe                | Buy wa             | ter R                       | iver Ot      | her (S       | pecify)          | Chlo               | rine Bo          | iling Fil                    | ter Op         | en sun l                 | None O  | ther (sp               | ecify)                   | breakt<br>(Indica            | rast?<br>ate nur | nber)                           | G                                   | ireen veg           | getable | es Yes  | S No          | 0       | Yes | No          |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 | Fr                                  | ruits               |         | Yes     | S No          | 0       |     |             |
| H109. How many of these do you ow   | vn as a house  | ehold?            |                               |               |                            |          |          |                    |          |       |       | _       |         |                    |         |          |                  | _                  |             |                     | H111               | How r                       | nany n       | nembe        | ers of y         | our ho             | ouseho           | d gave                       | birth i        | n the la                 | st one  | year at                |                          |                              | H112             | 2. If an                        | y in H11                            | L1, how             | did yo  | u pay?  | ,             |         |     |             |
| IVS   Naulos Computers  | Cat  | tle Do            | nkeys (                       | Camels        | Shee                       | p/ Bic   | ycles M  | otor (             | Carts    |       |       |         |         |                    |         |          |                  |                    |             | ?                   | Gover              | nment                       | Hospit       | al?          | Privat           | e Hosp             | oital?           | Oth                          | er facili      | ties?                    | Но      | me?                    | Fre                      | ee Servi                     | ce Ca            | ash N                           | IHIF P                              | rivate Ins          | suranc  | e In k  | cind C        | Credit  | Don | 't know     |
| telephones  | vernicies  |                   |                               |               | Goat                       | S        |          | ikes               | $\dashv$ |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       | H600. | Schoo   | ling St | tatus              |         |          |                  |                    | <b>a</b> .  |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          | _       | Levels                 |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H200. Child's Bio Data  |  |                   |                               | Info          | ormatic                    |          |          |                    |          |       |       |         |         |                    |         | ı        |                  |                    | anse        |                     |                    |                             |              |              |                  | Te                 | est all          | child                        | en b           | etwee                    | n the   | ages                   | of 6-1                   | 16 onl                       | У                |                                 |                                     |                     |         |         |               |         | _   | 5 yrs)      |
| Name of Child   |  |                   |                               | chil<br>NB If | d)<br>deceased<br>te D and | d        |          |                    |          |       |       |         |         |                    |         | (Cur     | rently<br>enroll | y<br>led<br>)      | sterday bec | ld (1,2,3,4         | Engli:             | sh Liter<br><b>the hi</b> g |              |              | prehei<br>hose   | nsion              | (Tick            | hili Lite<br>t <b>he hig</b> |                | H904.<br>Ufaha<br>for th | ose     | N                      | 905.<br>Iumer<br>Fick th | acy<br>ne high               | est lev          | el)                             | H906.<br>Ethno<br>Childro<br>6-16yi | (For all<br>en      | Chi     | nus (Fo |               |         |     | months -    |
| (Children of age<br>6 months - 16 years regularly                         |  |                   | nave                          | Н             | <b>402</b> .               | t level? |          | nded<br>ass one    |          |       |       |         |         | attend             | 15      |          | Dr               | <b>703</b> .<br>op | school yes  | ess the chi         | ievei              |                             |              |              | only             |                    | level)           |                              |                |                          | ni only |                        |                          |                              |                  |                                 |                                     | priately)           | (Tic    | propria | ately)        |         |     | (Children 6 |
| household)  | hs )   |                   | ਜ਼ੂ <b>~</b>                  | go            | one to                     | wha      | bo 3     | e cl               | H6       |       |       |         |         | ,   E              | choc    | _        |                  | ar                 | iss         | ass                 |                    |                             |              | <b>H90</b> 2 |                  | <b>9022</b><br>Q2  |                  |                              |                | H9041<br>Q1              | H90     |                        |                          |                              |                  |                                 | Q1                                  | H <b>906</b> 2      | P1      |         | 9072<br>P2    | P3      | 3   | )<br>8      |
| ,   | / mont   |                   | oes the<br><b>lisabilit</b> y | er's Age      | 5110011                    | in H402  | tendin   | H503. /<br>  befor | PII      | Пагу  |       | Seco    | nuary   | 4                  | reyed s | enrolled | cla              | iss                | you<br>sick | t used to           |                    |                             |              |              |                  |                    |                  |                              |                |                          |         | ıte                    | tch                      | -99                          | 2                |                                 |                                     |                     |         |         |               |         |     | C Readii    |
| ó   | ge   | ~                 | 8                             | loth          |                            | Yes      | ot al    |                    |          |       | ed    |         | -       | ed<br>3            | sur     | ever     | (ear             | Class              | 300. E      | of tes              | der                |                             |              |              | ဓွ               | 유                  |                  |                              |                | ایا                      |         | Hawezi<br>Non-numerate | Count & Match            | Num. Rec. 10 -99<br>Addition | Subtraction      |                                 | 9                                   | 9                   |         | 9       | 용             | 5       | 2   | MUA         |
| Serial No   | 1. Ag  |                   | 뚝                             | ਦੂ            |                            | 3. =     | Ž Ž      |                    | ا<br>بر  | ate   | plet  | ان ع    | ate     | nplet<br><b>H6</b> | the     | Ž   Č    | 31.              | 32. (              | ¥ ×         | ple                 | -rea               | احا                         | _   >        | 용            | g g              | Cannot do          | /ezi             | Maneno                       | ithi           | Anaweza                  | Anaweza | rezi<br>I-nur          | nt &                     | Re.<br>litior                | tract            | Division                        | Can do<br>Cannot do                 | Can do<br>Cannot do | 용       | not c   | not o         | Can do  |     |             |
| Seri  | Н20  | Н20               | No No                         | H40           | 일   원                      | H40      | H502     | S S                | Clas     | Pri-  | Con   | For Pub | Priv    | Yes                | S<br>S  | H 70     | 2   2            | H 70               | Yes         | Sam                 | Non                | wor                         | Para<br>Stor | Can do       | Cannot<br>Can do | Can                | Hawezi<br>Silabi | Mar                          | Aya<br>Hadithi | Ana                      | Ana     | Hawezi<br>Non-nu       | Con                      | Nun<br>Add                   | Sub              | Divi                            | Can do<br>Cannot                    | Can do<br>Cannot    | Can do  | Can do  | Can           | Can     | 5   | H1000.      |
| 1.  |  | $\dagger \dagger$ |                               |               |                            |          | $\top$   |                    | П        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | T                            |                |                          | T       |                        | $\Box$                   | $\top$                       |                  |                                 |                                     |                     | П       |         | $\top$        | 1       |     |             |
| 2.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 3.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 4.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 5.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 6.  |  |                   |                               |               |                            |          |          |                    | Ш        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \perp$      |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  |                                 |                                     |                     |         |         | $\perp \perp$ | $\perp$ |     |             |
| 7.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \downarrow$ |                  |                              |                |                          |         |                        |                          |                              |                  | Ш                               |                                     |                     | Ш       |         |               |         |     |             |
| 8.  |  |                   |                               |               |                            |          |          |                    |          |       |       | $\perp$ |         |                    | $\perp$ |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  | Ш                               |                                     |                     |         |         | $\perp \perp$ | _       |     |             |
| 9.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     | 1       |         |               |         |     |             |

| 15.                                  |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
|--------------------------------------|-------|----|--|---|-------|---------|----------|---------|-------|------|--|---|---|-------|--------|-------|------|-------|-------|--------|------|---------|-------|-------|------|-----|--|----|--|---|-------|--------|---------|--|--|
| TOTAL                                |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
| Did you administer instant feedback? | Yes [ | No |  | W | ho wa | s giver | n instan | nt feed | back? | <br> |  | _ | С | id yo | u talk | about | Uwez | zo co | mmuni | cation | mate | ials ir | the h | ouseh | old? | Yes |  | No |  | Т | ime o | f depa | arture: |  |  |
|                                      |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |





10 11. 12. 13. 14.

- Have with you the village household (HH) list indicating the 20 sampled households
   Survey all children of 6 months to 16 years. Test children of 6 to 16 years only, for reading in English, Kiswahili, Maths and Bonus Test
- Take MUAC measurement for children aged 6 months 5 years only.
- Please ask "mothers" information directly to them. If they are not present ask the adult in charge of that household.
- Ask and record information in the "HOUSEHOLD INDICATOR" section to the parent / guardian in the household.
- See volunteer instruction booklet / test booklet for more details.

| Person Answering Question    | ons     | F   | ather   |      | N     | 1other  |    | Guardian     |         |                |
|------------------------------|---------|-----|---------|------|-------|---------|----|--------------|---------|----------------|
| Household Head (name)        |         |     |         |      |       |         |    | HH No. ( 01- | -20)    | HH List No.    |
| Sex                          | Male    |     |         | Fema | ale   |         |    |              |         |                |
| Age                          |         |     |         |      |       |         |    |              |         |                |
| Level of education completed | Univ.   | Co  | ollege  | Sec. | Pri   | . No    | ne |              |         |                |
|                              |         |     |         |      |       |         |    |              |         |                |
| Telephone of HH head         |         |     |         |      |       |         |    |              |         | r visited this |
| Permission to use Tel:       | ,       | Yes |         | l l  | No    |         |    | houselhol    | a≀<br>⊤ |                |
| Name of school surveyed      |         |     |         | •    |       | •       |    | Yes          |         | No             |
| Main language spoken         | English |     | Kiswahi | li   | Local | Languag | е  |              |         |                |

Arrival Time:

Date:

| See volunteer in  | noti decion k  | Joonie            | .,                            | . DOOKI       | CC 101 1                   | more ·   | actans.  |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | Main<br>at ho                |                | ge spo                   | ken     |                        | Englisl                  | h                            | Kiswah           | ili                             | Local La                            | anguage             |         |         |               |         |     |             |
|---|--|-------------------|-------------------------------|---------------|----------------------------|----------|----------|--------------------|----------|-------|-------|---------|---------|--------------------|---------|----------|------------------|--------------------|-------------|---------------------|--------------------|-----------------------------|--------------|--------------|------------------|--------------------|------------------|------------------------------|----------------|--------------------------|---------|------------------------|--------------------------|------------------------------|------------------|---------------------------------|-------------------------------------|---------------------|---------|---------|---------------|---------|-----|-------------|
| H100 HOUSEHOLD INDICATO   | RS (Tick a   | nnror             | risto                         | hov)          |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H101. How many members regularly eat from the same pot in this household? | #103. What is the lighting regularly used in this house/or long household?    Female   Total   Mud/sticks   Polythene   Iron sheet   Timber   Stone/Bricks   Electricity   Solar   Gas   Paraffin   Other (Specify)   Borehole   Well   Rain water   Pipe   Buy water   River   Construction   River   River   Construction   Riv |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    | ?       |          |                  | H10                | 5. Wha      | t treatr<br>ater be | nent is<br>fore dr | given<br>inking?            |              |              |                  | are re             | How n            | nany m<br>eaten<br>y inclu   |                | H107. Do                 |         |                        |                          | s li                         | househ           | Does the nold have : / latrine? |                                     |                     |         |         |               |         |     |             |
| Male Female Total   | Mud/sticks   | Polyth            | ene Iro                       | n sheet       | Timb                       | er Sto   | ne/Bricl | s Elec             | tricity  | Solar | Gas P | araffin | Other   | r (Spec            | ify) B  | orehol   | le Wel           | II Rain            | water       | Pipe                | Buy wa             | ter R                       | iver Ot      | her (S       | pecify)          | Chlo               | rine Bo          | iling Fil                    | ter Op         | en sun l                 | None O  | ther (sp               | ecify)                   | breakt<br>(Indica            | rast?<br>ate nur | nber)                           | G                                   | ireen veg           | getable | es Yes  | S No          | 0       | Yes | No          |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 | Fr                                  | ruits               |         | Yes     | S No          | 0       |     |             |
| H109. How many of these do you ow   | vn as a house  | ehold?            |                               |               |                            |          |          |                    |          |       |       | _       |         |                    |         |          |                  | _                  |             |                     | H111               | How r                       | nany n       | nembe        | ers of y         | our ho             | ouseho           | d gave                       | birth i        | n the la                 | st one  | year at                |                          |                              | H112             | 2. If an                        | y in H11                            | L1, how             | did yo  | u pay?  | ,             |         |     |             |
| IVS   Naulos Computers  | Cat  | tle Do            | nkeys (                       | Camels        | Shee                       | p/ Bic   | ycles M  | otor (             | Carts    |       |       |         |         |                    |         |          |                  |                    |             | ?                   | Gover              | nment                       | Hospit       | al?          | Privat           | e Hosp             | oital?           | Oth                          | er facili      | ties?                    | Но      | me?                    | Fre                      | ee Servi                     | ce Ca            | ash N                           | IHIF P                              | rivate Ins          | suranc  | e In k  | cind C        | Credit  | Don | 't know     |
| telephones  | vernicies  |                   |                               |               | Goat                       | S        |          | ikes               | $\dashv$ |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       | H600. | Schoo   | ling St | tatus              |         |          |                  |                    | <b>a</b> .  |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          | _       | Levels                 |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H200. Child's Bio Data  |  |                   |                               | Info          | ormatic                    |          |          |                    |          |       |       |         |         |                    |         | ı        |                  |                    | anse        |                     |                    |                             |              |              |                  | Te                 | est all          | child                        | en b           | etwee                    | n the   | ages                   | of 6-1                   | 16 onl                       | У                |                                 |                                     |                     |         |         |               |         | _   | 5 yrs)      |
| Name of Child   |  |                   |                               | chil<br>NB If | d)<br>deceased<br>te D and | d        |          |                    |          |       |       |         |         |                    |         | (Cur     | rently<br>enroll | y<br>led<br>)      | sterday bec | ld (1,2,3,4         | Engli:             | sh Liter<br><b>the hi</b> g |              |              | prehei<br>hose   | nsion              | (Tick            | hili Lite<br>t <b>he hig</b> |                | H904.<br>Ufaha<br>for th | ose     | N                      | 905.<br>Iumer<br>Fick th | acy<br>ne high               | est lev          | el)                             | H906.<br>Ethno<br>Childro<br>6-16yi | (For all<br>en      | Chi     | nus (Fo |               |         |     | months -    |
| (Children of age<br>6 months - 16 years regularly                         |  |                   | nave                          | Н             | <b>402</b> .               | t level? |          | nded<br>ass one    |          |       |       |         |         | attend             | 15      |          | Dr               | <b>703</b> .<br>op | school yes  | ess the chi         | ievei              |                             |              |              | only             |                    | level)           |                              |                |                          | ni only |                        |                          |                              |                  |                                 |                                     | priately)           | (Tic    | propria | ately)        |         |     | (Children 6 |
| household)  | hs )   |                   | ਜ਼ੂ <b>~</b>                  | go            | one to                     | wha      | bo 3     | e cl               | H6       |       |       |         |         | ,   E              | choc    | _        |                  | ar                 | iss         | ass                 |                    |                             |              | <b>H90</b> 2 |                  | <b>9022</b><br>Q2  |                  |                              |                | H9041<br>Q1              | H90     |                        |                          |                              |                  |                                 | Q1                                  | H <b>906</b> 2      | P1      |         | 9072<br>P2    | P3      | 3   | )<br>8      |
| ,   | / mont   |                   | oes the<br><b>lisabilit</b> y | er's Age      | 5110011                    | in H402  | tendin   | H503. /<br>  befor | PII      | Пагу  |       | Seco    | nuary   | 4                  | reyed s | enrolled | cla              | iss                | you<br>sick | t used to           |                    |                             |              |              |                  |                    |                  |                              |                |                          |         | ıte                    | tch                      | -99                          | 2                |                                 |                                     |                     |         |         |               |         |     | C Readii    |
| ó   | ge   | ~                 | 8                             | loth          |                            | Yes      | ot al    |                    |          |       | ed    |         | -       | ed<br>3            | sur     | ever     | (ear             | Class              | 300. E      | of tes              | der                |                             |              |              | ဓွ               | 유                  |                  |                              |                | ایا                      |         | Hawezi<br>Non-numerate | Count & Match            | Num. Rec. 10 -99<br>Addition | Subtraction      |                                 | 9                                   | 9                   |         | 9       | 용             | 5       | 2   | MUA         |
| Serial No   | 1. Ag  |                   | 뚝                             | ਦੂ            |                            | 3. =     | Ž Ž      |                    | ا<br>بر  | ate   | plet  | ان ع    | ate     | nplet<br><b>H6</b> | the     | Ž   Č    | 31.              | 32. (              | ¥ ×         | ple                 | -rea               | احا                         | _   >        | 용            | g g              | Cannot do          | /ezi             | Maneno                       | ithi           | Anaweza                  | Anaweza | rezi<br>I-nur          | nt &                     | Re.<br>litior                | tract            | Division                        | Can do<br>Cannot do                 | Can do<br>Cannot do | 용       | not c   | not o         | Can do  |     |             |
| Seri  | Н20  | Н20               | No No                         | H40           | 일   원                      | H40      | H502     | S S                | Clas     | Pri-  | Con   | For Pub | Priv    | Yes                | S<br>S  | H 70     | 2   2            | H 70               | Yes         | Sam                 | Non                | wor                         | Para<br>Stor | Can do       | Cannot<br>Can do | Can                | Hawezi<br>Silabi | Mar                          | Aya<br>Hadithi | Ana                      | Ana     | Hawezi<br>Non-nu       | Con                      | Nun<br>Add                   | Sub              | Divi                            | Can do<br>Cannot                    | Can do<br>Cannot    | Can do  | Can do  | Can           | Can     | 5   | H1000.      |
| 1.  |  | $\dagger \dagger$ |                               |               |                            |          | $\top$   |                    | П        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | T                            |                |                          | T       |                        | $\Box$                   | $\top$                       |                  |                                 |                                     |                     | П       |         | $\top$        | 1       |     |             |
| 2.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 3.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 4.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 5.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 6.  |  |                   |                               |               |                            |          |          |                    | Ш        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \perp$      |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  |                                 |                                     |                     |         |         | $\perp \perp$ | $\perp$ |     |             |
| 7.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \downarrow$ |                  |                              |                |                          |         |                        |                          |                              |                  | Ш                               |                                     |                     | Ш       |         |               |         |     |             |
| 8.  |  |                   |                               |               |                            |          |          |                    |          |       |       | $\perp$ |         |                    | $\perp$ |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  | Ш                               |                                     |                     |         |         | $\perp \perp$ | _       |     |             |
| 9.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     | 1       |         |               |         |     |             |

| 15.                                  |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
|--------------------------------------|-------|----|--|---|-------|---------|----------|---------|-------|------|--|---|---|-------|--------|-------|------|-------|-------|--------|------|---------|-------|-------|------|-----|--|----|--|---|-------|--------|---------|--|--|
| TOTAL                                |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
| Did you administer instant feedback? | Yes [ | No |  | W | ho wa | s giver | n instan | nt feed | back? | <br> |  | _ | С | id yo | u talk | about | Uwez | zo co | mmuni | cation | mate | ials ir | the h | ouseh | old? | Yes |  | No |  | Т | ime o | f depa | arture: |  |  |
|                                      |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |





10 11. 12. 13. 14.

- Have with you the village household (HH) list indicating the 20 sampled households
   Survey all children of 6 months to 16 years. Test children of 6 to 16 years only, for reading in English, Kiswahili, Maths and Bonus Test
- Take MUAC measurement for children aged 6 months 5 years only.
- Please ask "mothers" information directly to them. If they are not present ask the adult in charge of that household.
- Ask and record information in the "HOUSEHOLD INDICATOR" section to the parent / guardian in the household.
- See volunteer instruction booklet / test booklet for more details.

| Person Answering Question    | ons     | F   | ather   |      | N     | 1other  |    | Guardian     |         |                |
|------------------------------|---------|-----|---------|------|-------|---------|----|--------------|---------|----------------|
| Household Head (name)        |         |     |         |      |       |         |    | HH No. ( 01- | -20)    | HH List No.    |
| Sex                          | Male    |     |         | Fema | ale   |         |    |              |         |                |
| Age                          |         |     |         |      |       |         |    |              |         |                |
| Level of education completed | Univ.   | Co  | ollege  | Sec. | Pri   | . No    | ne |              |         |                |
|                              |         |     |         |      |       |         |    |              |         |                |
| Telephone of HH head         |         |     |         |      |       |         |    |              |         | r visited this |
| Permission to use Tel:       | ,       | Yes |         | l l  | No    |         |    | houselhol    | a≀<br>⊤ |                |
| Name of school surveyed      |         |     |         | •    |       | •       |    | Yes          |         | No             |
| Main language spoken         | English |     | Kiswahi | li   | Local | Languag | е  |              |         |                |

Arrival Time:

Date:

| See volunteer in  | noti decion k  | Joonie            | .,                            | . DOOKI       | CC 101 1                   | 11010    | actans.  |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | Main<br>at ho                |                | ge spo                   | ken     |                        | Englisl                  | h                            | Kiswah           | ili                             | Local La                            | anguage             |         |         |               |         |     |             |
|---|--|-------------------|-------------------------------|---------------|----------------------------|----------|----------|--------------------|----------|-------|-------|---------|---------|--------------------|---------|----------|------------------|--------------------|-------------|---------------------|--------------------|-----------------------------|--------------|--------------|------------------|--------------------|------------------|------------------------------|----------------|--------------------------|---------|------------------------|--------------------------|------------------------------|------------------|---------------------------------|-------------------------------------|---------------------|---------|---------|---------------|---------|-----|-------------|
| H100 HOUSEHOLD INDICATO   | RS (Tick a   | nnror             | risto                         | hov)          |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H101. How many members regularly eat from the same pot in this household? | #103. What is the lighting regularly used in this house/or long household?    Female   Total   Mud/sticks   Polythene   Iron sheet   Timber   Stone/Bricks   Electricity   Solar   Gas   Paraffin   Other (Specify)   Borehole   Well   Rain water   Pipe   Buy water   River   Construction   River   River   Construction   Riv |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    | ?       |          |                  | H10                | 5. Wha      | t treatr<br>ater be | nent is<br>fore dr | given<br>inking?            |              |              |                  | are re             | How n            | nany m<br>eaten<br>y inclu   |                | H107. Do                 |         |                        |                          | s li                         | househ           | Does the nold have : / latrine? |                                     |                     |         |         |               |         |     |             |
| Male Female Total   | Mud/sticks   | Polyth            | ene Iro                       | n sheet       | Timb                       | er Sto   | ne/Bricl | s Elec             | tricity  | Solar | Gas P | araffin | Other   | r (Spec            | ify) B  | orehol   | le Wel           | II Rain            | water       | Pipe                | Buy wa             | ter R                       | iver Ot      | her (S       | pecify)          | Chlo               | rine Bo          | iling Fil                    | ter Op         | en sun l                 | None O  | ther (sp               | ecify)                   | breakt<br>(Indica            | rast?<br>ate nur | nber)                           | G                                   | ireen veg           | getable | es Yes  | S No          | 0       | Yes | No          |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 | Fr                                  | ruits               |         | Yes     | S No          | 0       |     |             |
| H109. How many of these do you ow   | vn as a house  | ehold?            |                               |               |                            |          |          |                    |          |       |       | _       |         |                    |         |          |                  | _                  |             |                     | H111               | How r                       | nany n       | nembe        | ers of y         | our ho             | ouseho           | d gave                       | birth i        | n the la                 | st one  | year at                |                          |                              | H112             | 2. If an                        | y in H11                            | L1, how             | did yo  | u pay?  | ,             |         |     |             |
| IVS   Naulos Computers  | Cat  | tle Do            | nkeys (                       | Camels        | Shee                       | p/ Bic   | ycles M  | otor (             | Carts    |       |       |         |         |                    |         |          |                  |                    |             | ?                   | Gover              | nment                       | Hospit       | al?          | Privat           | e Hosp             | oital?           | Oth                          | er facili      | ties?                    | Но      | me?                    | Fre                      | ee Servi                     | ce Ca            | ash N                           | IHIF P                              | rivate Ins          | suranc  | e In k  | cind C        | Credit  | Don | 't know     |
| telephones  | vernicies  |                   |                               |               | Goat                       | S        |          | ikes               | $\dashv$ |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          | -     | H600. | Schoo   | ling St | tatus              |         |          |                  |                    | <b>a</b> .  |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          | _       | Levels                 |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H200. Child's Bio Data  |  |                   |                               | Info          | ormatic                    |          |          |                    |          |       |       |         |         |                    |         | ı        |                  |                    | anse        |                     |                    |                             |              |              |                  | Te                 | est all          | child                        | en b           | etwee                    | n the   | ages                   | of 6-1                   | 16 onl                       | У                |                                 |                                     |                     |         |         |               |         | _   | 5 yrs)      |
| Name of Child   |  |                   |                               | chil<br>NB If | d)<br>deceased<br>te D and | d        |          |                    |          |       |       |         |         |                    |         | (Cur     | rently<br>enroll | y<br>led<br>)      | sterday bec | ld (1,2,3,4         | Engli:             | sh Liter<br><b>the hi</b> g |              |              | prehei<br>hose   | nsion              | (Tick            | hili Lite<br>t <b>he hig</b> |                | H904.<br>Ufaha<br>for th | ose     | N                      | 905.<br>Iumer<br>Fick th | acy<br>ne high               | est lev          | el)                             | H906.<br>Ethno<br>Childro<br>6-16yi | (For all<br>en      | Chi     | nus (Fo |               |         |     | months -    |
| (Children of age<br>6 months - 16 years regularly                         |  |                   | nave                          | Н             | <b>402</b> .               | t level? |          | nded<br>ass one    |          |       |       |         |         | attend             | 15      |          | Dr               | <b>703</b> .<br>op | school yes  | ess the chi         | ievei              |                             |              |              | only             |                    | level)           |                              |                |                          | ni only |                        |                          |                              |                  |                                 |                                     | priately)           | (Tic    | propria | ately)        |         |     | (Children 6 |
| household)  | hs )   |                   | ਜ਼ੂ <b>~</b>                  | go            | one to                     | wha      | bo 3     | e cl               | H6       |       |       |         |         | ,   E              | choc    | _        |                  | ar                 | iss         | ass                 |                    |                             |              | <b>H90</b> 2 |                  | <b>9022</b><br>Q2  |                  |                              |                | H9043                    | H90     |                        |                          |                              |                  |                                 | Q1                                  | H <b>906</b> 2      | P1      |         | 9072<br>P2    | P3      | 3   | )<br>8      |
| ,   | / mont   |                   | oes the<br><b>lisabilit</b> y | er's Age      | 5110011                    | in H402  | tendin   | H503. /<br>  befor | PII      | Пагу  |       | Seco    | nuary   | 4                  | reyed s | enrolled | cla              | iss                | you<br>sick | t used to           |                    |                             |              |              |                  |                    |                  |                              |                |                          |         | ıte                    | tch                      | -99                          | 2                |                                 |                                     |                     |         |         |               |         |     | C Readii    |
| ó   | ge   | ~                 | 8                             | loth          |                            | Yes      | ot al    |                    |          |       | ed    |         | -       | ed<br>3            | sur     | ever     | (ear             | Class              | 300. E      | of tes              | der                |                             |              |              | ဓွ               | 유                  |                  |                              |                | ایا                      |         | Hawezi<br>Non-numerate | Count & Match            | Num. Rec. 10 -99<br>Addition | Subtraction      |                                 | 9                                   | 9                   |         | 9       | 용             | 5       | 2   | MUA         |
| Serial No   | 1. Ag  |                   | 뚝                             | ਦੂ            |                            | 3. =     | Ž Ž      |                    | ا<br>بر  | ate   | plet  | ان ع    | ate     | nplet<br><b>H6</b> | the     | Ž   Č    | 31.              | 32. (              | ¥ ×         | ple                 | -rea               | احا                         | _   >        | 용            | g g              | Cannot do          | /ezi             | Maneno                       | ithi           | Anaweza                  | Anaweza | rezi<br>I-nur          | nt &                     | Re.<br>litior                | tract            | Division                        | Can do<br>Cannot do                 | Can do<br>Cannot do | 용       | not c   | not o         | Can do  |     |             |
| Seri  | Н20  | Н20               | Ne S                          | H40           | 일   원                      | H40      | H502     | S S                | Clas     | Pri-  | Con   | For Pub | Priv    | Yes                | S<br>S  | H 70     | 2   2            | H 70               | Yes         | Sam                 | Non                | wor                         | Para<br>Stor | Can do       | Cannot<br>Can do | Can                | Hawezi<br>Silabi | Mar                          | Aya<br>Hadithi | Ana                      | Ana     | Hawezi<br>Non-nu       | Con                      | Nun<br>Add                   | Sub              | Divi                            | Can do<br>Cannot                    | Can do<br>Cannot    | Can do  | Can do  | Can           | Can     | 5   | H1000.      |
| 1.  |  | $\dagger \dagger$ |                               |               |                            |          | $\top$   |                    | П        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | T                            |                |                          | T       |                        | $\Box$                   | $\top$                       |                  |                                 |                                     |                     | П       |         | $\top$        | 1       |     |             |
| 2.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 3.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 4.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 5.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 6.  |  |                   |                               |               |                            |          |          |                    | Ш        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \perp$      |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  |                                 |                                     |                     |         |         | $\perp \perp$ | $\perp$ |     |             |
| 7.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \downarrow$ |                  |                              |                |                          |         |                        |                          |                              |                  | Ш                               |                                     |                     | Ш       |         |               |         |     |             |
| 8.  |  |                   |                               |               |                            |          |          |                    |          |       |       | $\perp$ |         |                    | $\perp$ |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  | Ш                               |                                     |                     |         |         | $\perp \perp$ | _       |     |             |
| 9.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     | 1       |         |               |         |     |             |

| 15.                                  |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
|--------------------------------------|-------|----|--|---|-------|---------|----------|---------|-------|------|--|---|---|-------|--------|-------|------|-------|-------|--------|------|---------|-------|-------|------|-----|--|----|--|---|-------|--------|---------|--|--|
| TOTAL                                |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
| Did you administer instant feedback? | Yes [ | No |  | W | ho wa | s giver | n instan | nt feed | back? | <br> |  | _ | С | id yo | u talk | about | Uwez | zo co | mmuni | cation | mate | ials ir | the h | ouseh | old? | Yes |  | No |  | Т | ime o | f depa | arture: |  |  |
|                                      |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |





10 11. 12. 13. 14.

- Have with you the village household (HH) list indicating the 20 sampled households
   Survey all children of 6 months to 16 years. Test children of 6 to 16 years only, for reading in English, Kiswahili, Maths and Bonus Test
- Take MUAC measurement for children aged 6 months 5 years only.
- Please ask "mothers" information directly to them. If they are not present ask the adult in charge of that household.
- Ask and record information in the "HOUSEHOLD INDICATOR" section to the parent / guardian in the household.
- See volunteer instruction booklet / test booklet for more details.

| Person Answering Question    | ons     | F   | ather   |      | N     | 1other  |    | Guardian     |         |                |
|------------------------------|---------|-----|---------|------|-------|---------|----|--------------|---------|----------------|
| Household Head (name)        |         |     |         |      |       |         |    | HH No. ( 01- | -20)    | HH List No.    |
| Sex                          | Male    |     |         | Fema | ale   |         |    |              |         |                |
| Age                          |         |     |         |      |       |         |    |              |         |                |
| Level of education completed | Univ.   | Co  | ollege  | Sec. | Pri   | . No    | ne |              |         |                |
|                              |         |     |         |      |       |         |    |              |         |                |
| Telephone of HH head         |         |     |         |      |       |         |    |              |         | r visited this |
| Permission to use Tel:       | '       | Yes |         | l l  | No    |         |    | houselhol    | a≀<br>⊤ |                |
| Name of school surveyed      |         |     |         | •    |       | •       |    | Yes          |         | No             |
| Main language spoken         | English |     | Kiswahi | li   | Local | Languag | е  |              |         |                |

Arrival Time:

Date:

| See volunteer in  | noti decion k  | Joonie            | .,                            | . DOOKI       | CC 101 1                   | 11010    | actans.  |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | Main<br>at ho                |                | ge spo                   | ken     |                        | Englisl                  | h                            | Kiswah           | ili                             | Local La                            | anguage             |         |         |               |         |     |             |
|---|--|-------------------|-------------------------------|---------------|----------------------------|----------|----------|--------------------|----------|-------|-------|---------|---------|--------------------|---------|----------|------------------|--------------------|-------------|---------------------|--------------------|-----------------------------|--------------|--------------|------------------|--------------------|------------------|------------------------------|----------------|--------------------------|---------|------------------------|--------------------------|------------------------------|------------------|---------------------------------|-------------------------------------|---------------------|---------|---------|---------------|---------|-----|-------------|
| H100 HOUSEHOLD INDICATO   | RS (Tick a   | nnror             | risto                         | hov)          |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H101. How many members regularly eat from the same pot in this household? | #103. What is the lighting regularly used in this house/or long household?    Female   Total   Mud/sticks   Polythene   Iron sheet   Timber   Stone/Bricks   Electricity   Solar   Gas   Paraffin   Other (Specify)   Borehole   Well   Rain water   Pipe   Buy water   River   Construction   River   River   Construction   Riv |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    | ?       |          |                  | H10                | 5. Wha      | t treatr<br>ater be | nent is<br>fore dr | given<br>inking?            |              |              |                  | are re             | How n            | nany m<br>eaten<br>y inclu   |                | H107. Do                 |         |                        |                          | s li                         | househ           | Does the nold have : / latrine? |                                     |                     |         |         |               |         |     |             |
| Male Female Total   | Mud/sticks   | Polyth            | ene Iro                       | n sheet       | Timb                       | er Sto   | ne/Bricl | s Elec             | tricity  | Solar | Gas P | araffin | Other   | r (Spec            | ify) B  | orehol   | le Wel           | II Rain            | water       | Pipe                | Buy wa             | ter R                       | iver Ot      | her (S       | pecify)          | Chlo               | rine Bo          | iling Fil                    | ter Op         | en sun l                 | None O  | ther (sp               | ecify)                   | breakt<br>(Indica            | rast?<br>ate nur | nber)                           | G                                   | ireen veg           | getable | es Yes  | S No          | 0       | Yes | No          |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 | Fr                                  | ruits               |         | Yes     | S No          | 0       |     |             |
| H109. How many of these do you ow   | vn as a house  | ehold?            |                               |               |                            |          |          |                    |          |       |       | _       |         |                    |         |          |                  | _                  |             |                     | H111               | How r                       | nany n       | nembe        | ers of y         | our ho             | ouseho           | d gave                       | birth i        | n the la                 | st one  | year at                |                          |                              | H112             | 2. If an                        | y in H11                            | L1, how             | did yo  | u pay?  | ,             |         |     |             |
| IVS   Naulos Computers  | Cat  | tle Do            | nkeys (                       | Camels        | Shee                       | p/ Bic   | ycles M  | otor (             | Carts    |       |       |         |         |                    |         |          |                  |                    |             | ?                   | Gover              | nment                       | Hospit       | al?          | Privat           | e Hosp             | oital?           | Oth                          | er facili      | ties?                    | Но      | me?                    | Fre                      | ee Servi                     | ce Ca            | ash N                           | IHIF P                              | rivate Ins          | suranc  | e In k  | cind C        | Credit  | Don | 't know     |
| telephones  | vernicies  |                   |                               |               | Goat                       | S        |          | ikes               | $\dashv$ |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       | H600. | Schoo   | ling St | tatus              |         |          |                  |                    | <b>a</b> .  |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          | _       | Levels                 |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H200. Child's Bio Data  |  |                   |                               | Info          | ormatic                    |          |          |                    |          |       |       |         |         |                    |         | ı        |                  |                    | anse        |                     |                    |                             |              |              |                  | Te                 | est all          | child                        | en b           | etwee                    | n the   | ages                   | of 6-1                   | 16 onl                       | У                |                                 |                                     |                     |         |         |               |         | _   | 5 yrs)      |
| Name of Child   |  |                   |                               | chil<br>NB If | d)<br>deceased<br>te D and | d        |          |                    |          |       |       |         |         |                    |         | (Cur     | rently<br>enroll | y<br>led<br>)      | sterday bec | ld (1,2,3,4         | Engli:             | sh Liter<br><b>the hi</b> g |              |              | prehei<br>hose   | nsion              | (Tick            | hili Lite<br>t <b>he hig</b> |                | H904.<br>Ufaha<br>for th | ose     | N                      | 905.<br>Iumer<br>Fick th | acy<br>ne high               | est lev          | el)                             | H906.<br>Ethno<br>Childro<br>6-16yi | (For all<br>en      | Chi     | nus (Fo |               |         |     | months -    |
| (Children of age<br>6 months - 16 years regularly                         |  |                   | nave                          | Н             | <b>402</b> .               | t level? |          | nded<br>ass one    |          |       |       |         |         | attend             | 15      |          | Dr               | <b>703</b> .<br>op | school yes  | ess the chi         | ievei              |                             |              |              | only             |                    | level)           |                              |                |                          | ni only |                        |                          |                              |                  |                                 |                                     | priately)           | (Tic    | propria | ately)        |         |     | (Children 6 |
| household)  | hs )   |                   | ਜ਼ੂ <b>~</b>                  | go            | one to                     | wha      | bo 3     | e cl               | H6       |       |       |         |         | ,   E              | choc    | _        |                  | ar                 | iss         | ass                 |                    |                             |              | <b>H90</b> 2 |                  | <b>9022</b><br>Q2  |                  |                              |                | H9043                    | H90     |                        |                          |                              |                  |                                 | Q1                                  | H <b>906</b> 2      | P1      |         | 9072<br>P2    | P3      | 3   | )<br>8      |
| ,   | / mont   |                   | oes the<br><b>lisabilit</b> y | er's Age      | 5110011                    | in H402  | tendin   | H503. /<br>  befor | PII      | Пагу  |       | Seco    | nuary   | 4                  | reyed s | enrolled | cla              | iss                | you<br>sick | t used to           |                    |                             |              |              |                  |                    |                  |                              |                |                          |         | ıte                    | tch                      | -99                          | 2                |                                 |                                     |                     |         |         |               |         |     | C Readii    |
| ó   | ge   | ~                 | 8                             | loth          |                            | Yes      | ot al    |                    |          |       | ed    |         | -       | ed<br>3            | sur     | ever     | (ear             | Class              | 300. E      | of tes              | der                |                             |              |              | ဓွ               | 유                  |                  |                              |                | ایا                      |         | Hawezi<br>Non-numerate | Count & Match            | Num. Rec. 10 -99<br>Addition | Subtraction      |                                 | 9                                   | 9                   |         | 9       | 용             | 5       | 2   | MUA         |
| Serial No   | 1. Ag  |                   | 뚝                             | ਦੂ            |                            | 3. =     | Ž Ž      |                    | ا<br>بر  | ate   | plet  | ان ع    | ate     | nplet<br><b>H6</b> | the     | Ž   Č    | 31.              | 32. (              | ¥ ×         | ple                 | -rea               | احا                         | _   >        | 용            | g g              | Cannot do          | /ezi             | Maneno                       | ithi           | Anaweza                  | Anaweza | rezi<br>I-nur          | nt &                     | Re.<br>Iitior                | tract            | Division                        | Can do<br>Cannot do                 | Can do<br>Cannot do | 용       | not c   | not o         | Can do  |     |             |
| Seri  | Н20  | Н20               | No No                         | H40           | 일   원                      | H40      | H502     | S S                | Clas     | Pri-  | Con   | For Pub | Priv    | Yes                | S<br>S  | H 70     | 2   2            | H 70               | Yes         | Sam                 | Non                | wor                         | Para<br>Stor | Can do       | Cannot<br>Can do | Can                | Hawezi<br>Silabi | Mar                          | Aya<br>Hadithi | Ana                      | Ana     | Hawezi<br>Non-nu       | Con                      | Nun<br>Add                   | Sub              | Divi                            | Can do<br>Cannot                    | Can do<br>Cannot    | Can do  | Can do  | Can           | Can     | 5   | H1000.      |
| 1.  |  | $\dagger \dagger$ |                               |               |                            |          | $\top$   |                    | П        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | T                            |                |                          | T       |                        | $\Box$                   | $\top$                       |                  |                                 |                                     |                     | П       |         | $\top$        | 1       |     |             |
| 2.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 3.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 4.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 5.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 6.  |  |                   |                               |               |                            |          |          |                    | Ш        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \perp$      |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  |                                 |                                     |                     |         |         | $\perp \perp$ | $\perp$ |     |             |
| 7.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \downarrow$ |                  |                              |                |                          |         |                        |                          |                              |                  | Ш                               |                                     |                     | Ш       |         |               |         |     |             |
| 8.  |  |                   |                               |               |                            |          |          |                    |          |       |       | $\perp$ |         |                    | $\perp$ |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  | Ш                               |                                     |                     |         |         | $\perp \perp$ | _       |     |             |
| 9.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     | 1       |         |               |         |     |             |

| 15.                                  |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
|--------------------------------------|-------|----|--|---|-------|---------|----------|---------|-------|------|--|---|---|-------|--------|-------|------|-------|-------|--------|------|---------|-------|-------|------|-----|--|----|--|---|-------|--------|---------|--|--|
| TOTAL                                |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
| Did you administer instant feedback? | Yes [ | No |  | W | ho wa | s giver | n instan | nt feed | back? | <br> |  | _ | С | id yo | u talk | about | Uwez | zo co | mmuni | cation | mate | ials ir | the h | ouseh | old? | Yes |  | No |  | Т | ime o | f depa | arture: |  |  |
|                                      |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |





10 11. 12. 13. 14.

- Have with you the village household (HH) list indicating the 20 sampled households
   Survey all children of 6 months to 16 years. Test children of 6 to 16 years only, for reading in English, Kiswahili, Maths and Bonus Test
- Take MUAC measurement for children aged 6 months 5 years only.
- Please ask "mothers" information directly to them. If they are not present ask the adult in charge of that household.
- Ask and record information in the "HOUSEHOLD INDICATOR" section to the parent / guardian in the household.
- See volunteer instruction booklet / test booklet for more details.

| Person Answering Question    | ons     | F   | ather   |      | N     | 1other  |    | Guardian     |         |                |
|------------------------------|---------|-----|---------|------|-------|---------|----|--------------|---------|----------------|
| Household Head (name)        |         |     |         |      |       |         |    | HH No. ( 01- | -20)    | HH List No.    |
| Sex                          | Male    |     |         | Fema | ale   |         |    |              |         |                |
| Age                          |         |     |         |      |       |         |    |              |         |                |
| Level of education completed | Univ.   | Co  | ollege  | Sec. | Pri   | . No    | ne |              |         |                |
|                              |         |     |         |      |       |         |    |              |         |                |
| Telephone of HH head         |         |     |         |      |       |         |    |              |         | r visited this |
| Permission to use Tel:       | '       | Yes |         | l l  | No    |         |    | houselhol    | a≀<br>⊤ |                |
| Name of school surveyed      |         |     |         | •    |       | •       |    | Yes          |         | No             |
| Main language spoken         | English |     | Kiswahi | li   | Local | Languag | е  |              |         |                |

Arrival Time:

Date:

| See volunteer in  | noti decion k  | Joonie            | .,                            | . DOOKI       | CC 101 1                   | 11010    | actans.  |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | Main<br>at ho                |                | ge spo                   | ken     |                        | Englisl                  | h                            | Kiswah           | ili                             | Local La                            | anguage             |         |         |               |         |     |             |
|---|--|-------------------|-------------------------------|---------------|----------------------------|----------|----------|--------------------|----------|-------|-------|---------|---------|--------------------|---------|----------|------------------|--------------------|-------------|---------------------|--------------------|-----------------------------|--------------|--------------|------------------|--------------------|------------------|------------------------------|----------------|--------------------------|---------|------------------------|--------------------------|------------------------------|------------------|---------------------------------|-------------------------------------|---------------------|---------|---------|---------------|---------|-----|-------------|
| H100 HOUSEHOLD INDICATO   | RS (Tick a   | nnror             | risto                         | hov)          |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H101. How many members regularly eat from the same pot in this household? | #103. What is the lighting regularly used in this house/or long household?    Female   Total   Mud/sticks   Polythene   Iron sheet   Timber   Stone/Bricks   Electricity   Solar   Gas   Paraffin   Other (Specify)   Borehole   Well   Rain water   Pipe   Buy water   River   Construction   River   River   Construction   Riv |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    | ?       |          |                  | H10                | 5. Wha      | t treatr<br>ater be | nent is<br>fore dr | given<br>inking?            |              |              |                  | are re             | How n            | nany m<br>eaten<br>y inclu   |                | H107. Do                 |         |                        |                          | s li                         | househ           | Does the nold have : / latrine? |                                     |                     |         |         |               |         |     |             |
| Male Female Total   | Mud/sticks   | Polyth            | ene Iro                       | n sheet       | Timb                       | er Sto   | ne/Bricl | s Elec             | tricity  | Solar | Gas P | araffin | Other   | r (Spec            | ify) B  | orehol   | le Wel           | II Rain            | water       | Pipe                | Buy wa             | ter R                       | iver Ot      | her (S       | pecify)          | Chlo               | rine Bo          | iling Fil                    | ter Op         | en sun l                 | None O  | ther (sp               | ecify)                   | breakt<br>(Indica            | rast?<br>ate nur | nber)                           | G                                   | ireen veg           | getable | es Yes  | S No          | 0       | Yes | No          |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 | Fr                                  | ruits               |         | Yes     | S No          | 0       |     |             |
| H109. How many of these do you ow   | vn as a house  | ehold?            |                               |               |                            |          |          |                    |          |       |       | _       |         |                    |         |          |                  | _                  |             |                     | H111               | How r                       | nany n       | nembe        | ers of y         | our ho             | ouseho           | d gave                       | birth i        | n the la                 | st one  | year at                |                          |                              | H112             | 2. If an                        | y in H11                            | L1, how             | did yo  | u pay?  | ,             |         |     |             |
| IVS   Naulos Computers  | Cat  | tle Do            | nkeys (                       | Camels        | Shee                       | p/ Bic   | ycles M  | otor (             | Carts    |       |       |         |         |                    |         |          |                  |                    |             | ?                   | Gover              | nment                       | Hospit       | al?          | Privat           | e Hosp             | oital?           | Oth                          | er facili      | ties?                    | Но      | me?                    | Fre                      | ee Servi                     | ce Ca            | ash N                           | IHIF P                              | rivate Ins          | suranc  | e In k  | cind C        | Credit  | Don | 't know     |
| telephones  | vernicies  |                   |                               |               | Goat                       | S        |          | ikes               | $\dashv$ |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       | H600. | Schoo   | ling St | tatus              |         |          |                  |                    | <b>a</b> .  |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          | _       | Levels                 |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H200. Child's Bio Data  |  |                   |                               | Info          | ormatic                    |          |          |                    |          |       |       |         |         |                    |         | ı        |                  |                    | anse        |                     |                    |                             |              |              |                  | Te                 | est all          | child                        | en b           | etwee                    | n the   | ages                   | of 6-1                   | 16 onl                       | У                |                                 |                                     |                     |         |         |               |         | _   | 5 yrs)      |
| Name of Child   |  |                   |                               | chil<br>NB If | d)<br>deceased<br>te D and | d        |          |                    |          |       |       |         |         |                    |         | (Cur     | rently<br>enroll | y<br>led<br>)      | sterday bec | ld (1,2,3,4         | Engli:             | sh Liter<br><b>the hi</b> g |              |              | prehei<br>hose   | nsion              | (Tick            | hili Lite<br>t <b>he hig</b> |                | H904.<br>Ufaha<br>for th | ose     | N                      | 905.<br>Iumer<br>Fick th | acy<br>ne high               | est lev          | el)                             | H906.<br>Ethno<br>Childro<br>6-16yi | (For all<br>en      | Chi     | nus (Fo |               |         |     | months -    |
| (Children of age<br>6 months - 16 years regularly                         |  |                   | nave                          | Н             | <b>402</b> .               | t level? |          | nded<br>ass one    |          |       |       |         |         | attend             | 15      |          | Dr               | <b>703</b> .<br>op | school yes  | ess the chi         | ievei              |                             |              |              | only             |                    | level)           |                              |                |                          | ni only |                        |                          |                              |                  |                                 |                                     | priately)           | (Tic    | propria | ately)        |         |     | (Children 6 |
| household)  | hs )   |                   | ਜ਼ੂ <b>~</b>                  | go            | one to                     | wha      | bo 3     | e cl               | H6       |       |       |         |         | ,   E              | choc    | _        |                  | ar                 | iss         | ass                 |                    |                             |              | <b>H90</b> 2 |                  | <b>9022</b><br>Q2  |                  |                              |                | H9041<br>Q1              | H90     |                        |                          |                              |                  |                                 | Q1                                  | H <b>906</b> 2      | P1      |         | 9072<br>P2    | P3      | 3   | )<br>8      |
| ,   | / mont   |                   | oes the<br><b>lisabilit</b> y | er's Age      | 5110011                    | in H402  | tendin   | H503. /<br>  befor | PII      | Пагу  |       | Seco    | nuary   | 4                  | reyed s | enrolled | cla              | iss                | you<br>sick | t used to           |                    |                             |              |              |                  |                    |                  |                              |                |                          |         | ıte                    | tch                      | -99                          | 2                |                                 |                                     |                     |         |         |               |         |     | C Readii    |
| ó   | ge   | ~                 | 8                             | loth          |                            | Yes      | ot al    |                    |          |       | ed    |         | -       | ed<br>3            | sur     | ever     | (ear             | Class              | 300. E      | of tes              | der                |                             |              |              | ဓွ               | 유                  |                  |                              |                | ایا                      |         | Hawezi<br>Non-numerate | Count & Match            | Num. Rec. 10 -99<br>Addition | Subtraction      |                                 | 9                                   | 9                   |         | 9       | 용             | 5       | 2   | MUA         |
| Serial No   | 1. Ag  |                   | 뚝                             | ਦੂ            |                            | 3. =     | Ž Ž      |                    | ا<br>بر  | ate   | plet  | ان ع    | ate     | nplet<br><b>H6</b> | the     | Ž   Č    | 31.              | 32. (              | ¥ ×         | ple                 | -rea               | احا                         | _   >        | 용            | g g              | Cannot do          | /ezi             | Maneno                       | ithi           | Anaweza                  | Anaweza | rezi<br>I-nur          | nt &                     | Re.<br>Iitior                | tract            | Division                        | Can do<br>Cannot do                 | Can do<br>Cannot do | 용       | not c   | not o         | Can do  |     |             |
| Seri  | Н20  | Н20               | No No                         | H40           | 일   원                      | H40      | H502     | S S                | Clas     | Pri-  | Con   | For Pub | Priv    | Yes                | S<br>S  | H 70     | 2   2            | H 70               | Yes         | Sam                 | Non                | wor                         | Para<br>Stor | Can do       | Cannot<br>Can do | Can                | Hawezi<br>Silabi | Mar                          | Aya<br>Hadithi | Ana                      | Ana     | Hawezi<br>Non-nu       | Con                      | Nun<br>Add                   | Sub              | Divi                            | Can do<br>Cannot                    | Can do<br>Cannot    | Can do  | Can do  | Can           | Can     | 5   | H1000.      |
| 1.  |  | $\dagger \dagger$ |                               |               |                            |          | $\top$   |                    | П        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | T                            |                |                          | T       |                        | $\Box$                   | $\top$                       |                  |                                 |                                     |                     | П       |         | $\top$        | 1       |     |             |
| 2.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 3.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 4.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 5.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 6.  |  |                   |                               |               |                            |          |          |                    | Ш        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \perp$      |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  |                                 |                                     |                     |         |         | $\perp \perp$ | $\perp$ |     |             |
| 7.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \downarrow$ |                  |                              |                |                          |         |                        |                          |                              |                  | Ш                               |                                     |                     | Ш       |         |               |         |     |             |
| 8.  |  |                   |                               |               |                            |          |          |                    |          |       |       | $\perp$ |         |                    | $\perp$ |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  | Ш                               |                                     |                     |         |         | $\perp \perp$ | _       |     |             |
| 9.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     | 1       |         |               |         |     |             |

| 15.                                  |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
|--------------------------------------|-------|----|--|---|-------|---------|----------|---------|-------|------|--|---|---|-------|--------|-------|------|-------|-------|--------|------|---------|-------|-------|------|-----|--|----|--|---|-------|--------|---------|--|--|
| TOTAL                                |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
| Did you administer instant feedback? | Yes [ | No |  | W | ho wa | s giver | n instan | nt feed | back? | <br> |  | _ | С | id yo | u talk | about | Uwez | zo co | mmuni | cation | mate | ials ir | the h | ouseh | old? | Yes |  | No |  | Т | ime o | f depa | arture: |  |  |
|                                      |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |





10 11. 12. 13. 14.

- Have with you the village household (HH) list indicating the 20 sampled households
   Survey all children of 6 months to 16 years. Test children of 6 to 16 years only, for reading in English, Kiswahili, Maths and Bonus Test
- Take MUAC measurement for children aged 6 months 5 years only.
- Please ask "mothers" information directly to them. If they are not present ask the adult in charge of that household.
- Ask and record information in the "HOUSEHOLD INDICATOR" section to the parent / guardian in the household.
- See volunteer instruction booklet / test booklet for more details.

| Person Answering Question    | ons     | F   | ather   |      | N     | 1other  |    | Guardian     |         |                |
|------------------------------|---------|-----|---------|------|-------|---------|----|--------------|---------|----------------|
| Household Head (name)        |         |     |         |      |       |         |    | HH No. ( 01- | -20)    | HH List No.    |
| Sex                          | Male    |     |         | Fema | ale   |         |    |              |         |                |
| Age                          |         |     |         |      |       |         |    |              |         |                |
| Level of education completed | Univ.   | Co  | ollege  | Sec. | Pri   | . No    | ne |              |         |                |
|                              |         |     |         |      |       |         |    |              |         |                |
| Telephone of HH head         |         |     |         |      |       |         |    |              |         | r visited this |
| Permission to use Tel:       | '       | Yes |         | l l  | No    |         |    | houselhol    | a≀<br>⊤ |                |
| Name of school surveyed      |         |     |         | •    |       | •       |    | Yes          |         | No             |
| Main language spoken         | English |     | Kiswahi | li   | Local | Languag | е  |              |         |                |

Arrival Time:

Date:

| See volunteer in  | noti decion k  | Joonie            | .,                            | . DOOKI       | CC 101 1                   | 11010    | actans.  |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | Main<br>at ho                |                | ge spo                   | ken     |                        | Englisl                  | h                            | Kiswah           | ili                             | Local La                            | anguage             |         |         |               |         |     |             |
|---|--|-------------------|-------------------------------|---------------|----------------------------|----------|----------|--------------------|----------|-------|-------|---------|---------|--------------------|---------|----------|------------------|--------------------|-------------|---------------------|--------------------|-----------------------------|--------------|--------------|------------------|--------------------|------------------|------------------------------|----------------|--------------------------|---------|------------------------|--------------------------|------------------------------|------------------|---------------------------------|-------------------------------------|---------------------|---------|---------|---------------|---------|-----|-------------|
| H100 HOUSEHOLD INDICATO   | RS (Tick a   | nnror             | risto                         | hov)          |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H101. How many members regularly eat from the same pot in this household? | #103. What is the lighting regularly used in this house/or long household?    Female   Total   Mud/sticks   Polythene   Iron sheet   Timber   Stone/Bricks   Electricity   Solar   Gas   Paraffin   Other (Specify)   Borehole   Well   Rain water   Pipe   Buy water   River   Construction   River   River   Construction   Riv |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    | ?       |          |                  | H10                | 5. Wha      | t treatr<br>ater be | nent is<br>fore dr | given<br>inking?            |              |              |                  | are re             | How n            | nany m<br>eaten<br>y inclu   |                | H107. Do                 |         |                        |                          | s li                         | househ           | Does the nold have : / latrine? |                                     |                     |         |         |               |         |     |             |
| Male Female Total   | Mud/sticks   | Polyth            | ene Iro                       | n sheet       | Timb                       | er Sto   | ne/Bricl | s Elec             | tricity  | Solar | Gas P | araffin | Other   | r (Spec            | ify) B  | orehol   | le Wel           | II Rain            | water       | Pipe                | Buy wa             | ter R                       | iver Ot      | her (S       | pecify)          | Chlo               | rine Bo          | iling Fil                    | ter Op         | en sun l                 | None O  | ther (sp               | ecify)                   | breakt<br>(Indica            | rast?<br>ate nur | nber)                           | G                                   | ireen veg           | getable | es Yes  | S No          | 0       | Yes | No          |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 | Fr                                  | ruits               |         | Yes     | S No          | 0       |     |             |
| H109. How many of these do you ow   | vn as a house  | ehold?            |                               |               |                            |          |          |                    |          |       |       | _       |         |                    |         |          |                  | _                  |             |                     | H111               | How r                       | nany n       | nembe        | ers of y         | our ho             | ouseho           | d gave                       | birth i        | n the la                 | st one  | year at                |                          |                              | H112             | 2. If an                        | y in H11                            | L1, how             | did yo  | u pay?  | ,             |         |     |             |
| IVS   Naulos Computers  | Cat  | tle Do            | nkeys (                       | Camels        | Shee                       | p/ Bic   | ycles M  | otor (             | Carts    |       |       |         |         |                    |         |          |                  |                    |             | ?                   | Gover              | nment                       | Hospit       | al?          | Privat           | e Hosp             | oital?           | Oth                          | er facili      | ties?                    | Но      | me?                    | Fre                      | ee Servi                     | ce Ca            | ash N                           | IHIF P                              | rivate Ins          | suranc  | e In k  | cind C        | Credit  | Don | 't know     |
| telephones  | vernicies  |                   |                               |               | Goat                       | S        |          | ikes               | $\dashv$ |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          | -     | H600. | Schoo   | ling St | tatus              |         |          |                  |                    | <b>a</b> .  |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          | _       | Levels                 |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H200. Child's Bio Data  |  |                   |                               | Info          | ormatic                    |          |          |                    |          |       |       |         |         |                    |         | ı        |                  |                    | anse        |                     |                    |                             |              |              |                  | Te                 | est all          | child                        | en b           | etwee                    | n the   | ages                   | of 6-1                   | 16 onl                       | У                |                                 |                                     |                     |         |         |               |         | _   | 5 yrs)      |
| Name of Child   |  |                   |                               | chil<br>NB If | d)<br>deceased<br>te D and | d        |          |                    |          |       |       |         |         |                    |         | (Cur     | rently<br>enroll | y<br>led<br>)      | sterday bec | ld (1,2,3,4         | Engli:             | sh Liter<br><b>the hi</b> g |              |              | prehei<br>hose   | nsion              | (Tick            | hili Lite<br>t <b>he hig</b> |                | H904.<br>Ufaha<br>for th | ose     | N                      | 905.<br>Iumer<br>Fick th | acy<br>ne high               | est lev          | el)                             | H906.<br>Ethno<br>Childro<br>6-16yi | (For all<br>en      | Chi     | nus (Fo |               |         |     | months -    |
| (Children of age<br>6 months - 16 years regularly                         |  |                   | nave                          | Н             | <b>402</b> .               | t level? |          | nded<br>ass one    |          |       |       |         |         | attend             | 15      |          | Dr               | <b>703</b> .<br>op | school yes  | ess the chi         | ievei              |                             |              |              | only             |                    | level)           |                              |                |                          | ni only |                        |                          |                              |                  |                                 |                                     | priately)           | (Tic    | propria | ately)        |         |     | (Children 6 |
| household)  | hs )   |                   | ਜ਼ੂ <b>~</b>                  | go            | one to                     | wha      | bo 3     | e cl               | H6       |       |       |         |         | ,   E              | choc    | _        |                  | ar                 | iss         | ass                 |                    |                             |              | <b>H90</b> 2 |                  | <b>9022</b><br>Q2  |                  |                              |                | H9041<br>Q1              | H90     |                        |                          |                              |                  |                                 | Q1                                  | H <b>906</b> 2      | P1      |         | 9072<br>P2    | P3      | 3   | )<br>8      |
| ,   | / mont   |                   | oes the<br><b>lisabilit</b> y | er's Age      | 5110011                    | in H402  | tendin   | H503. /<br>  befor | PII      | Пагу  |       | Seco    | nuary   | 4                  | reyed s | enrolled | cla              | iss                | you<br>sick | t used to           |                    |                             |              |              |                  |                    |                  |                              |                |                          |         | ıte                    | tch                      | -99                          | 2                |                                 |                                     |                     |         |         |               |         |     | C Readii    |
| ó   | ge   | ~                 | 8                             | loth          |                            | Yes      | ot al    |                    |          |       | ed    |         | -       | ed<br>3            | sur     | ever     | (ear             | Class              | 300. E      | of tes              | der                |                             |              |              | ဓွ               | 유                  |                  |                              |                | ایا                      |         | Hawezi<br>Non-numerate | Count & Match            | Num. Rec. 10 -99<br>Addition | Subtraction      |                                 | 9                                   | 9                   |         | 9       | 용             | 5       | 2   | MUA         |
| Serial No   | 1. Ag  |                   | 뚝                             | ਦੂ            |                            | 3. =     | Ž Ž      |                    | ا<br>بر  | ate   | plet  | ان ع    | ate     | nplet<br><b>H6</b> | the     | Ž   Č    | 31.              | 32. (              | ¥ ×         | ple                 | -rea               | احا                         | _   >        | 용            | g g              | Cannot do          | /ezi             | Maneno                       | ithi           | Anaweza                  | Anaweza | rezi<br>I-nur          | nt &                     | Re.<br>Iitior                | tract            | Division                        | Can do<br>Cannot do                 | Can do<br>Cannot do | 용       | not c   | not o         | Can do  |     |             |
| Seri  | Н20  | Н20               | No No                         | H40           | 일   원                      | H40      | H502     | S S                | Clas     | Pri-  | Con   | For Pub | Priv    | Yes                | S<br>S  | H 70     | 2   2            | H 70               | Yes         | Sam                 | Non                | wor                         | Para<br>Stor | Can do       | Cannot<br>Can do | Can                | Hawezi<br>Silabi | Mar                          | Aya<br>Hadithi | Ana                      | Ana     | Hawezi<br>Non-nu       | Con                      | Nun<br>Add                   | Sub              | Divi                            | Can do<br>Cannot                    | Can do<br>Cannot    | Can do  | Can do  | Can           | Can     | 5   | H1000.      |
| 1.  |  | $\dagger \dagger$ |                               |               |                            |          | $\top$   |                    | П        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | T                            |                |                          | T       |                        | $\Box$                   | $\top$                       |                  |                                 |                                     |                     | П       |         | $\top$        | 1       |     |             |
| 2.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 3.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 4.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 5.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 6.  |  |                   |                               |               |                            |          |          |                    | Ш        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \perp$      |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  |                                 |                                     |                     |         |         | $\perp \perp$ | $\perp$ |     |             |
| 7.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \downarrow$ |                  |                              |                |                          |         |                        |                          |                              |                  | Ш                               |                                     |                     | Ш       |         |               |         |     |             |
| 8.  |  |                   |                               |               |                            |          |          |                    |          |       |       | $\perp$ |         |                    | $\perp$ |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  | Ш                               |                                     |                     |         |         | $\perp \perp$ | _       |     |             |
| 9.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     | 1       |         |               |         |     |             |

| 15.                                  |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
|--------------------------------------|-------|----|--|---|-------|---------|----------|---------|-------|------|--|---|---|-------|--------|-------|------|-------|-------|--------|------|---------|-------|-------|------|-----|--|----|--|---|-------|--------|---------|--|--|
| TOTAL                                |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
| Did you administer instant feedback? | Yes [ | No |  | W | ho wa | s giver | n instan | nt feed | back? | <br> |  | _ | С | id yo | u talk | about | Uwez | zo co | mmuni | cation | mate | ials ir | the h | ouseh | old? | Yes |  | No |  | Т | ime o | f depa | arture: |  |  |
|                                      |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |





10 11. 12. 13. 14.

- Have with you the village household (HH) list indicating the 20 sampled households
   Survey all children of 6 months to 16 years. Test children of 6 to 16 years only, for reading in English, Kiswahili, Maths and Bonus Test
- Take MUAC measurement for children aged 6 months 5 years only.
- Please ask "mothers" information directly to them. If they are not present ask the adult in charge of that household.
- Ask and record information in the "HOUSEHOLD INDICATOR" section to the parent / guardian in the household.
- See volunteer instruction booklet / test booklet for more details.

| Person Answering Question    | ons     | F   | ather   |      | N     | 1other  |    | Guardian     |         |                |
|------------------------------|---------|-----|---------|------|-------|---------|----|--------------|---------|----------------|
| Household Head (name)        |         |     |         |      |       |         |    | HH No. ( 01- | -20)    | HH List No.    |
| Sex                          | Male    |     |         | Fema | ale   |         |    |              |         |                |
| Age                          |         |     |         |      |       |         |    |              |         |                |
| Level of education completed | Univ.   | Co  | ollege  | Sec. | Pri   | . No    | ne |              |         |                |
|                              |         |     |         |      |       |         |    |              |         |                |
| Telephone of HH head         |         |     |         |      |       |         |    |              |         | r visited this |
| Permission to use Tel:       | '       | Yes |         | l l  | No    |         |    | houselhol    | a≀<br>⊤ |                |
| Name of school surveyed      |         |     |         | •    |       | •       |    | Yes          |         | No             |
| Main language spoken         | English |     | Kiswahi | li   | Local | Languag | е  |              |         |                |

Arrival Time:

Date:

| See volunteer in  | noti decion k  | Joonie            | .,                            | . DOOKI       | CC 101 1                   | more ·   | actans.  |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | Main<br>at ho                |                | ge spo                   | ken     |                        | Englisl                  | h                            | Kiswah           | ili                             | Local La                            | anguage             |         |         |               |         |     |             |
|---|--|-------------------|-------------------------------|---------------|----------------------------|----------|----------|--------------------|----------|-------|-------|---------|---------|--------------------|---------|----------|------------------|--------------------|-------------|---------------------|--------------------|-----------------------------|--------------|--------------|------------------|--------------------|------------------|------------------------------|----------------|--------------------------|---------|------------------------|--------------------------|------------------------------|------------------|---------------------------------|-------------------------------------|---------------------|---------|---------|---------------|---------|-----|-------------|
| H100 HOUSEHOLD INDICATO   | RS (Tick a   | nnror             | risto                         | hov)          |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H101. How many members regularly eat from the same pot in this household? | #103. What is the lighting regularly used in this house/or long household?    Female   Total   Mud/sticks   Polythene   Iron sheet   Timber   Stone/Bricks   Electricity   Solar   Gas   Paraffin   Other (Specify)   Borehole   Well   Rain water   Pipe   Buy water   River   Construction   River   River   Construction   Riv |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    | ?       |          |                  | H10                | 5. Wha      | t treatr<br>ater be | nent is<br>fore dr | given<br>inking?            |              |              |                  | are re             | How n            | nany m<br>eaten<br>y inclu   |                | H107. Do                 |         |                        |                          | s li                         | househ           | Does the nold have : / latrine? |                                     |                     |         |         |               |         |     |             |
| Male Female Total   | Mud/sticks   | Polyth            | ene Iro                       | n sheet       | Timb                       | er Sto   | ne/Bricl | s Elec             | tricity  | Solar | Gas P | araffin | Other   | r (Spec            | ify) B  | orehol   | le Wel           | II Rain            | water       | Pipe                | Buy wa             | ter R                       | iver Ot      | her (S       | pecify)          | Chlo               | rine Bo          | iling Fil                    | ter Op         | en sun l                 | None O  | ther (sp               | ecify)                   | breakt<br>(Indica            | rast?<br>ate nur | nber)                           | G                                   | ireen veg           | getable | es Yes  | S No          | 0       | Yes | No          |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 | Fr                                  | ruits               |         | Yes     | S No          | 0       |     |             |
| H109. How many of these do you ow   | vn as a house  | ehold?            |                               |               |                            |          |          |                    |          |       |       | _       |         |                    |         |          |                  | _                  |             |                     | H111               | How r                       | nany n       | nembe        | ers of y         | our ho             | ouseho           | d gave                       | birth i        | n the la                 | st one  | year at                |                          |                              | H112             | 2. If an                        | y in H11                            | L1, how             | did yo  | u pay?  | ,             |         |     |             |
| IVS   Naulos Computers  | Cat  | tle Do            | nkeys (                       | Camels        | Shee                       | p/ Bic   | ycles M  | otor (             | Carts    |       |       |         |         |                    |         |          |                  |                    |             | ?                   | Gover              | nment                       | Hospit       | al?          | Privat           | e Hosp             | oital?           | Oth                          | er facili      | ties?                    | Но      | me?                    | Fre                      | ee Servi                     | ce Ca            | ash N                           | IHIF P                              | rivate Ins          | suranc  | e In k  | cind C        | Credit  | Don | 't know     |
| telephones  | vernicies  |                   |                               |               | Goat                       | S        |          | ikes               | $\dashv$ |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       | H600. | Schoo   | ling St | tatus              |         |          |                  |                    | <b>a</b> .  |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          | _       | Levels                 |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H200. Child's Bio Data  |  |                   |                               | Info          | ormatic                    |          |          |                    |          |       |       |         |         |                    |         | ı        |                  |                    | anse        |                     |                    |                             |              |              |                  | Te                 | est all          | child                        | en b           | etwee                    | n the   | ages                   | of 6-1                   | 16 onl                       | У                |                                 |                                     |                     |         |         |               |         | _   | 5 yrs)      |
| Name of Child   |  |                   |                               | chil<br>NB If | d)<br>deceased<br>te D and | d        |          |                    |          |       |       |         |         |                    |         | (Cur     | rently<br>enroll | y<br>led<br>)      | sterday bec | ld (1,2,3,4         | Engli:             | sh Liter<br><b>the hi</b> g |              |              | prehei<br>hose   | nsion              | (Tick            | hili Lite<br>t <b>he hig</b> |                | H904.<br>Ufaha<br>for th | ose     | N                      | 905.<br>Iumer<br>Fick th | acy<br>ne high               | est lev          | el)                             | H906.<br>Ethno<br>Childro<br>6-16yi | (For all<br>en      | Chi     | nus (Fo |               |         |     | months -    |
| (Children of age<br>6 months - 16 years regularly                         |  |                   | nave                          | Н             | <b>402</b> .               | t level? |          | nded<br>ass one    |          |       |       |         |         | attend             | 15      |          | Dr               | <b>703</b> .<br>op | school yes  | ess the chi         | ievei              |                             |              |              | only             |                    | level)           |                              |                |                          | ni only |                        |                          |                              |                  |                                 |                                     | priately)           | (Tic    | propria | ately)        |         |     | (Children 6 |
| household)  | hs )   |                   | ਜ਼ੂ <b>~</b>                  | go            | one to                     | wha      | bo 3     | e cl               | H6       |       |       |         |         | ,   E              | choc    | _        |                  | ar                 | iss         | ass                 |                    |                             |              | <b>H90</b> 2 |                  | <b>9022</b><br>Q2  |                  |                              |                | H9043                    | H90     |                        |                          |                              |                  |                                 | Q1                                  | H <b>906</b> 2      | P1      |         | 9072<br>P2    | P3      | 3   | )<br>8      |
| ,   | / mont   |                   | oes the<br><b>lisabilit</b> y | er's Age      | 5110011                    | in H402  | tendin   | H503. /<br>  befor | PII      | Пагу  |       | Seco    | nuary   | 4                  | reyed s | enrolled | cla              | iss                | you<br>sick | t used to           |                    |                             |              |              |                  |                    |                  |                              |                |                          |         | ıte                    | tch                      | -99                          | 2                |                                 |                                     |                     |         |         |               |         |     | C Readii    |
| ó   | ge   | ~                 | 8                             | loth          |                            | Yes      | ot al    |                    |          |       | ed    |         | -       | ed<br>3            | sur     | ever     | (ear             | Class              | 300. E      | of tes              | der                |                             |              |              | ဓွ               | 유                  |                  |                              |                | ایا                      |         | Hawezi<br>Non-numerate | Count & Match            | Num. Rec. 10 -99<br>Addition | Subtraction      |                                 | 9                                   | 9                   |         | 9       | 용             | 5       | 2   | MUA         |
| Serial No   | 1. Ag  |                   | 뚝                             | ਦੂ            |                            | 3. =     | Ž Ž      |                    | ا<br>بر  | ate   | plet  | ان ع    | ate     | nplet<br><b>H6</b> | the     | Ž   Č    | 31.              | 32. (              | ¥ ×         | ple                 | -rea               | احا                         | _   >        | 용            | g g              | Cannot do          | /ezi             | Maneno                       | ithi           | Anaweza                  | Anaweza | rezi<br>I-nur          | nt &                     | Re.<br>Iitior                | tract            | Division                        | Can do<br>Cannot do                 | Can do<br>Cannot do | 용       | not c   | not o         | Can do  |     |             |
| Seri  | Н20  | Н20               | No No                         | H40           | 일   원                      | H40      | H502     | S S                | Clas     | Pri-  | Con   | Pub     | Priv    | Yes                | S<br>S  | H 70     | 2   2            | H 70               | Yes         | Sam                 | Non                | wor                         | Para<br>Stor | Can do       | Cannot<br>Can do | Can                | Hawezi<br>Silabi | Mar                          | Aya<br>Hadithi | Ana                      | Ana     | Hawezi<br>Non-nu       | Con                      | Nun<br>Add                   | Sub              | Divi                            | Can do<br>Cannot                    | Can do<br>Cannot    | Can do  | Can do  | Can           | Can     | 5   | H1000.      |
| 1.  |  | $\dagger \dagger$ |                               |               |                            |          | $\top$   |                    | П        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | T                            |                |                          | T       |                        | $\Box$                   | $\top$                       |                  |                                 |                                     |                     | П       |         | $\top$        | 1       |     |             |
| 2.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 3.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 4.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 5.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 6.  |  |                   |                               |               |                            |          |          |                    | Ш        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \perp$      |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  |                                 |                                     |                     |         |         | $\perp \perp$ | $\perp$ |     |             |
| 7.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \downarrow$ |                  |                              |                |                          |         |                        |                          |                              |                  | Ш                               |                                     |                     | Ш       |         |               |         |     |             |
| 8.  |  |                   |                               |               |                            |          |          |                    |          |       |       | $\perp$ |         |                    | $\perp$ |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  | Ш                               |                                     |                     |         |         | $\perp \perp$ | _       |     |             |
| 9.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     | 1       |         |               |         |     |             |

| 15.                                  |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
|--------------------------------------|-------|----|--|---|-------|---------|----------|---------|-------|------|--|---|---|-------|--------|-------|------|-------|-------|--------|------|---------|-------|-------|------|-----|--|----|--|---|-------|--------|---------|--|--|
| TOTAL                                |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
| Did you administer instant feedback? | Yes [ | No |  | W | ho wa | s giver | n instan | nt feed | back? | <br> |  | _ | С | id yo | u talk | about | Uwez | zo co | mmuni | cation | mate | ials ir | the h | ouseh | old? | Yes |  | No |  | Т | ime o | f depa | arture: |  |  |
|                                      |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |





10 11. 12. 13. 14.

- Have with you the village household (HH) list indicating the 20 sampled households
   Survey all children of 6 months to 16 years. Test children of 6 to 16 years only, for reading in English, Kiswahili, Maths and Bonus Test
- Take MUAC measurement for children aged 6 months 5 years only.
- Please ask "mothers" information directly to them. If they are not present ask the adult in charge of that household.
- Ask and record information in the "HOUSEHOLD INDICATOR" section to the parent / guardian in the household.
- See volunteer instruction booklet / test booklet for more details.

| Person Answering Question    | ons     | F   | ather   |      | N     | 1other  |    | Guardian     |         |                |
|------------------------------|---------|-----|---------|------|-------|---------|----|--------------|---------|----------------|
| Household Head (name)        |         |     |         |      |       |         |    | HH No. ( 01- | -20)    | HH List No.    |
| Sex                          | Male    |     |         | Fema | ale   |         |    |              |         |                |
| Age                          |         |     |         |      |       |         |    |              |         |                |
| Level of education completed | Univ.   | Co  | ollege  | Sec. | Pri   | . No    | ne |              |         |                |
|                              |         |     |         |      |       |         |    |              |         |                |
| Telephone of HH head         |         |     |         |      |       |         |    |              |         | r visited this |
| Permission to use Tel:       | ,       | Yes |         | l l  | No    |         |    | houselhol    | a≀<br>⊤ |                |
| Name of school surveyed      |         |     |         | •    |       | •       |    | Yes          |         | No             |
| Main language spoken         | English |     | Kiswahi | li   | Local | Languag | е  |              |         |                |

Arrival Time:

Date:

| See volunteer in  | noti decion k  | Joonie            | .,                            | . DOOKI       | CC 101 1                   | more ·   | actans.  |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | Main<br>at ho                |                | ge spo                   | ken     |                        | Englisl                  | h                            | Kiswah           | ili                             | Local La                            | anguage             |         |         |               |         |     |             |
|---|--|-------------------|-------------------------------|---------------|----------------------------|----------|----------|--------------------|----------|-------|-------|---------|---------|--------------------|---------|----------|------------------|--------------------|-------------|---------------------|--------------------|-----------------------------|--------------|--------------|------------------|--------------------|------------------|------------------------------|----------------|--------------------------|---------|------------------------|--------------------------|------------------------------|------------------|---------------------------------|-------------------------------------|---------------------|---------|---------|---------------|---------|-----|-------------|
| H100 HOUSEHOLD INDICATO   | RS (Tick a   | nnror             | risto                         | hov)          |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H101. How many members regularly eat from the same pot in this household? | #103. What is the lighting regularly used in this house/or long household?    Female   Total   Mud/sticks   Polythene   Iron sheet   Timber   Stone/Bricks   Electricity   Solar   Gas   Paraffin   Other (Specify)   Borehole   Well   Rain water   Pipe   Buy water   River   Construction   River   River   Construction   Riv |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    | ?       |          |                  | H10                | 5. Wha      | t treatr<br>ater be | nent is<br>fore dr | given<br>inking?            |              |              |                  | are re             | How n            | nany m<br>eaten<br>y inclu   |                | H107. Do                 |         |                        |                          | s li                         | househ           | Does the nold have : / latrine? |                                     |                     |         |         |               |         |     |             |
| Male Female Total   | Mud/sticks   | Polyth            | ene Iro                       | n sheet       | Timb                       | er Sto   | ne/Bricl | s Elec             | tricity  | Solar | Gas P | araffin | Other   | r (Spec            | ify) B  | orehol   | le Wel           | II Rain            | water       | Pipe                | Buy wa             | ter R                       | iver Ot      | her (S       | pecify)          | Chlo               | rine Bo          | iling Fil                    | ter Op         | en sun l                 | None O  | ther (sp               | ecify)                   | breakt<br>(Indica            | rast?<br>ate nur | nber)                           | G                                   | ireen veg           | getable | es Yes  | S No          | 0       | Yes | No          |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 | Fr                                  | ruits               |         | Yes     | S No          | 0       |     |             |
| H109. How many of these do you ow   | vn as a house  | ehold?            |                               |               |                            |          |          |                    |          |       |       | _       |         |                    |         |          |                  | _                  |             |                     | H111               | How r                       | nany n       | nembe        | ers of y         | our ho             | ouseho           | d gave                       | birth i        | n the la                 | st one  | year at                |                          |                              | H112             | 2. If an                        | y in H11                            | L1, how             | did yo  | u pay?  | ,             |         |     |             |
| IVS   Naulos Computers  | Cat  | tle Do            | nkeys (                       | Camels        | Shee                       | p/ Bic   | ycles M  | otor (             | Carts    |       |       |         |         |                    |         |          |                  |                    |             | ?                   | Gover              | nment                       | Hospit       | al?          | Privat           | e Hosp             | oital?           | Oth                          | er facili      | ties?                    | Но      | me?                    | Fre                      | ee Servi                     | ce Ca            | ash N                           | IHIF P                              | rivate Ins          | suranc  | e In k  | cind C        | Credit  | Don | 't know     |
| telephones  | vernicies  |                   |                               |               | Goat                       | S        |          | ikes               | $\dashv$ |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          | -     | H600. | Schoo   | ling St | tatus              |         |          |                  |                    | <b>a</b> .  |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          | _       | Levels                 |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H200. Child's Bio Data  |  |                   |                               | Info          | ormatic                    |          |          |                    |          |       |       |         |         |                    |         | ı        |                  |                    | anse        |                     |                    |                             |              |              |                  | Te                 | est all          | child                        | en b           | etwee                    | n the   | ages                   | of 6-1                   | 16 onl                       | У                |                                 |                                     |                     |         |         |               |         | _   | 5 yrs)      |
| Name of Child   |  |                   |                               | chil<br>NB If | d)<br>deceased<br>te D and | d        |          |                    |          |       |       |         |         |                    |         | (Cur     | rently<br>enroll | y<br>led<br>)      | sterday bec | ld (1,2,3,4         | Engli:             | sh Liter<br><b>the hi</b> g |              |              | prehei<br>hose   | nsion              | (Tick            | hili Lite<br>t <b>he hig</b> |                | H904.<br>Ufaha<br>for th | ose     | N                      | 905.<br>Iumer<br>Fick th | acy<br>ne high               | est lev          | el)                             | H906.<br>Ethno<br>Childro<br>6-16yi | (For all<br>en      | Chi     | nus (Fo |               |         |     | months -    |
| (Children of age<br>6 months - 16 years regularly                         |  |                   | nave                          | Н             | <b>402</b> .               | t level? |          | nded<br>ass one    |          |       |       |         |         | attend             | 15      |          | Dr               | <b>703</b> .<br>op | school yes  | ess the chi         | ievei              |                             |              |              | only             |                    | level)           |                              |                |                          | ni only |                        |                          |                              |                  |                                 |                                     | priately)           | (Tic    | propria | ately)        |         |     | (Children 6 |
| household)  | hs )   |                   | ਜ਼ੂ <b>~</b>                  | go            | one to                     | wha      | bo 3     | e cl               | H6       |       |       |         |         | ,   E              | choc    | _        |                  | ar                 | iss         | ass                 |                    |                             |              | <b>H90</b> 2 |                  | <b>9022</b><br>Q2  |                  |                              |                | H9043                    | H90     |                        |                          |                              |                  |                                 | Q1                                  | H <b>906</b> 2      | P1      |         | 9072<br>P2    | P3      | 3   | )<br>8      |
| ,   | / mont   |                   | oes the<br><b>lisabilit</b> y | er's Age      | 5110011                    | in H402  | tendin   | H503. /<br>  befor | PII      | Пагу  |       | Seco    | nuary   | 4                  | reyed s | enrolled | cla              | iss                | you<br>sick | t used to           |                    |                             |              |              |                  |                    |                  |                              |                |                          |         | ıte                    | tch                      | -99                          | 2                |                                 |                                     |                     |         |         |               |         |     | C Readii    |
| ó   | ge   | ~                 | 8                             | loth          |                            | Yes      | ot al    |                    |          |       | ed    |         | -       | ed<br>3            | sur     | ever     | (ear             | Class              | 300. E      | of tes              | der                |                             |              |              | ဓွ               | 유                  |                  |                              |                | ایا                      |         | Hawezi<br>Non-numerate | Count & Match            | Num. Rec. 10 -99<br>Addition | Subtraction      |                                 | 9                                   | 9                   |         | 9       | 용             | 5       | 2   | MUA         |
| Serial No   | 1. Ag  |                   | 뚝                             | ਦੂ            |                            | 3. =     | Ž Ž      |                    | ا<br>بر  | ate   | plet  | ان ع    | ate     | nplet<br><b>H6</b> | the     | Ž   Č    | 31.              | 32. (              | ¥ ×         | ple                 | -rea               | احا                         | _   >        | 용            | g g              | Cannot do          | /ezi             | Maneno                       | ithi           | Anaweza                  | Anaweza | rezi<br>I-nur          | nt &                     | Re.<br>Iitior                | tract            | Division                        | Can do<br>Cannot do                 | Can do<br>Cannot do | 용       | not c   | not o         | Can do  |     |             |
| Seri  | Н20  | Н20               | No No                         | H40           | 일   원                      | H40      | H502     | S S                | Clas     | Pri-  | Con   | Pub     | Priv    | Yes                | S<br>S  | H 70     | 2   2            | H 70               | Yes         | Sam                 | Non                | wor                         | Para<br>Stor | Can do       | Cannot<br>Can do | Can                | Hawezi<br>Silabi | Mar                          | Aya<br>Hadithi | Ana                      | Ana     | Hawezi<br>Non-nu       | Con                      | Nun<br>Add                   | Sub              | Divi                            | Can do<br>Cannot                    | Can do<br>Cannot    | Can do  | Can do  | Can           | Can     | 5   | H1000.      |
| 1.  |  | $\dagger \dagger$ |                               |               |                            |          | $\top$   |                    | П        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | T                            |                |                          | T       |                        | $\Box$                   | $\top$                       |                  |                                 |                                     |                     | П       |         | $\top$        | 1       |     |             |
| 2.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 3.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 4.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 5.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 6.  |  |                   |                               |               |                            |          |          |                    | Ш        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \perp$      |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  |                                 |                                     |                     |         |         | $\perp \perp$ | $\perp$ |     |             |
| 7.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \downarrow$ |                  |                              |                |                          |         |                        |                          |                              |                  | Ш                               |                                     |                     | Ш       |         |               |         |     |             |
| 8.  |  |                   |                               |               |                            |          |          |                    |          |       |       | $\perp$ |         |                    | $\perp$ |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  | Ш                               |                                     |                     |         |         | $\perp \perp$ | _       |     |             |
| 9.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     | 1       |         |               |         |     |             |

| 15.                                  |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
|--------------------------------------|-------|----|--|---|-------|---------|----------|---------|-------|------|--|---|---|-------|--------|-------|------|-------|-------|--------|------|---------|-------|-------|------|-----|--|----|--|---|-------|--------|---------|--|--|
| TOTAL                                |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
| Did you administer instant feedback? | Yes [ | No |  | W | ho wa | s giver | n instan | nt feed | back? | <br> |  | _ | С | id yo | u talk | about | Uwez | zo co | mmuni | cation | mate | ials ir | the h | ouseh | old? | Yes |  | No |  | Т | ime o | f depa | arture: |  |  |
|                                      |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |





10 11. 12. 13. 14.

- Have with you the village household (HH) list indicating the 20 sampled households
   Survey all children of 6 months to 16 years. Test children of 6 to 16 years only, for reading in English, Kiswahili, Maths and Bonus Test
- Take MUAC measurement for children aged 6 months 5 years only.
- Please ask "mothers" information directly to them. If they are not present ask the adult in charge of that household.
- Ask and record information in the "HOUSEHOLD INDICATOR" section to the parent / guardian in the household.
- See volunteer instruction booklet / test booklet for more details.

| Person Answering Question    | ons     | F   | ather   |      | N     | 1other  |    | Guardian     |         |                |
|------------------------------|---------|-----|---------|------|-------|---------|----|--------------|---------|----------------|
| Household Head (name)        |         |     |         |      |       |         |    | HH No. ( 01- | -20)    | HH List No.    |
| Sex                          | Male    |     |         | Fema | ale   |         |    |              |         |                |
| Age                          |         |     |         |      |       |         |    |              |         |                |
| Level of education completed | Univ.   | Co  | ollege  | Sec. | Pri   | . No    | ne |              |         |                |
|                              |         |     |         |      |       |         |    |              |         |                |
| Telephone of HH head         |         |     |         |      |       |         |    |              |         | r visited this |
| Permission to use Tel:       | ,       | Yes |         | l l  | No    |         |    | houselhol    | a≀<br>⊤ |                |
| Name of school surveyed      |         |     |         | •    |       | •       |    | Yes          |         | No             |
| Main language spoken         | English |     | Kiswahi | li   | Local | Languag | е  |              |         |                |

Arrival Time:

Date:

| See volunteer in  | noti decion k  | Joonie            | .,                            | . DOOKI       | CC 101 1                   | more ·   | actans.  |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | Main<br>at ho                |                | ge spo                   | ken     |                        | Englisl                  | h                            | Kiswah           | ili                             | Local La                            | anguage             |         |         |               |         |     |             |
|---|--|-------------------|-------------------------------|---------------|----------------------------|----------|----------|--------------------|----------|-------|-------|---------|---------|--------------------|---------|----------|------------------|--------------------|-------------|---------------------|--------------------|-----------------------------|--------------|--------------|------------------|--------------------|------------------|------------------------------|----------------|--------------------------|---------|------------------------|--------------------------|------------------------------|------------------|---------------------------------|-------------------------------------|---------------------|---------|---------|---------------|---------|-----|-------------|
| H100 HOUSEHOLD INDICATO   | RS (Tick a   | nnror             | risto                         | hov)          |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H101. How many members regularly eat from the same pot in this household? | #103. What is the lighting regularly used in this house/or long household?    Female   Total   Mud/sticks   Polythene   Iron sheet   Timber   Stone/Bricks   Electricity   Solar   Gas   Paraffin   Other (Specify)   Borehole   Well   Rain water   Pipe   Buy water   River   Construction   River   River   Construction   Riv |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    | ?       |          |                  | H10                | 5. Wha      | t treatr<br>ater be | nent is<br>fore dr | given<br>inking?            |              |              |                  | are re             | How n            | nany m<br>eaten<br>y inclu   |                | H107. Do                 |         |                        |                          | s li                         | househ           | Does the nold have : / latrine? |                                     |                     |         |         |               |         |     |             |
| Male Female Total   | Mud/sticks   | Polyth            | ene Iro                       | n sheet       | Timb                       | er Sto   | ne/Bricl | s Elec             | tricity  | Solar | Gas P | araffin | Other   | r (Spec            | ify) B  | orehol   | le Wel           | II Rain            | water       | Pipe                | Buy wa             | ter R                       | iver Ot      | her (S       | pecify)          | Chlo               | rine Bo          | iling Fil                    | ter Op         | en sun l                 | None O  | ther (sp               | ecify)                   | breakt<br>(Indica            | rast?<br>ate nur | nber)                           | G                                   | ireen veg           | getable | es Yes  | S No          | 0       | Yes | No          |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 | Fr                                  | ruits               |         | Yes     | S No          | 0       |     |             |
| H109. How many of these do you ow   | vn as a house  | ehold?            |                               |               |                            |          |          |                    |          |       |       | _       |         |                    |         |          |                  | _                  |             |                     | H111               | How r                       | nany n       | nembe        | ers of y         | our ho             | ouseho           | d gave                       | birth i        | n the la                 | st one  | year at                |                          |                              | H112             | 2. If an                        | y in H11                            | L1, how             | did yo  | u pay?  | ,             |         |     |             |
| IVS   Naulos Computers  | Cat  | tle Do            | nkeys (                       | Camels        | Shee                       | p/ Bic   | ycles M  | otor (             | Carts    |       |       |         |         |                    |         |          |                  |                    |             | ?                   | Gover              | nment                       | Hospit       | al?          | Privat           | e Hosp             | oital?           | Oth                          | er facili      | ties?                    | Но      | me?                    | Fre                      | ee Servi                     | ce Ca            | ash N                           | IHIF P                              | rivate Ins          | suranc  | e In k  | cind C        | Credit  | Don | 't know     |
| telephones  | vernicies  |                   |                               |               | Goat                       | S        |          | ikes               | $\dashv$ |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       | H600. | Schoo   | ling St | tatus              |         |          |                  |                    | <b>a</b> .  |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          | _       | Levels                 |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H200. Child's Bio Data  |  |                   |                               | Info          | ormatic                    |          |          |                    |          |       |       |         |         |                    |         | ı        |                  |                    | anse        |                     |                    |                             |              |              |                  | Te                 | est all          | child                        | en b           | etwee                    | n the   | ages                   | of 6-1                   | 16 onl                       | У                |                                 |                                     |                     |         |         |               |         | _   | 5 yrs)      |
| Name of Child   |  |                   |                               | chil<br>NB If | d)<br>deceased<br>te D and | d        |          |                    |          |       |       |         |         |                    |         | (Cur     | rently<br>enroll | y<br>led<br>)      | sterday bec | ld (1,2,3,4         | Engli:             | sh Liter<br><b>the hi</b> g |              |              | prehei<br>hose   | nsion              | (Tick            | hili Lite<br>t <b>he hig</b> |                | H904.<br>Ufaha<br>for th | ose     | N                      | 905.<br>Iumer<br>Fick th | acy<br>ne high               | est lev          | el)                             | H906.<br>Ethno<br>Childro<br>6-16yi | (For all<br>en      | Chi     | nus (Fo |               |         |     | months -    |
| (Children of age<br>6 months - 16 years regularly                         |  |                   | nave                          | Н             | <b>402</b> .               | t level? |          | nded<br>ass one    |          |       |       |         |         | attend             | 15      |          | Dr               | <b>703</b> .<br>op | school yes  | ess the chi         | ievei              |                             |              |              | only             |                    | level)           |                              |                |                          | ni only |                        |                          |                              |                  |                                 |                                     | priately)           | (Tic    | propria | ately)        |         |     | (Children 6 |
| household)  | hs )   |                   | ਜ਼ੂ <b>~</b>                  | go            | one to                     | wha      | bo 3     | e cl               | H6       |       |       |         |         | ,   E              | choc    | _        |                  | ar                 | iss         | ass                 |                    |                             |              | <b>H90</b> 2 |                  | <b>9022</b><br>Q2  |                  |                              |                | H9041<br>Q1              | H90     |                        |                          |                              |                  |                                 | Q1                                  | H <b>906</b> 2      | P1      |         | 9072<br>P2    | P3      | 3   | )<br>8      |
| ,   | / mont   |                   | oes the<br><b>lisabilit</b> y | er's Age      | 5110011                    | in H402  | tendin   | H503. /<br>  befor | PII      | Пагу  |       | Seco    | nuary   | 4                  | reyed s | enrolled | cla              | iss                | you<br>sick | t used to           |                    |                             |              |              |                  |                    |                  |                              |                |                          |         | ıte                    | tch                      | -99                          | 2                |                                 |                                     |                     |         |         |               |         |     | C Readii    |
| ó   | ge   | ~                 | 8                             | loth          |                            | Yes      | ot al    |                    |          |       | ed    |         | -       | ed<br>3            | sur     | ever     | (ear             | Class              | 300. E      | of tes              | der                |                             |              |              | ဓွ               | 유                  |                  |                              |                | ایا                      |         | Hawezi<br>Non-numerate | Count & Match            | Num. Rec. 10 -99<br>Addition | Subtraction      |                                 | 9                                   | 9                   |         | 9       | 용             | 5       | 2   | MUA         |
| Serial No   | 1. Ag  |                   | 뚝                             | ਦੂ            |                            | 3. =     | Ž Ž      |                    | ا<br>بر  | ate   | plet  | ان ع    | ate     | nplet<br><b>H6</b> | the     | Ž   Č    | 31.              | 32. (              | ¥ ×         | ple                 | -rea               | احا                         | _   >        | 용            | g g              | Cannot do          | /ezi             | Maneno                       | ithi           | Anaweza                  | Anaweza | rezi<br>I-nur          | nt &                     | Re.<br>Iitior                | tract            | Division                        | Can do<br>Cannot do                 | Can do<br>Cannot do | 용       | not c   | not o         | Can do  |     |             |
| Seri  | Н20  | Н20               | No No                         | H40           | 일   원                      | H40      | H502     | S S                | Clas     | Pri-  | Con   | Pub     | Priv    | Yes                | S<br>S  | H 70     | 2   2            | H 70               | Yes         | Sam                 | Non                | wor                         | Para<br>Stor | Can do       | Cannot<br>Can do | Can                | Hawezi<br>Silabi | Mar                          | Aya<br>Hadithi | Ana                      | Ana     | Hawezi<br>Non-nu       | Con                      | Nun<br>Add                   | Sub              | Divi                            | Can do<br>Cannot                    | Can do<br>Cannot    | Can do  | Can do  | Can           | Can     | 5   | H1000.      |
| 1.  |  | $\dagger \dagger$ |                               |               |                            |          | $\top$   |                    | П        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | T                            |                |                          | T       |                        | $\Box$                   | $\top$                       |                  |                                 |                                     |                     | П       |         | $\top$        | 1       |     |             |
| 2.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 3.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 4.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 5.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 6.  |  |                   |                               |               |                            |          |          |                    | Ш        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \perp$      |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  |                                 |                                     |                     |         |         | $\perp \perp$ | $\perp$ |     |             |
| 7.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \downarrow$ |                  |                              |                |                          |         |                        |                          |                              |                  | Ш                               |                                     |                     | Ш       |         |               |         |     |             |
| 8.  |  |                   |                               |               |                            |          |          |                    |          |       |       | $\perp$ |         |                    | $\perp$ |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  | Ш                               |                                     |                     |         |         | $\perp \perp$ | _       |     |             |
| 9.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     | 1       |         |               |         |     |             |

| 15.                                  |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
|--------------------------------------|-------|----|--|---|-------|---------|----------|---------|-------|------|--|---|---|-------|--------|-------|------|-------|-------|--------|------|---------|-------|-------|------|-----|--|----|--|---|-------|--------|---------|--|--|
| TOTAL                                |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
| Did you administer instant feedback? | Yes [ | No |  | W | ho wa | s giver | n instan | nt feed | back? | <br> |  | _ | С | id yo | u talk | about | Uwez | zo co | mmuni | cation | mate | ials ir | the h | ouseh | old? | Yes |  | No |  | Т | ime o | f depa | arture: |  |  |
|                                      |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |





10 11. 12. 13. 14.

- Have with you the village household (HH) list indicating the 20 sampled households
   Survey all children of 6 months to 16 years. Test children of 6 to 16 years only, for reading in English, Kiswahili, Maths and Bonus Test
- Take MUAC measurement for children aged 6 months 5 years only.
- Please ask "mothers" information directly to them. If they are not present ask the adult in charge of that household.
- Ask and record information in the "HOUSEHOLD INDICATOR" section to the parent / guardian in the household.
- See volunteer instruction booklet / test booklet for more details.

| Person Answering Question    | ons     | F   | ather   |      | N     | 1other  |    | Guardian     |         |                |
|------------------------------|---------|-----|---------|------|-------|---------|----|--------------|---------|----------------|
| Household Head (name)        |         |     |         |      |       |         |    | HH No. ( 01- | -20)    | HH List No.    |
| Sex                          | Male    |     |         | Fema | ale   |         |    |              |         |                |
| Age                          |         |     |         |      |       |         |    |              |         |                |
| Level of education completed | Univ.   | Co  | ollege  | Sec. | Pri   | . No    | ne |              |         |                |
|                              |         |     |         |      |       |         |    |              |         |                |
| Telephone of HH head         |         |     |         |      |       |         |    |              |         | r visited this |
| Permission to use Tel:       | ,       | Yes |         | l l  | No    |         |    | houselhol    | a≀<br>⊤ |                |
| Name of school surveyed      |         |     |         | •    |       | •       |    | Yes          |         | No             |
| Main language spoken         | English |     | Kiswahi | li   | Local | Languag | е  |              |         |                |

Arrival Time:

Date:

| See volunteer in  | noti decion k  | Joonie            | .,                            | . DOOKI       | CC 101 1                   | more ·   | actans.  |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | Main<br>at ho                |                | ge spo                   | ken     |                        | Englisl                  | h                            | Kiswah           | ili                             | Local La                            | anguage             |         |         |               |         |     |             |
|---|--|-------------------|-------------------------------|---------------|----------------------------|----------|----------|--------------------|----------|-------|-------|---------|---------|--------------------|---------|----------|------------------|--------------------|-------------|---------------------|--------------------|-----------------------------|--------------|--------------|------------------|--------------------|------------------|------------------------------|----------------|--------------------------|---------|------------------------|--------------------------|------------------------------|------------------|---------------------------------|-------------------------------------|---------------------|---------|---------|---------------|---------|-----|-------------|
| H100 HOUSEHOLD INDICATO   | RS (Tick a   | nnror             | risto                         | hov)          |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H101. How many members regularly eat from the same pot in this household? | #103. What is the lighting regularly used in this house/or long household?    Female   Total   Mud/sticks   Polythene   Iron sheet   Timber   Stone/Bricks   Electricity   Solar   Gas   Paraffin   Other (Specify)   Borehole   Well   Rain water   Pipe   Buy water   River   Construction   River   River   Construction   Riv |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    | ?       |          |                  | H10                | 5. Wha      | t treatr<br>ater be | nent is<br>fore dr | given<br>inking?            |              |              |                  | are re             | How n            | nany m<br>eaten<br>y inclu   |                | H107. Do                 |         |                        |                          | s li                         | househ           | Does the nold have : / latrine? |                                     |                     |         |         |               |         |     |             |
| Male Female Total   | Mud/sticks   | Polyth            | ene Iro                       | n sheet       | Timb                       | er Sto   | ne/Bricl | s Elec             | tricity  | Solar | Gas P | araffin | Other   | r (Spec            | ify) B  | orehol   | le Wel           | II Rain            | water       | Pipe                | Buy wa             | ter R                       | iver Ot      | her (S       | pecify)          | Chlo               | rine Bo          | iling Fil                    | ter Op         | en sun l                 | None O  | ther (sp               | ecify)                   | breakt<br>(Indica            | rast?<br>ate nur | nber)                           | G                                   | ireen veg           | getable | es Yes  | S No          | 0       | Yes | No          |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 | Fr                                  | ruits               |         | Yes     | S No          | 0       |     |             |
| H109. How many of these do you ow   | vn as a house  | ehold?            |                               |               |                            |          |          |                    |          |       |       | _       |         |                    |         |          |                  | _                  |             |                     | H111               | How r                       | nany n       | nembe        | ers of y         | our ho             | ouseho           | d gave                       | birth i        | n the la                 | st one  | year at                |                          |                              | H112             | 2. If an                        | y in H11                            | L1, how             | did yo  | u pay?  | ,             |         |     |             |
| IVS   Naulos Computers  | Cat  | tle Do            | nkeys (                       | Camels        | Shee                       | p/ Bic   | ycles M  | otor (             | Carts    |       |       |         |         |                    |         |          |                  |                    |             | ?                   | Gover              | nment                       | Hospit       | al?          | Privat           | e Hosp             | oital?           | Oth                          | er facili      | ties?                    | Но      | me?                    | Fre                      | ee Servi                     | ce Ca            | ash N                           | IHIF P                              | rivate Ins          | suranc  | e In k  | cind C        | Credit  | Don | 't know     |
| telephones  | vernicies  |                   |                               |               | Goat                       | S        |          | ikes               | $\dashv$ |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       | H600. | Schoo   | ling St | tatus              |         |          |                  |                    | <b>a</b> .  |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          | _       | Levels                 |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H200. Child's Bio Data  |  |                   |                               | Info          | ormatic                    |          |          |                    |          |       |       |         |         |                    |         | ı        |                  |                    | anse        |                     |                    |                             |              |              |                  | Te                 | est all          | child                        | en b           | etwee                    | n the   | ages                   | of 6-1                   | 16 onl                       | У                |                                 |                                     |                     |         |         |               |         | _   | 5 yrs)      |
| Name of Child   |  |                   |                               | chil<br>NB If | d)<br>deceased<br>te D and | d        |          |                    |          |       |       |         |         |                    |         | (Cur     | rently<br>enroll | y<br>led<br>)      | sterday bec | ld (1,2,3,4         | Engli:             | sh Liter<br><b>the hi</b> g |              |              | prehei<br>hose   | nsion              | (Tick            | hili Lite<br>t <b>he hig</b> |                | H904.<br>Ufaha<br>for th | ose     | N                      | 905.<br>Iumer<br>Fick th | acy<br>ne high               | est lev          | el)                             | H906.<br>Ethno<br>Childro<br>6-16yi | (For all<br>en      | Chi     | nus (Fo |               |         |     | months -    |
| (Children of age<br>6 months - 16 years regularly                         |  |                   | nave                          | Н             | <b>402</b> .               | t level? |          | nded<br>ass one    |          |       |       |         |         | attend             | 15      |          | Dr               | <b>703</b> .<br>op | school yes  | ess the chi         | ievei              |                             |              |              | only             |                    | level)           |                              |                |                          | ni only |                        |                          |                              |                  |                                 |                                     | priately)           | (Tic    | propria | ately)        |         |     | (Children 6 |
| household)  | hs )   |                   | ਜ਼ੂ <b>~</b>                  | go            | one to                     | wha      | bo 3     | e cl               | H6       |       |       |         |         | ,   E              | choc    | _        |                  | ar                 | iss         | ass                 |                    |                             |              | <b>H90</b> 2 |                  | <b>9022</b><br>Q2  |                  |                              |                | H9041<br>Q1              | H90     |                        |                          |                              |                  |                                 | Q1                                  | H <b>906</b> 2      | P1      |         | 9072<br>P2    | P3      | 3   | )<br>8      |
| ,   | / mont   |                   | oes the<br><b>lisabilit</b> y | er's Age      | 5110011                    | in H402  | tendin   | H503. /<br>  befor | PII      | Пагу  |       | Seco    | nuary   | 4                  | reyed s | enrolled | cla              | iss                | you<br>sick | t used to           |                    |                             |              |              |                  |                    |                  |                              |                |                          |         | ıte                    | tch                      | -99                          | 2                |                                 |                                     |                     |         |         |               |         |     | C Readii    |
| ó   | ge   | ~                 | 8                             | loth          |                            | Yes      | ot al    |                    |          |       | ed    |         | -       | ed<br>3            | sur     | ever     | (ear             | Class              | 300. E      | of tes              | der                |                             |              |              | ဓွ               | 유                  |                  |                              |                | ایا                      |         | Hawezi<br>Non-numerate | Count & Match            | Num. Rec. 10 -99<br>Addition | Subtraction      |                                 | 9                                   | 9                   |         | 9       | 용             | 5       | 2   | MUA         |
| Serial No   | 1. Ag  |                   | 뚝                             | ਦੂ            |                            | 3. =     | Ž Ž      |                    | ا<br>بر  | ate   | plet  | ان ع    | ate     | nplet<br><b>H6</b> | the     | Ž   Č    | 31.              | 32. (              | ¥ ×         | ple                 | -rea               | احا                         | _   >        | 용            | g g              | Cannot do          | /ezi             | Maneno                       | ithi           | Anaweza                  | Anaweza | rezi<br>I-nur          | nt &                     | Re.<br>litior                | tract            | Division                        | Can do<br>Cannot do                 | Can do<br>Cannot do | 용       | not c   | not o         | Can do  |     |             |
| Seri  | Н20  | Н20               | No No                         | H40           | 일   원                      | H40      | H502     | S S                | Clas     | Pri-  | Con   | Pub     | Priv    | Yes                | S<br>S  | H 70     | 2   2            | H 70               | Yes         | Sam                 | Non                | wor                         | Para<br>Stor | Can do       | Cannot<br>Can do | Can                | Hawezi<br>Silabi | Mar                          | Aya<br>Hadithi | Ana                      | Ana     | Hawezi<br>Non-nu       | Con                      | Nun<br>Add                   | Sub              | Divi                            | Can do<br>Cannot                    | Can do<br>Cannot    | Can do  | Can do  | Can           | Can     | 5   | H1000.      |
| 1.  |  | $\dagger \dagger$ |                               |               |                            |          | $\top$   |                    | П        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | T                            |                |                          | T       |                        | $\Box$                   | $\top$                       |                  |                                 |                                     |                     | П       |         | $\top$        | 1       |     |             |
| 2.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 3.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 4.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 5.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 6.  |  |                   |                               |               |                            |          |          |                    | Ш        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \perp$      |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  |                                 |                                     |                     |         |         | $\perp \perp$ | $\perp$ |     |             |
| 7.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \downarrow$ |                  |                              |                |                          |         |                        |                          |                              |                  | Ш                               |                                     |                     | Ш       |         |               |         |     |             |
| 8.  |  |                   |                               |               |                            |          |          |                    |          |       |       | $\perp$ |         |                    | $\perp$ |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  | Ш                               |                                     |                     |         |         | $\perp \perp$ | _       |     |             |
| 9.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     | 1       |         |               |         |     |             |

| 15.                                  |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
|--------------------------------------|-------|----|--|---|-------|---------|----------|---------|-------|------|--|---|---|-------|--------|-------|------|-------|-------|--------|------|---------|-------|-------|------|-----|--|----|--|---|-------|--------|---------|--|--|
| TOTAL                                |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
| Did you administer instant feedback? | Yes [ | No |  | W | ho wa | s giver | n instan | nt feed | back? | <br> |  | _ | С | id yo | u talk | about | Uwez | zo co | mmuni | cation | mate | ials ir | the h | ouseh | old? | Yes |  | No |  | Т | ime o | f depa | arture: |  |  |
|                                      |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |





10 11. 12. 13. 14.

- Have with you the village household (HH) list indicating the 20 sampled households
   Survey all children of 6 months to 16 years. Test children of 6 to 16 years only, for reading in English, Kiswahili, Maths and Bonus Test
- Take MUAC measurement for children aged 6 months 5 years only.
- Please ask "mothers" information directly to them. If they are not present ask the adult in charge of that household.
- Ask and record information in the "HOUSEHOLD INDICATOR" section to the parent / guardian in the household.
- See volunteer instruction booklet / test booklet for more details.

| Person Answering Question    | ons     | F   | ather   |      | N     | 1other  |    | Guardian     |         |                |
|------------------------------|---------|-----|---------|------|-------|---------|----|--------------|---------|----------------|
| Household Head (name)        |         |     |         |      |       |         |    | HH No. ( 01- | -20)    | HH List No.    |
| Sex                          | Male    |     |         | Fema | ale   |         |    |              |         |                |
| Age                          |         |     |         |      |       |         |    |              |         |                |
| Level of education completed | Univ.   | Co  | ollege  | Sec. | Pri   | . No    | ne |              |         |                |
|                              |         |     |         |      |       |         |    |              |         |                |
| Telephone of HH head         |         |     |         |      |       |         |    |              |         | r visited this |
| Permission to use Tel:       | ,       | Yes |         | l l  | No    |         |    | houselhol    | a≀<br>⊤ |                |
| Name of school surveyed      |         |     |         | •    |       | •       |    | Yes          |         | No             |
| Main language spoken         | English |     | Kiswahi | li   | Local | Languag | е  |              |         |                |

Arrival Time:

Date:

| See volunteer in  | noti decion k  | Joonie            | .,                            | . DOOKI       | CC 101 1                   | more ·   | actans.  |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | Main<br>at ho                |                | ge spo                   | ken     |                        | Englisl                  | h                            | Kiswah           | ili                             | Local La                            | anguage             |         |         |               |         |     |             |
|---|--|-------------------|-------------------------------|---------------|----------------------------|----------|----------|--------------------|----------|-------|-------|---------|---------|--------------------|---------|----------|------------------|--------------------|-------------|---------------------|--------------------|-----------------------------|--------------|--------------|------------------|--------------------|------------------|------------------------------|----------------|--------------------------|---------|------------------------|--------------------------|------------------------------|------------------|---------------------------------|-------------------------------------|---------------------|---------|---------|---------------|---------|-----|-------------|
| H100 HOUSEHOLD INDICATO   | RS (Tick a   | nnror             | risto                         | hov)          |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H101. How many members regularly eat from the same pot in this household? | #103. What is the lighting regularly used in this house/or long household?    Female   Total   Mud/sticks   Polythene   Iron sheet   Timber   Stone/Bricks   Electricity   Solar   Gas   Paraffin   Other (Specify)   Borehole   Well   Rain water   Pipe   Buy water   River   Construction   River   River   Construction   Riv |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    | ?       |          |                  | H10                | 5. Wha      | t treatr<br>ater be | nent is<br>fore dr | given<br>inking?            |              |              |                  | are re             | How n            | nany m<br>eaten<br>y inclu   |                | H107. Do                 |         |                        |                          | s li                         | househ           | Does the nold have : / latrine? |                                     |                     |         |         |               |         |     |             |
| Male Female Total   | Mud/sticks   | Polyth            | ene Iro                       | n sheet       | Timb                       | er Sto   | ne/Bricl | s Elec             | tricity  | Solar | Gas P | araffin | Other   | r (Spec            | ify) B  | orehol   | le Wel           | II Rain            | water       | Pipe                | Buy wa             | ter R                       | iver Ot      | her (S       | pecify)          | Chlo               | rine Bo          | iling Fil                    | ter Op         | en sun l                 | None O  | ther (sp               | ecify)                   | breakt<br>(Indica            | rast?<br>ate nur | nber)                           | G                                   | ireen veg           | getable | es Yes  | S No          | 0       | Yes | No          |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 | Fr                                  | ruits               |         | Yes     | S No          | 0       |     |             |
| H109. How many of these do you ow   | vn as a house  | ehold?            |                               |               |                            |          |          |                    |          |       |       | _       |         |                    |         |          |                  | _                  |             |                     | H111               | How r                       | nany n       | nembe        | ers of y         | our ho             | ouseho           | d gave                       | birth i        | n the la                 | st one  | year at                |                          |                              | H112             | 2. If an                        | y in H11                            | L1, how             | did yo  | u pay?  | ,             |         |     |             |
| IVS   Naulos Computers  | Cat  | tle Do            | nkeys (                       | Camels        | Shee                       | p/ Bic   | ycles M  | otor (             | Carts    |       |       |         |         |                    |         |          |                  |                    |             | ?                   | Gover              | nment                       | Hospit       | al?          | Privat           | e Hosp             | oital?           | Oth                          | er facili      | ties?                    | Но      | me?                    | Fre                      | ee Servi                     | ce Ca            | ash N                           | IHIF P                              | rivate Ins          | suranc  | e In k  | cind C        | Credit  | Don | 't know     |
| telephones  | vernicies  |                   |                               |               | Goat                       | S        |          | ikes               | $\dashv$ |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
|   |  |                   |                               |               |                            |          |          |                    |          | -     | H600. | Schoo   | ling St | tatus              |         |          |                  |                    | <b>a</b> .  |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          | _       | Levels                 |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| H200. Child's Bio Data  |  |                   |                               | Info          | ormatic                    |          |          |                    |          |       |       |         |         |                    |         | ı        |                  |                    | anse        |                     |                    |                             |              |              |                  | Te                 | est all          | child                        | en b           | etwee                    | n the   | ages                   | of 6-1                   | 16 onl                       | У                |                                 |                                     |                     |         |         |               |         | _   | 5 yrs)      |
| Name of Child   |  |                   |                               | chil<br>NB If | d)<br>deceased<br>te D and | d        |          |                    |          |       |       |         |         |                    |         | (Cur     | rently<br>enroll | y<br>led<br>)      | sterday bec | ld (1,2,3,4         | Engli:             | sh Liter<br><b>the hi</b> g |              |              | prehei<br>hose   | nsion              | (Tick            | hili Lite<br>t <b>he hig</b> |                | H904.<br>Ufaha<br>for th | ose     | N                      | 905.<br>Iumer<br>Fick th | acy<br>ne high               | est lev          | el)                             | H906.<br>Ethno<br>Childro<br>6-16yi | (For all<br>en      | Chi     | nus (Fo |               |         |     | months -    |
| (Children of age<br>6 months - 16 years regularly                         |  |                   | nave                          | Н             | <b>402</b> .               | t level? |          | nded<br>ass one    |          |       |       |         |         | attend             | 15      |          | Dr               | <b>703</b> .<br>op | school yes  | ess the chi         | ievei              |                             |              |              | only             |                    | level)           |                              |                |                          | ni only |                        |                          |                              |                  |                                 |                                     | priately)           | (Tic    | propria | ately)        |         |     | (Children 6 |
| household)  | hs )   |                   | ਜ਼ੂ <b>~</b>                  | go            | one to                     | wha      | bo 3     | e cl               | H6       |       |       |         |         | ,   E              | choc    | _        |                  | ar                 | iss         | ass                 |                    |                             |              | <b>H90</b> 2 |                  | <b>9022</b><br>Q2  |                  |                              |                | H9041<br>Q1              | H90     |                        |                          |                              |                  |                                 | Q1                                  | H <b>906</b> 2      | P1      |         | 9072<br>P2    | P3      | 3   | )<br>8      |
| ,   | / mont   |                   | oes the<br><b>lisabilit</b> y | er's Age      | 5110011                    | in H402  | tendin   | H503. /<br>  befor | PII      | Пагу  |       | Seco    | nuary   | 4                  | reyed s | enrolled | cla              | iss                | you<br>sick | t used to           |                    |                             |              |              |                  |                    |                  |                              |                |                          |         | ıte                    | tch                      | -99                          | 2                |                                 |                                     |                     |         |         |               |         |     | C Readii    |
| ó   | ge   | ~                 | 8                             | loth          |                            | Yes      | ot al    |                    |          |       | ed    |         | -       | ed<br>3            | sur     | ever     | (ear             | Class              | 300. E      | of tes              | der                |                             |              |              | ဓွ               | 유                  |                  |                              |                | ایا                      |         | Hawezi<br>Non-numerate | Count & Match            | Num. Rec. 10 -99<br>Addition | Subtraction      |                                 | 9                                   | 9                   |         | 9       | 용             | 5       | 2   | MUA         |
| Serial No   | 1. Ag  |                   | 뚝                             | ਦੂ            |                            | 3. =     | Ž Ž      |                    | ا<br>بر  | ate   | plet  | ان ع    | ate     | nplet<br><b>H6</b> | the     | Ž   Č    | 31.              | 32. (              | ¥ ×         | ple                 | -rea               | احا                         | _   >        | 용            | g g              | Cannot do          | /ezi             | Maneno                       | ithi           | Anaweza                  | Anaweza | rezi<br>I-nur          | nt &                     | Re.<br>litior                | tract            | Division                        | Can do<br>Cannot do                 | Can do<br>Cannot do | 용       | not c   | not o         | Can do  |     |             |
| Seri  | Н20  | Н20               | No No                         | H40           | 일   원                      | H40      | H502     | S S                | Clas     | Pri-  | Con   | Pub     | Priv    | Yes                | S<br>S  | H 70     | 2   2            | H 70               | Yes         | Sam                 | Non                | wor                         | Para<br>Stor | Can do       | Cannot<br>Can do | Can                | Hawezi<br>Silabi | Mar                          | Aya<br>Hadithi | Ana                      | Ana     | Hawezi<br>Non-nu       | Con                      | Nun<br>Add                   | Sub              | Divi                            | Can do<br>Cannot                    | Can do<br>Cannot    | Can do  | Can do  | Can           | Can     | 5   | H1000.      |
| 1.  |  | $\dagger \dagger$ |                               |               |                            |          | $\top$   |                    | П        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  | T                            |                |                          | T       |                        | $\Box$                   | $\top$                       |                  |                                 |                                     |                     | П       |         | $\top$        | 1       |     |             |
| 2.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 3.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 4.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 5.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     |         |         |               |         |     |             |
| 6.  |  |                   |                               |               |                            |          |          |                    | Ш        |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \perp$      |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  |                                 |                                     |                     |         |         | $\perp \perp$ | $\perp$ |     |             |
| 7.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  | $\perp \downarrow$ |                  |                              |                |                          |         |                        |                          |                              |                  | Ш                               |                                     |                     | Ш       |         |               |         |     |             |
| 8.  |  |                   |                               |               |                            |          |          |                    |          |       |       | $\perp$ |         |                    | $\perp$ |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          | $\perp$                      |                  | Ш                               |                                     |                     |         |         | $\perp \perp$ | _       |     |             |
| 9.  |  |                   |                               |               |                            |          |          |                    |          |       |       |         |         |                    |         |          |                  |                    |             |                     |                    |                             |              |              |                  |                    |                  |                              |                |                          |         |                        |                          |                              |                  |                                 |                                     |                     | 1       |         |               |         |     |             |

| 15.                                  |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
|--------------------------------------|-------|----|--|---|-------|---------|----------|---------|-------|------|--|---|---|-------|--------|-------|------|-------|-------|--------|------|---------|-------|-------|------|-----|--|----|--|---|-------|--------|---------|--|--|
| TOTAL                                |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |
| Did you administer instant feedback? | Yes [ | No |  | W | ho wa | s giver | n instan | nt feed | back? | <br> |  | _ | С | id yo | u talk | about | Uwez | zo co | mmuni | cation | mate | ials ir | the h | ouseh | old? | Yes |  | No |  | Т | ime o | f depa | arture: |  |  |
|                                      |       |    |  |   |       |         |          |         |       |      |  |   |   |       |        |       |      |       |       |        |      |         |       |       |      |     |  |    |  |   |       |        |         |  |  |





10 11. 12. 13. 14.

- Have with you the village household (HH) list indicating the 20 sampled households
   Survey all children of 6 months to 16 years. Test children of 6 to 16 years only, for reading in English, Kiswahili, Maths and Bonus Test
- Take MUAC measurement for children aged 6 months 5 years only.
- Please ask "mothers" information directly to them. If they are not present ask the adult in charge of that household.
- Ask and record information in the "HOUSEHOLD INDICATOR" section to the parent / guardian in the household.
- See volunteer instruction booklet / test booklet for more details.

| Person Answering Question    | ons     | F   | ather   |      | N       | lother |    | Guardian     |         |                |
|------------------------------|---------|-----|---------|------|---------|--------|----|--------------|---------|----------------|
| Household Head (name)        |         |     |         |      |         |        |    | HH No. ( 01- | -20)    | HH List No.    |
| Sex                          | Male    |     |         | Fema | ale     |        |    |              |         |                |
| Age                          |         |     |         |      |         |        |    |              |         |                |
| Level of education completed | Univ.   | Co  | ollege  | Sec. | Pri     | . Noi  | ne |              |         |                |
|                              |         |     |         |      |         |        |    |              |         |                |
| Telephone of HH head         |         |     |         |      |         |        |    |              |         | r visited this |
| Permission to use Tel:       | ,       | Yes |         | l l  | lo      |        |    | houselhol    | a≀<br>⊤ |                |
| Name of school surveyed      |         |     |         | •    |         | •      |    | Yes          |         | No             |
| Main language spoken         | English |     | Kiswahi | li   | Local I | anguag | e  |              |         |                |

Arrival Time:

Date:

| See volunteer in  | noti decion k               | Joonie  | ,                       | DOOKI                   | CC 101 1             | more           | actans.         |                               |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         | Main<br>at ho                |                    | ge spo                   | ken           |                        | English                  | h l                          | Kiswah           | ili                        | Local L                           | anguage             |         |                         |        |        |          |                              |
|---|-----------------------------|---------|-------------------------|-------------------------|----------------------|----------------|-----------------|-------------------------------|---------|--------------------|-------|----------------|--------------------|--------------------|--------|-------------------|----------------------------|---------------------|--------------------------|---|----------------------|---------------------------|---------------|--------|------------------|-----------|---------|------------------------------|--------------------|--------------------------|---------------|------------------------|--------------------------|------------------------------|------------------|----------------------------|-----------------------------------|---------------------|---------|-------------------------|--------|--------|----------|------------------------------|
| H100. HOUSEHOLD INDICATO  | RS (Tick a                  | nnror   | rista                   | hov)                    |                      |                |                 |                               |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          |                              |
| H101. How many members regularly eat from the same pot in this household? | H102. W<br>does you         | hat kir | nd of wa                | ılls                    | rve)                 |                |                 | T ,                           |         | What is            |       |                | regula             | rly use            | ed     | H1                | 04. W                      | /hat is             | your m                   | nain so   | ource of             | water                     | ?             |        |                  | H10       | 5. Wha  | t treatr<br>ater be          | nent is<br>fore dr | given<br>inking?         |               |                        |                          | are reg                      | How n            | nany m<br>eaten<br>y inclu |                                   | H107. Do            |         |                         |        | s li   | househ   | Does the old have / latrine? |
| Male Female Total   | Mud/sticks                  | Polyth  | ene Iro                 | n sheet                 | Timb                 | er Sto         | ne/Brick        | s Elec                        | tricity | Solar              | Gas P | araffin        | Other              | r (Spec            | ify) B | orehol            | le Wel                     | II Rain             | water                    | Pipe  | Buy wa               | ter R                     | iver Ot       | her (S | pecify)          | Chlo      | rine Bo | iling Fil                    | ter Op             | en sun l                 | None O        | ther (sp               | ecify)                   | breakf<br>(Indica            | rast?<br>ate nun | nber)                      | G                                 | ireen veg           | getable | es Yes                  | S No   | 0      | Yes      | No                           |
|   |                             |         |                         |                         |                      |                |                 |                               |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            | F                                 | ruits               |         | Yes                     | No.    | 0      |          |                              |
| H109. How many of these do you ow   | vn as a house               | ehold?  |                         |                         |                      |                |                 |                               | ,       |                    |       | H110.          |                    |                    |        |                   |                            |                     |                          |   | H111                 | . How I                   | nany n        | nembe  | rs of y          | our ho    | ouseho  | d gave                       | birth i            | n the la                 | st one        | year at.               |                          |                              | H112             | 2. If an                   | y in H11                          | l1, how o           | did yo  | u pay?                  | ,      |        |          |                              |
| Tv's Radios Computers Mobile telephones                                   | Motor Cat                   | tle Do  | nkeys (                 | Camels                  | Shee                 | p/ Bic         | ycles M         | otor (                        | Carts   | opular<br>adio sta |       |                | oular ra<br>senter |                    |        | opular<br>V stati |                            | Favou<br>News       | irite<br>spaper?         | ?   | Gover                | nment                     | Hospit        | al?    | Privat           | e Hosp    | oital?  | Oth                          | er facili          | ties?                    | Но            | me?                    | Fre                      | e Servio                     | ce Ca            | ash N                      | IHIF P                            | rivate Ins          | suranc  | e In k                  | cind C | Credit | Don      | 't know                      |
| telephones  | vernicles                   |         |                         |                         | Goat                 | S              |                 | ikes                          |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          |                              |
|   |                             |         |                         |                         |                      |                |                 |                               |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          | -                            |
|   |                             |         |                         | H40                     | 0.<br>ther's         |                | H50             |                               |         | -                  | H600. | Schoo          | ling St            | tatus              |        |                   | . Out                      |                     | 41                       |   |                      |                           |               |        |                  | _         |         |                              |                    |                          | _             | Levels                 |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          | -                            |
| H200. Child's Bio Data  |                             |         |                         | Info                    | ormatic              | on             | Pre<br>Sch      | :-<br>nool                    |         |                    |       |                |                    |                    |        | scho              | ool<br>Iren                |                     | anse                     |   |                      |                           |               | Г      |                  | Te        | est all | child                        | en b               | etwee                    | n the         | ages (                 | of 6-1                   | L6 only                      | У                |                            |                                   |                     | _       |                         |        |        | _        | 5 yrs)                       |
| N   |                             |         | known                   | chil<br>NB If<br>indica | deceased<br>te D and | d              | sta             |                               |         |                    |       |                |                    |                    |        | (Cur              | rently<br>enroll<br>:hool) | y<br>led            | school yesterday because | Sample of test used to assess the child (1,2,3,4) |                      | sh Liter<br><b>the hi</b> |               | For t  | prehei<br>hose   | nsion     |         | hili Lite<br>t <b>he hig</b> |                    | H904.<br>Ufaha<br>for th |               | N                      | 905.<br>umera<br>Fick th | acy<br>ie highe              | est lev          | el)                        | H906.<br>Ethno<br>Childr<br>6-16y | (For all<br>en      | Chi     | nus (Fo                 |        |        |          | months -                     |
| Name of Child (Children of age 6 months - 16 years regularly              |                             |         | have any                | move<br>H<br>H          | <b>402</b> .         | evel?          | . Not attending | s one                         |         |                    |       |                |                    | child attend       |        |                   | H7                         | <b>703</b> .        | nool yest                | the chil  | level                | )                         |               | read   | only             |           | level)  |                              |                    | readir<br>haditl         | ng<br>ni only |                        |                          |                              |                  |                            | (Tick                             | priately)           | (Tic    | 16yrs)<br>ck<br>propria |        |        |          | ildren 6                     |
| living in the   |                             | +       | ie<br>ie                | m                       | other                | Jat            |                 | clas                          | H6      | n4                 |       | H602.          |                    | 2                  | chool? |                   | ou                         | it                  | ss sc                    | sses  |                      |                           |               | H90    |                  | 9022      |         |                              |                    |                          | H90           |                        |                          |                              |                  |                            | H9061                             | H9062               | 2 H90   | )71 H                   | 9072   |        | ′3       | (Childr                      |
| household)  | . Age<br>( Years / months ) |         | Does the child I        | 's Age                  | chool?               | )2 w           | ing             | หรอง. Attende<br>before class | Pri     | mary               |       |                | Indary             | ه ا                | , ŭ l  | ed                | yea                        | d                   | ou miss<br>sick?         | toa   |                      | $\top$                    |               | Q1     | L                | Q2        |         |                              |                    | Q1                       | Q:            | 2                      |                          | $\overline{}$                |                  | +                          | Q1                                | Q2                  | P1      | .   F                   | P2     | P3     | -        | ding                         |
|   | e G                         |         | oes tl<br><b>sabi</b> l | r's A                   |                      | If Yes in H402 | end             | h50<br>bef                    |         |                    |       |                |                    | Does th            | eyed   | enrolled          | cla                        |                     | - 41                     | nseq  |                      |                           |               |        |                  |           |         |                              |                    |                          |               | o l                    | اج ا                     | 66                           | _                |                            |                                   | 111                 |         |                         |        |        |          | Rea                          |
|   | ars /                       |         | ₽.₽                     | Mother's                |                      | es ir          | t att           |                               |         |                    | ъ     |                |                    | ۳ م                | surv   | ver e             | ar                         | ass                 | H800. Did y<br>you were  | test  | ē                    |                           |               |        |                  |           |         |                              |                    |                          |               | erat                   | Mate                     | 위                            | l olit           |                            |                                   |                     |         |                         |        |        |          | MUAC                         |
| 0<br>2  | . Age<br>( Yea              | . Se    | H300.                   | Σ                       |                      | ± ±            |                 |                               |         | ر<br>پ             | lete  | _   0          | te .               | lete<br>H603       | the    | S S               | : 1                        | <b>2.</b> Cl        | <b>활</b> 호               | le of   | read                 |                           |               | اوا    | ot 9<br>으        | ot do     | izi     | ou                           | 三                  | /eza                     | /eza          | izi<br>num             | it &                     | Ei   &                       | acti             | l o                        | ot de                             | 0 t                 | اوا     | ot do                   | ot d   | 9 5    |          |                              |
| Serial No   | H201.                       | H202    | Yes                     | H401.                   | <u> </u>             | H403. If Yes   | H502.           | No No                         | Class   | Public<br>Private  | Juo:  | Form<br>Public | Private            | Completed Yes H603 | 9      | H701. Never       | 1703                       | <b>H7032.</b> Class | Yes                      | amp   | Non-reader<br>Letter | word                      | Para<br>Story | Can do | Cannot<br>Can do | Cannot do | Hawezi  | Maneno                       | Aya<br>Hadithi     | Anaweza                  | Anaweza       | Hawezi<br>Non-numerate | Count & Match            | Num. Rec. 10 -99<br>Addition | Subtraction      | Division                   | Cannot do                         | Can do<br>Cannot do | Can do  | Can do                  | ann    | Can do | <u> </u> | H1000.                       |
| 1   |                             | ╫       |                         | +                       |                      |                | /               |                               |         | +                  |       | _              |                    |                    | -      |                   | +                          | +                   |                          | - 0,  |                      | 1                         | - 0,          |        |                  |           |         |                              | +                  |                          | +             | -   -                  |                          |                              | 0, 2             | +                          |                                   |                     | +       |                         | +++    | +      | +        | _                            |
| 2.  |                             | +       |                         |                         |                      |                |                 |                               | Н       |                    |       |                |                    |                    |        |                   |                            |                     |                          | +   |                      | ++                        |               |        |                  | +         | +       | $\vdash$                     |                    |                          |               |                        |                          | +                            |                  | +                          |                                   | ++                  | +       |                         | ++     | +      |          |                              |
| 3.  |                             | +       |                         |                         |                      |                |                 |                               | Н       | +                  |       | +              |                    |                    |        |                   |                            |                     |                          | +   |                      | +                         |               |        |                  | +         | +       | $\vdash$                     |                    |                          |               |                        |                          | +                            |                  | +                          |                                   | ++                  | +       |                         | ++     | +      |          |                              |
| 4.  |                             | +       |                         |                         |                      |                |                 |                               | Н       |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      | $\Box$                    |               |        |                  |           | $\top$  | $\Box$                       |                    |                          |               |                        |                          | +                            |                  | $\top$                     |                                   |                     | $\Box$  |                         | ++     | +      |          |                              |
| 5.  |                             |         |                         |                         |                      |                |                 |                               | П       |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          | $\top$                       |                  |                            |                                   |                     |         |                         |        |        |          |                              |
| 6.  |                             |         |                         |                         |                      |                |                 |                               | П       |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          |                              |
| 7.  |                             |         |                         |                         |                      |                |                 |                               |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          |                              |
| 8.  |                             |         |                         |                         |                      |                |                 |                               |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          |                              |
| 9.  |                             |         |                         |                         |                      |                |                 |                               |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          |                              |

| 15.                                  |       |    |   |     |        |        |          |      |       |      |  |  |       |         |      |       |       |        |        |        |        |        |       |    |     |  |    |  |     |       |      |        |  |  |
|--------------------------------------|-------|----|---|-----|--------|--------|----------|------|-------|------|--|--|-------|---------|------|-------|-------|--------|--------|--------|--------|--------|-------|----|-----|--|----|--|-----|-------|------|--------|--|--|
| TOTAL                                |       |    |   |     |        |        |          |      |       |      |  |  |       |         |      |       |       |        |        |        |        |        |       |    |     |  |    |  |     |       |      |        |  |  |
| Did you administer instant feedback? | Yes [ | No | ] | Who | was gi | ven in | stant fe | edba | ck? _ | <br> |  |  | Did y | ou talk | abou | t Uwe | zo co | ommuni | cation | materi | als in | the ho | useho | d? | Yes |  | No |  | Tir | me of | depa | rture: |  |  |
|                                      |       |    |   |     |        |        |          |      |       |      |  |  |       |         |      |       |       |        |        |        |        |        |       |    |     |  |    |  |     |       |      |        |  |  |





10 11. 12. 13. 14.

- Have with you the village household (HH) list indicating the 20 sampled households
   Survey all children of 6 months to 16 years. Test children of 6 to 16 years only, for reading in English, Kiswahili, Maths and Bonus Test
- Take MUAC measurement for children aged 6 months 5 years only.
- Please ask "mothers" information directly to them. If they are not present ask the adult in charge of that household.
- Ask and record information in the "HOUSEHOLD INDICATOR" section to the parent / guardian in the household.
- See volunteer instruction booklet / test booklet for more details.

| Person Answering Question    | ons     | F   | ather   |      | N       | lother |    | Guardian     |         |                |
|------------------------------|---------|-----|---------|------|---------|--------|----|--------------|---------|----------------|
| Household Head (name)        |         |     |         |      |         |        |    | HH No. ( 01- | -20)    | HH List No.    |
| Sex                          | Male    |     |         | Fema | ale     |        |    |              |         |                |
| Age                          |         |     |         |      |         |        |    |              |         |                |
| Level of education completed | Univ.   | Co  | ollege  | Sec. | Pri     | . Noi  | ne |              |         |                |
|                              |         |     |         |      |         |        |    |              |         |                |
| Telephone of HH head         |         |     |         |      |         |        |    |              |         | r visited this |
| Permission to use Tel:       | ,       | Yes |         | l l  | lo      |        |    | houselhol    | a≀<br>⊤ |                |
| Name of school surveyed      |         |     |         | •    |         | •      |    | Yes          |         | No             |
| Main language spoken         | English |     | Kiswahi | li   | Local I | anguag | e  |              |         |                |

Arrival Time:

Date:

| See volunteer in  | noti decion k               | Joonie  | ,                       | DOOKI                   | CC 101 1             | more           | actans.         |                               |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         | Main<br>at ho                |                    | ge spo                   | ken           |                        | English                  | h l                          | Kiswah           | ili                        | Local L                           | anguage             |         |                         |        |        |          |                              |
|---|-----------------------------|---------|-------------------------|-------------------------|----------------------|----------------|-----------------|-------------------------------|---------|--------------------|-------|----------------|--------------------|--------------------|--------|-------------------|----------------------------|---------------------|--------------------------|---|----------------------|---------------------------|---------------|--------|------------------|-----------|---------|------------------------------|--------------------|--------------------------|---------------|------------------------|--------------------------|------------------------------|------------------|----------------------------|-----------------------------------|---------------------|---------|-------------------------|--------|--------|----------|------------------------------|
| H100. HOUSEHOLD INDICATO  | RS (Tick a                  | nnror   | rista                   | hov)                    |                      |                |                 |                               |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          |                              |
| H101. How many members regularly eat from the same pot in this household? | H102. W<br>does you         | hat kir | nd of wa                | ılls                    | rve)                 |                |                 | T ,                           |         | What is            |       |                | regula             | rly use            | ed     | H1                | 04. W                      | /hat is             | your m                   | nain so   | ource of             | water                     | ?             |        |                  | H10       | 5. Wha  | t treatr<br>ater be          | nent is<br>fore dr | given<br>inking?         |               |                        |                          | are reg                      | How n            | nany m<br>eaten<br>y inclu |                                   | H107. Do            |         |                         |        | s li   | househ   | Does the old have / latrine? |
| Male Female Total   | Mud/sticks                  | Polyth  | ene Iro                 | n sheet                 | Timb                 | er Sto         | ne/Brick        | s Elec                        | tricity | Solar              | Gas P | araffin        | Other              | r (Spec            | ify) B | orehol            | le Wel                     | II Rain             | water                    | Pipe  | Buy wa               | ter R                     | iver Ot       | her (S | pecify)          | Chlo      | rine Bo | iling Fil                    | ter Op             | en sun l                 | None O        | ther (sp               | ecify)                   | breakf<br>(Indica            | rast?<br>ate nun | nber)                      | G                                 | ireen veg           | getable | es Yes                  | S No   | 0      | Yes      | No                           |
|   |                             |         |                         |                         |                      |                |                 |                               |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            | F                                 | ruits               |         | Yes                     | No.    | 0      |          |                              |
| H109. How many of these do you ow   | vn as a house               | ehold?  |                         |                         |                      |                |                 |                               | ,       |                    |       | H110.          |                    |                    |        |                   |                            |                     |                          |   | H111                 | . How I                   | nany n        | nembe  | rs of y          | our ho    | ouseho  | d gave                       | birth i            | n the la                 | st one        | year at.               |                          |                              | H112             | 2. If an                   | y in H11                          | l1, how o           | did yo  | u pay?                  | ,      |        |          |                              |
| Tv's Radios Computers Mobile telephones                                   | Motor Cat                   | tle Do  | nkeys (                 | Camels                  | Shee                 | p/ Bic         | ycles M         | otor (                        | Carts   | opular<br>adio sta |       |                | oular ra<br>senter |                    |        | opular<br>V stati |                            | Favou<br>News       | irite<br>spaper?         | ?   | Gover                | nment                     | Hospit        | al?    | Privat           | e Hosp    | oital?  | Oth                          | er facili          | ties?                    | Но            | me?                    | Fre                      | e Servio                     | ce Ca            | ash N                      | IHIF P                            | rivate Ins          | suranc  | e In k                  | cind C | Credit | Don      | 't know                      |
| telephones  | vernicles                   |         |                         |                         | Goat                 | S              |                 | ikes                          | -       |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          |                              |
|   |                             |         |                         |                         |                      |                |                 |                               |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          | -                            |
|   |                             |         |                         | H40                     | 0.<br>ther's         |                | H50             |                               |         | -                  | H600. | Schoo          | ling St            | tatus              |        |                   | . Out                      |                     | 41                       |   |                      |                           |               |        |                  | _         |         |                              |                    |                          | _             | Levels                 |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          | -                            |
| H200. Child's Bio Data  |                             |         |                         | Info                    | ormatic              | on             | Pre<br>Sch      | :-<br>nool                    |         |                    |       |                |                    |                    |        | scho              | ool<br>Iren                |                     | anse                     |   |                      |                           |               | Г      |                  | Te        | est all | child                        | en b               | etwee                    | n the         | ages o                 | of 6-1                   | L6 only                      | У                |                            |                                   |                     | _       |                         |        |        | _        | 5 yrs)                       |
| N   |                             |         | known                   | chil<br>NB If<br>indica | deceased<br>te D and | d              | sta             |                               |         |                    |       |                |                    |                    |        | (Cur              | rently<br>enroll<br>:hool) | y<br>led            | school yesterday because | Sample of test used to assess the child (1,2,3,4) |                      | sh Liter<br><b>the hi</b> |               | For t  | prehei<br>hose   | nsion     |         | hili Lite<br>t <b>he hig</b> |                    | H904.<br>Ufaha<br>for th |               | N                      | 905.<br>umera<br>Fick th | acy<br>ie highe              | est lev          | el)                        | H906.<br>Ethno<br>Childr<br>6-16y | (For all<br>en      | Chi     | nus (Fo                 |        |        |          | months -                     |
| Name of Child (Children of age 6 months - 16 years regularly              |                             |         | have any                | move<br>H<br>H          | <b>402</b> .         | evel?          | . Not attending | s one                         |         |                    |       |                |                    | child attend       |        |                   | H7                         | <b>703</b> .        | nool yest                | the chil  | level                | )                         |               | read   | only             |           | level)  |                              |                    | readir<br>haditl         | ng<br>ni only |                        |                          |                              |                  |                            | (Tick                             | priately)           | (Tic    | 16yrs)<br>ck<br>propria |        |        |          | ildren 6                     |
| living in the   |                             | +       | ie<br>ie                | m                       | other                | Jat            |                 | clas                          | H6      | n4                 |       | H602.          |                    | 2                  | chool? |                   | ou                         | it                  | ss sc                    | sses  |                      |                           |               | H90    |                  | 9022      |         |                              |                    |                          | H90           |                        |                          |                              |                  |                            | H9061                             | H9062               | 2 H90   | )71 H                   | 9072   |        | ′3       | (Childr                      |
| household)  | . Age<br>( Years / months ) |         | Does the child I        | 's Age                  | chool?               | )2 w           | ing             | หรอง. Attende<br>before class | Pri     | mary               |       |                | Indary             | ه ا                | , ŭ l  | ed                | yea                        | d                   | ou miss<br>sick?         | toa   |                      | $\top$                    |               | Q1     | L                | Q2        |         |                              |                    | Q1                       | Q:            | 2                      |                          | $\overline{}$                |                  | +                          | Q1                                | Q2                  | P1      | .   F                   | P2     | P3     | -        | ding                         |
|   | e G                         |         | oes tl<br><b>sabi</b> l | r's A                   |                      | If Yes in H402 | end             | h50<br>bef                    |         |                    |       |                |                    | Does th            | eyed   | enrolled          | cla                        |                     | - 41                     | nseq  |                      |                           |               |        |                  |           |         |                              |                    |                          |               | o l                    | اج ا                     | 66                           | _                |                            |                                   | 111                 |         |                         |        |        |          | Rea                          |
|   | ars /                       |         | ₽.₽                     | Mother's                |                      | es ir          | t att           |                               |         |                    | ъ     |                |                    | ۳ م                | surv   | ver e             | ar                         | ass                 | H800. Did y<br>you were  | test  | ē                    |                           |               |        |                  |           |         |                              |                    |                          |               | erat                   | Mate                     | 위                            | l olit           |                            |                                   |                     |         |                         |        |        |          | MUAC                         |
| 0<br>2  | . Age<br>( Yea              | . Se    | H300.                   | Σ                       |                      | ± ±            |                 |                               |         | ر<br>پ             | olete | _   0          | te .               | ete<br>H603        | the    | S S               |                            | <b>2.</b> Cl        | <b>활</b> 호               | le of   | read                 |                           |               | اوا    | ot 9<br>으        | ot do     | izi     | ou                           | 三                  | /eza                     | /eza          | izi<br>num             | it &                     | Ei   &                       | acti             | l o                        | ot de                             | 0 t                 | اوا     | ot do                   | ot d   | 9 5    |          |                              |
| Serial No   | H201.                       | H202    | Yes                     | H401.                   | <u> </u>             | H403. If Yes   | H502.           | No No                         | Class   | Public<br>Private  | l mo  | Form<br>Public | Private            | Completed Yes H603 | 9      | H701. Never       | 1703                       | <b>H7032.</b> Class | Yes                      | amp   | Non-reader<br>Letter | word                      | Para<br>Story | Can do | Cannot<br>Can do | Cannot do | Hawezi  | Maneno                       | Aya<br>Hadithi     | Anaweza                  | Anaweza       | Hawezi<br>Non-numerate | Count & Match            | Num. Rec. 10 -99<br>Addition | Subtraction      | Division                   | Cannot do                         | Can do<br>Cannot do | Can do  | Can do                  | ann    | Can do | <u> </u> | H1000.                       |
| 1   |                             | ╫       |                         | +                       |                      |                | /               |                               |         | +                  |       | _              |                    |                    | -      |                   | +                          | +                   |                          | - 0,  |                      | 1                         | - 0,          |        |                  |           |         |                              | +                  |                          | +             | -   -                  |                          |                              | 0, 2             | +                          |                                   |                     | +       |                         | +++    | +      | +        | _                            |
| 2.  |                             | +       |                         |                         |                      |                |                 |                               | Н       |                    |       |                |                    |                    |        |                   |                            |                     |                          | +   |                      | ++                        |               |        |                  | +         | +       | $\vdash$                     |                    |                          |               |                        |                          | +                            |                  | +                          |                                   | ++                  | +       |                         | ++     | +      |          |                              |
| 3.  |                             | +       |                         |                         |                      |                |                 |                               | Н       | +                  |       |                |                    |                    |        |                   |                            |                     |                          | +   |                      | +                         |               |        |                  | +         | +       | $\vdash$                     |                    |                          |               |                        |                          | +                            |                  | +                          |                                   | ++                  | +       |                         | ++     | +      |          |                              |
| 4.  |                             | +       |                         |                         |                      |                |                 |                               | Н       |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      | $\Box$                    |               |        |                  |           | $\top$  | $\Box$                       |                    |                          |               |                        |                          | +                            |                  | $\top$                     |                                   |                     | $\Box$  |                         | ++     | +      |          |                              |
| 5.  |                             |         |                         |                         |                      |                |                 |                               | П       |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          | $\top$                       |                  |                            |                                   |                     |         |                         |        |        |          |                              |
| 6.  |                             |         |                         |                         |                      |                |                 |                               | П       |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          |                              |
| 7.  |                             |         |                         |                         |                      |                |                 |                               |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          |                              |
| 8.  |                             |         |                         |                         |                      |                |                 |                               |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          |                              |
| 9.  |                             |         |                         |                         |                      |                |                 |                               |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          |                              |

| 15.                                  |       |    |   |     |        |        |          |      |       |      |  |  |       |         |      |       |       |        |        |        |        |        |       |    |     |  |    |  |     |       |      |        |  |  |
|--------------------------------------|-------|----|---|-----|--------|--------|----------|------|-------|------|--|--|-------|---------|------|-------|-------|--------|--------|--------|--------|--------|-------|----|-----|--|----|--|-----|-------|------|--------|--|--|
| TOTAL                                |       |    |   |     |        |        |          |      |       |      |  |  |       |         |      |       |       |        |        |        |        |        |       |    |     |  |    |  |     |       |      |        |  |  |
| Did you administer instant feedback? | Yes [ | No | ] | Who | was gi | ven in | stant fe | edba | ck? _ | <br> |  |  | Did y | ou talk | abou | t Uwe | zo co | ommuni | cation | materi | als in | the ho | useho | d? | Yes |  | No |  | Tir | me of | depa | rture: |  |  |
|                                      |       |    |   |     |        |        |          |      |       |      |  |  |       |         |      |       |       |        |        |        |        |        |       |    |     |  |    |  |     |       |      |        |  |  |





10 11. 12. 13. 14.

- Have with you the village household (HH) list indicating the 20 sampled households
   Survey all children of 6 months to 16 years. Test children of 6 to 16 years only, for reading in English, Kiswahili, Maths and Bonus Test
- Take MUAC measurement for children aged 6 months 5 years only.
- Please ask "mothers" information directly to them. If they are not present ask the adult in charge of that household.
- Ask and record information in the "HOUSEHOLD INDICATOR" section to the parent / guardian in the household.
- See volunteer instruction booklet / test booklet for more details.

| Person Answering Question    | ons     | F   | ather   |      | N       | lother |    | Guardian     |         |                |
|------------------------------|---------|-----|---------|------|---------|--------|----|--------------|---------|----------------|
| Household Head (name)        |         |     |         |      |         |        |    | HH No. ( 01- | -20)    | HH List No.    |
| Sex                          | Male    |     |         | Fema | ale     |        |    |              |         |                |
| Age                          |         |     |         |      |         |        |    |              |         |                |
| Level of education completed | Univ.   | Co  | ollege  | Sec. | Pri     | . Noi  | ne |              |         |                |
|                              |         |     |         |      |         |        |    |              |         |                |
| Telephone of HH head         |         |     |         |      |         |        |    |              |         | r visited this |
| Permission to use Tel:       | ,       | Yes |         | l l  | lo      |        |    | houselhol    | a≀<br>⊤ |                |
| Name of school surveyed      |         |     |         | •    |         | •      |    | Yes          |         | No             |
| Main language spoken         | English |     | Kiswahi | li   | Local I | anguag | e  |              |         |                |

Arrival Time:

Date:

| See volunteer in  | noti decion k               | Joonie  | ,                       | DOOKI                   | CC 101 1             | more           | actans.         |                               |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         | Main<br>at ho                |                    | ge spo                   | ken           |                        | English                  | h l                          | Kiswah           | ili                        | Local L                           | anguage             |         |                         |        |        |          |                              |
|---|-----------------------------|---------|-------------------------|-------------------------|----------------------|----------------|-----------------|-------------------------------|---------|--------------------|-------|----------------|--------------------|--------------------|--------|-------------------|----------------------------|---------------------|--------------------------|---|----------------------|---------------------------|---------------|--------|------------------|-----------|---------|------------------------------|--------------------|--------------------------|---------------|------------------------|--------------------------|------------------------------|------------------|----------------------------|-----------------------------------|---------------------|---------|-------------------------|--------|--------|----------|------------------------------|
| H100. HOUSEHOLD INDICATO  | RS (Tick a                  | nnror   | rista                   | hov)                    |                      |                |                 |                               |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          |                              |
| H101. How many members regularly eat from the same pot in this household? | H102. W<br>does you         | hat kir | nd of wa                | ılls                    | rve)                 |                |                 | T ,                           |         | What is            |       |                | regula             | rly use            | ed     | H1                | 04. W                      | /hat is             | your m                   | nain so   | ource of             | water                     | ?             |        |                  | H10       | 5. Wha  | t treatr<br>ater be          | nent is<br>fore dr | given<br>inking?         |               |                        |                          | are reg                      | How n            | nany m<br>eaten<br>y inclu |                                   | H107. Do            |         |                         |        | s li   | househ   | Does the old have / latrine? |
| Male Female Total   | Mud/sticks                  | Polyth  | ene Iro                 | n sheet                 | Timb                 | er Sto         | ne/Brick        | s Elec                        | tricity | Solar              | Gas P | araffin        | Other              | r (Spec            | ify) B | orehol            | le Wel                     | II Rain             | water                    | Pipe  | Buy wa               | ter R                     | iver Ot       | her (S | pecify)          | Chlo      | rine Bo | iling Fil                    | ter Op             | en sun l                 | None O        | ther (sp               | ecify)                   | breakf<br>(Indica            | rast?<br>ate nun | nber)                      | G                                 | ireen veg           | getable | es Yes                  | S No   | 0      | Yes      | No                           |
|   |                             |         |                         |                         |                      |                |                 |                               |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            | F                                 | ruits               |         | Yes                     | No.    | 0      |          |                              |
| H109. How many of these do you ow   | vn as a house               | ehold?  |                         |                         |                      |                |                 |                               | ,       |                    |       | H110.          |                    |                    |        |                   |                            |                     |                          |   | H111                 | . How I                   | nany n        | nembe  | rs of y          | our ho    | ouseho  | d gave                       | birth i            | n the la                 | st one        | year at.               |                          |                              | H112             | 2. If an                   | y in H11                          | l1, how o           | did yo  | u pay?                  | ,      |        |          |                              |
| Tv's Radios Computers Mobile telephones                                   | Motor Cat                   | tle Do  | nkeys (                 | Camels                  | Shee                 | p/ Bic         | ycles M         | otor (                        | Carts   | opular<br>adio sta |       |                | oular ra<br>senter |                    |        | opular<br>V stati |                            | Favou<br>News       | irite<br>spaper?         | ?   | Gover                | nment                     | Hospit        | al?    | Privat           | e Hosp    | oital?  | Oth                          | er facili          | ties?                    | Но            | me?                    | Fre                      | e Servio                     | ce Ca            | ash N                      | IHIF P                            | rivate Ins          | suranc  | e In k                  | cind C | Credit | Don      | 't know                      |
| telephones  | vernicles                   |         |                         |                         | Goat                 | S              |                 | ikes                          | -       |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          |                              |
|   |                             |         |                         |                         |                      |                |                 |                               |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          | -                            |
|   |                             |         |                         | H40                     | 0.<br>ther's         |                | H50             |                               |         | -                  | H600. | Schoo          | ling St            | tatus              |        |                   | . Out                      |                     | 41                       |   |                      |                           |               |        |                  | _         |         |                              |                    |                          | _             | Levels                 |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          | -                            |
| H200. Child's Bio Data  |                             |         |                         | Info                    | ormatic              | on             | Pre<br>Sch      | :-<br>nool                    |         |                    |       |                |                    |                    |        | scho              | ool<br>Iren                |                     | anse                     |   |                      |                           |               | Г      |                  | Te        | est all | child                        | en b               | etwee                    | n the         | ages (                 | of 6-1                   | L6 only                      | У                |                            |                                   |                     | _       |                         |        |        | _        | 5 yrs)                       |
| N   |                             |         | known                   | chil<br>NB If<br>indica | deceased<br>te D and | d              | sta             |                               |         |                    |       |                |                    |                    |        | (Cur              | rently<br>enroll<br>:hool) | y<br>led            | school yesterday because | Sample of test used to assess the child (1,2,3,4) |                      | sh Liter<br><b>the hi</b> |               | For t  | prehei<br>hose   | nsion     |         | hili Lite<br>t <b>he hig</b> |                    | H904.<br>Ufaha<br>for th |               | N                      | 905.<br>umera<br>Fick th | acy<br>ie highe              | est lev          | el)                        | H906.<br>Ethno<br>Childr<br>6-16y | (For all<br>en      | Chi     | nus (Fo                 |        |        |          | months -                     |
| Name of Child (Children of age 6 months - 16 years regularly              |                             |         | have any                | move<br>H<br>H          | <b>402</b> .         | evel?          | . Not attending | s one                         |         |                    |       |                |                    | child attend       |        |                   | H7                         | <b>703</b> .        | nool yest                | the chil  | level                | )                         |               | read   | only             |           | level)  |                              |                    | readir<br>haditl         | ng<br>ni only |                        |                          |                              |                  |                            | (Tick                             | priately)           | (Tic    | 16yrs)<br>ck<br>propria |        |        |          | ildren 6                     |
| living in the   |                             | +       | ie<br>ie                | m                       | other                | Jat            |                 | clas                          | H6      | n4                 |       | H602.          |                    | 2                  | chool? |                   | ou                         | it                  | ss sc                    | sses  |                      |                           |               | H90    |                  | 9022      |         |                              |                    |                          | H90           |                        |                          |                              |                  |                            | H9061                             | H9062               | 2 H90   | )71 H                   | 9072   |        | ′3       | (Childr                      |
| household)  | . Age<br>( Years / months ) |         | Does the child I        | 's Age                  | chool?               | )2 w           | ing             | หรอง. Attende<br>before class | Pri     | mary               |       |                | Indary             | ه ا                | , ŭ l  | ed                | yea                        | d                   | ou miss<br>sick?         | toa   |                      | $\top$                    |               | Q1     | L                | Q2        |         |                              |                    | Q1                       | Q:            | 2                      |                          | $\overline{}$                |                  | +                          | Q1                                | Q2                  | P1      | .   F                   | P2     | P3     | -        | ding                         |
|   | e G                         |         | oes tl<br><b>sabi</b> l | r's A                   |                      | If Yes in H402 | end             | h50<br>bef                    |         |                    |       |                |                    | Does th            | eyed   | enrolled          | cla                        |                     | - 41                     | nseq  |                      |                           |               |        |                  |           |         |                              |                    |                          |               | o l                    | اج ا                     | 66                           | _                |                            |                                   | 111                 |         |                         |        |        |          | Rea                          |
|   | ars /                       |         | ₽.₽                     | Mother's                |                      | es ir          | t att           |                               |         |                    | ъ     |                |                    | ۳ م                | surv   | ver e             | ar                         | ass                 | H800. Did y<br>you were  | test  | ē                    |                           |               |        |                  |           |         |                              |                    |                          |               | erat                   | Mate                     | 위                            | l olit           |                            |                                   |                     |         |                         |        |        |          | MUAC                         |
| 0<br>2  | . Age<br>( Yea              | . Se    | H300.                   | Σ                       |                      | ± ±            |                 |                               |         | ر<br>پ             | olete | _   0          | te .               | lete<br>H603       | the    | S S               | : 1                        | <b>2.</b> Cl        | <b>활</b> 호               | le of   | read                 |                           |               | اوا    | ot 9<br>으        | ot do     | izi     | ou                           | 三                  | /eza                     | /eza          | izi<br>num             | it &                     | Ei   &                       | acti             | l o                        | ot de                             | 0 t                 | اوا     | ot do                   | ot d   | 9 5    |          |                              |
| Serial No   | H201.                       | H202    | Yes                     | H401.                   | <u> </u>             | H403. If Yes   | H502.           | No No                         | Class   | Public<br>Private  | l mo  | Form<br>Public | Private            | Completed Yes H603 | 9      | H701. Never       | 1703                       | <b>H7032.</b> Class | Yes                      | amp   | Non-reader<br>Letter | word                      | Para<br>Story | Can do | Cannot<br>Can do | Cannot do | Hawezi  | Maneno                       | Aya<br>Hadithi     | Anaweza                  | Anaweza       | Hawezi<br>Non-numerate | Count & Match            | Num. Rec. 10 -99<br>Addition | Subtraction      | Division                   | Cannot do                         | Can do<br>Cannot do | Can do  | Can do                  | ann    | Can do | <u> </u> | H1000.                       |
| 1   |                             | ╫       |                         | +                       |                      |                | /               |                               |         | +                  |       | _              |                    |                    | -      |                   | +                          | +                   |                          | - 0,  |                      | 1                         | - 0,          |        |                  |           |         |                              | +                  |                          | +             | -   -                  |                          |                              | 0, 2             | +                          |                                   |                     | +       |                         | +++    | +      | +        | _                            |
| 2.  |                             | +       |                         |                         |                      |                |                 |                               | Н       |                    |       |                |                    |                    |        |                   |                            |                     |                          | +   |                      | ++                        |               |        |                  | +         | +       | $\vdash$                     |                    |                          |               |                        |                          | +                            |                  | +                          |                                   | ++                  | +       |                         | ++     | +      |          |                              |
| 3.  |                             | +       |                         |                         |                      |                |                 |                               | Н       |                    |       |                |                    |                    |        |                   |                            |                     |                          | +   |                      | ++                        |               |        |                  | +         | +       | $\vdash$                     |                    |                          |               |                        |                          | +                            |                  | +                          |                                   | ++                  | +       |                         | ++     | +      |          |                              |
| 4.  |                             | +       |                         |                         |                      |                |                 |                               | Н       |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      | $\Box$                    |               |        |                  |           | $\top$  | $\Box$                       |                    |                          |               |                        |                          | +                            |                  | $\top$                     |                                   |                     | $\Box$  |                         | ++     | +      |          |                              |
| 5.  |                             |         |                         |                         |                      |                |                 |                               | П       |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          | $\top$                       |                  |                            |                                   |                     |         |                         |        |        |          |                              |
| 6.  |                             |         |                         |                         |                      |                |                 |                               | П       |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          |                              |
| 7.  |                             |         |                         |                         |                      |                |                 |                               |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          |                              |
| 8.  |                             |         |                         |                         |                      |                |                 |                               |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          |                              |
| 9.  |                             |         |                         |                         |                      |                |                 |                               |         |                    |       |                |                    |                    |        |                   |                            |                     |                          |   |                      |                           |               |        |                  |           |         |                              |                    |                          |               |                        |                          |                              |                  |                            |                                   |                     |         |                         |        |        |          |                              |

| 15.                                  |       |    |   |     |        |        |          |      |       |      |  |  |       |         |      |       |       |        |        |        |        |        |       |    |     |  |    |  |     |       |      |        |  |  |
|--------------------------------------|-------|----|---|-----|--------|--------|----------|------|-------|------|--|--|-------|---------|------|-------|-------|--------|--------|--------|--------|--------|-------|----|-----|--|----|--|-----|-------|------|--------|--|--|
| TOTAL                                |       |    |   |     |        |        |          |      |       |      |  |  |       |         |      |       |       |        |        |        |        |        |       |    |     |  |    |  |     |       |      |        |  |  |
| Did you administer instant feedback? | Yes [ | No | ] | Who | was gi | ven in | stant fe | edba | ck? _ | <br> |  |  | Did y | ou talk | abou | t Uwe | zo co | ommuni | cation | materi | als in | the ho | useho | d? | Yes |  | No |  | Tir | me of | depa | rture: |  |  |
|                                      |       |    |   |     |        |        |          |      |       |      |  |  |       |         |      |       |       |        |        |        |        |        |       |    |     |  |    |  |     |       |      |        |  |  |



## **ENUMERATION AREA COMPILATION SHEET**

|                            |                  | Date |   |
|----------------------------|------------------|------|---|
| Name of surveyed school    | County           |      | L |
| Traine of our voyou concor | District         |      |   |
| School type                | Enumeration Area |      |   |

| H200. Household Bio data |                                     |                               | H400.<br>Mothe   |  |         | <b>H500.</b><br>Pre- |             |                        | H600                 | ). Schoo | oling Sta            | tus   | sc      | <b>700.</b> Ou                           | t of               | nse                                    |   |            |                          |        |                 |                      |                     | Test a  |                 |                          |         |                                      | ning Le           |              | 6-16                              | only           | ,           |          | ,                                 |        |           |                                |                                 |        |                     | (***)                  |
|--------------------------|-------------------------------------|-------------------------------|--|--|---------|----------------------|-------------|------------------------|----------------------|----------|----------------------|---|---------|--|--------------------|--|---|------------|--------------------------|--------|-----------------|----------------------|---------------------|---------|-----------------|--------------------------|---------|--------------------------------------|-------------------|--------------|-----------------------------------|----------------|-------------|----------|-----------------------------------|--------|-----------|--------------------------------|---------------------------------|--------|---------------------|------------------------|
| Name of household head   |                                     | any known                     | (Fill for<br>child)<br>NB If dece<br>indicate D<br>move on | r each   |         | School<br>status     |             |                        |                      |          |                      |   | (C      | hildren<br>Currentl<br>ot enro<br>school | lled<br>)          | esterday because                       | Sample of test used to assess the child (1,2,3,4) |            | ish Lite<br><b>the h</b> |        | t For           | mprehr those<br>ding |                     |         | wahili<br>k the | Literac<br><b>highes</b> | y U     | 1904.<br>Jfaham<br>or thos<br>eading | se                |              | 05.<br>merac<br>ck the            |                | st lev      | el)      | H906.<br>Ethno<br>Childr<br>6-16y | lren   |           | H907<br>Bonu<br>Child<br>6-16y | us (For<br>dren                 | · all  |                     | و ماهموس کی مصله انیاب |
|                          |                                     | ave a                         | H402<br>Has  | <b>2</b> . 는 이 가 가 가 가 가 가 가 가 가 가 가 가 가 가 가 가 가 가     |         | eq                   | one         |                        |                      |          |                      | tend  |         |  | <b>703</b> .<br>op | school ye                              | the cl  |            | •                        |        | sto             | ry onl               | ıy                  |         |                 |                          |         | adithi                               |                   |              |                                   |                |             |          | (Tick                             |        |           | (Tick                          |                                 | LA     |                     |                        |
|                          |                                     | lid h                         | moth   | ner ter  |         | tende                | Class       | LIEN4                  |                      | H602     | •                    | ild at  |         | οι                                       | ıt İ               | ss sch                                 | ssess   |            |                          |        | Н9              | 021                  | H9022               | 2       |                 |                          | Н       | 9041                                 | H9042             | 2            |                                   |                |             |          | appro<br><b>H9061</b><br>Q1       | 1 H9   | 9062 H    |                                | opriate                         |        | 19073               |                        |
|                          | nths                                | Does the child by disability? | ccho   | ol? × Noc  | 2       | H503. At             | a   ¦       | <b>H601.</b><br>Primar | у                    | Sec      | ondary               | school  | ed      | ar                                       | ar<br>Id           | u mis<br>ck?                           | to  |            |                          |        |                 | Q1                   | Q2                  | +       |                 |                          | +       | Q1                                   | Q2                | $\vdash$     |                                   |                |             |          | Q1                                | -      | Q2        | P1                             | P2                              | 2      | P3                  |                        |
|                          | mo /                                | oes t                         | r's A  | H4(  | ling    | <b>H50</b>           | De          |                        |                      |          |                      | bes the   | unroll  | cli دا                                   | ass                | id yo                                  | nsec  |            |                          |        |                 |                      |                     |         |                 |                          |         |                                      |                   | ہ اے ا       | را<br>-66                         |                |             | _        |                                   |        |           |                                |                                 |        |                     |                        |
| o<br>Z                   | . Age<br>( years / months)<br>. Sex | H300. Dc                      | Mother's Age   | No   등 강 현<br><b>H403</b> . If <b>Yes</b> in H402 what | Attend  | H503. Attended       |             |                        | eted                 |          | eted                 | <b>603</b> . Do   | Vever e | Dropou                                   | Class              | H800. Did you miss s<br>you were sick? | of test   | ader       |                          |        |                 | မွ                   | 9                   |         |                 |                          | (       | g                                    | za                | umerat       | & Mat                             | <br> <br> <br> | ction       | n n      | Ę                                 | 3      | op        | Ę                              | 000                             | ဝွ     | op                  | THE COOK               |
| Serial No                | H201. /<br>(                        |                               | 01.  | No<br>H403. L  | H501.   | <b>H502.</b> I'      | No<br>Class | Public                 | Private<br>Completed | Form     | Private<br>Completed | Yes H603. Does the child attend No the surveyed school? | H701.   | H7031 Vear 2 a 2                         | 1 m l              | Yes N                                  | Sample  | Non-reader | word                     | Para   | Story<br>Can do | Cannot do            | Can do<br>Cannot do | Hawezi  | Silabi          | Aya                      | Hadithi | Anaweza<br>Hawezi                    | Anaweza<br>Hawezi | Non-numerate | Count & Match<br>Num. Rec. 10 -99 | Addition       | Subtraction | Division | Can do                            | Can do | Cannot do | Can do                         | Can do                          | Cannot | Can do<br>Cannot do |                        |
| 1.                       |                                     |                               |  |  |         | +                    |             |                        |                      |          |                      |   |         |  |                    |  |   |            |                          |        |                 |                      |                     | H       |                 |                          | +       |                                      |                   | $\Box$       |                                   | $\Box$         |             |          |                                   |        | Ħ         | +                              | $\top$                          |        |                     |                        |
| 2.                       |                                     |                               |  |  |         |                      |             |                        |                      |          |                      |   |         |  |                    |  |   |            |                          |        |                 |                      |                     |         |                 |                          |         |                                      |                   |              |                                   |                |             |          |                                   |        |           | I                              |                                 |        |                     |                        |
| 3.                       |                                     |                               |  |  |         |                      |             |                        |                      |          |                      |   |         |  |                    |  |   |            |                          |        |                 |                      |                     |         |                 |                          |         |                                      |                   | Ш            |                                   | Ш              |             |          |                                   |        |           | $\perp$                        |                                 |        |                     |                        |
| 4.                       |                                     |                               |  |  | _       | $\perp \perp$        |             |                        |                      |          |                      |   |         |  |                    |  |   |            |                          |        |                 |                      |                     |         |                 |                          | _       |                                      |                   | Ш            |                                   | Ш              |             |          |                                   | 4      | Ш         | 4                              |                                 |        |                     |                        |
| 5.                       |                                     |                               |  |  | $\perp$ | $\perp$              |             | Ш                      |                      |          |                      |   |         |  |                    |  |   |            |                          |        |                 |                      |                     | $\perp$ |                 |                          | 4       |                                      |                   | Н            | _                                 | Ш              |             |          |                                   | 4      | $\Box$    | $\perp$                        |                                 |        |                     |                        |
| 3.<br>-                  | -                                   |                               |  |  | +       | ++                   | -           | $\vdash$               |                      |          |                      | +   |         |  |                    |  |   |            |                          |        |                 |                      | _                   | +       |                 |                          | +       |                                      |                   | $\vdash$     |                                   | $\sqcup$       |             |          |                                   | 4      | ++        | +                              |                                 |        |                     |                        |
| 7.                       | -                                   |                               |  |  | +       | ++                   | -           |                        |                      |          |                      | ++  |         |  |                    |  |   |            |                          | _      | +               |                      | +                   | +       |                 |                          | +       | +                                    |                   | $\vdash$     | +                                 | $\vdash$       |             |          | $\vdash$                          | +      | $\square$ | +                              |                                 |        |                     |                        |
| 3.                       | -                                   |                               |  |  | +       | ++                   |             |                        |                      |          |                      |   | +       |  |                    |  | -   |            |                          |        | +               |                      | +                   | +       |                 |                          | +       |                                      |                   | $\vdash$     |                                   | $\vdash$       |             |          | $\vdash$                          | +      | ++        | +                              |                                 |        |                     |                        |
| 9.<br>10                 | -                                   |                               |  |  | +       | ++                   | -           |                        |                      |          |                      |   | +       |  |                    |  |   |            |                          |        | +               |                      | +                   |         |                 |                          | +       | +                                    |                   | $\vdash$     | +                                 | $\vdash$       |             |          |                                   | +      | ++        | +                              |                                 |        |                     |                        |
| 11.                      |                                     |                               |  |  |         |                      |             |                        |                      |          | ++                   | ++  |         |  |                    |  |   |            | +                        |        |                 |                      |                     |         |                 | +                        |         |                                      |                   | +            |                                   | +              |             |          |                                   |        |           | +                              | +                               |        |                     |                        |
| 12.                      |                                     |                               |  |  |         |                      |             |                        |                      |          | ++                   | ++  |         |  |                    |  |   |            | +                        |        |                 |                      |                     |         |                 |                          |         |                                      |                   | $\vdash$     |                                   | +              |             | +        |                                   |        |           | +                              | +                               |        |                     |                        |
| 13.                      |                                     |                               |  |  |         |                      |             |                        |                      |          | ++                   | ++  |         |  |                    |  |   |            | $\top$                   | $\top$ |                 |                      |                     |         |                 |                          |         |                                      |                   | $\vdash$     |                                   |                |             |          |                                   |        |           | +                              | +                               |        |                     |                        |
| 14.                      |                                     |                               |  |  |         |                      |             |                        |                      |          |                      |   |         |  |                    |  |   |            |                          |        |                 |                      |                     |         |                 |                          |         |                                      |                   | $\sqcap$     |                                   | $\Box$         |             |          |                                   |        |           | $\top$                         | $\top$                          |        |                     |                        |
| 15.                      |                                     |                               |  |  |         |                      |             |                        |                      |          |                      |   |         |  |                    |  |   |            |                          |        |                 |                      |                     |         |                 |                          |         |                                      |                   |              |                                   |                |             |          |                                   |        |           |                                |                                 |        |                     |                        |
| 16.                      |                                     |                               |  |  |         |                      |             |                        |                      |          |                      |   |         |  |                    |  |   |            |                          |        |                 |                      |                     |         |                 |                          |         |                                      |                   |              |                                   |                |             |          |                                   |        |           |                                |                                 |        |                     |                        |
| 17.                      |                                     |                               |  |  |         |                      |             |                        |                      |          |                      |   |         |  |                    |  |   |            |                          |        |                 |                      |                     |         |                 |                          |         |                                      |                   |              |                                   |                |             |          |                                   |        |           | $\perp$                        |                                 |        |                     |                        |
| 18.                      |                                     |                               |  |  |         |                      |             |                        |                      |          |                      | $\perp \perp$   |         |  |                    |  |   |            |                          |        |                 |                      |                     |         |                 |                          |         |                                      |                   |              |                                   |                |             |          |                                   |        |           | $\perp$                        |                                 |        |                     |                        |
| 19.                      |                                     |                               |  |  |         |                      |             |                        |                      |          |                      |   |         |  |                    |  |   |            | $\perp \perp$            |        |                 |                      |                     |         |                 |                          |         |                                      |                   | Ш            |                                   | Ш              |             | Ш        |                                   |        |           | $\perp$                        | $\perp \! \! \perp \! \! \perp$ |        |                     |                        |
| 20.                      |                                     |                               |  |  |         |                      |             |                        |                      |          |                      |   |         |  |                    |  |   |            | $\perp$                  |        |                 |                      |                     |         |                 |                          |         |                                      |                   | $\sqcup$     | _                                 | $\square$      |             |          |                                   |        |           | $\perp$                        | $\perp \! \! \perp \! \! \mid$  |        | $\perp$             |                        |
| TOTAL                    |                                     |                               |  |  |         |                      |             |                        |                      |          |                      |   |         |  |                    |  |   |            |                          |        |                 |                      |                     |         |                 |                          |         |                                      |                   |              |                                   |                |             |          |                                   |        |           |                                |                                 |        |                     |                        |